



Oak Park Elementary School District 97

970 Madison ▪ Oak Park ▪ Illinois ▪ 60302 ▪ ph: 708.524.3000 ▪ fax: 708.524.3019 ▪ www.op97.org

**TO: Members, Board of Education
Dr. Albert Roberts, Superintendent**

FROM: Lisa Schwartz

RE: 6th Grade Humanities Textbook Adoption

DATE: May 13, 2014

Attached you will find a report with details for the recommendation for purchase of an eTextbook for 6th grade Humanities.

Attachments: Report, CAPEX

6th Grade Humanities eTextbook Adoption

This report highlights the process involved in selecting 6th Grade Humanities text materials that are aligned to the Illinois Learning Standards, C3 (NCSS College, Career, Civic Readiness), and the Common Core State Standards. Included are the members of the selection committee, the process followed for the selection of materials, specific recommendations for materials, and the purchase costs.

Timeline of the Curriculum Study

The process for selecting a 6th Grade Humanities text started almost three years ago (the last text purchase was 2003). With changes due to the inclusion of the Common Core State Standards and more recently the C3 standards, the process to purchase became slower and more deliberate to ensure that the standards were embedded throughout the text and supported by supplementary materials.

Curriculum Review Team Members

Jeff Missman (Humanities Department Chair)
Katie Dean (6th Grade Humanities, Brooks)
Jason Madel (6th Grade Humanities, Brooks)
Joyleen Alexander (6th Grade Humanities, Julian)
Dierdre Kelleher (6th Grade Humanities, Julian)
John Turek (6th Grade Humanities, Julian)
Rachel Youngberg (6th Grade Special Education, Brooks)
Patricia Feierberg (IB Coordinator, Brooks)
Lisa Schwartz (Director of Teaching and Learning)

Process

The 6th Grade Humanities teachers began looking at various textbooks (both viewing materials online as well as through presentations by textbook representatives). Teachers were able to have online access to various digital texts and materials so they could be utilized in the classroom to determine which materials were most effective for student engagement and learning.

The Curriculum Review Team reviewed the following materials:

- Pearson "My World History" Winter 2013 and 2014
- Holt McDougal "World History: Ancient Civilizations Through the Renaissance" Spring 2013

Online Materials Reviewed:

- Discovery education online textbook (<http://www.discoveryeducation.com//what-we-offer/techbook-digital-textbooks/middle-school-social-studies/index.cfm>) 2013/2014
- McGraw Hill "World History Journey Across Time" 2013/2014

Recommended Text

My World History (2012) eText by Pearson is being recommended based on the following:

- Focus on offering text and supplementary materials (particularly primary documents) that allows students to develop a mindset focused on history (develop arguments and use secondary and primary sources as evidence)
- Differentiated primary and secondary sources
- Accessibility and effective navigation of online text and supplementary resources for the iPad
- Focus on writing (particularly argumentative with textual evidence)
- Focus on present day geography
- Emphasis on active citizenship - connect past issues and themes to present day
- If any changes or updates are made to the eText or supplementary materials (including the addition of), District 97 would be able to attain and access those throughout our contract period

Next Steps

Once the textbook adoption has been approved, the digital materials will be ordered and professional development will be arranged. Teachers will have access by June to begin plans for next school year.

Costs for 6th Grade World History eText

My World History (2012) by Pearson

- Student eText
 - 670 @ \$55.97 = \$37,499 – 6 Year license
- Teacher materials – Student eText, Teacher Guide, ELL supplements, assessment generators, supplemental DVDs
 - 13 @ \$0 = \$0 (no charge)
- Total cost= \$37,499

Materials will be ordered with funds remaining in the 2012-13 budget.



Oak Park Elementary School District 97

Capital Expense Request, Suggestion, or Proposal

Project Name:

Name: (submitter's name) Date: (dropdown)

Primary Spend Category: (dropdown)

Secondary Spend Category (if applicable): (dropdown)

Request Number: (update last 3 digits)

Narrative Description of the project:

Adoption of digital textbook for 6th grade humanities at Brooks and Julian Middle Schools.

Narrative Statement of why the project/spending is needed:

To replace current outdated textbooks.

Anticipated impact/result of the spend:

To provide humanities teachers with a up-to-date curriculum resource.

Who and how many will be impacted or benefited?

6th grade students and teachers.

Building or Location(s):

Narrative Statement of what alternatives exist, if any, to the spend:

The only alternative would be the continued use of existing outdated textbooks, supplemented by other curriculum resources.

Evaluation/Scoring Section

Name of Scorer: Date: (dropdown)

Date by which the spend would occur: (dropdown)

Unit dollar amount: Number of units: Total dollar amount:

Expected annual impact (+/-) to operating expense:

Impact of spend on operating budget:

None

Anticipated/potential offsets (i.e. grants, revenues, etc.):

Utilization of unspent 2013-14 Teaching & Learning curriculum budget lines.

Value of offsets:

Level

- 1 Category - What is the opportunity or problem?
- 2 Failure Expectancy - What is the frequency of the problem?
- 3 Consequence - What is the impact/result?
- 4 Users Impacted

Strategic Priority	(dropdown)	10
Eventual/Medium/Fair	(dropdown)	13
Instruction/Investment Return	(dropdown)	9
Lower Impact/School-wide	(dropdown)	8

Total Score (out of possible 100) 40