

Tomahawk Needs Assessment Overview K-8th Gr.

Summarized by Curriculum and Instruction -Multi-Level Systems of Support Team

Annual Growth Data Elementary and Middle School

Identification of Neediest Grades

Identification of Neediest Students

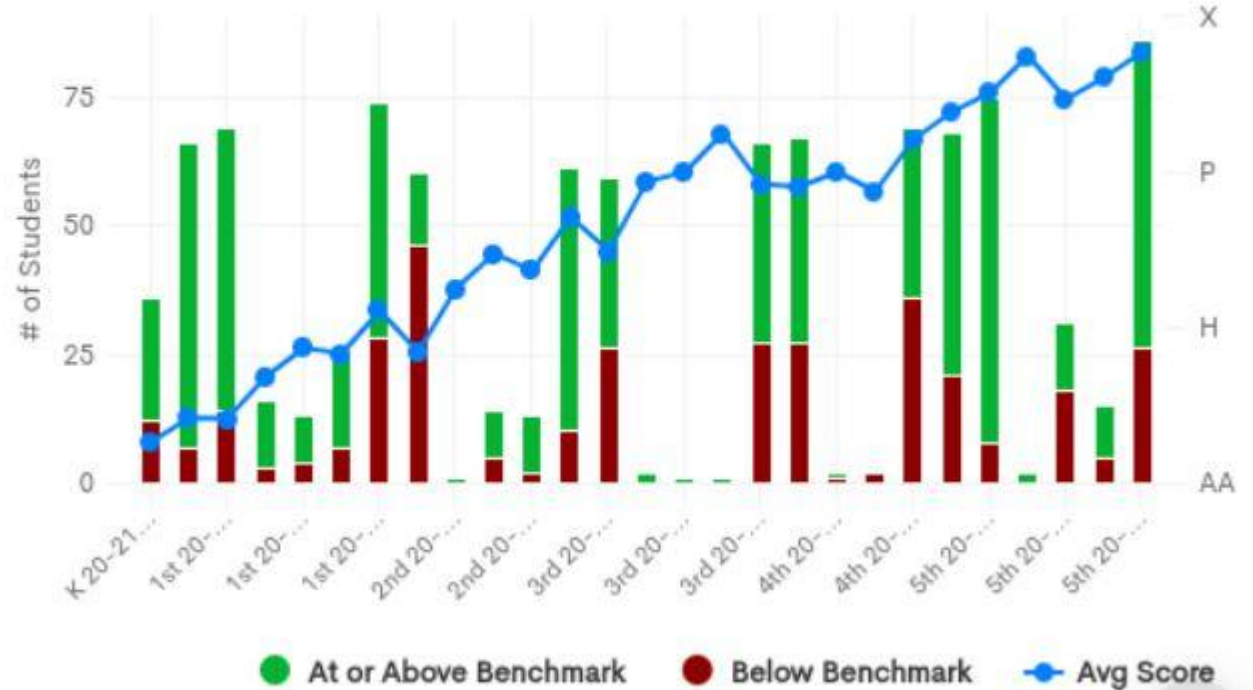
Analysis of Instructional and Intervention models incorporated this year

