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TSSA Grant Proposal and Expenditures for Con Amore (2024-2025)

Social and emotional growth is crucial for students with severe disabilities. It is important for a child to feel safe and comfortable in his surroundings. An indicator of social and emotional stability is positive behavior. Oftentimes, a student's behavior is the only way an educator can determine if the child feels safe especially if the child is non-verbal.

Research shows that many students need sensory input in order to feel grounded and once they are grounded, their behavior improves and they can begin to make progress on their IEP goals.

Con Amore's school improvement plan for the 2024-2025 school year is that each year at least 80% of students will show progress on each of their academic IEP goals by the end of April.

We believe that by providing sensory input our students will have better social emotional health and be ready to learn.

Progress will be measured as in our improvement plan and behavior data will be taken and discussed during PLC meetings to determine what sensory input is needed for students experiencing difficult behavior.

We would like to purchase sensory items to help our students with their social and emotional growth:

2023-2024	Allocated	Actual Spent
Sensory items	\$46,000 13,404	\$46,000 13,404

13,404

2024-2025	Allocated	Actual Spent
Sensory items	0 7,500	