

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BRACKETT H S (136901001) BRACKETT
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	36	0	30	6	23	3	2	n/a
Number Tested	40	0	32	8	26	4	2	1
% Met Standard	90%	-	94%	75%	88%	75%	100%	n/a
Student Group %	100%	0%	80%	20%	65%	10%	n/a	3%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	22	0	13	9	12	5	2	n/a
Number Tested	26	0	16	10	13	5	4	4
% Met Standard	85%	-	81%	90%	92%	100%	50%	n/a
Change in % Met Standard	5	-	13	-15	-4	-25	50	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	33	0	25	8	20	1	1	n/a
Number Tested	41	0	33	8	28	4	2	1
% Met Standard	80%	-	76%	100%	71%	25%	50%	n/a
Student Group %	100%	0%	80%	20%	68%	10%	n/a	2%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	23	0	13	10	10	4	2	n/a
Number Tested	29	0	19	10	16	5	7	7
% Met Standard	79%	-	68%	100%	63%	80%	29%	n/a
 Change in % Met Standard	 1	 -	 8	 0	 8	 -55	 21	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	45	0	34	10	27	4		1
Total Students	47	0	36	10	29	4		1
Participation Rate	96%	-	94%	100%	93%	100%		100%
Student Group %	100%	0%	77%	21%	62%	9%		2%
2009-10 Assessments								
Number Participating	36	0	26	10	21	6		7
Total Students	37	0	27	10	22	7		7
Participation Rate	97%	-	96%	100%	95%	86%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	46	0	35	10	29	4		1
Total Students	47	0	36	10	29	4		1
Participation Rate	98%	-	97%	100%	100%	100%		100%
Student Group %	100%	0%	77%	21%	62%	9%		2%
2009-10 Assessments								
Number Participating	34	0	24	10	20	5		7
Total Students	34	0	24	10	20	5		7
Participation Rate	100%	-	100%	100%	100%	100%		100%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	40	0	26	14	15	1	1	1
Number in Class	41	0	27	14	16	2	2	2
Graduation Rate	97.6%	-	96.3%	100.0%	93.8%	50.0%	50.0%	50.0%
Student Group %	100%	0%	66%	34%	39%	5%	n/a	5%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	45	1	26	17	23	8	4	4
Number in Class	47	1	27	18	24	8	4	4
Graduation Rate	95.7%	100.0%	96.3%	94.4%	95.8%	100.0%	100.0%	100.0%
Change 2009 to 2010	1.9	-	0.0	5.6	-2.0	-50.0	-50.0	
Safe Harbor Target	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	45	1	26	17	23	8	4	4
Number in Class	47	1	27	18	24	8	4	4
Graduation Rate	95.7%	100.0%	96.3%	94.4%	95.8%	100.0%	100.0%	100.0%

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	+	-	-	-	-	-	-
Participation: Math	+	-	-	-	-	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure