Executive Summary

Prepared for Board of Trustees Meeting September 24, 2024

Dual Language & ESL Programs Annual Report

Board Goals:

TEACHING & LEARNING In pursuit of excellence, we will:

- Cultivating a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments supporting all students.
- The establishment of high expectations with a curriculum fostering inquiry, critical thinking, civic responsibility and exemplary citizenship.
- The incorporation of best practices into teaching, learning, technology and leadership.

CULTURE & CLIMATE In pursuit of excellence, we will:

- Celebrating, respecting, and promoting the diversity within our Denton ISD Community.
- Instilling in students a love of lifelong learning.
- Fostering a positive, welcoming environment encouraging parent and community partnerships.

GROWTH & MANAGEMENT In pursuit of excellence, we will:

- Remaining committed to providing equitable and outstanding opportunities for every student on every campus.
- Providing leadership and/or oversight to ensure District meets all fiscal, legal and regulatory requirements.

OPPORTUNITIES FOR STUDENTS *In pursuit of excellence, we will:*

• Developing academic skills and interpersonal relationships necessary for student success in college, the workplace and for life.

Purpose of Report

The Board of Trustees will be presented with an annual update on Denton ISD Dual Language and ESL programs.

Objectives

Provide an overview of the Dual Language and ESL program enrollment, professional development, student performance, parent and community engagement, and future initiatives.

Operational Impact

This report consists of Dual Language/ESL program data from the 2023-2024 school year which address program participation of emergent bilingual students, academic performance, staffing of bilingual and ESL certified teachers, professional development, and other support services funded through bilingual allotment/local budget and Title III funds.

Results

The Denton ISD Dual Language and ESL programs support campus implementation of academic programs designed to accelerate the learning of the English language and biliteracy for emergent bilinguals. These programs provide research-based professional development and campus support on best instructional practices. They also increase engagement among emergent bilingual parents, families, and community members. Additionally, the programs ensure that federal and state guidelines are implemented and supported with proper documentation on the instructional plans for emergent bilingual students.