

Board Meeting Date: 6/20/2023

Title: Preliminary Budget – Fiscal Year 2024

Type: Action

Presenter(s): Mert Woodard, Director, Business Services

**Description:** Minnesota Education Laws 2023 were used as the basis for building the fiscal year 2023-2024 budget which includes a 4.0% increase in the state basic education revenue formula, an increase to special education cross subsidy aid from 6.4% of the cross subsidy to 44.0%, and an increase to per pupil English Learner revenue from \$704 to \$1,228.

The District will also experience increase of \$229 per pupil in operating referendum authority and a 5.5% increase to the capital projects levy, directly proportional to the increase to the net tax capacity of the District. The development of the District's budget for the 2023-2024 school year, which was concluded before the end of the 2023 legislative session, includes approximately \$4.0M of cost containment measures. The cost containment measures include but are not limited to: the elimination of all non-special education paraprofessionals hired with one-time federal pandemic relief funds, the "right sizing" of licensed staff at the middle school level in accordance with established District class-size ratios, the elimination of certain central office administrative staff through attrition, and the indefinite deferral of certain capital purchases.

More details regarding the District's cost containment process can be found on the District's cost containment <u>website</u>.

**Preliminary Budget** Revenue Expenditures General Fund \$ 154,449,311 \$ 149,411,639 Food Service Fund 3,749,153 3,749,153 Community Service Fund 12,081,362 11,892,848 6.642.886 **Building Construction Fund** 17,092,568 **Debt Service Fund** 14,299,501 14,587,840 191.222.213 196.734.048 Total \$ \$

The District administration's recommended preliminary budget for the fiscal year ended June 30, 2024, is:

**Recommendation:** Approve and adopt the District's recommended preliminary budget for the fiscal year ended June 30, 2024.

**Desired Outcomes from the Board:** Compliance with Minn. Stat. § 123B.77 Subd. 4 and District Policy 701.

#### Attachments:

1. Preliminary Budget Executive Summary – Fiscal Year 2024

### 2023-2024 School Year Preliminary Budget Executive Summary



Dr. Stacie Stanley, Superintendent Mert Woodard, Director of Business Services Approved by the School Board on June 20, 2023

#### **GUIDING PRINCIPLES**

#### Vision

The vision of the Edina Public Schools is for each and every student to discover their possibilities and thrive.

#### Mission

Edina Public Schools is a dynamic learning community delivering educational excellence and preparing all students to realize their full potential.

Through academics, activities and opportunities, we encourage creativity, foster curiosity, and develop critical thinking skills. We support every student's educational journey by creating a caring and inclusive school culture that supports the whole student.

#### **CORE VALUES**

We are guided by our Core Values: Integrity, Compassion, Courage, Commitment, Appreciation, and Responsibility.

#### CORE BELIEFS

Academic Excellence: We believe each student deserves access to academic excellence which includes challenging and rich curricula, high expectations, and inspiring instruction that meets their individual needs.

**Equity:** We believe it is critical to eliminate barriers to success and provide the supports, opportunities and environments so all students can reach their full potential.

**Family, School, & Community:** We believe students learn best when students, families, educators, and the community partner to provide dynamic support and share responsibility for learning.

Healthy Learning Environment: We believe students thrive in a balanced, healthy environment that promotes the free exchange of ideas and support students' physical, social-emotional and intellectual needs.

**Inclusion:** We believe in the inherent dignity of all people, we celebrate individuality, and we value and appreciate diversity.

Life Skills: We believe that inspiring students to grow as critically thinking collaborative learners will prepare them to be productive, accountable, self-motivated, and responsible citizens.

**Operational Excellence:** We believe in high performance of governance, administration, and partnerships, and effective and efficient use of time, human, financial, and physical resources in support of the mission.

**Professional Excellence:** We believe our educators and staff are essential to student success. We value and support them in advancing strategic and innovative initiatives grounded in best practices.

#### **School Board**

Erica Allenburg, Chair *Term Expires: January 2026* 

Julie Greene, Vice Chair Term Expires: January 2024

Janie Shaw, Treasurer Term Expires: January 2024

Karen Gabler, Clerk *Term Expires: January 2026* 

Dan Arom, Assistant Clerk *Term Expires: January 2026* 

Michael Birdman, Assistant Treasurer *Term Expires: January 2026* 

Regina Neville, Director *Term Expires: January 2024* 

Stacie Stanley, Ex-Officio

#### **GOVERNMENTAL FUND STRUCTURE**

To understand this budget document, it is helpful to know that there are several legal restrictions on how school districts must spend and account for the public funds that they receive. Per state requirements and Generally Accepted Accounting Principles of the United States, Edina Public Schools separates its money into five major areas.

They are as follows:

#### **General Fund**

Used to account for the general operations of the school district. This fund includes salaries and benefits for teachers, principals, custodians, administrative support staff, paraprofessionals, and administrators; costs of supplies, textbooks, contracted services, utilities, repairs, equipment, and so on. This fund is also used for long-term facilities maintenance (LTFM) projects of less than \$2,000,000 per site and for the capital projects (technology) levy.

