South San Antonio

SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: Purpose:	March 6, 2019 ⊠ Presentation		□ Rec	ognition	☐ Disc	ussion/ Poss	sible Action	
□ Closed/Exc	ecutive Session	□ Work	Session	☐ Discu	ssion Only	□ Cons	ent	
From: Connie Prado, President South San Antonio ISD Board of Trustees								
Item Title: Fall	1 2018 STAAR E	OC Results	1					
Description:								
Report on the	Fall 2018 STAAF	R EOC adm	inistered i	in Decembe	er of 2018.			
Recommendat	ion:							
Report Only.								
Goal 1 The percentage of graduates who will qualify for community college/university, military, or industry certification will increase from 62% to 85% for graduating class of 2022.								
Funding Budget Code and Amount: CFO Approval							CFO Approval	
N/A								
į	APPROVED BY:	SIGN	ATURE		I	DATE		
	Chief Officer:							
;	Superintendent:							



Student Outcomes

Fall 2018 STAAR EOC Data



Presentation of 2018 Fall STAAR EOC Data

*Numbers below are made up of retesters and first time testers with South San ISD

Test Administered	Approaches Grade Level	Meets Grade Level	Masters Grade Level	
ALGEBRA I Retesters 116 First time testers 3 (with SSAISD)	37.82%	6.72%	0%	
BIOLOGY Retesters 89 First time testers 3 (with SSAISD)	44.57%	6.52%	0%	
ENGLISH I Retesters 252 First time testers 2 (with SSAISD)	15.75%	6.69%	0%	
ENGLISH II Retesters 205 First time testers 5 (with SSAISD)	16.67%	4.29%	0%	
U.S. HISTORY Retesters 22 First time testers 7 (with SSAISD)	51.72%	10.34%	3.45%	

Presentation of 2018 Fall STAAR EOC Data

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- Who tests in December?
 - Students who have yet to be successful on the tests; first-timers who may have missed the spring or summer administrations; or students who recently received credit during summer school and/or via credit recovery.
- Which students are reflected in the above percentages?
 - Students who are currently enrolled at SSAHS and are receiving instructional supports both in and out of classrooms.
- What actions have resulted from this data?
 - Saturday supports
 - Target specific students for specific high yield needs
 - In-class blitz support
 - Specific, targeted student groupings