# 2012-13 Texas Academic Performance Report 

District Name: WASKOM ISD
Campus Name: WASKOM EL
Campus Number: 102903103

2013 Accountability Rating: Improvement Required

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 336

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in 1 Level II or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 81\% | 88\% | 88\% | 80\% | * | 88\% | - | - | - | 100\% | * | 91\% | - |
|  | 2012 | 78\% | 70\% | 70\% | 83\% | * | 75\% | - | - | - | * | * | 67\% | * |
| Mathematics | 2013 | 70\% | 69\% | 69\% | 50\% | * | 77\% | - | - | - | * | * | 68\% | - |
|  | 2012 | 69\% | 48\% | 48\% | * | * | 61\% | - | - | - | * | * | 33\% | * |
| STAAR Percent at Phase-in 1 Level II or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 72\% | 73\% | 73\% | 75\% | 57\% | 79\% | - | - | - | * | * | 73\% | * |
|  | 2012 | 77\% | 83\% | 83\% | 71\% | 88\% | 86\% | - | - | - | - | * | 80\% | * |
| Mathematics | 2013 | 69\% | 43\% | 43\% | * | 36\% | 58\% | - | - | - | * | * | 36\% | * |
|  | 2012 | 69\% | 53\% | 53\% | 43\% | 38\% | 62\% | - | - | - | - | * | 39\% | * |
| Writing | 2013 | 70\% | 75\% | 75\% | 88\% | 79\% | 71\% | - | - | - | * | * | 79\% | * |
|  | 2012 | 72\% | 86\% | 86\% | 86\% | 75\% | 90\% | - | - | - | - | 71\% | 82\% | * |
| STAAR Percent at Phase-in 1 Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 77\% | 73\% | 69\% | 61\% | 59\% | 75\% | - | - | - | 68\% | 50\% | 68\% | * |
|  | 2012 | 77\% | 70\% | 70\% | 65\% | 64\% | 76\% | - | - | - | * | 55\% | 62\% | 35\% |
| Reading | 2013 | 80\% | 78\% | 80\% | 78\% | 60\% | 84\% | - | - | - | 90\% | * | 80\% | * |
|  | 2012 | 79\% | 73\% | 78\% | 75\% | 81\% | 81\% | - | - | - | * | 45\% | 75\% | * |
| Mathematics | 2013 | 79\% | 72\% | 55\% | 33\% | 40\% | 68\% | - | - | - | 50\% | * | 49\% | * |
|  | 2012 | 77\% | 65\% | 51\% | 40\% | 38\% | 61\% | - | - | - | * | 55\% | 37\% | * |
| Writing | 2013 | 63\% | 60\% | 75\% | 88\% | 79\% | 71\% | - | - | - | * | * | 79\% | * |
|  | 2012 | 67\% | 68\% | 86\% | 86\% | 75\% | 90\% | - | - | - | - | 71\% | 82\% | * |
| STAAR Percent at Final Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 35\% | 28\% | 30\% | 23\% | 30\% | 36\% | - | - | - | 8\% | 28\% | 27\% | * |
|  | 2012 | 33\% | 22\% | 27\% | 19\% | 21\% | 32\% | - | - | - | * | 31\% | 22\% | 5\% |
| Reading | 2013 | 41\% | 37\% | 40\% | 33\% | 27\% | 52\% | - | - | - | 10\% | * | 38\% | * |
|  | 2012 | 38\% | 30\% | 36\% | 25\% | 14\% | 47\% | - | - | - | * | 27\% | 32\% | * |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Final Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2013 | 34\% | 23\% | 16\% | 11\% | 13\% | 22\% | - | - | - | 0\% | * | 11\% | * |
|  | 2012 | 33\% | 18\% | 11\% | 10\% | 10\% | 13\% | - | - | - | * | 36\% | 8\% | * |
| Writing | 2013 | 32\% | 27\% | 35\% | 25\% | 50\% | 33\% | - | - | - | * | * | 36\% | * |
|  | 2012 | 34\% | 28\% | 36\% | 21\% | 44\% | 38\% | - | - | - | - | 29\% | 31\% | * |
| STAAR Percent at Level III Advanced All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 13\% | 8\% | 8\% | 7\% | 2\% | 12\% | - | - | - | 0\% | 6\% | 5\% | * |
|  | 2012 | 12\% | 5\% | 6\% | 0\% | 3\% | 9\% | - | - | - | * | 0\% | 4\% | 0\% |
| Reading | 2013 | 17\% | 12\% | 13\% | 11\% | 0\% | 20\% | - | - | - | 0\% | * | 9\% | * |
|  | 2012 | 15\% | 9\% | 11\% | 0\% | 5\% | 17\% | - | - | - | * | 0\% | 9\% | * |
| Mathematics | 2013 | 15\% | 8\% | 6\% | 6\% | 7\% | 8\% | - | - | - | 0\% | * | 4\% | * |
|  | 2012 | 14\% | 4\% | 3\% | 0\% | 0\% | 4\% | - | - | - | * | 0\% | 1\% | * |
| Writing | 2013 | 4\% | 3\% | 2\% | 0\% | 0\% | 4\% | - | - | - | * | * | 0\% | * |
|  | 2012 | 6\% | 4\% | 3\% | 0\% | 6\% | 2\% | - | - | - | - | 0\% | 2\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 62\% | 62\% | 44\% | * | * | 55\% | - | - | - | * | * | n/a | - |
| Mathematics | 2013 | 59\% | 61\% | 43\% | * | * | 39\% | - | - | - | * | * | n/a | - |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 15\% | 16\% | 12\% | * | * | 9\% | - | - | - | * | * | n/a | - |
| Mathematics | 2013 | 16\% | 11\% | 11\% | * | * | 9\% | - | - | - | * | * | n/a | - |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 43\% | 37\% | 21\% | * | * | 17\% | - | - | - | * | * | 30\% | * |
| Mathematics | 2013 | 46\% | 34\% | 13\% | 0\% | 0\% | 25\% | - | - | - | * | * | 11\% | * |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 336