#### **Food Service Fund**

Used for all expenditures related to operating the District's cafeterias, including food, salaries, benefits, supplies, and equipment. Food Service revenues come primarily from the sale of meals to students and adults. Federal and state aid is also provided for meals served that qualify for reimbursement.

#### **Community Services Fund**

Used for expenditures related to community education programs such as Early Childhood Family Education, Adult Basic Education, Kids Club, youth enrichment classes, and Community Education Programs.

Community Services revenue primarily comes from fees charged for the programs and property tax revenue dedicated to community services.

#### **Building Construction Fund**

Used for expenditures of major building projects. Proceeds from sale of bonds authorized in an election or against lease levy authority are placed in this fund. This fund is also used for long-term facilities maintenance projects exceeding \$2,000,000 per site.

#### **Debt Service Fund**

Used to accumulate and account for resources that fund principal and interest payments on bonds sold to finance construction. These are akin to a homeowner's payments on a mortgage.

Why is this information important? It is important to understand the fund structure because, with very few exceptions, money cannot be transferred from one fund to another. For example, raising a la carte prices or Kids Club tuition is not a solution to a shortfall in the General Fund. Similarly, the resources of the Debt Service Fund or the Building Construction Fund cannot be used to pay teacher salaries.

#### **EXPENDITURES BY PROGRAM**

The school district budget consists of expenditures made for the following programs or activities:

#### Administration

Includes all costs for general administration, instructional administration and school site administration. This area also covers the school board, superintendent, principals, and directors.

#### **District Support Services**

Consists of activities related to general administrative support not listed above. This area covers federal programs, human resources, business and finance, government relations, school elections, and miscellaneous district administration not otherwise classified. Anticipated salary increases and district contingency reserves have temporarily been budgeted here.

#### **Elementary and Secondary Regular Instruction**

Elementary and secondary regular instruction consists of all activities dealing directly with the teaching of pupils, the interaction between teachers and pupils in the classroom and co-curricular activities at the kindergarten, elementary and secondary levels.

#### **Vocational Instruction**

Courses and activities which develop knowledge, skills, attitudes and behavioral characteristics for students seeking career exploration and employability.

#### **Special Education Instruction**

Activities providing learning experiences for pupils of any age who, because of certain atypical characteristics or conditions, need, or who would benefit by, educational programs different from those provided pupils in regular or vocational instruction.

#### Instructional Support Services

Activities for assisting the instructional staff with the content and process of providing learning experiences for pupils in kindergarten through twelfth grade.

#### **Pupil Support Services**

Includes all services provided to pupils who do not qualify to be classified as instructional services (counseling/guidance, health, psychological, social work, transportation, other).

#### **Sites and Buildings**

Activities related to the acquisition, operation, maintenance, repair and remodeling of all physical plant, facilities and grounds of the school district.

#### **Fiscal and Other Fixed Costs**

Fiscal and fixed cost activities that are not recorded elsewhere.

#### **EXPENDITURES BY OBJECT**

The school district budget consists of the following types of expenditures:

#### Salaries

Regular salary related to personnel positions, extra-curricular assignments, overtime, and substitute costs.

#### Benefits

Health, dental, life, long-term disability, workers' compensation, state pension contributions, retirement plans and recording of post-retirement benefits for current employees.

#### **Purchased Services**

Includes consultants, postage, insurance, repair and maintenance services, utilities, student transportation contracts, travel/ conferences, payments to other districts, and tuition.

#### **Supplies and Materials**

Textbooks, instructional supplies, office and custodial supplies, computer software, and related copier costs. Includes fuel for buildings.

#### Capital

Building construction, equipment, facility repair and maintenance, vehicles, and computer equipment.

#### **Debt Service**

Principal and interest payments for bonded debt.

#### **Other Expenditures**

All other expenditures not classified in other areas.

#### **BUDGET OVERVIEW**

The annual budget presented includes an analysis of the actual financial results of the District at June 30, 2022, and the anticipated positions at June 30, 2023 and June 30, 2024.

The budget was prepared in accordance with generally accepted accounting principles and <u>District Policy 701</u>, and includes all governmental funds. Each fund is treated as an independent accounting entity in accordance with statutory requirements and state and federal regulations governing the District's various revenue sources and expenditure purposes.

Minnesota Education Laws 2023 were used as the basis for building the fiscal year 2023-2024 budget which includes a 4.0% increase in the state basic education revenue formula, an increase to special education cross subsidy aid from 6.4% of the cross subsidy to 44.0%, and an increase to per pupil English Learner revenue from \$704 to \$1,228.

