Annual Report 2023

Northeast Arkansas Education Cooperative

211 West Hickory

Walnut Ridge Arkansas, 72476

NORTHEAST ARKANSAS EDUCATION COOPERATIVE
LEADERSHIP • SERVICE •
EST. 1984

Report Prepared
May, 2023

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Northeast Arkansas Education Cooperative

211 West Hickory ~ Walnut Ridge, AR 72476

Phone: 870-886-7717 Fax: 870-886-7719

Website: http://nea.k12.ar.us

Daryl Blaxton
Director

Angelia M Carlton
Teacher Center Coordinator

Serving Since 1984
LEAs Include:

Clay County
Corning
Piggott
Rector

Craighead County
Westside Consolidated

Greene County
Greene County Tech
Marmaduke

Paragould

Jackson County
Jackson County

Lawrence County
Hillcrest
Hoxie
Lawrence County
Sloan Hendrix

Randolph County
Maynard
Pocahontas

Other Departments:

Early Childhood
1-870-886-3212

Make- N-Take
1-870-886-7559

"To empower and inspire others, so that they achieve their greatest potential"

TO: Arkansas Educators

FROM: Daryl Blaxton, Director

SUBJECT: 2022-2023 Annual Report

The Northeast Arkansas Educational Service Cooperative (NEAESC) and its member schools saw a return to normalcy from the recent pandemic during the 2022-2023 school year. NEAESC staff members appreciate the opportunity to serve our member schools and greatly respect the administrators and teachers due to their efforts to provide high-quality and supportive learning experiences for their students.

The 2022-2023 annual report reflects information on the programs and grants conducted through the Co-op. NEAESC has 89 total employees. In addition, NEAESC houses 4 Arkansas Department of Elementary and Secondary Education (DESE) staff members and 2 Arkansas Department of Health (ADH) employees. The DESE Base Funding to the co-op is $408,618, and the FY23 total budget is approximately $7,276,460.

Listed below are examples of the programs and services offered:

*Administration/Bookkeeping
*Career and Technical Education (CTE)
*Math Support Services
*English Language Services
*Early Childhood Special Education
*Early Childhood HIPPY Program
*Make-n-Take Services
*School Psychology Specialist Services
*Technology/Digital Learning Services
*Professional Development
*Fingerprinting Services
*APSCN Field Specialists
*Literacy Support Services
*Science Support Services
*Community/School Health Services
*Early Childhood ABC Programs
*Gifted and Talented Education
*Special Education LEA Services
*Behavior Support Specialist Services
*Computer Science Education
*Novice Teacher Training
*Tri-Region, K-6, Virtual Academy

NEAESC staff desire *to empower and inspire others so that they achieve their greatest potential*. This statement serves as our guide in providing high-quality and focused support.

As we close a successful 2022-2023 school year, we look forward to the opportunities that await us in the coming year.

Daryl Blaxton
Director

Angelia Carlton
TC Coordinator

Northeast Arkansas Education Services Cooperative

The Northeast Arkansas Education Cooperative's

"Why"

