



# **SOUTHEAST ISLAND SCHOOL DISTRICT**

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State and Federal Programs Coordinator  
March 2025 Board Report

## **ESEA Monitoring Update**

The Elementary and Secondary Education Act (ESEA) Monitoring took place from February 24-26, 2025. During this comprehensive review, we examined all aspects of our federal grant programs, including Title I-A (Improving Basic Programs), Title I-C (Migrant Education), Title II-A (Supporting Effective Instruction), Title III-A (English Language Acquisition), and Title IV-A (Student Support and Academic Enrichment).

The monitoring team reviewed all evidence submitted in January and requested a significant amount of additional documentation. Chris Page-Haufe and I have been working diligently to fulfill these requests and have successfully completed most of them. Based on our progress and the thoroughness of our response, I anticipate we will have no findings once the final documentation is submitted. This represents significant improvement from our previous audit five years ago.

The Additional Documents Request includes items such as:

- Military/institution opt-out tracking procedures
- School site council meeting documentation
- Evidence of schoolwide plans being publicly available
- Parent and Family Engagement plan distribution
- Home Language Surveys and EL identification materials
- Migrant Education Program Certificates of Eligibility (COEs)
- Teacher mentoring documentation
- McKinney-Vento dispute resolution policies
- Time and effort documentation for Title-funded positions

## **Grant Applications**

### **Homeland Security State and Local Cybersecurity Grant Program**

We submitted three grant applications on March 4, 2025:

1. SISD Integrated DDC System - \$775,000

2. Greenhouse Security and Monitoring System - \$141,000
3. Enhancing Cybersecurity Website Redesign - \$110,000

### **Alaska 21st Century CCLC Grant**

I am currently developing an Alaska 21st Century CCLC (Community Learning Centers) Grant application for a Native Art, Culture and Literacy After School Program at SISD for the 2025-2026 school year. To inform this proposal, I have:

- Distributed a community questionnaire
- Consulted with Eric Hamar
- Engaged with Organized Village of Kasaan (OVK)

There is significant community interest in this program, which would provide culturally relevant after-school opportunities for our students. The grant application will be ready for submission in early April 2025.