	Preliminary Budget Fiscal Year 2024								
	FY2022 Audited Results	FY2023 Revised Budget	FY2024 Preliminary Budget						
Revenues:									
General Fund	\$ 135,580,160	\$ 142,729,203	\$ 154,449,311						
Food Service	4,125,876	3,551,199	3,749,153						
Community Service	9,000,853	10,571,317	12,081,362						
Debt Service	15,069,351	15,300,530	14,299,501						
Total Excluding Construction	163,776,240	172,152,249	184,579,327						
Construction	10,439,858	23,039,499	6,642,886						
Total Revenue	\$ 174,216,098	\$ 195,191,748	\$ 191,222,213						
Expenditures:									
General Fund	135,021,744	143,624,315	149,411,639						
Food Service	3,748,409	3,650,721	3,749,153						
Community Service	8,077,495	10,565,023	11,892,848						
Debt Service	14,933,009	15,227,578	14,587,840						
Total Excluding Construction	161,780,657	173,067,637	179,641,480						
Construction	6,418,595	17,476,685	17,092,568						
Total Expenditures	\$ 168,199,252	\$ 190,544,322	\$ 196,734,048						

For presentation purchases, throughout this document other financing sources are depicted as revenues and other financing uses as expenditures

The District will also experience increase of \$229 per pupil in operating referendum authority and a 5.5% increase to the capital projects levy, directly proportional to the increase to the net tax capacity of the District.

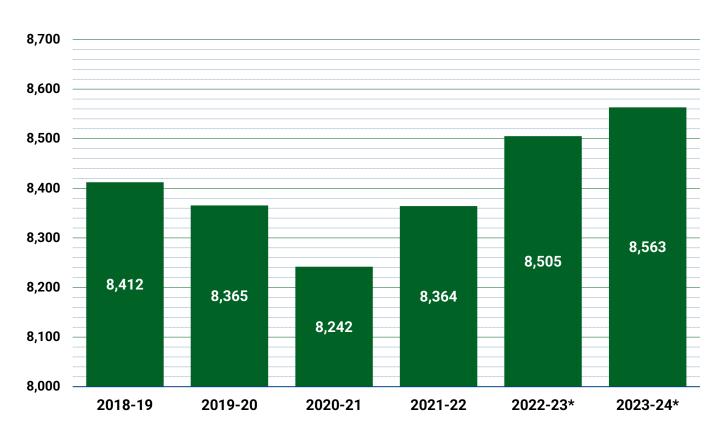
The development of the District's budget for the 2023-2024 school year, which was concluded before the end of the 2023 legislative session, includes approximately \$4.0M of cost containment measures. The cost containment measures include, but are not limited to: the elimination of all non-special education paraprofessionals hired with one-time federal pandemic relief funds, the "right sizing" of licensed staff at the middle school level in accordance with established District class-size ratios, the elimination of certain central office administrative staff through attrition, and the indefinite deferral of certain capital purchases. More details regarding the District's cost containment process can be found on the District's cost containment <u>website</u>.

A school district's budget can be one of the most meaningful and useful documents in public school administration. It depicts the priorities of the School Board, administration, staff, and community. The District's preliminary budget for fiscal year (FY) 2024 is shown above.

#### **ENROLLMENT HISTORY & PROJECTIONS**

During the 2020-21 school year the District, like many throughout the state and country, experienced a one-time enrollment loss due to the COVID-19 pandemic. In 2023-24 enrollment of Edina Public Schools is projected to grow by 58 students to 8,563.

Enrollment projections are based upon demographic studies commissioned by the District that are updated periodically and monitored regularly in regards to capacity at school buildings. The District's last demographic and enrollment study was completed in January 2022. The District is in the process of refreshing the study to better understand changes to housing, resident enrollment, and open enrollment trends.



ENROLLMENT

\*The enrollment figures for the 2022-23 and 2023-24 school years are estimates. The enrollment figures for the other years that are presented represent actual student enrollment (average daily membership).

#### **GENERAL FUND**

The General Fund contains all revenue and expenditures for the general, day-to-day operations of the school district. This includes salaries and benefits for teachers, administrators, custodians, secretaries, and para-professionals; instructional supplies, technology, transportation, textbooks, and money spent to operate and repair district buildings. In some ways, it is clearer to express the General Fund in terms of what it does not cover. The General Fund does not cover food service, Community Education programs, debt service payments on voter-approved bonds issued by the District, and the cost of major construction projects financed through the issuance of bonds.

The General Fund includes expenditures associated with the capital projects levy or "tech levy", which funds all of the technology infrastructure and staff in the District, the annual levy for LTFM projects less than \$2.0M per site. Projects over \$2.0M are in the building construction fund. It is important to note that LTFM expenditures can fluctuate considerably from year to year and can impact the overall view of the district's funding picture.