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 92\% | 94\% | 85\% | 100\% | 60\% | 93\% | - | - | - | 86\% | 75\% | 83\% | 31\% |
| Not Included in Accountability Mobile | 4\% | 4\% | 6\% | 0\% | 3\% | 7\% | - | - | - | 14\% | 0\% | 5\% | 0\% |
| Other Exclusions | 3\% | 2\% | 10\% | 0\% | 37\% | 0\% | - | - | - | 0\% | 25\% | 12\% | 69\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: WASKOM ISD
Campus Name: WASKOM EL
Campus Number: 102903103

## Texas Academic Performance Report

Total Students: 336 Grade Span: PK - 04 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 95.9\% | 96.5\% | 96.5\% | 97.1\% | 96.8\% | 96.2\% | - | - | - | 96.2\% | 97.2\% | 96.4\% | 97.2\% |
| 2010-11 | 95.7\% | 96.1\% | 96.3\% | 96.5\% | 97.4\% | 95.7\% | - | - | - | 95.1\% | 96.4\% | 96.1\% | 97.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

## 2012-13 Campus Profile

Total Students: 336
Grade Span: PK - 04 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 336 | 100.0\% | 865 | 5,058,939 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% |
| Pre-Kindergarten | 34 | 10.1\% | 3.9\% | 4.5\% |
| Kindergarten | 58 | 17.3\% | 6.7\% | 7.7\% |
| Grade 1 | 70 | 20.8\% | 8.1\% | 7.8\% |
| Grade 2 | 63 | 18.8\% | 7.3\% | 7.7\% |
| Grade 3 | 54 | 16.1\% | 6.2\% | 7.6\% |
| Grade 4 | 57 | 17.0\% | 6.6\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 8.7\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 8.4\% | 7.5\% |
| Grade 7 | 0 | 0.0\% | 8.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 7.9\% | 7.2\% |
| Grade 9 | 0 | 0.0\% | 7.4\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.5\% | 6.9\% |
| Grade 11 | 0 | 0.0\% | 7.4\% | 6.5\% |
| Grade 12 | 0 | 0.0\% | 6.9\% | 6.0\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 55 | 16.4\% | 18.5\% | 12.7\% |
| Hispanic | 93 | 27.7\% | 23.7\% | 51.3\% |
| White | 167 | 49.7\% | 53.3\% | 30.0\% |
| American Indian | 0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0 | 0.0\% | 0.0\% | 3.6\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 21 | 6.3\% | 4.5\% | 1.8\% |
| Economically Disadvantaged | 218 | 64.9\% | 59.7\% | 60.4\% |
| Non-Educationally Disadvantaged | 118 | 35.1\% | 40.3\% | 39.6\% |
| English Language Learners (ELL) | 64 | 19.0\% | 10.3\% | 17.1\% |
| Students w/ Disciplinary Placements (2011-2012) | 0 | 0.0\% | 3.6\% | 1.7\% |
| At-Risk | 115 | 34.2\% | 41.6\% | 44.7\% |
| Mobility (2011-2012) | 50 | 18.2\% | 15.9\% | 17.9\% |

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Campus Name: WASKOM EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2012-13 Campus Profile

