



CURRICULUM & INSTRUCTION

Presented by Dr. Tiffany Bone

Mission

Equip all students with the skills to be productive members of society.

Values

We will always put student needs first.

We believe relationships matter.

We expect accountability.

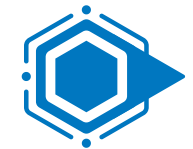

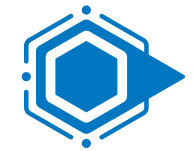
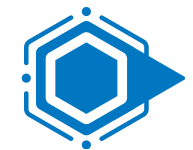
We operate with transparency.

We prioritize student and staff safety.

Vision

We are a destination district built on relationships, collaboration, and a culture of excellence.

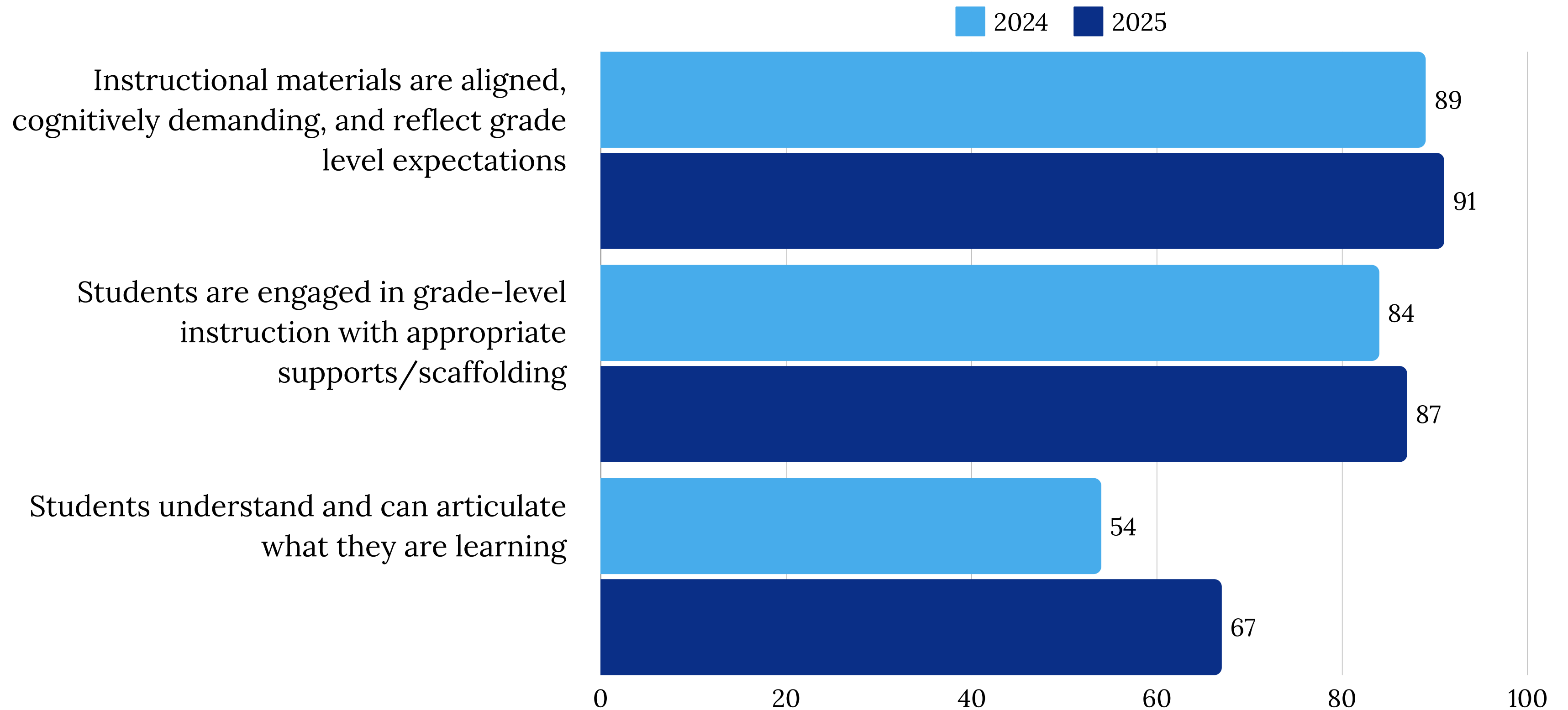
GOALS