#### **Preliminary Budget** Fiscal Year 2024 FY2022 FY2023 FY2024 Audited Revised Preliminary Results **Budget Budget Revenues:** Local Property Taxes Ś 44,953,106 Ś 46,853,980 53,290,711 Ś 598,647 Investment Earnings 46,182 406,663 Other Local Revenue 3,948,410 3,693,487 3,288,175 State Aid 82,445,205 86,913,483 95,178,065 Federal Aid 2,731,866 2,285,697 4,187,257 **Other Financing Sources** 1,067,740 \$ 135,580,160 \$141,859,203 **Total Revenue** \$ 154,449,311 **Expenditures:** Salaries and Benefits 107,097,909 117,433,456 112,640,984 Purchased Services 13,208,778 9,317,387 9,730,795 Supplies and Materials 4,445,548 7,091,202 4,280,652 Capital 7,289,936 11,750,157 11,121,981 Other 600,892 620,584 507,439 Other Financing Uses 2,378,681 1,334,000 6,337,316 \$ 135,021,744 **Total Expenditures** \$142,754,315 \$ 149,411,639 Fund Balances: Net Change in Fund Balance 558,416 (895,112) 5,037,672 Beginning of Year 17,563,606 18,122,022 17,226,910 End of Year 18,122,022 17,226,910 22,264,582

#### FUND BALANCE POLICY

The level of spending is set with a number of considerations in mind, but one of the primary considerations is to maintain an adequate level of reserves for unanticipated events. The District has a formal policy calling for an unassigned fund balance in the General Fund equal to at least 6.0% to 10.0% of total unassigned expenditures. This balance could be considered to be the District's "savings account." Maintaining a prudent fund balance is important for the stability of the district, and is a key measure that bond rating agencies examine when assigning a credit rating to a District's debt issuances. The projected unassigned General Fund balance as of June 30, 2024 is \$10,185,657. This is 8.8% of the unassigned expenditure budget, or about two weeks of operations. Board policy dictates an additional *committed* fund balance of 2.0%. Unanticipated events that could occur that would require the District to dip into its unassigned fund balance include:

- Property tax delinquencies and abatements
- Enrollment fluctuations
- Unanticipated price increases for essential purchases, e.g. fuel for heating, other utilities, transportation
- State aid revenue reductions or 'pro-rations'
- Unforeseen public health emergencies or severe weather/natural disasters
- Federal sequestration

#### FOOD SERVICE FUND

The District's food service operation, managed by Chartwells, provides meals and nutrition services that fully comply with regulations set forth by the United States Department of Agriculture. All revenues and expenditures associated with the program must be accounted for in a separate fund. By law, revenues generated by the program can only be used to provide meals and to pay for certain closely related expenditures.

During the 2023 legislative session a bill to provide free meals to all students attending public schools was enacted, effective July 1, 2023. All students of the District will receive one free breakfast and one free lunch each school day.

	Preliminary Budget Fiscal Year 2024								
		FY2022 Audited	FY2023 Revised	FY2024 Preliminary					
		Results	Budget	Budget					
Revenues:									
Lunch Sales	\$	352,581	\$ 2,372,370	\$ 1,147,748					
Federal Aid		3,696,542	976,052	1,008,453					
State Aid		74,774	164,237	1,579,963					
Other		1,979	38,540	12,989					
Total Revenue	\$4	4,125,876	\$ 3,551,199	\$ 3,749,153					
Expenditures:		44.0 500	505454						
Salaries and Benefits		410,529	535,151	450,677					
Purchased Services		2,903,922	2,832,052	3,298,476					
Supplies and Materials		407,862	172,136	-					
Other Expenditures		9,775	36,382	-					
Capital Outlay		16,321	75,000	-					
Total Expenditures	Ş 3	3,748,409	\$ 3,650,721	\$ 3,749,153					
Fund Balances:									
Net Change in Fund Balance		377,467	(99,522)	-					
Beginning of Year		921,842	1,299,309	1,199,787					
End of Year		1,299,309	1,199,787	1,199,787					

For Each and Every Student to Discovery Their Possibilities and Thrive

#### COMMUNITY SERVICES FUND

Community Education exists to help our E-12 students and families thrive and be successful in school and life. Community Education designs, operates and participates in hundreds of important programs year-round that make life and learning better for all people who live, work and attend school in the district. Programs include Kid's Club childcare, facility rentals, youth camps and classes, adult classes, adult basic education, and volunteering. Community Education also operates the Edina Early Learning School which offers Early Childhood Family Education, full- and part-day preschool, early childhood screening, intervention and outreach for our community's youngest learners.

	Preliminary Budget Fiscal Year 2024							
	FY2022 Audited Results	Audited Revised						
Revenues:			Budget					
Local Property Taxes	\$ 1,118,925	\$ 1,087,837	\$ 1,232,059					
Tuition and Fees	7,199,115	8,686,212	10,067,570					
Other Local Revenues	2,639	15,000	32,007					
State Sources	571,274	695,268	749,726					
Federal Sources	108,900	87,000	-					
Total Revenue	\$ 9,000,853	\$10,571,317	\$12,081,362					
Expenditures:								
Salaries and Benefits	5,511,265	7,229,836	8,035,027					
Purchased Services	1,834,270	2,511,162	2,857,081					
Supplies and Materials	550,108	594,817	653,440					
Other Expenditures	125,783	129,800	165,300					
Capital Outlay	56,369	99,408	182,000					
Total Expenditures	\$ 8,077,795	\$10,565,023	\$11,892,848					
Fund Balances:								
Net Change in Fund Balance	923,058	6,294	188,514					
Beginning of Year	688,972	1,612,030	1,618,324					
End of Year	1,612,030	1,618,324	1,806,838					

For Each and Every Student to Discovery Their Possibilities and Thrive

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# **Preliminary Budget Executive Summary**

#### **BUILDING CONSTRUCTION FUND**

The Building Construction Fund is used for two purposes:

- to account for construction project expenditures financed with bond or bond-like proceeds
- to account for the expenditures of LTFM projects that are greater thatn \$2.0M per site.