Action Planning

Elementary Reading Data F&P

Fountas and Pinnell - Fountas and Pinnell Reading By Grade

Performance Band

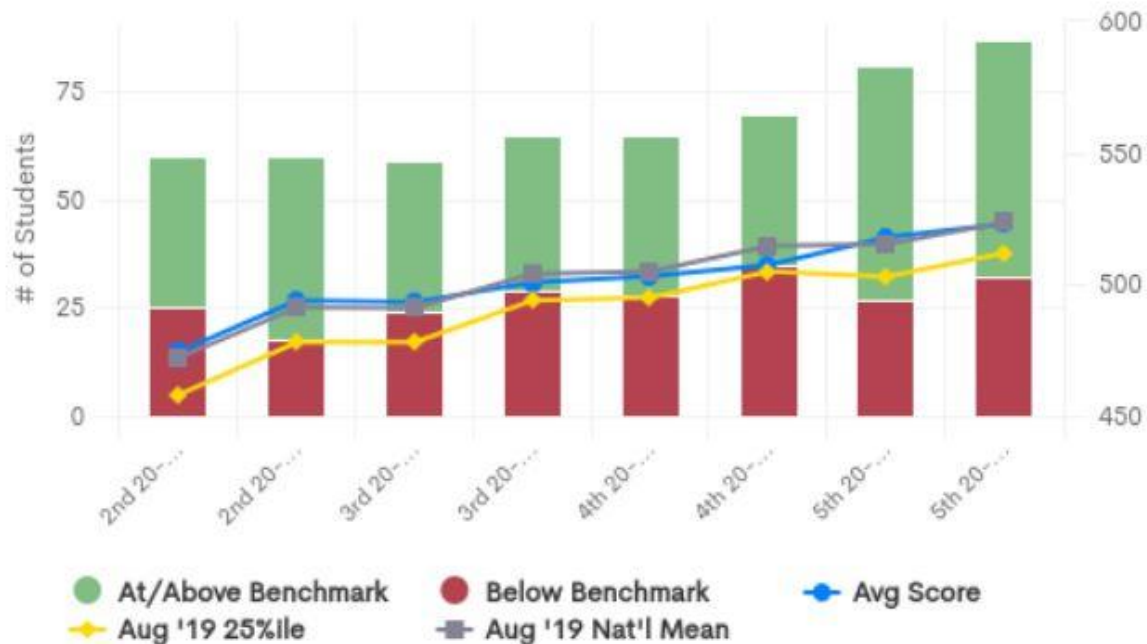


Elementary FAST Reading Data

FAST - Fast aReading By Grade



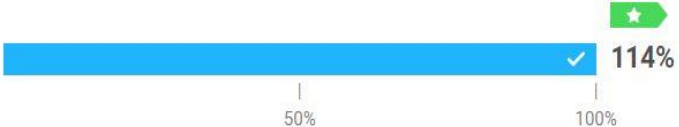
Performance Band



Elementary I Ready Math Growth Data

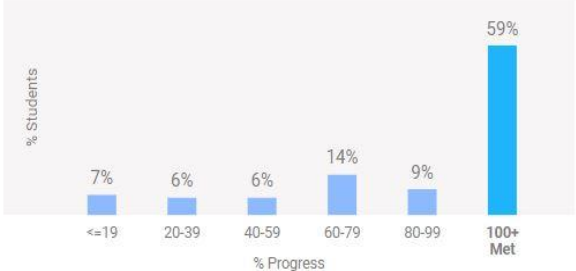
Progress to Annual Typical Growth (Median)

[Learn more about growth](#)

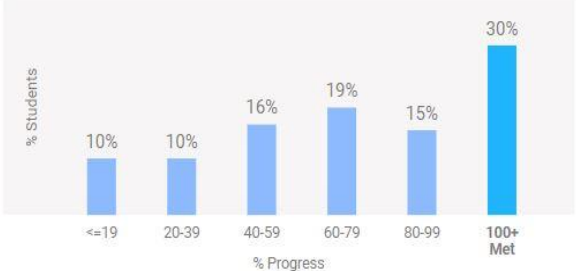


The median percent progress towards Typical Growth for this school is 114%. Typical growth is the average annual growth for a student at their grade and placement level.

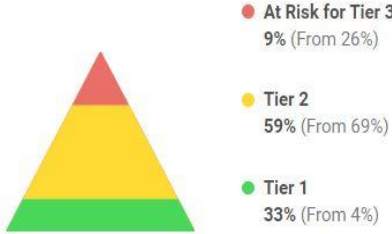
Distribution of Progress to Annual Typical Growth



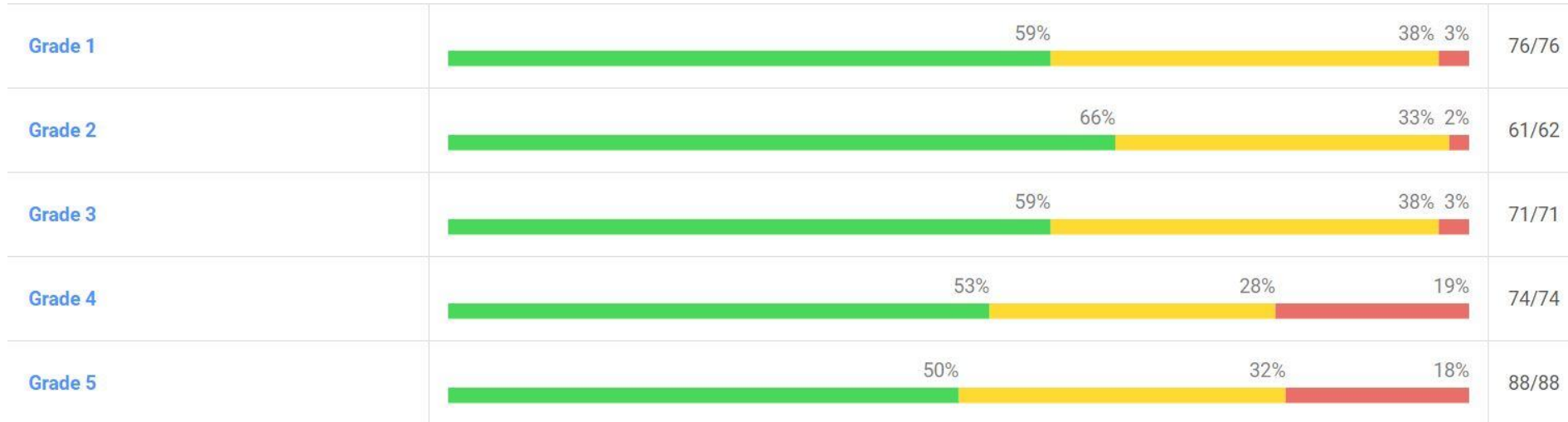
Distribution of Progress to Annual Stretch Growth