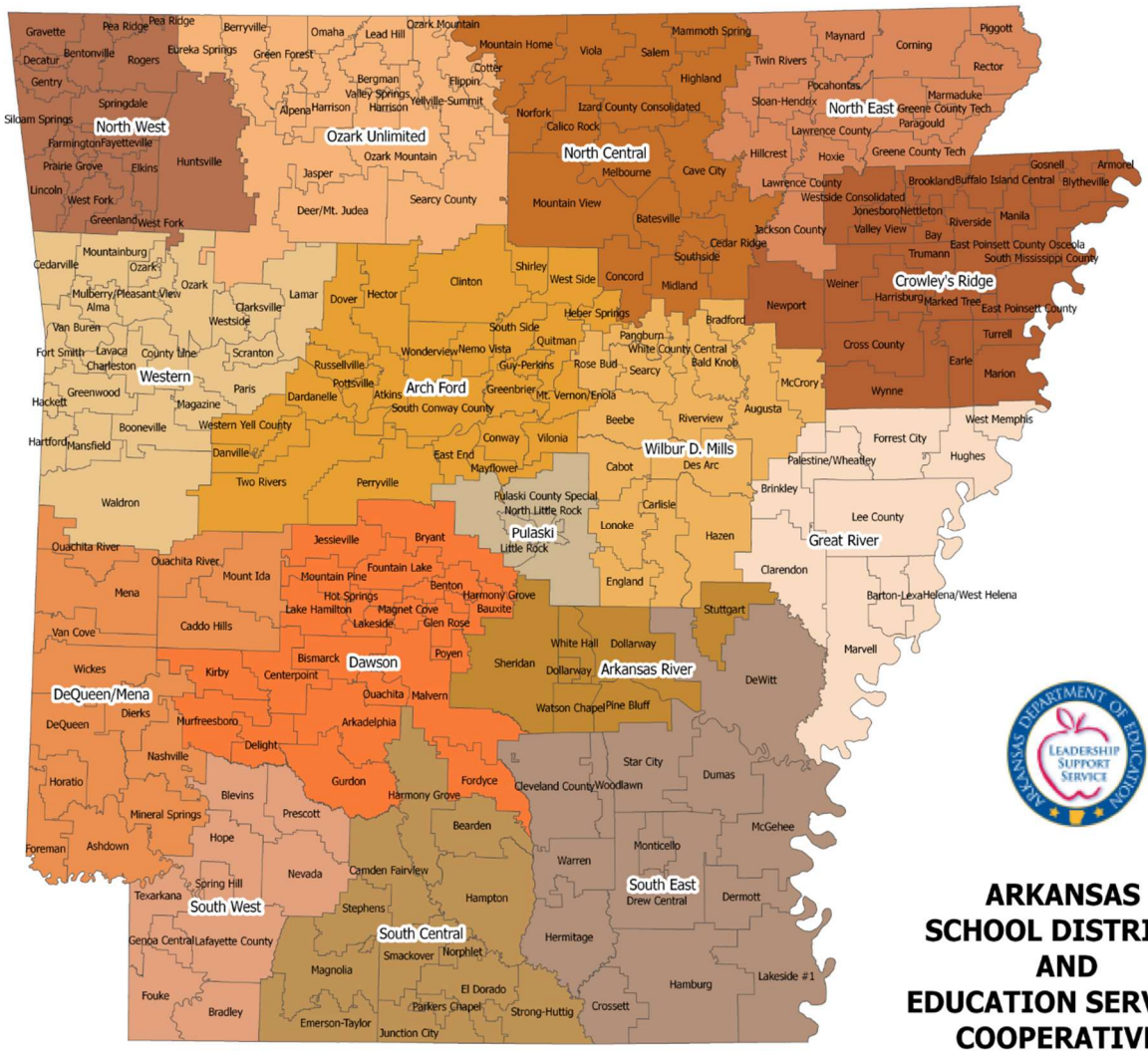
To Empower and Inspire Others so that They Achieve Their Greatest Potential

"How"

