

I recommend approving the following board credit classes, which comply with the guidelines under Article XI, Section III of the Agreement between ISD #726 and the BEA. Course descriptions are enclosed.

Collaboration for Student Learning
5 hours - 1/2 Board Credit
20 seats - available to all teachers grades 5 - 12
April 2, 9, 16, 23, and 30

Technology now gives our students the ability to access each other in ways that have never been possible. By learning together, students have the capacity to gain a better understanding of content; a concept known as social constructivism. In this course, teachers will be learn how to use Edmodo to create online discussion groups for students, create and give online formative assessment for students, and develop a better understanding of ways to access effective teaching practices of other instructors online.

For this course, we will also be employing a blended learning model. In this format, teachers will only meet face-to-face for the initial and final learning session. The remaining weeks will be conducted online including a product to be submitted each week and a discussion topic to post their thoughts and ideas. The following represents the outline for this course:

<u>Date</u>	<u>Time</u>	<u>Hours</u>	<u>Discussion</u>	<u>Product</u>
Tuesday, February 19	3:15-4:15	1	How can collaboration impact how students learn	Pre-course survey and outline of goals for the program
Tuesday, February 26	Online	NA	How can we benefit from collaboration with others (explore communities)	Create a group for student discussions
Tuesday, March 5	Online	NA	How does Edmodo improve student interaction? What obstacles must be overcome?	Give an assignment and poll for students
Tuesday, March 12	Online	NA	What apps are you exploring and how are students reacting?	Assign a free app for learning
Tuesday, March 19	3:15-4:15	1	What worked, what didn't, how do we move forward	Use Google Template to create project summary - Post-course survey