

**PARTICIPANT CONSENT FORM
FOR PARTICIPATION IN RESEARCH
Adult Participant**

Project Title: Pathways to Success in School and Beyond for Native American Youth from a Reservation in Montana

Dear Participant,

Thank you for your interest in this project. The purpose of this project is to learn about how understanding cultural-historical trauma can support effective trauma-informed educational programs. The University of Missouri, Montana State University, William Buffalo Hide Academy, Browning Public Schools, and Blackfeet Nation Institutional Review Board have approved this project.

Specifically, the research will:

- Examine ways cultural-historical trauma affects academic achievement for Indigenous youth;
- Define the features of a cultural-historical trauma-informed educational program;
- Determine target academic outcomes for a cultural-historical trauma-informed program;
- Explore successes and challenges of a cultural-historical trauma-informed program;
- Identify the processes needed to effectively develop, adapt, implement, and evaluate a cultural-historical trauma-informed educational program; and,
- Share the stories of community members who are part of the William Buffalo Hide Academy.

You have been identified as a community member who is interested in trauma-informed education and Blackfeet culture and history. Participation may include completion of two surveys (one at the beginning of the school year and one at the end), as well as a participation in one or more discussions or interviews for about 30 minutes each with other community members and/or faculty members from the University of Missouri and Montana State University. Additionally, this study will include observations of your involvement in the development and implementation of aspects of programming at William Buffalo Hide Academy. You can participate in any or all of the activities. You will have the opportunity to participate in research activities over the course of the 2019-2020, 2020-2021, and/or 2021-2022 academic years.

Risks, Benefits, and Costs:

Participation in all aspects of the project is completely voluntary. You can choose to end your participation at any time and for any reason.

The research will focus on observations of classes and activities that are part of normal everyday activities at William Buffalo Hide Academy. Therefore, risks and benefits related to the observations are no different than participating in the regular educational activities of the school. In interviews, there will be broad questions to help begin discussions, but the specific topics are up to you. No other risks are expected.

Your participation will help guide teacher professional development and planning for trauma-informed education in other schools. We hope that your ideas will help teachers and researchers who work in communities and across Indian Country become more culturally aware. This project will also help educators develop more effective ways to teach, which may directly benefit you.

There is no cost for participation.

As a participant, you may do any or all of the following:

1. Offer recommendations to guide the research process and ways to share individual and community stories.
2. Be observed during activities related to the project.
3. Share stories or ideas related to your experiences in your community and school.
4. Complete surveys about your experiences.
5. Agree to have your ideas recorded (by video camera, audio recorder, and/or a notetaker).
6. Review notes taken by university team members to check accuracy.
7. Participate as a co-developer, co-author, or co-presenter of products related to the project.
8. Provide examples of products that can be shared as part of presentations, workshops, and/or publications devoted to improving professional development and education.

Confidentiality:

A summary of the project will be shared during the Days of the Piikani celebration in the fall and with leaders of Browning Public Schools, and these products may be shared with other people in other ways, including in presentations at academic conferences and in academic publications where Browning, Blackfeet Nation, and Buffalo Hide will be named. Also, since this project will take place in small communities and at William Buffalo Hide Academy, confidentiality cannot be guaranteed. It is important to note that Buffalo Hide leaders, members of the project Advisory Council, Browning Public Schools, and the Blackfeet Nation IRB will approve such presentations and products before they are shared. Also, we will strive to protect your identity in several ways. Any products that result from the project will not include specific identifying information (i.e., your name), unless you request to be identified. Project leaders will work with you and community members to determine appropriate ways to share your stories.

Research data (interview transcripts, observation notes, written responses, audiovisual recordings, etc.) related to the project will be securely stored. Physical records will be kept in a locked file, and digital records will be stored on password protected computers. All records and data will be destroyed within 5 years after collection.