Current Placement Distribution



I Ready Math Data - by Grade



Elementary Actions:

Beginning of year interventionists will help with fall re-entry and fall screening

- Teachers can keep teaching and forming relationships
- Screening occurs more quickly

Groups identified for intervention groups, some students were placed on a watch list

- Collaboration with special ed.
- Planning for both intervention and enrichment
- Met with teams to consider schedule for next year to stagger core and intervention times as much as possible

Interventionists will continue to support the core as gains were evident when supports were embedded in the core and supported during grade-level 'intervention time'

Continue to collaborate with teams and special education educators

Middle School Reading Growth & Analysis

Celebrations: Overall spring median scores were close to or exceeded grade-level benchmark scores for the end of the year.

% of Students above the 85% going into the year were able to maintain or grow and the grades each had a slight increase of students above 85%

Concerns: Students at both slight and high risk going into this school year remained at risk indicating concerning learning loss with this group. *Achievement Gaps between groups therefore grew according to the risk categories as students who were.*

Recommended Actions: Return to School full time if possible. The decrease in F's upon return to full time learning was significant.

Struggling incoming freshman students for 2021-2022 were named for intervention next year. Rdg. Specialist will move to Read 180 as instructor at HS.

Increase of both intervention and core support will be critical next year at the MS based on the data showing an increase in the achievement gap. .

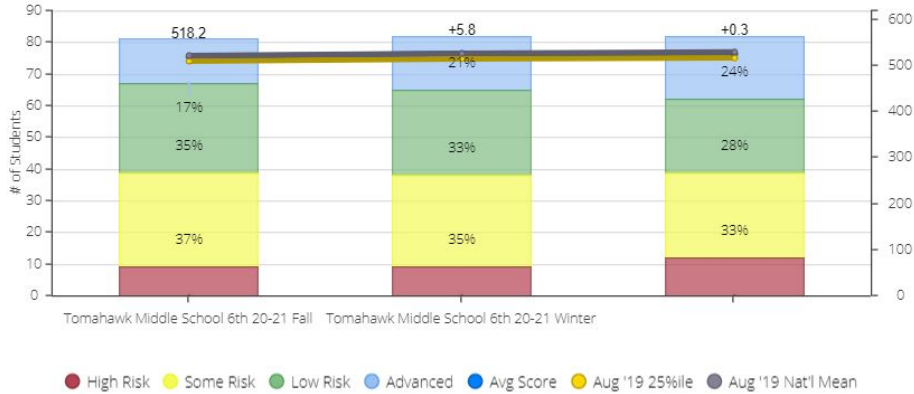
| Grade Level | Median Student <small>More Data</small> | | Predicted Score | End of Year Goal Score | Benchmark Score |
|---------------------------|---|--------------|-----------------|------------------------|-----------------|
| | Fall Score | Spring Score | | | |
| SIX | 517 | 524 | 523.6 | 541.0 | 524.0 |
| SEVEN | 531 | 542 | 542.3 | 548.0 | 531.0 |
| EIGHT | 531 | 540 | 540.5 | 558.0 | 541.0 |
| Average | 526.70 | 535.36 | 535.47 | 549.00 | 532.00 |
| Median | 531.29 | 540.26 | 540.46 | 548.00 | 531.00 |
| Standard Deviation | 8.06 | 10.24 | 10.33 | 8.54 | 8.54 |
| Min | 517.39 | 523.59 | 523.59 | 541.00 | 524.00 |
| Max | 531.42 | 542.24 | 542.35 | 558.00 | 541.00 |