There can be no borrowing from the Building Construction Fund; any cash or investment balance in the fund must be used for authorized construction or LTFM projects.

Expenditures relating to projects financed by bonds issued in prior years are reflected in the reduction in fund balance over time as projects progress to completion.

During the 2023 fiscal year the District issued certificates of participation in the aggregate par amount of \$14,200,000 to finance the addition to Countryside Elementary, which will host the District's Spanish dual-language program.

	Preliminary Budget										
	Fiscal Year 2024										
		FY2022		FY2023	FY2024						
	Audited Re			Revised	Preliminary						
		Results		Budget		Budget					
Revenues:						-					
Investment Earnings	\$	30,999	\$	20,000	\$	305,570					
Debt Issued		7,357,053	2	21,685,499		-					
Transfers In		3,051,806		1,334,000		6,337,316					
Total Revenue	\$	10,439,858	3,039,499	499 \$6,642,886							
Expenditures:											
Salaries and Benefits		-		-		300,000					
Purchased Services		1,739,767		2,308,534		-					
Capital Outlay		4,552,861	1	5,168,151	1	6,792,568					
Interest and Fiscal Charges		125,967		-							
Total Expenditures	\$	6,418,595	\$1	7,476,685	\$1	7,092,568					
Fund Balances:											
Net Change in Fund Balance		4,021,263		5,562,814	(	10,449,682)					
Beginning of Year		7,392,643		11,413,906		16,976,720					
End of Year		11,413,906		16,976,720		6,527,038					

#### **DEBT SERVICE FUND**

The Debt Service Fund exists to account for revenues and expenditures associated with the repayment of the District's bonded indebtedness. The District issues bonds primarily for the purpose of financing the acquisition, construction, improvement and equipping of the District's buildings. Also, the District occasionally issues bonds to refund or refinance existing debt at a more favorable interest rate. By state law, revenues and expenditures for debt service must be maintained in a separate fund. Borrowing from the Debt Service Fund is not allowed; all resources held by the fund are held exclusively for the purposes of debt repayment and related activity.

The District's underlying credit rating by Moody's Investors Service, <u>most recently</u> <u>affirmed in April 2023</u>, is Aaa, the highest rating possible. The District is one of only three school districts in the State of Minnesota and one of approximately 90 across the United States to hold the coveted rating. The District's credit rating is higher than 34 of 50 states and has held the Aaa rating for longer than the State of Minnesota.

	Preliminary Budget Fiscal Year 2024							
	FY2022 Audited Results	FY2023 Revised Budget	FY2024 Preliminary Budget					
Revenues:								
Local Property Taxes	\$ 15,066,052	\$ 15,044,488	\$ 14,277,476					
Investment Earnings	3,299	79,964	22,025					
Debt Issued	-	176,078	-					
Total Revenue	\$15,069,351	\$15,300,530	\$14,299,501					
Expenditures:								
Principal	7,540,000	8,015,000	7,625,000					
Interest	7,385,884	7,202,578	6,948,840					
Fiscal Charges and Other	7,125	10,000	14,000					
Total Expenditures	\$14,933,009	\$15,227,578	\$14,587,840					
Fund Balances:								
Net Change in Fund Balance	136,342	72,952	(288,339)					
Beginning of Year	3,314,963	3,451,305	3,524,257					
End of Year	3,451,305	3,524,257	3,235,918					

