

WBOE CURRICULUM COMMITTEE MEETING MINUTES

April 12, 2018

Present: Lynn Piascyk, Chair; Maegan Genovese, Margaret Hamilton, Board Members; Bob Gilbert, Superintendent; Analisa Sherman, Assistant Principal; Aimee Meacham, Jackie Scalia and Mary Vincitorio, Grade 3 teachers.

Ms. Piascyk called the meeting to order (4:33 PM).

Public Comment – None

Members from the Grade 3 team presented an overview on Enrichment Clusters and programming.

- Students know this as “kids choice time” and vote for their top three (3) choices. Some examples of choices include cooking, arts alive, awesome authors, reader’s theater and movie makers.
- On the third round of choices additional school staff was included for participation, i.e., technology support, school psychologist.
- Time is “sacred” in that other support services are not pulling students during this time.
- Teachers asked students what they would like to do for different activities.
- Decisions are student driven, develop collaboration and community building.
- Groups were pretty evenly distributed.
- Students also provided feedback on the enrichment clusters - 100% said they would like to continue.
- Parents received information via class newsletters and projects coming home.
- Team utilizes Professional Learning Community time to plan, organize and debrief.
- Additional resources include Howard Gardner’s Multiple Intelligences.
- Looking ahead- elevate academic rigor of activities even more, bring in other staff members, community members or parents, look closely at which of the multiple intelligences should be explored again/soon.
- It was suggested that students write an article for the local town paper.

Enrichment Programming Discussion:

- Gifted and Talented Identification → transition to assessment of all students in March of Grade 3
- Continue current TAG programming for current students in 2018-2019
- Programming: (School-Wide Enrichment Model: *enrichment, engagement and choice for all students*)
 - Grade 2: Community Helpers
 - Grade 3: Enrichment Cluster Model
 - Grade 4: Potential Enrichment Cluster Model
 - Grade 5: Genius Hour/Project-Based Learning Model
 - Grade 6: Capstone Project
- Curriculum Compacting
- STEAM Teacher: Potential Maker Space

It was also noted that differentiation occurs through our workshop teaching model. Other opportunities for consideration outside of these areas could be Open Studio in Art and Technology, Poetry Guild, Math Olympiads, Band(s), Drama Club. A suggestion was made to include some of the information in the recent Superintendent’s message in the local town papers.

Public Comment – None

Next Meeting: There will not be a May meeting. The next meeting is tentatively scheduled for June 7th at 4:30 PM in the District Office.

Meeting Adjourned (6:06 PM)