0-19.99 %ile
 20-29.99 %ile
 30-84.99 %ile
 85 %ile and Above
 n/a student assessed outside the screening window

Fast aReading Tomahawk Middle School By Grade FAST



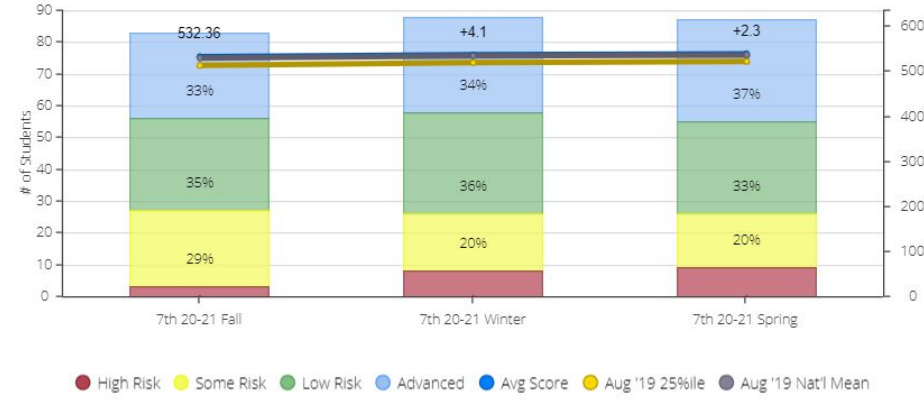
FastBridge 19-20 Benchmark



Fast aReading Tomahawk Middle School By Grade FAST



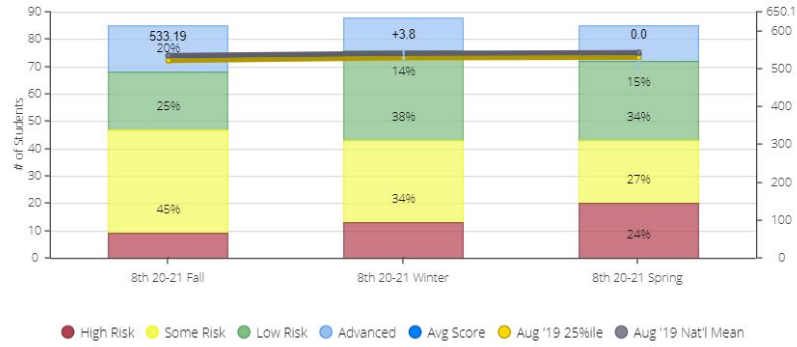
FastBridge 19-20 Benchmark



Fast aReading Tomahawk Middle School By Grade FAST



FastBridge 19-20 Benchmark



This view of grade-level data demonstrates many students in the hybrid model disengaged more so in the window after winter break. The success of the return to school in April and May is reflected in an increase in end of the year grades, but not overall achievement at the time of the assessment in early May.

Middle School Math Data and Analysis

| School Name | Fall Median %ile | Spring Median %ile | Predicted %ile | End of year Median Goal %ile | Benchmark %ile |
|----------------------------|--|--|----------------|------------------------------|----------------|
| Tomahawk Elementary School | - | - | - | - | - |
| Tomahawk Middle School |  55 |  53 | 53 | 69 | 39 |
| Average | 55.00 | 53.00 | 53.00 | 69.00 | 39.00 |
| Median | 55.00 | 53.00 | 53.00 | 69.00 | 39.00 |
| Standard Deviation | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Min | 55.00 | 53.00 | 53.00 | 69.00 | 39.00 |
| Max | 55.00 | 53.00 | 53.00 | 69.00 | 39.00 |

■ 0-19.99 %ile
 ■ 20-29.99 %ile
 ■ 30-84.99 %ile
 ■ 85 %ile and Above
 n/a student assessed outside the screening window