Establish on-going connections with intentionality

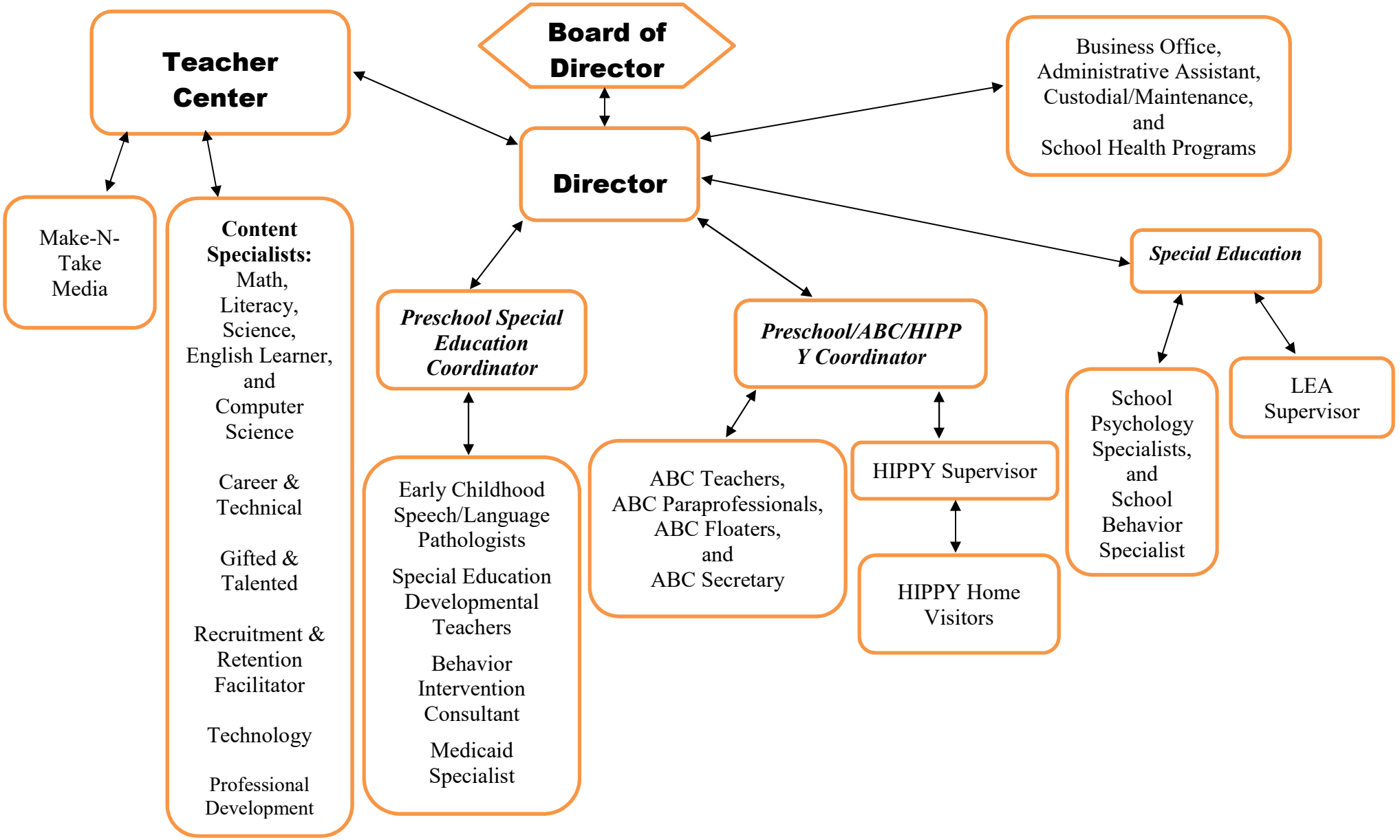
Serve by providing training, resources and support in a positive, safe environment

Challenge others to foster a growth mindset



The Northeast Arkansas Education Cooperative serves the following counties.
Clay
Craighead
Greene
Jackson
Lawrence
Randolph

Northeast Arkansas ESC Organizational Chart



Northeast Arkansas Education Service Cooperative

Officers of the Board

Name	Position	School District
Daryl Blaxton	Director/Ex-officio	Northeast Education Coop
Scott Gauntt	President	Westside
Clifford Rorex	Vice-President	Sloan-Hendrix
Keith Richey	Secretary	Marmaduke

Members of the Board

Name	Position	School District
Jennifer Woolard	Board Member	Corning
Scott Gerrish	Board Member	Greene County Tech
Mike Smith	Board Member	Hillcrest
Kelly Gillham	Board Member	Hoxie
Chester Shannon	Board Member	Jackson County
Terry Belcher	Board Member	Lawrence County
Patricia Rawlings	Board Member	Maynard
Nick Jankoviak	Board Member	Paragould
Freddie Bowen	Board Member	Piggott
Lisa Grooms	Board Member	Pocahontas
Johnny Fowler	Board Member	Rector

Northeast Arkansas Education Cooperative Annual Report

DATE: June 1, 2023

Arkansas Department of Education....

Arkansas Department of Education
Education Service Cooperative (ESC) Annual Report

DATE: June 1, 2023 LEA# 38-20 ESC# 3

ESC NAME: Northeast Arkansas Education Service Cooperative

ADDRESS: 211 West Hickory; Walnut Ridge, Arkansas 72476

PHONE NUMBER: 870-886-7717

DIRECTOR: Daryl Blaxton

TEACHER CENTER COORDINATOR: Angelia Carlton

NAMES OF COUNTIES SERVED: Lawrence, Greene, Jackson, Clay, Randolph, Craighead

NUMBER OF DISTRICTS: 14 NUMBER OF STUDENTS: 17,258

NUMBER OF TEACHERS: 1,453 FREE LUNCHES: 10,086
REDUCED LUNCHES: 1,632

I. GOVERNANCE:

How is the co-op governed?
Board of Directors _X_ or Executive Committee ____

How many members on the Board? 14 Executive Committee
How many times did the Board meet? _9__ Executive Committee

When is the regular meeting? Last Wednesday of each month__

Date of current year's annual meeting: May

B. Does the co-op have a Teacher Center Committee? YES _X____ NO _____
If yes, then:
How many are on the Teacher Center Committee? 14__
How many members are teachers? 8__

How many times did the Teacher Center Committee meet? _3_____

When is the regular meeting? ____As scheduled_(three times per year)_____

When was the most recent survey/needs assessment conducted? Spring 2021

Have written policies been filed with the Arkansas Department of Education?
Yes ___X_____No _____

II. STAFFING:
Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions. Place an asterisk (*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget. (S=State, F=Federal, H=Head Start, M=Medicaid, P=Private, B=Base Funds, D=District, P=Private)

*	Name	Position	Funding Source	New Hire	Resigned
	Daryl Blaxton	Director	Base		
	Angelia Carlton	TCC	Base		
	Kristi Graham	Bookkeeper	Base		
	Ashley Durham	Assistant Bookkeeper	Base		
	Mary Horton	Administrative Assistant	District/Base		
	Angie Koons	Administrative Assistant	Base		
	Bruce Watson	Technology Coordinator	State		
	Jeanine Wood	Recruitment and Retention Facilitator	State		
	Lana Jean	Literacy Specialist	State		
	Chrissy Sain	Literacy Specialist	State		
	Erin Jordan	Math Coordinator	State		
	Aaron Buchman	Science Specialist	State		
	Tracy Leone	Regional English Learner Specialist	State		
	Sharon Miller	GT Specialist	State		X
	Rhonda Fowler	CTE Coordinator	State/Federal		
	Dawn Sims	LEA Supervisor	Districts		
	Micah Hightower	School Psychology Specialist	Districts		
	Meghan Vandergriff	School Psychology Specialist	Districts		
	Carmen Ritter	School Psychology Specialist	Districts		
	Beth Orrick	Creative Materials Specialist/Media	Private/Base		
	Teresa Shepherd	Maintenance	Base		
	Mandy Durham	Preschool Special Education Coordinator	State		
	Glenda Causbie	ABC Coordinator	State		
	Danette Penn	ABC Secretary	State	X	
	Kate Zackary	Behavior Specialist	State		
	Leslie Woodard	Hippy Coordinator	State		
	Cheryl Gookin	Hippy Home Visitor	State		
	Tammy Montgomery	Hippy Home Visitor	State		
	April Brantley	Hippy Home Visitor	State		X
	Laura Richards	Hippy Home Visitor	State		X
	Stephanie Anderson	Speech Pathologist	Federal		
	Stephanie McCormic	Speech Pathologist	Federal		
	Lara Lewis	Speech Pathologist	State		
	Brittney Doyle	Speech Pathologist	State		

*	Name	Position	Funding Source	New Hire	Resigned
	Paula Williams	Itinerant Special Ed Teacher	Federal		
	Karen Hogland	Itinerant Special Ed Teacher	Federal		
	Carmen George	Itinerant Special Ed Teacher	Federal		
	Debbie Emison	Itinerant Special Ed Teacher	Federal		
	Jo Nell Sale	Itinerant Special Ed Teacher	Federal		
	Melanie Beliew	Itinerant Special Ed Teacher	Federal		
	April Smith	Early Childhood Teacher	State		
	Rita Priest	Early Childhood Teacher	State		
	Brittany Autry	Early Childhood Teacher	State		
	Amanda Voyles	Early Childhood Teacher	State		
	Ashley Cummings	Early Childhood Teacher	State		
	Christal Allmon	Early Childhood Teacher	State		
	Melissa Ward	Early Childhood Teacher	State		
	Jessica Lawrence	Early Childhood Teacher	State		
	Kathaleen Miller	Early Childhood Teacher	State		X
	Kelly Samons	Early Childhood Teacher	State		
	Marilyn Wellman	Early Childhood Teacher	Private		
	Danielle Brewer	Early Childhood Teacher	State		
	Morgan Stone	Early Childhood Teacher	State		
	Linda Bartlett	Early Childhood Teacher	State		
	Lindsey Crisler	Early Childhood Teacher	State		
	Cindy Vassar	Teacher Asst./EC Teacher	State		
	Reva Hill	Early Childhood Teacher	State		
	Destiny Autry	Early Childhood Teacher	State	X	
	Brittany Hemphill	Early Childhood Teacher	State	X	
	Courtney Johnson	Early Childhood Teacher	State	X	
	Kathy Holt	Teacher Assistant	State		
	Dana Davis	Teacher Assistant	State		
	Tessa Stanley	Teacher Assistant	State		
	Brandy Gibson	Teacher Assistant	State		X
	Tonya Rose	Teacher Assistant	State		
	Shantelle Sullinger	Teacher Assistant	State		
	Amanda Smith	Teacher Assistant	State		
	Jessica Crister	Teacher Assistant	State		
	Bonnie Yasler	Teacher Assistant	State		
	Sherrie Johnson	Teacher Assistant	State		
	Brandi Howard	Teacher Assistant	State		
	Hannah Evans	Teacher Assistant	State		X
	Lacey Bounds	Teacher Assistant	State		
	Carlie Vancil	Teacher Assistant	State		
	Kristie Stallings	Teacher Assistant	State		X
	Lana Mullins	Teacher Assistant	State		
	Renee Autry	Teacher Assistant	State		
	Kim Blakeney	Teacher Assistant	State		

	Shelby Britton	Teacher Assistant	State	X	
	Ashley Ezell	Teacher Assistant	State		
	Amy Mills	Teacher Assistant	State		
	Michelle Foster	Teacher Assistant	State		
	Danette Murphy	Teacher Assistant	State		
	Oscar Smith	Custodian	Private		
	Sondra Brown	Teacher Assistant	State		
	Lacey Ragsdale	Teacher Assistant	State	X	
	Brittany Brummel	Teacher Assistant	State		
	Tiffany Culver	Teacher Assistant	State	X	
*	Nicole Babcock	Community Health Nurse	State		
*	Tahnya Price	Statewide Math Specialist	State		
*	Zack Spink	Computer Science Specialist	State		
*	Saundra Lamberson	Statewide Science Specialist	State		

TEACHER CENTER

Please attach a list of all in service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Place an asterisk (*) beside those which provided curriculum assistance. Include a cumulative total of participants. See attached form.

A. Does the co-op provide media services to schools? YES [ ] NO [X]

Does the co-op provide delivery to the districts? YES [ ] NO [X]

Does the co-op operate a "make-and-take" center for teachers? YES [X] NO [ ]

How many teacher visits have been made to the center? (Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once).