-  Students will master grade-level reading targets by the beginning of third grade. For their remaining school career, they will achieve reading targets at/or above grade level.
 -  Students will perform at/or above grade level in math.
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-  Schools and administrative buildings will be safe, welcoming environments where authentic, productive relationships are valued.
 -  Our system guarantees relevant classes for every secondary student and maximizes student choice.

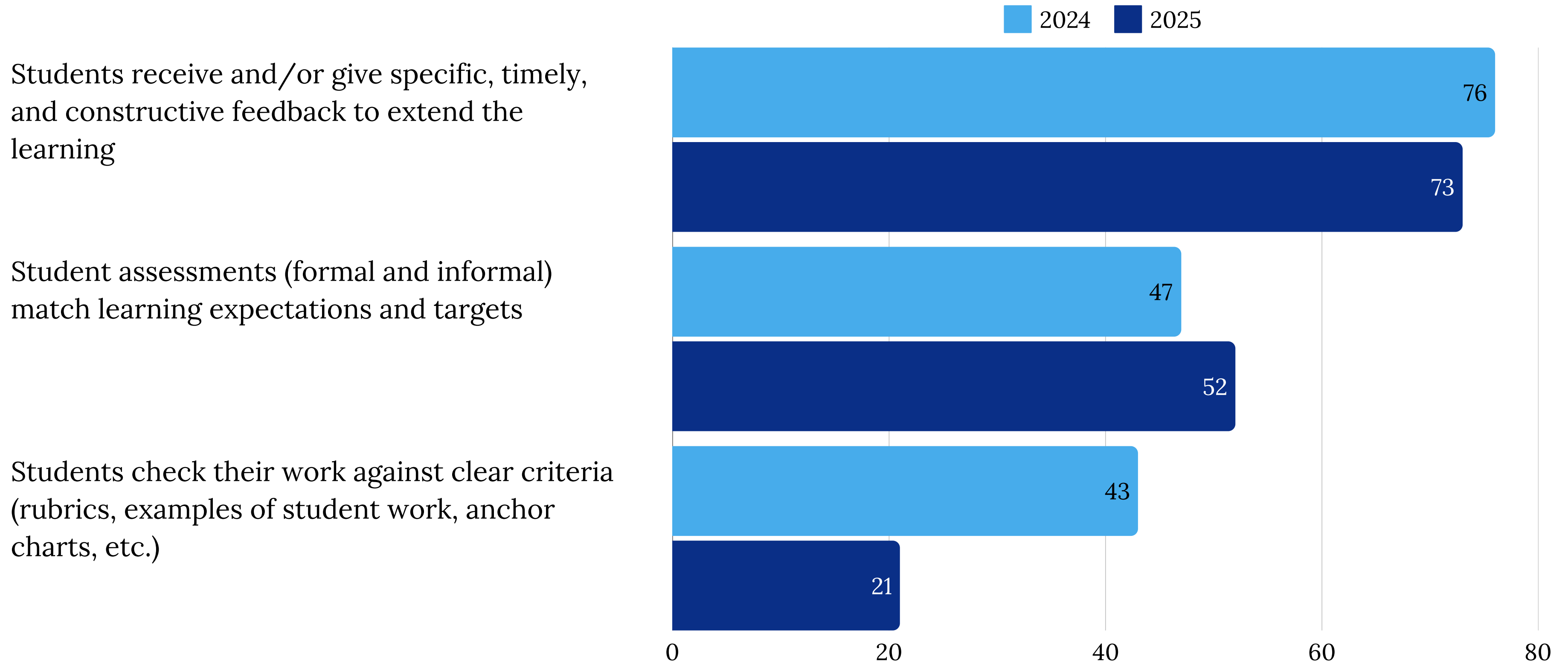
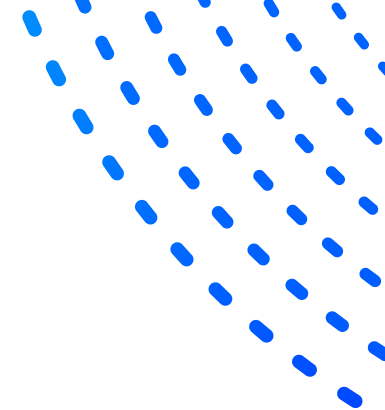
C & I Team Vision

