

4QM Teacher Survey Results

Summary

The survey results show strong overall support for adopting the 4 Question Method as a common pedagogical framework in the department. All four teachers who completed the methodology survey recommended using 4QM as a framework, and three out of four teachers who piloted the curriculum materials recommended purchasing and/or adapting them.

Strengths

1. Consistent Framework for Historical Thinking

- “Having a consistent method in which students gather, analyze, and evaluate information makes students more conscious and thoughtful. Using this method has helped students gain a deeper understanding not only of history, but of their own thinking and judgement.”

2. Vertical Alignment Benefits

- “The vertical alignment that this would give us as a department would be so important. Students would have consistency and alignment year over year. Teachers would feel more comfortable and could really dive into the material to provide clarity for students.

3. Knowledge Building

- “I believe it helped with knowledge retention for sure because each lesson starts with a do now that relates back to the previous lesson and each unit starts with a story board that is often referred back to and allows students to see how one event led to another or was caused by something else.”

4. Sourcework

- “The Q2 and Q3 primary documents allow students to take an in depth look and develop meaningful understanding of content specific topics through primary sources.”

5. Ease of Planning

- “The curriculum and materials streamlined the planning and workload. It has made it easier.”

4QM Framework/Curriculum - Challenges

1. Grade-Level Compatibility

- "I am interested to learn how the method could be adapted (or force us to adapt to it?) in grades 6 and 7, or really, any course that isn't based on a chronological timeline of major events."

2. Opportunities for Discourse

- "Nothing doesn't align, but we would need to help with Q1 so teachers don't feel like it is all lecture."

3. Content Alignment

- "Some of the lessons/units seem to focus on topics that are not part of what we currently believe are important to cover in the amount of depth and also omit some of the topics we have covered in the past."
- "This is not a curriculum formulated around our brand new state standards."

4. Potential Adaptations

- "Several units I think are perfect just the way they are however others I would prefer that we as a team develop to better fit what we are currently doing such as the western expansion lesson."