Number of all Participants: 1315

ADMINISTRATIVE SERVICES
Please check administrative services offered through the co-op:

[X] Cooperative purchasing

[X] Conduct Annual Needs Assessment/Planning assistance

[X] Special education services

[X] Gifted and talented assistance

[X] Grant writing assistance

[X] Personnel application

[X] Assist/support with Evaluation procedures (OSR, GT, CTE, ACSIP)

[ ] Migrant student Identification

[X] Bookkeeping assistance

[X] Technology training

[X] Curriculum alignment

[X] Business Management training

[X] Computer technician

[X] Assessment data analysis

[X] Instructional facilitator training

[ ] Math coaches training

[X] Math/Science/Literacy specialists

[X] Numerous professional development opportunities for teachers

[X] Administrators and local board members

[X] Other (please specify)

Carl Perkins
Bus Driver Training
Custodial: Asbestos, School Maintenance, OSHA
Pre-Requirement Training
School Board Training
Teacher Day
Athletic Coaching Institute

DIRECT SERVICES TO STUDENTS
Please check the student services provided through the co-op:

[ ] Student assessment program

[X] Itinerant teachers – please list areas: ECSE, SPED, etc.

[X] Music, art, speech pathology

[X] Occupational therapy and physical therapy

[X] Transition Assistance

[X] Mentor programs: Novice Teacher Mentoring

[X] Gifted/talented programs: 14 participating districts

[X] Digital instruction

[X] Speech therapist

[X] Low incidence handicapped

[X] Other (Please specify): Nursing, HIPPY, Project Fair,
Visual and Performing Arts Festival, Quiz Bowl, Chess Tournament, Story Store

ANECDOTAL REPORTS

Please attach three or four descriptions of activities which demonstrate partnerships, agreements or creative ways that the co-op has assisted local districts. The co-op personnel may write the reports, or the descriptions may be written by local schools served by the co-op. These reports may also include letters sent to the co-op or evaluations of a co-op activity.

Visual and Performing Arts Festival:

This Visual and Performing Arts Festival has been an annual event for the past 21 years. This years festival had over 250 participants from Cooperative districts. We were honored to have Melinda Williams from Williams Baptist University as our emcee. Mrs. Williams has taught at WBU for 39 years. She is currently the Director of the Liberal Arts Program and the Assistant Professor of Communication Arts. She the Co-Director of The Cast, WBU's traveling drama ministry. When she isn't teaching, she can be found directing two mainstage productions for WBU each year as well as writing and directing for The Story Store.

Teacher Day: NEA Cooperative hosted their annual "Teacher Day" on August 10, 2022, at the Westside School auditorium.
The morning session training was on exploration of topics such as types of trauma, the impact of trauma on brain development, maintaining emotional safety during a crisis, and application of key concepts to real-life scenarios. The event was presented by the Trauma Resource Initiative.

The afternoon session was "Starting the Year off Right, Classroom Management, and Parent Engagement". Topics presented included Starting the Year off Right, Classroom Management and Parent Engagement. This will meet the required PD, Parent Engagement, for the 2022-2023 school year.

Athletic Coaching Institute:

The Athletic Coaching Institute is a two-day annual collaboration between ASU, Crowley's Ridge Education Cooperative and the Northeast Arkansas Education Cooperative. For over a decade Ron Carrol, director of the Institute, has provided trainings on-site at ASU on a variety of topics.

EMPLOYMENT POLICIES AND PRACTICES

Act 610 of 1999 requires that each educational service cooperative report the following information:

EMPLOYED

Number of new males employed by the cooperative for the 2022-2023 school year 0____
For this number above, please provide the number in each of the following racial classifications:
White _____
African American _____
Hispanic _____
Asian _____
American Indian/Alaskan Native _____

Number of new females employed by the cooperative for the 2022-2023 school year: 7
For this number above, please provide the number in each of the following racial classifications:
White 7__
African American _____
Hispanic _____
Asian _____
American Indian/Alaskan Native _____

TERMINATED

Number of males terminated by the cooperative during the 2022-2023 school year: ____0____
For this number above, please provide the number in each of the following racial classifications:
White _____
African American _____
Hispanic _____
Asian _____

American Indian/Alaskan Native _____

Number of females terminated by the cooperative during the 2022-2023 school year: __7___
For this number above, please provide the number in each of the following racial classifications:

White ___7___
African American _____
Hispanic _____
Asian _____
American Indian/Alaskan Native _____

SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2022-2023 school year: 2

For this numbers above, please provide the number in each of the following racial classifications:

White __2___
African American _____
Hispanic _____
Asian _____
American Indian/Alaskan Native _____