All Schools have engaging, collaborative, and supportive classroom environments where every learner actively participates in grade-level instruction, guided by a teacher who facilitates meaningful learning experiences in a safe, caring, and nurturing space.

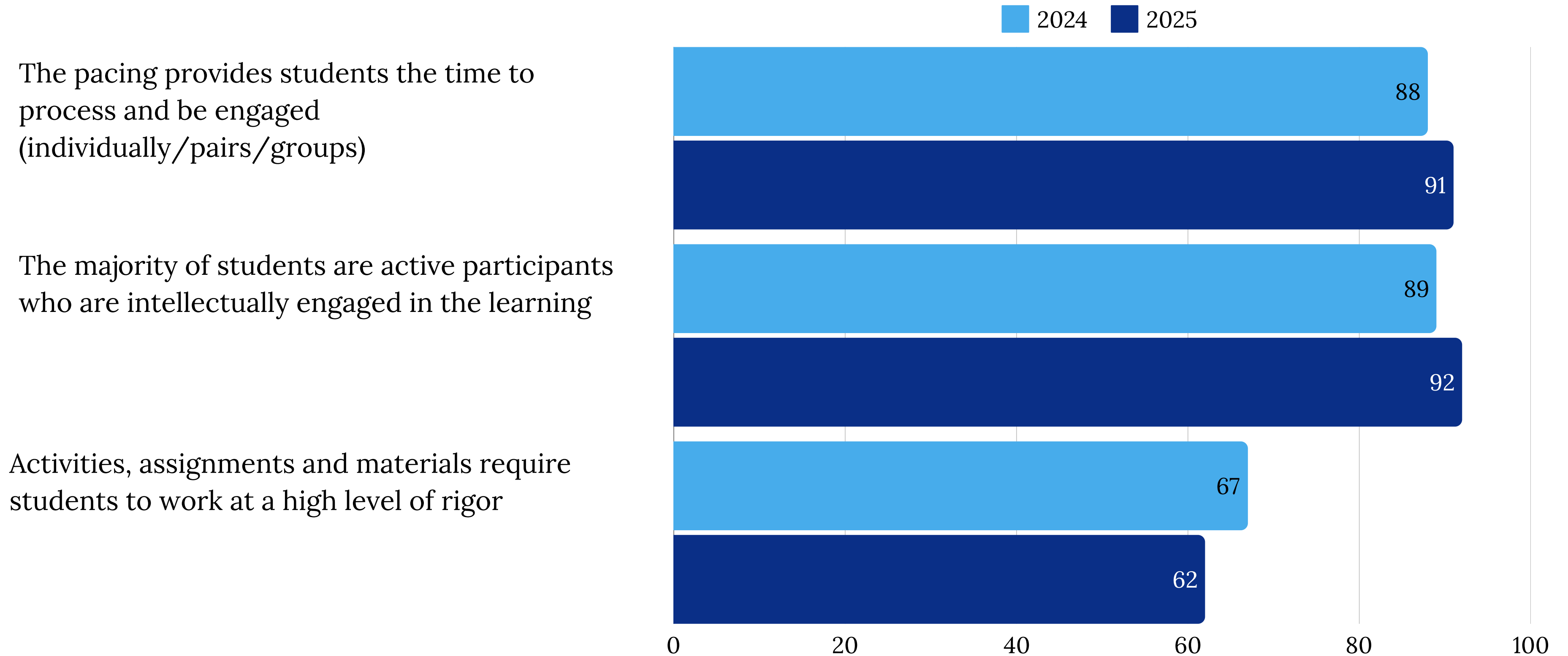
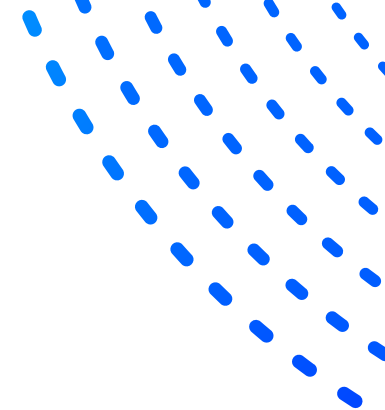
ON GRADE LEVEL INSTRUCTION