You are encouraged to ask questions about your participation at any time. Please contact Dr. Robert Petrone (406-551-3413 or petroner@missouri.edu) or Dr. Christine Stanton (406-994-1890 or christine.rogers1@montana.edu). If you have additional questions about the rights of human subjects involved in research, you can contact the Institutional Review Board at the University of Missouri (573-882-3181 or irb@missouri.edu) or the Chair of Montana State University's Institutional Review Board, Mark Quinn (406-994-4707 or mquinn@montana.edu) or the Chair of the Blackfeet Nation Institutional Review Board, Brad Hall (406-338-5421 ext. 2238 or BlackfeetNationIRB@gmail.com).

PARTICIPANT AUTHORIZATION: I have read the information on the previous pages and understand the risks and benefits of the project. I, _____ (*printed name of participant*), agree to participate in this research. I understand that I may later choose not to participate, and that I may withdraw from the project and related research at any time. I have received a copy of this consent form.

Participant Signature: _____

Date: _____

PARENT/GUARDIAN CONSENT FORM FOR YOUTH PARTICIPATION IN RESEARCH

Project Title: Pathways to Success in School and Beyond for Native American Youth from a Reservation in Montana

Dear Parent/Guardian,

Your child, _____, has been invited to participate in a research project at William Buffalo Hide Academy. The purpose of this project is to learn about how understanding cultural-historical trauma can support effective trauma-informed educational programs. The University of Missouri, Montana State University, William Buffalo Hide Academy, Browning Public Schools, and Blackfeet Nation Institutional Review Board have approved this project. This project will occur over the course of the 2019-2020, 2020-2021, and/or 2021-2022 academic years.

Your child may participate in any or all of the following activities:

- Offer recommendations to guide the research process and ways to share individual and community stories.
- Be observed during activities related to the project.
- Share stories or ideas related to his/her/their experiences in the community and school.
- Complete surveys about his/her/their experiences.
- Agree to have his/her/their ideas recorded (by video camera, audio recorder, and/or a notetaker).
- Review notes taken by university team members to check accuracy.
- Participate as a co-developer, co-author, or co-presenter of products related to the project.
- Provide examples of products that can be shared as part of presentations, workshops, and/or publications devoted to improving professional development and education.

Confidentiality: A summary of the project will be shared during the Days of the Piikani celebration in the fall and with leaders of Browning Public Schools, and these products may be shared with other people in other ways, including in presentations at academic conferences and in academic publications where Browning, Blackfeet Nation, and Buffalo Hide will be named. Also, since this project will take place in small communities and at William Buffalo Hide Academy, confidentiality cannot be guaranteed. It is important to note that Buffalo Hide leaders, members of the project Advisory Council, Browning Public Schools, and the Blackfeet Nation IRB will approve such presentations and products before they are shared. Also, we will strive to protect your child's identity in several ways. Any products that result from the project will not include specific identifying information (i.e., names), unless you and your child choose to include it. Also, if you do not want films or stories to include information, video, or audio that makes it possible to identify your child, please tell the project leaders. Project leaders will work with you, your child, and community members to determine appropriate ways to share your child's stories.

Risks, Benefits, and Costs:

Participation in all aspects of the project is completely voluntary. You or your child can choose to end your child's participation at any time and for any reason. Participation in this project will not affect your child's grade or class standing.

The research will focus on observations of classes and activities that are part of normal everyday activities at William Buffalo Hide Academy. Therefore, risks and benefits related to the observations are no different than participating in the regular educational activities of the school. In interviews, there will be

broad questions to help begin discussions, but the specific topics are up to your child. No other risks are expected.

Your child's participation will help guide teacher professional development and/or planning for trauma-informed education in other schools. This project will also help educators develop more effective ways to teach, which may directly benefit your child.

There is no cost for participation.

You are encouraged to ask questions about your child's participation at any time. Please contact Dr. Robert Petrone (406-551-3413 or petroner@missouri.edu) or Dr. Christine Stanton (406-994-1890 or christine.rogers1@montana.edu). If you have additional questions about the rights of human subjects involved in research, you can contact the Institutional Review Board at the University of Missouri (573-882-3181 or irb@missouri.edu) or the Chair of Montana State University's Institutional Review Board, Mark Quinn (406-994-4707 or mquinn@montana.edu) or the Chair of the Blackfeet Nation Institutional Review Board, Brad Hall (406-338-5421 ext. 2238 or BlackfeetNationIRB@gmail.com).