#### FUND BALANCE REPORT

	Audited Fund Balances June 30, 2022	FY2023 Final Budgeted Revenues	FY2023 Final Budgeted Expenditures	FY2023 Final Budgeted Transfers In/(Out)	FY2023 Ending Fund Balances	FY2024 Proposed Budgeted Revenues	FY2024 Proposed Budgeted Expenditures	FY2024 Final Budgeted Transfers In/(Out)	FY2024 Ending Fund Balances
General Fund:									
Nonspendable - Inventory	\$-	\$-	\$-	\$-	\$-	\$-	\$-	\$-	\$-
Nonspendable - Prepaid Items	2,925	-	2,925	-	-	-	-	-	-
Total Nonspendable	2,925	-	2,925	-	-	-	-	-	-
Restricted - Achievement & Integration	-	1,236,170	1,260,357	24,187	-	1,202,504	1,307,664	105,160	-
Restricted - Alternative Program	-	303,037	413,979	110,942	-	260,905	403,697	142,792	-
Restricted - Area Learning Center	-	213,634	224,003	10,369	-	218,000	414,360	196,360	-
Restricted - Basic Skills	-	832,375	1,809,767	977,391	-	1,916,490	2,322,102	405,612	-
Restricted - Capital Projects Levy	-	6,997,669	6,997,669	-	-	7,431,835	7,431,835	-	-
Restricted - Gifted & Talented	-	121,865	1,360,214	1,238,349	-	121,672	1,318,627	1,196,955	-
Restricted - Learning & Development Restricted - Long-Term Facilities Maintenance	- 378,883	1,918,433 9,522,450	1,918,433 8,567,333	(1,334,000)	-	1,959,035 11,215,006	1,959,035 4,877,690	(6,337,316)	-
Restricted - Medical Assistance	370,003	9,322,430	50,000	(1,554,000)	-	50,000	4,877,090	(0,337,310)	
Restricted - Operating Capital	2,308,787	4,248,069	3,970,018	-	2,586,838	4,370,116	3,981,118	-	2,975,836
Restricted - Safe Schools	_,,	471,748	728,240	256,492	_,,	468,518	826,859	358,341	_,
Restricted - Staff Development	119,566	1,287,273	1,269,465	-	137,374	1,336,148	1,107,056	-	366,466
Restricted - Student Activities	26,404	-	-	-	26,404	-	-	-	26,404
Total Restricted	2,833,640	27,202,724	28,569,479	1,283,731	2,750,616	30,550,229	26,000,043	(3,932,096)	3,368,706
Commited Fund Balance	1,098,955	-	-	1,132,726	2,231,681	-	-	91,170	2,322,850
Assigned - Donations Carryover	588,432	707,470	545,058	-	750,844	515,700	931,756	-	334,788
Assigned - OPEB & Severance	3,818,111	-	-	-	3,818,111	-	-	500,000	4,318,111
Assigned - Unemployment Insurance	-	-	-	-	-	-	-	850,000	850,000
Assigned - Paid Family Medical Leave	-	-	-	-	-	-	-	250,000	250,000
Assigned - Class Size Reduction		-	-		-	-	-	534,469	534,469
Assigned - Literacy Training Assigned - Literacy and Virtual Programming	- 1,044,193	-	- 1,044,193	-	-	-	-	100,000	100,000
Assigned - Subsequent Years' Budget	544,625		544,625		-	-			-
Total Assigned	5,995,361	707,470	2,133,876	-	4,568,955	515,700	931,756	2,234,469	6,387,368
Unassigned Fund Balance	8,191,141	114,819,009	111,584,035	(3,750,457)	7,675,658	123,383,382	116,142,524	(4,730,859)	10,185,657
Total General Fund	\$ 18,122,022	\$142,729,203	\$142,290,315	\$ (1,334,000)	\$ 17,226,910	\$ 154,449,311	\$ 143,074,323	\$ (6,337,316)	\$ 22,264,582
Food Service Fund:					-				-
Nonspendable - Inventory	21,658	-	21,658	-	-	-	-	-	-
Restricted - Food Service	1,277,651	3,551,199	3,629,063	-	1,199,787	3,749,153	3,749,153	-	1,199,787
Total Food Service Fund	1,299,309	3,551,199	3,650,721	-	1,199,787	3,749,153	3,749,153	-	1,199,787
Community Service Fund:					-				-
Restricted - Community Education	1,217,494	9.633.354	9,566,955		1,283,893	11,033,071	10,904,910		1,412,054
Restricted - Early Childhood Family Education	299,864	683,496	713,321	-	270,039	749,316	698,841	-	320,514
Restricted - School Readiness	46,105	254,467	284,747	-	15,825	258,779	257,658	-	16,946
Restricted - Community Service	48,867	-	-	-	48,867	40,196	31,439	-	57,624
Total Community Service Fund	1,612,330	10,571,317	10,565,023	-	1,618,624	12,081,362	11,892,848	-	1,807,138
Building Construction Fund:									
Restricted - Building Construction	4,583,781	12,500	3,267,511	-	1,328,770	-	1,328,770	-	-
Restricted - Long-Term Facilities Maintenance	6,830,125	6,548,837	6,606,500	1,334,000	8,106,462	205,570	8,122,310	6,337,316	6,527,038
Restricted - Building Projects Funded by COPs	-	15,144,162	7,602,674	-	7,541,488	100,000	7,641,488	-	-
Total Building Construction Fund	11,413,906	21,705,499	17,476,685	1,334,000	16,976,720	305,570	17,092,568	6,337,316	6,527,038
Debt Service Fund:									
Restricted - Debt Service	3,451,305	15,300,530	15,227,578	-	3,524,257	14,299,501	14,587,840	-	3,235,918
Total Debt Service Fund	3,451,305	15,300,530	15,227,578	-	3,524,257	14,299,501	14,587,840	-	3,235,918
Total Governmental Funds	\$ 35,898,872	\$193,857,748	\$189,210,322	\$ -	\$ 40,546,298	\$ 184,884,897	\$ 190,396,732	\$ -	\$ 35,034,463