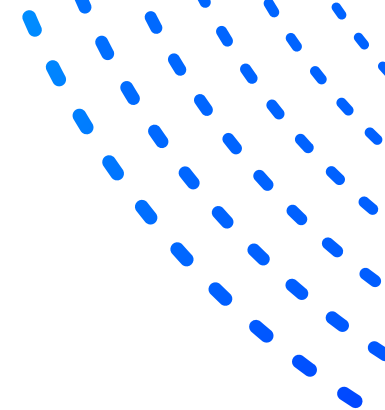
EFFECTIVE FEEDBACK



HIGH STUDENT ENGAGEMENT



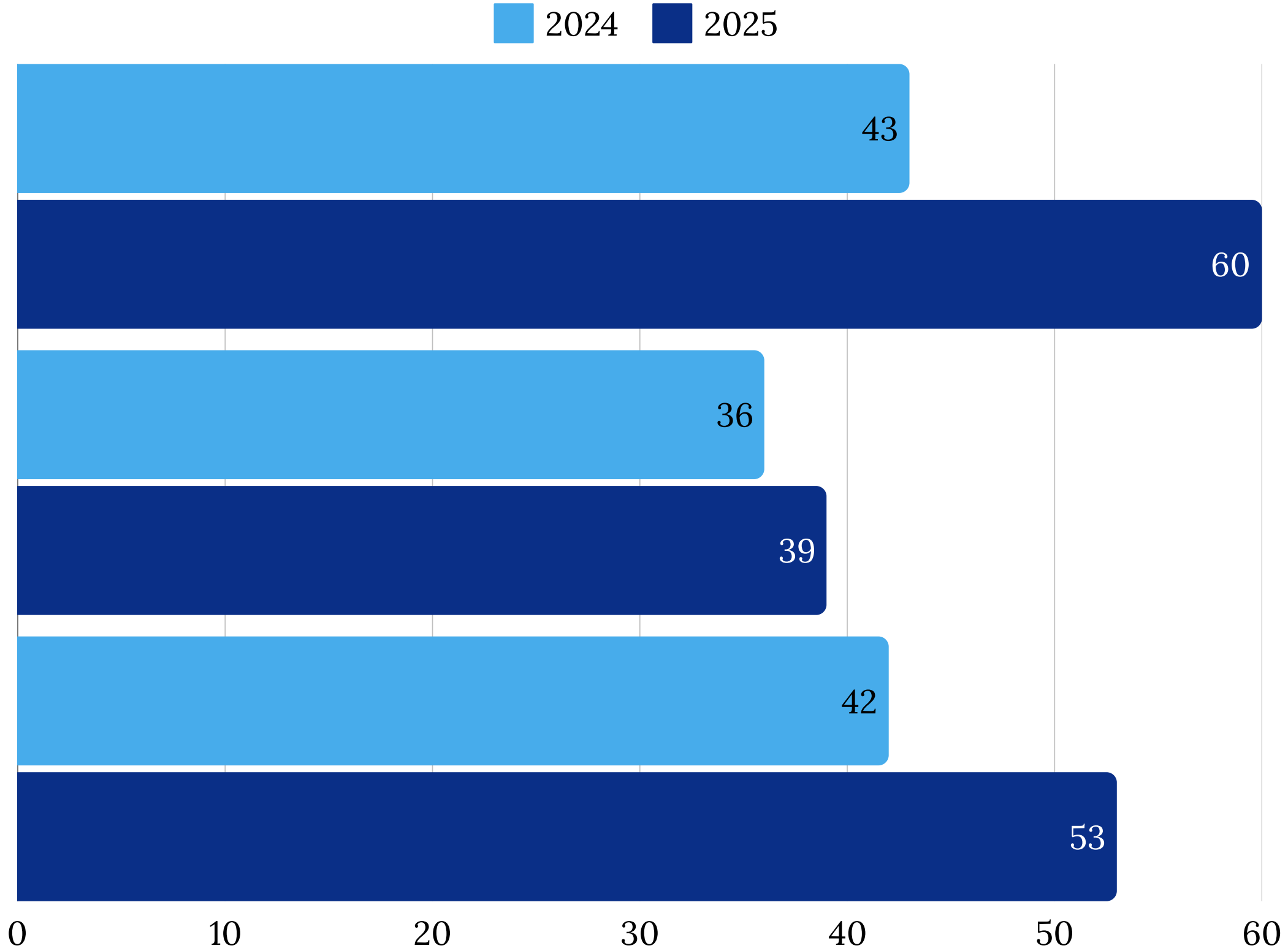
HIGH STUDENT ENGAGEMENT