Your consent is optional, and your decision whether or not to allow your child to participate will not impact your relations with the University of Missouri, MSU, William Buffalo Hide Academy, or Browning Public Schools. Your signature below indicates that you have read the information given above, and have decided to allow your child to participate in the project. You may discontinue his/her/their participation at any time and for any reason.

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PARENT/GUARDIAN AUTHORIZATION: I have read the above information and understand the risks and benefits of the project. I, _____ (*printed name of parent/guardian*), related to the youth participant as _____ (*your relationship to child*), agree to the participation of _____ (*printed name of child*) in this research. I understand that my child or I may later choose not to participate, and that we may withdraw from the project and related research at any time. I have received a copy of this consent form.

Parent/Guardian Signature: _____

Date: _____

YOUTH ASSENT FORM FOR PARTICIPATION IN RESEARCH

Project Title: Pathways to Success in School and Beyond for Native American Youth from a Reservation in Montana

Dear Participant,

You have been invited to participate in a research project at William Buffalo Hide Academy. The purpose of this project is to learn about how understanding cultural-historical trauma can support effective trauma-informed educational programs. The University of Missouri, Montana State University, William Buffalo Hide Academy, Browning Public Schools, and Blackfeet Nation Institutional Review Board have approved this project. This project will occur over the course of the 2019-2020, 2020-2021, and/or 2021-2022 academic years.

You may participate in any or all of the following activities:

- Offer recommendations to guide the research process and ways to share individual and community stories.
- Be observed during activities related to the project.
- Share stories or ideas related to your experiences in the community and school.
- Complete surveys about your experiences.
- Agree to have your ideas recorded (by video camera, audio recorder, and/or a notetaker).
- Review notes taken by university team members to check accuracy.
- Participate as a co-developer, co-author, or co-presenter of products related to the project.
- Provide examples of products that can be shared as part of presentations, workshops, and/or publications devoted to improving professional development and education.

It is your decision if you want to be a part of the project. If you decide to quit the project, all you have to do is tell a project leader. You can quit at any time. Participation in this project will not affect your grade or class standing. You and your parent/guardian must agree to your participation in order for you to be a part of the project.

Since this project will take place in small communities and at William Buffalo Hide Academy, confidentiality cannot be guaranteed. If you agree to participate in this project, your experiences, voice, photos, and/or videos may be included in products. If you do not want to include information, video, or audio that makes it possible for others to identify you, please tell the project leaders.

A summary of the project will be shared during the Days of the Piikani celebration in the fall and with leaders of Browning Public Schools, and these products may be shared with other people in other ways, including in presentations at academic conferences and in academic publications where Browning, Blackfeet Nation, and Buffalo Hide will be named. It is important to note that Buffalo Hide leaders, members of the project Advisory Council, Browning Public Schools, and the Blackfeet Nation IRB will approve such presentations and products before they are shared. Also, project leaders and your teachers will work with you, your parents/guardians, and community leaders to determine appropriate ways to share your stories. Resulting products will not include identifying information (i.e., name), unless you and your parent/guardian choose to include it.

You are encouraged to ask questions about your participation at any time. Please contact Dr. Robert Petrone (406-551-3413 or petroner@missouri.edu) or Dr. Christine Stanton (406-994-1890 or christine.rogers1@montana.edu). If you have additional questions about the rights of human subjects involved in research, you can contact the Institutional Review Board at the University of Missouri (573-882-

3181 or irb@missouri.edu) or the Chair of Montana State University's Institutional Review Board, Mark Quinn (406-994-4707 or mquinn@montana.edu) or the Chair of the Blackfeet Nation Institutional Review Board, Brad Hall (406-338-5421 ext. 2238 or BlackfeetNationIRB@gmail.com).

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YOUTH PARTICIPANT AUTHORIZATION: I have read and I understand the information about the project. I, _____ (*printed name*), agree to participate in this research. I understand that my parent/guardian or I may later choose not to participate, and that we may withdraw from the project and related research at any time. I have received a copy of this consent form.

Participant Signature: _____

Date: _____