

ACT 1240 Digital Learning Application Addendum 2021 Revised 6-3-2021

Please revise the sections that apply to your district's application only.

District	Greene County Tech School District
Superintendent	Gene Weeks
Revised waiver request timeline (up to 3 years)	2021-2022 2022-2023 2023-2024
Instructional Model	
Revised teaching load cap to under 190 or less	The Teaching load should be no more than 150 students per teacher as the district is outsourcing instruction for students in Grades 3-6 with Edgenuity (6th grade students will have individual teachers for various subjects versus one teacher). Students in grades 7-12 will be using Virtual Arkansas.
Revised Asynchronous Model	Outsourcing with Edgenuity for grades 3-6 with two zoom meetings weekly and outsourcing with Virtual Arkansas for grades 7-12 with two zoom meetings weekly. The district has hired a Virtual School Facilitator who will be working on communication between students, school, activities, and the virtual providers. The Virtual School Facilitator will also ensure that all exams are proctored for students in Virtual Arkansas grades 7-12 as required by their enrollment protocols.
Elementary K-6 Model Only	
Detailed description of elementary reading program aligned to Science of Reading	The Greene County Tech School District will NOT offer Virtual Learning for students in grades K-2. Students in grades 3-6 who qualify to be enrolled in Virtual Learning will be enrolled in Edgenuity. The 3-6 Edgenuity courses set the foundation for the youngest learners with exposure to Concepts of Print, decoding, language and reading

comprehension through teacher led lessons taught in a systematic, explicit, synchronous, and sequential way as well as online and at home practice with their learning and skills reading. In the 3rd grade courses Edgenuity will utilize benchmark and synchronous assessments aligned to strands taught in the course. In the 4-6 courses, Edgenuity will have module exams aligned to standards. The Edgenuity curriculum is designed to help students master the art and science of reading and teachers' courses will be designed to meet the requirements of DESE.

Edgenuity Language Arts Courses 3-6 are based on the Science of Reading and include the following five essential components of reading instruction which include:

- 1) Phonemic Awareness
- 2) Phonics
- 3) Vocabulary Development
- 4) Reading Fluency
- 5) Reading Comprehension

Students in Edgenuity in Grades 3-6 will focus on word recognition instruction that will address Scarborough's Rope model of reading by participating in word recognition activities which include:

- A) awareness of sounds in words
- B) knowledge of how the sounds are encoded and decoded by the alphabet
- C) automaticity with frequently occurring words, and with spelling pattern words which prove irregular.

Students will also be provided synchronous instruction in Language Comprehension, which includes the comprehension skills necessary for readers to read with fluency and understanding and reading for both

	<p>learning and pleasure. Some of the specific skills being addressed by Edgenuity in grades 3-6 will include:</p> <ul style="list-style-type: none"> --background knowledge (inside information on stories) --vocabulary (words literally and figuratively) --language structure (syntax and semantics) --verbal reasoning (inference, metaphors) --Literary Knowledge (print concepts, stories)
<ul style="list-style-type: none"> • How will the teacher engage students in direct instruction in the Science of Reading? 	<p>The Greene County Tech School District WILL NOT provide virtual learning for students in grades K-2.</p> <p>Students enrolled in Edgenuity for grades 3-6 will provide explicit, systematic, and sequential instruction to address the Science of Reading. Edgenuity will also use the gradual release model with direct instruction, supported practice, and independent practice.</p> <p>Students enrolled in Edgenuity for grades 3-6 for Virtual Learning will follow the following lesson outline designed by Virtual Teachers:</p> <ul style="list-style-type: none"> • Direct Instruction: Engaging onscreen instruction videos that will teach students about a skill or concept. Students will be presented with examples, modeling, and real-world context in a dynamic environment. • Supported Practice: Students will have the opportunity after engaging in direct instruction to practice the skill they just learned. Scaffolds or hints of re-teaching the standard or skill should help students become competent at the end of the skill being taught. • Independent Practice: as students work through the supported practice activity, the supports they receive are reduces so they can work more on their

	<p>own. Students will still receive immediate feedback and if they make a mistake, the feedback will become more specific.</p> <ul style="list-style-type: none"> • Assessments: Activity quizzes and unit tests give continuous feedback for students and teachers. Therefore, if additional intervention is needed, educators are immediately notified so the student receives additional coaching toward mastering standards and skills. <p>Students enrolled in Virtual Learning with Edgenuity in grades 3-6 will work through age-appropriate, fun lessons with complete control over their personalized learning environment and access to tools that support their learning, including text to speech, audio and translation, text and picture dictionaries, and more. Each course also includes supports for the learning coach—a parent or other adult that facilitates and supports the student in his or her course. And educators can easily monitor student grades, progress, and performance with usage statistics, grading and feedback tools, curriculum maps, communication tools, and more.</p>
<ul style="list-style-type: none"> • How will teachers engage students in small group instruction at least 3 times a week for K-2? 	<p>The Greene County Tech School District WILL NOT Offer Virtual Learning to students enrolled in grades K-2. Students in grades 3 will be enrolled in Virtual Learning with Edgenuity.</p> <p>Edgenuity outsourced 3rd grade teachers will adapt lessons for variation in proficiency levels within digital classrooms which will require synchronous instruction concerning educational differentiation and intervention strategies. Edgenuity teachers will have access to technology</p>