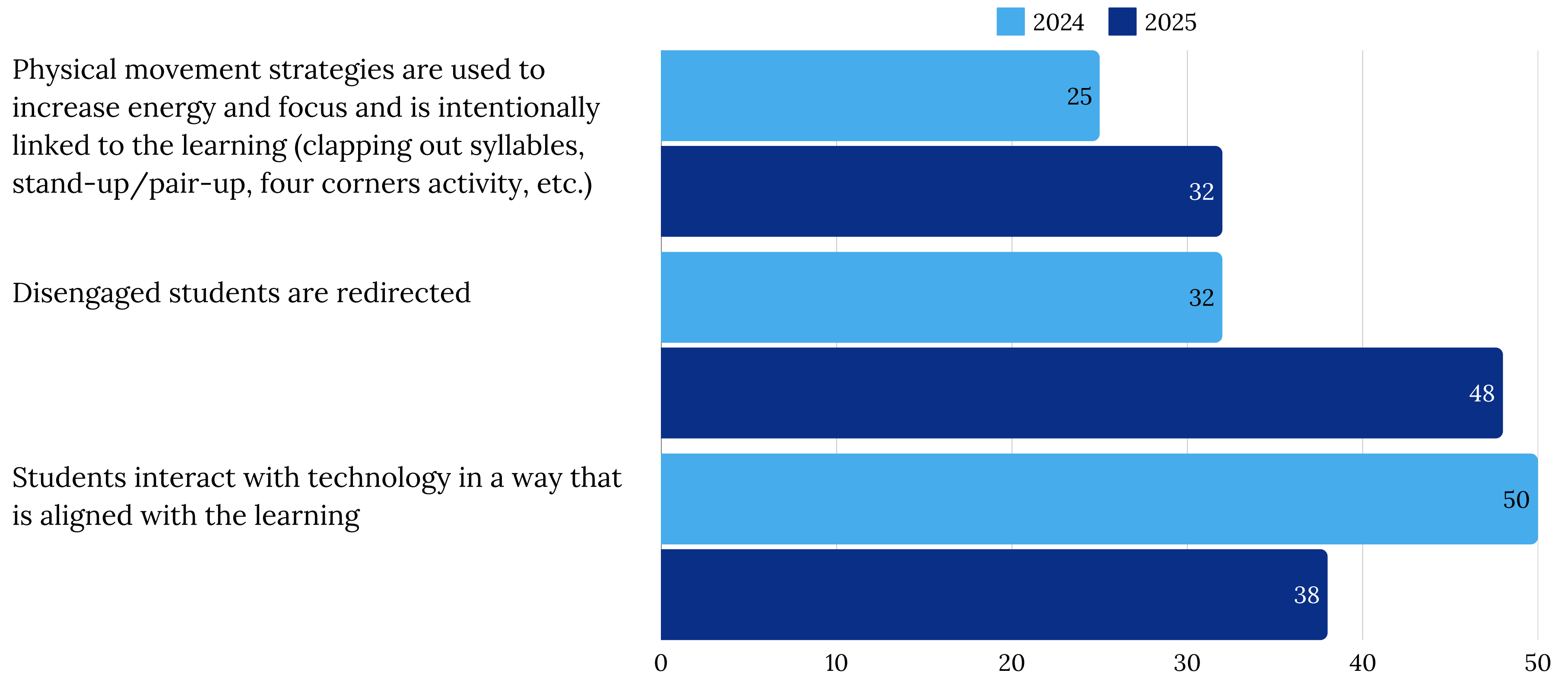
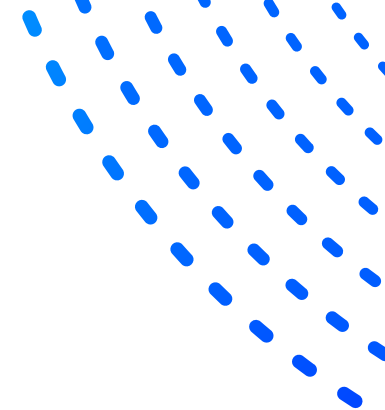
Students are having discussions relative to the objective/learning (peer-to-peer, student-to-teacher)