Total Students: 336 Grade Span: PK - 04 School Type: Elementary

| Student Information | -------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.7\% | 1.7\% | 2.1\% | 0.0\% | 0.0\% | 9.7\% |
| Grade 1 | 0.0\% | 0.0\% | 4.4\% | 0.0\% | 0.0\% | 8.2\% |
| Grade 2 | 6.3\% | 6.3\% | 2.9\% | 0.0\% | 0.0\% | 3.9\% |
| Grade 3 | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% | 1.6\% |
| Grade 4 | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 1.0\% |
| Grade 5 | - | 0.0\% | 0.5\% | - | 0.0\% | 0.7\% |
| Grade 6 | - | 0.0\% | 0.6\% | - | 0.0\% | 1.0\% |
| Grade 7 | - | 0.0\% | 1.0\% | - | 20.0\% | 1.4\% |
| Grade 8 | - | 0.0\% | 0.7\% | - | 0.0\% | 1.5\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

## Elementary:

| Kindergarten | 19.8 | 19.8 |
| :--- | :--- | :--- |
| Grade 1 | 12.1 | 12.1 |
| Grade 2 | 17.7 | 19.6 |
| Grade 3 | 18.0 | 19.5 |
| Grade 4 | 19.4 |  |
| Grade 5 | 19.3 | 19.3 |
| Grade 6 | - | 19.3 |
| Mixed Grades | - | 19.7 |

Secondary:
$\begin{array}{lll}\text { English/Language Arts } & - & 13.1 \\ \text { Foreign Languages } & - & 17.9\end{array}$

| Foreign Languages | - | 17.9 |
| :--- | :--- | :--- |
| Mathematics | - | 11.8 |
| Science | - | 12.0 |
| 19.0 |  |  |

Science
12.1

Social Studies
16.8
19.7

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 336
Grade Span: PK - 04 School Type: Elementary

Campus Name: WASKOM EL
Campus Number: 102903103


| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 41.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 30.7 | 74.4\% | 60.9\% | 63.9\% |
| Teachers | 26.3 | 63.6\% | 54.7\% | 51.0\% |
| Professional Support | 2.5 | 6.0\% | 2.5\% | 9.0\% |
| Campus Administration (School Leadership) | 2.0 | 4.8\% | 2.2\% | 2.9\% |
| Educational Aides: | 10.6 | 25.6\% | 17.7\% | 9.3\% |
| Total Minority Staff: | 5.2 | 12.6\% | 21.2\% | 45.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 7.6\% | 6.0\% | 9.4\% |
| Hispanic | 0.0 | 0.0\% | 0.0\% | 24.9\% |
| White | 24.3 | 92.4\% | 94.0\% | 62.8\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 2.0 | 7.6\% | 25.4\% | 23.2\% |
| Females | 24.3 | 92.4\% | 74.6\% | 76.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.9 | 14.8\% | 9.2\% | 7.0\% |
| 1-5 Years Experience | 10.0 | 38.1\% | 26.7\% | 26.1\% |
| 6-10 Years Experience | 5.0 | 19.0\% | 24.0\% | 22.7\% |
| 11-20 Years Experience | 5.4 | 20.5\% | 24.0\% | 26.9\% |
| Over 20 Years Experience | 2.0 | 7.6\% | 16.0\% | 17.3\% |
| Number of Students per Teacher | 12.8 | n/a | 11.5 | 15.5 |


| Staff Information |  | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: |  | 8.7 | 11.1 | 11.5 |
| Average Years Experience of Teachers with District: |  | 6.7 | 6.7 | 8.0 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |  |
| Beginning Teachers |  | \$29,943 | \$32,032 | \$41,878 |
| 1-5 Years Experience |  | \$32,262 | \$31,984 | \$44,354 |
| 6-10 Years Experience |  | \$37,140 | \$37,702 | \$46,784 |
| 11-20 Years Experience |  | \$43,357 | \$44,995 | \$50,587 |
| Over 20 Years Experience |  | \$46,770 | \$48,108 | \$58,291 |
| Average Actual Teacher Salaries (regular duties only): |  |  |  |  |
| Teachers |  | \$36,222 | \$39,073 | \$48,821 |
| Professional Support |  | \$55,341 | \$53,521 | \$57,253 |
| Campus Administration (School Leadership) |  | \$63,644 | \$65,096 | \$71,259 |
| Instructional Staff Percent: |  | n/a | 73.5\% | 64.2\% |
| Contracted Instructional Staff (not incl. above): |  | 0.0 | 0.0 | 1,556.8 |
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 61 | 18.2\% | 9.9\% | 16.6\% |
| Career \& Technical Education | 0 | 0.0\% | 30.4\% | 22.0\% |
| Gifted \& Talented Education | 7 | 2.1\% | 4.4\% | 7.7\% |
| Special Education | 19 | 5.7\% | 10.8\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 3.8\% | 1.3\% | 5.3\% |
| Career \& Technical Education | 0.0 | 0.0\% | 8.9\% | 4.1\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.9\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 22.9 | 87.1\% | 80.8\% | 73.2\% |
| Special Education | 2.4 | 9.1\% | 8.7\% | 9.2\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2011-2012 Financial Actual Report
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