	<p>and off-line tools which empower the teachers to meet an array of student identified needs with high-quality curriculum, adaptive instruction, actionable data, and resources targeted to meet individual student learning targets. To extend additional supports to virtual students, Edgenuity created the next-generation learning environment allowing students to can catch up, keep up, and move ahead. MyPath K–5 is a new supplemental personalized learning program designed for supporting reading and math instructional skills which delivers an adaptive sequence of high-impact, age-appropriate, prioritized lessons which promote confidence, engagement, and conceptual understanding. Prioritization of Content to Optimize Learning Smart Sequencer™ technology prioritizes lessons and activities based not only on the student's skill level, but also on what the student needs to succeed in their current grade-level work. Using the data about students' proficiency, the Smart Sequencer identifies the priority skills each student needs and creates an individualized learning path (ILP) using research-based, developmentally appropriate lessons to meet students exactly on their performance level and helps to provide additional support to the teachers who will be interacting with students' synchronously.</p>
<ul style="list-style-type: none"> How will interventions be provided in K-6? 	<p>NOTE: The Greene County Tech School District is NOT Offering Virtual Learning for students in grades K-2.</p> <p>If a student in grades 3-6 fails to make daily academic progress or is not engaging consistently in virtual learning, the GCT Virtual School Facilitator will intervene. These interventions could include but are not limited to:</p>

	<p>Virtual Facilitator Activity:</p> <ul style="list-style-type: none"> * A phone call to students and parents * Create and implement Student Individualized Intervention Plan * Academic Coaching * Weekly Check in meetings <p>Student Activity:</p> <ul style="list-style-type: none"> * Specific completion of specific daily and/or weekly goals determined by the teacher and accomplished by the student. * Mandatory in-person or virtual meetings with the teacher, student, and or/parent to monitor progress. * Increased time spent on coursework * Additional remediation assignments for additional learning <p>If intervention data fails to show improvement or gains in student learning, the student will be referred to the campus intervention team. Edgenuity Concept Coaches for students enrolled in Virtual Learning in Grades 3-6 will provide additional tutoring and coaching by reviewing concepts directly from the student's curriculum. Concept Coaches are excellent resources through chat, phone, and email to assist on-demand six days a week. Interventions may include but are not limited to weekly check in with the Virtual School Facilitator, parent and student meetings with campus administration, or a transition of face to face instruction conference. The district maintains building SAT (Student Assistance Teams) to support students and families who fail to show improvement in the Virtual Learning process.</p>
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<ul style="list-style-type: none"> What are the number of students per teacher per course and the grade level of the students? 	<p>GCT WILL NOT offer Virtual Learning to students in K-2.</p> <p>Edgenuity will have a student teacher ratio for the following: Grade 3: 1 to 50 Grade 4: 1 to 50 Grade 5: 1 to 50 Grade 6: 1 to 150</p> <p>Virtual Arkansas will have a student teacher ratio for the following: Grade 7: 1 to 50 Grade 8: 1 to 50 Grade 9: 1 to 50 Grade 10: 1 to 50 Grade 11: 1 to 50 Grade 12: 1 to 50</p>
<p>Number of students per teacher per course and grade level of the students</p>	<p>See above provided information, as the teachers have not be assigned to virtual students to date, because</p> <ol style="list-style-type: none"> 1) The District has not been approved by DESE to offer the Virtual Program with the outsourced providers of Edgenuity for grades 3-6 and for Virtual Arkansas for grades 7-2 2) The district is accepting Virtual School enrollment requests of students pending approval of the state board for the application and the application requests are due from students/parents by June 30, 2021
<p>Consortium or Digital Provider Information Required</p>	
<p>Revised Provider/District Connection for Student Success</p>	<p>The Greene County Tech School District has hired a Virtual School Facilitator to help serve as a liaison and a contact point for students enrolled in Virtual Learning opportunities. The Virtual School Facilitator is a licensed counselor K-12 who can help provide additional assistance to students with any special</p>

	<p>services needed in order to be successful in the Virtual Learning Environment, and will serve as the coordinator with any additional Student Assistance Team meetings that could arise from any issues of academic performance, intervention assessments or any other supports students may need to be successful in the Virtual learning environment.</p> <p>The Greene County Tech School District will NOT offer Virtual Learning for students enrolled in grades K-2.</p> <p>The Greene County Tech School District is seeking to partner with Edgenuity for students in grades 3-6 to provide virtual learning opportunities for students who wish to enroll in digital courses.</p> <p>The Greene County Tech School District is seeking to partner with Virtual Arkansas for students in grades 7-12 to provide virtual learning opportunities for students who wish to enroll in digital courses.</p>
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