Students are working collaboratively, and groupings are appropriate for instructional outcomes

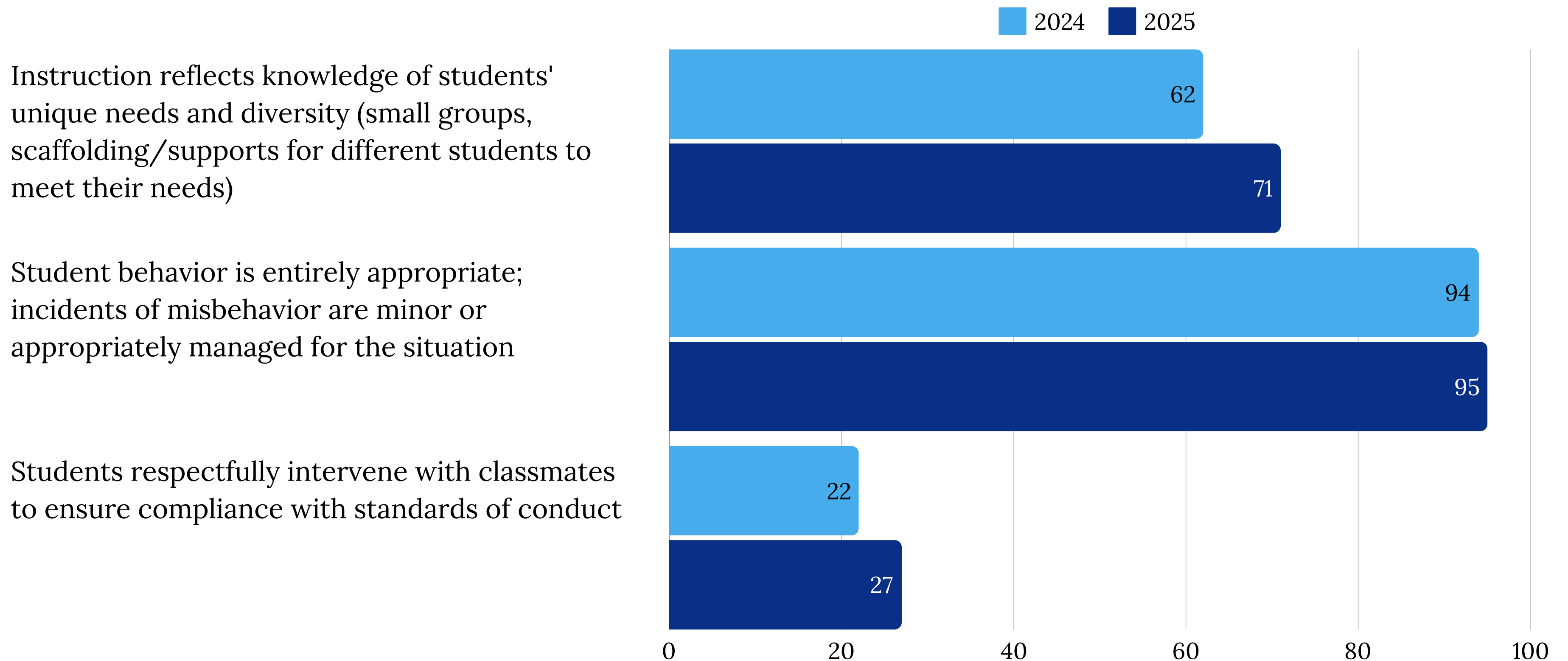
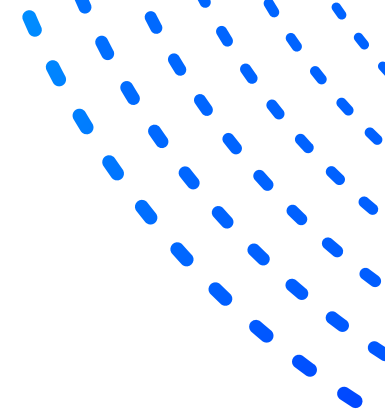
A variety of questioning techniques is used to elicit thoughtful responses and/or invite discussion



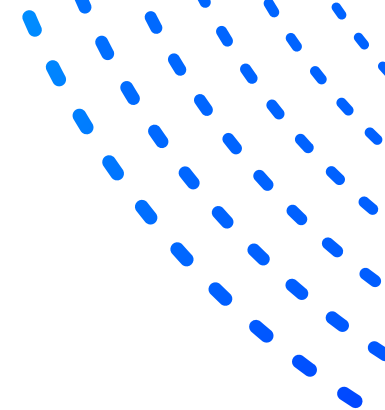
HIGH STUDENT ENGAGEMENT



SAFE LEARNING ENVIRONMENT



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2024 2025

The classroom arrangement promotes safety, and the physical environment ensures the learning of all students

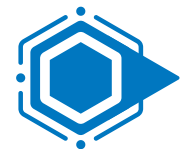


All interactions between students and the teacher are respectful

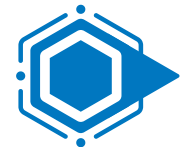


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CONTINUOUS IMPROVEMENT



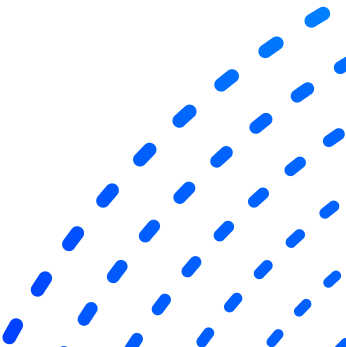
Provide training on increasing rigor of student work.




Provide training on using clear, well-defined criteria to help students assess and improve their own work.



Continue to provide training on integrating technology using the SAMR model.





*“Having a snapshot of where
you are, where you are
going, and what you are
moving toward is incredibly
powerful.”*

- Sarah Blakely