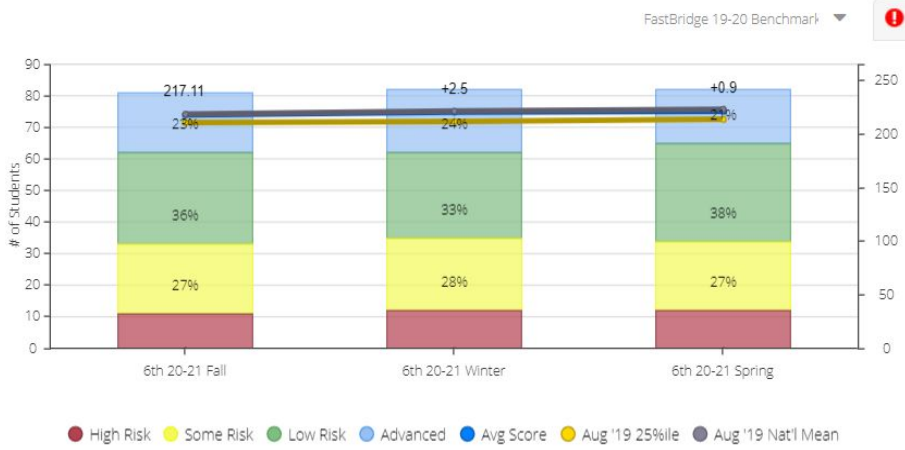
Celebrations: Students began the year fairly strong in math @ the MS and, for the most part, were able to maintain their learning level compared to national benchmarks. This occurred during the 20-21 year even in a hybrid learning model.

Concerns: Growth was not as significant as we would have liked to see in any year.

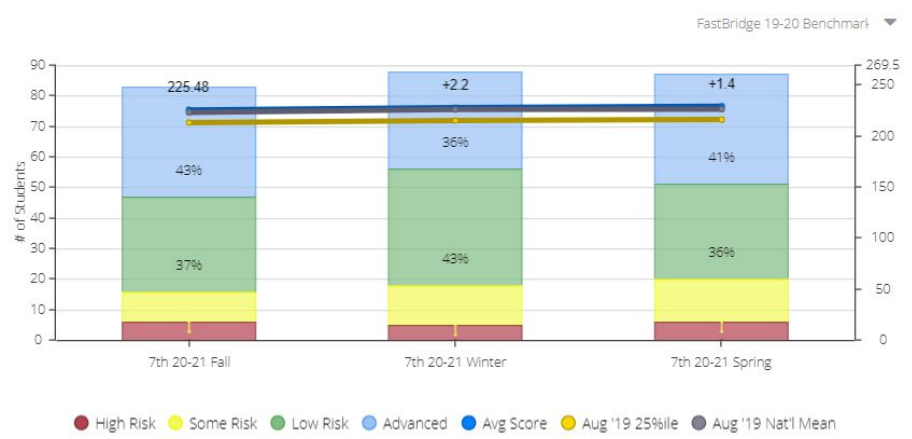
Actions: A list of students entering as freshman next year were provided to HS for prograding and intervention in 2020-2021.

The revisiting of Connected Math Program (CPM) core practices and core content will strengthen math instruction in grades 6-12.

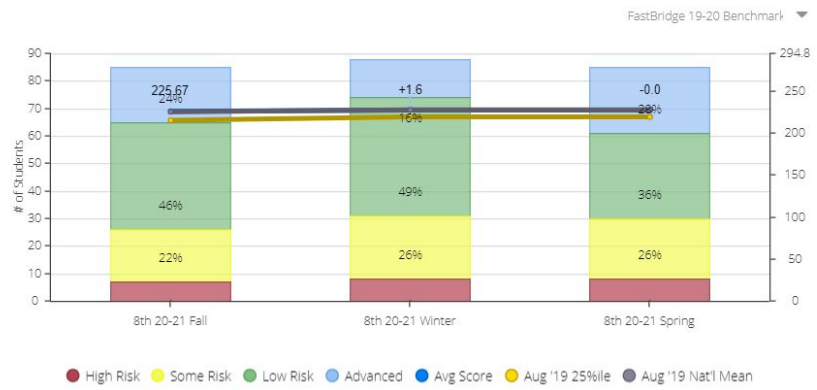
Fast aMath Tomahawk Middle School By Grade FAST



Fast aMath Tomahawk Middle School By Grade FAST



Fast aMath Tomahawk Middle School By Grade FAST



The addition of WIN Time (What I Need) time at the Middle School will contribute to more math growth and build on the evident math success displayed in the data.

Rtl Schools of Recognition announced June 3, 2021

Tomahawk Elementary School

Tomahawk, WI

SCHOOL LEVEL Elementary School

REGION North



Gold
Mathematics



Gold
Reading



Gold
Behavior



Tomahawk High School

Tomahawk, WI

SCHOOL LEVEL High School

REGION North



Silver
Behavior



Bronze
Mathematics



Tomahawk Middle School

Tomahawk, WI

SCHOOL LEVEL Middle School

REGION North



Gold
Mathematics



Gold
Reading



Gold
Behavior

