PBMAS/DVM update

Brownwood ISD, as previously reported on PBMAS, is in a stage 1 on English as a Second Language and a stage 2 on Special Education. These areas continue to be monitored, as curriculum support has been provided and we will give an update after STAAR scores are released.

We recently were placed in a stage 2 for Data Validation Monitoring for leavers. By the end of September each year, we must report the reason for every student who is no longer enrolled in Brownwood ISD. Every student who is not coded with a reason becomes a dropout. From 2014 to 2015 our dropouts decreased from 14 to 7 while our total leavers increased from 262 to 286. This means our district did a great job of contacting students/parents to justify reasons students left our district. Due to the numbers, we were identified with potentially anomalous data and were required to address any leaver record or coding or documentation discrepancies, program effectiveness concerns, and/or noncompliance. Our registrars at every campus, along with Cindi Caraway at the district level, verified every leaver in our district. We found we are in compliance and submitted all documentation to TEA.

Just a few weeks after submitting documentation we received the following information from TEA:

This serves as confirmation that the Division of School Improvement of the Texas Education Agency (TEA) has completed its review of intervention documentation submitted by your district as a requirement of the 2016-2017 data validation monitoring (DVM) system for leavers (DVM-L).

The review of documentation confirmed the district's appropriate implementation of student leaver coding and documentation requirements and that the data anomalies noted through the 2016-2017 leaver DVM system were not due to miscoding or incomplete documentation.

Thank you for your leadership and cooperation in this data validation process. Confirming the accuracy of data is a critical part of the process that is necessary to validate and safeguard the integrity of the overall Performance Based Monitoring Analysis System (PBMAS) and State Accountability system.

Your district may be undergoing separate interventions with other agency programs or divisions. You will receive communication from these other entities as appropriate. We appreciate the opportunity to work with you to ensure the accuracy of critical data submitted to and used by the TEA.

Division of School Improvement
Texas Education Agency