#### **APPENDIX - A**

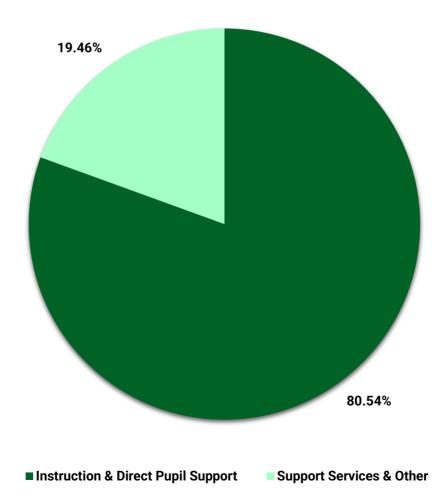
Budgeted Revenue, Expenditures, and Changes in Fund Balance - Governmental Funds For the Fiscal Year Ended June 30, 2024

	General Fund		Capital Projects - Building Construction Fund		Debt Service Fund		Non-Major Funds - Special Revenue Funds		Total Governmental Funds	
Revenue										
Local Sources	<u>,</u>	50 000 711			<u> </u>	11077.174	<u>.</u>	1 000 050	<u>.</u>	(0.000.04)
Property Taxes	\$	53,290,711	\$	-	\$	14,277,476	\$	1,232,059	\$	68,800,246
Investment Earnings		406,663		305,570		22,025		32,496		766,754
Other State Sources		3,288,175 95.178.065		-		-		11,227,818 2.329.689		14,515,993
		., .,		-		-		1. 1.		97,507,754
Federal Sources	Ś	2,285,697	~	-	÷	-	~	1,008,453	Ś	3,294,150
Total Revenue	Ş	154,449,311	\$	305,570	\$	14,299,501	\$	15,830,515	Ş	184,884,897
Expenditures Current										
Administration		2,782,951		-		-		-		2,782,951
District Support Services		3,072,059		-		-		-		3,072,059
Elementary and Secondary Regular Instruction		65,513,835		-		-		-		65,513,835
Vocational Education Instruction		461,001		-		-		-		461,001
Special Education Instruction		26,757,207		-		-		-		26,757,207
Instructional Support Services		11,704,092		-		-		-		11,704,092
Pupil Support Services		11,823,573		-		-		-		11,823,573
Sites and Buildings		9,030,840		-		-		-		9,030,840
Fiscal and Other Fixed Cost Programs		806,784		-		-		-		806,784
Food Service		-		-				3,749,153		3,749,153
Community Service		-		-		-		11,892,848		11,892,848
Capital Outlay		9,237,250		17,092,568		-		-		26,329,818
Debt Service										
Principal		844,693		-		7,625,000		-		8,469,693
Interest		1,040,038		-		6,962,840		-		8,002,878
Total Expenditures	\$	143,074,323	\$	17,092,568	\$	14,587,840	\$	15,642,001	\$	190,396,732
Excess (Deficiency) of Revenue Over Expenditures		11,374,988		(16,786,998)		(288,339)		188,514		(5,511,835)
Other Financing Sources (Uses)										
Transfers In		-		6,337,316		-		-		6,337,316
Transfers (Out)		(6,337,316)				-		-		(6,337,316)
Total Other Financing Sources (Uses)	\$	(6,337,316)	\$	6,337,316	\$	-	\$	-	\$	=
Net Change in Fund Balances	\$	5,037,672	\$	(10,449,682)	\$	(288,339)	\$	188,514	\$	(5,511,835)

For Each and Every Student to Discovery Their Possibilities and Thrive

#### APPENDIX - B General Fund Expenditures by Program For the Fiscal Year Ended June 30, 2024

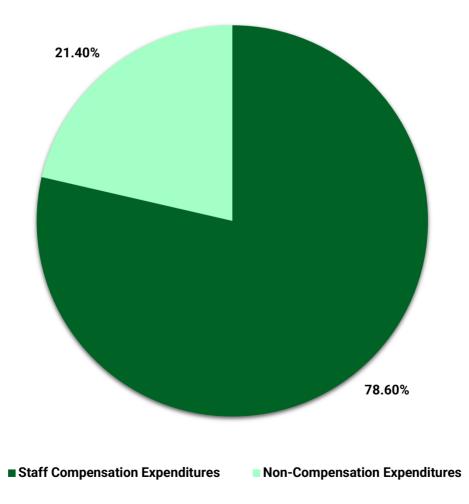
2021-22 2022-23 2023-24 Percentage **Program Description** Audited **Budgeted** Budgeted by Program Administration Ś \$ 2,782,951 3,873,432 Ś 3,596,141 1.86% 2,853,563 2,522,344 3,072,059 2.06% **District Support Services** Elementary and Secondary Regular Instruction 58,812,518 62,410,847 65,753,835 44.01% Vocational Education Instruction 418,856 436,799 461,001 0.31% Special Education Instruction 24.570.499 26,204,782 26,757,207 17.91% Instructional Support Services 12,998,643 14,233,518 15,144,326 10.14% **Pupil Support Services** 12,587,400 11,669,470 12,224,573 8.18% Sites and Buildings 18,543,948 20,418,114 22,408,903 15.00% Fiscal and Other Fixed Cost Programs 1,262,301 504,272 806,784 0.54% Total \$135,163,132 \$142,754,315 \$149,411,639 100.00%



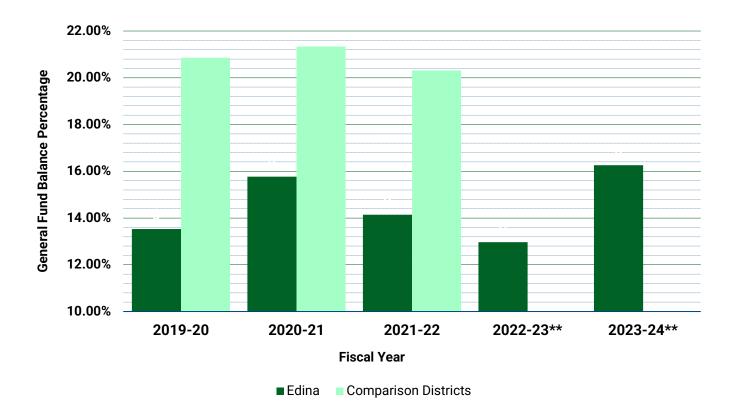
### **APPENDIX - C**

General Fund Expenditures by Object For the Fiscal Year Ended June 30, 2024

Object Description		2021-22 Audited	2022-23 Budgeted		2023-24 Budgeted	Percentage by Object
Salaries and Wages	\$	81,975,013	\$ 85,212,839	\$	87,982,793	58.89%
Employee Benefits		25,122,896	27,428,145		29,450,663	19.71%
Purchased Services		13,208,778	9,317,387		9,730,795	6.51%
Supplies and Materials		4,445,548	7,091,202		4,280,652	2.87%
Capital Expenditures		7,289,936	11,750,157		11,121,981	7.44%
Debt Service		-	-		-	0.00%
Other Expenditures		600,892	620,584		507,439	0.34%
Other Financing Uses		2,378,681	1,334,000		6,337,316	4.24%
Total	\$1	35,021,744	\$ 142,754,315	\$`	149,411,639	100.00%



#### APPENDIX - D General Fund Balance History and Comparisons



\*The fund balance categories included in the stated figures are those used by the Department of Education to calculate statutory operating debt.

\*\* Comparison school district data was not available at the time of reporting.

#### APPENDIX - E Scheduled Debt Service Activity For the Fiscal Year Ended June 30, 2024

				Balance at	Principal	Interest	Balance at
Debt Issue	Issue Date	Coupon Rate	Final Maturity	June 30, 2023	Payments	Payments	June 30, 2024
General Obligation Bonds, Series 2014A	12/30/2014	3.00%-3.50%	2/1/2035	\$ 6,050,000	\$ -	\$ 194,188	\$ 6,050,000
General Obligation Bonds, Series 2015A	7/22/2015	4.00%-5.00%	2/1/2037	97,750,000	1,940,000	4,286,900	95,810,000
General Obligation Bonds, Series 2017A	4/13/2017	2.50%-4.00%	2/1/2031	15,685,000	-	487,175	15,685,000
General Obligation Bonds, Series 2019A	5/2/2019	3.00%-5.00%	2/1/2036	24,075,000	-	789,250	24,075,000
General Obligation Bonds, Series 2019B	11/14/2019	5.00%	2/1/2024	5,515,000	5,515,000	275,750	-
General Obligation Bonds, Series 2020A	11/5/2020	3.00%-4.00%	2/1/2026	8,550,000	170,000	340,300	8,380,000
General Obligation Bonds, Series 2021A	5/27/2021	2.00%-3.00%	2/1/2031	10,585,000	-	255,900	10,585,000
General Obligation Bonds, Series 2021B	9/28/2021	2.00%-3.00%	2/1/2035	7,000,000	-	143,300	7,000,000
General Obligation Bonds, Series 2023A	5/11/2023	4.00%-5.00%	2/1/2037	7,035,000	-	210,022	7,035,000
Certificates of Participation, Series 2011C	11/17/2011	2.00%-3.75%	4/1/2027	510,000	120,000	18,350	390,000
Certificates of Participation, Series 2022A	11/9/2022	4.00-5.00%	4/1/2038	14,200,000	420,000	937,555	13,780,000
Capital Leases (Various)	Various	2.69%-5.20%	Various	1,493,654	304,693	50,190	1,188,961
			Total	\$ 198,448,654	\$ 8,469,693	\$ 7,988,879	\$ 189,978,961

\*Certificates of Participation and Capital Leases are paid for out of the General Fund and not the Debt Service Fund.