Number of females seeking employment by the cooperative during the 2022-2023 school year: 30

For this number above, please provide the number in each of the following racial classifications:

White 30___
African American ___
Hispanic _____
Asian _____
American Indian_____
Alaskan Native_____

EARLY CHILDHOOD SALARY SCHEDULE

Schedule 12S FY18 Speech 190 Days Hours/Day 8.00

Step 20 Range 5

Step		SLP ('02)		SLP ('01)		Yrs.EXP.
1		$41,763		$42,238		0
2		$42,234		$42,709		1
3		$42,705		$43,180		2
4		$43,176		$43,651		3
5		$43,647		$44,122		4
6		$44,118		$44,593		5
7		$44,589		$45,064		6
8		$45,060		$46,006		7
9		$45,531		$46,477		8
10		$46,002		$46,948		9
11		$46,473		$47,419		10
12		$46,944		$47,890		11
13		$47,415		$48,361		12
14		$47,886		$48,832		13
15		$48,357		$49,303		14
16		$48,828		$50,353		15
17		$49,878		$50,903		16
18		$50,428		$50,903		17
19		$50,975		$51,453		18
20		$51,528		$52,003		19

EARLY CHILDHOOD SALARY SCHEDULE
SCHEDULE 10t Teachers

STEP		BSE		MSE	Yrs. EXP.
1		$36,000		$40,650	0
2		$36,450		$41,150	1
3		$36,900		$41,650	2
4		$37,350		$42,150	3
5		$37,800		$42,650	4
6		$38,250		$43,150	5
7		$38,700		$43,650	6
8		$39,150		$44,150	7
9		$39,600		$44,650	8
10		$40,050		$45,150	9
11		$40,500		$45,650	10
12		$40,950		$46,150	11
13		$41,400		$46,650	12
14		$41,850		$47,150	13
15		$42,300		$47,650	14
16		$42,750		$48,150	15
17		$43,200		$48,650	16

EARLY CHILDHOOD SALARY SCHEDULE
SCHEDULE 10H AIDE/HIPPY

Step		AIDES		AIDES/AA		HIPPY	Yrs. EXP.
1		$16,225		$16,576		$17,576	0
2		$16,475		$16,826		$17,826	1
3		$16,725		$17,076		$18,076	2
4		$16,975		$17,326		$18,326	3
5		$17,225		$17,576		$18,576	4
6		$17,475		$17,826		$18,826	5
7		$17,975		$18,326		$19,326	6
8		$18,475		$18,826		$19,826	7
9		$18,975		$19,326		$20,326	8
10		$19,475		$19,826		$20,826	9
11		$19,975		$20,326		$21,326	10
12		$20,475		$20,826		$21,826	11

TEACHER CENTER COMMITTEE

Northeast Arkansas Education Cooperative
2022-2023
Representatives for Teacher Center Committee

Elementary Teacher Positions		**Years to Serve**	**Expires**
Maynard	Karla Vandergriff	1	2020-2023
Piggott	Amy Moore	1	2021-2023
Hoxie	Kim Washburn	3	2022-2025
Middle – Jr. High Teacher Position			
Lawrence County	Hillary Anderson	1	2020-2023
Greene County Tech	Amber Puckett	3	2022 -2025
Sloan-Hendrix	Melanie Spence	2	2021- 2024
High School Teacher Positions			
Corning	Alex Teague	2	2021 - 2024
Jackson County	Paula Jones	3	2022 - 2025
Hillcrest	Lana Doyle	3	2021 - 2024

Administrative Positions for Teacher Center Committee

Elementary Administrative Positions			
Paragould	Andrea Moore	2	2021-2024
Westside	Pam Dooley	2	2021-2024
Middle - Jr. High Administrative Position			
Pocahontas	Eric Housh	3	2022- 2025
High School Administrative Positions			
Rector	Nathan Henderson	1	2020 - 2023
Marmaduke	Shane Robinson	3	2021 - 2024

Representing Paragould High School is Sara Dickey and representing Walnut Ridge High School is Linda Ross.

Northeast Arkansas Education Cooperative
DATE: June 1, 2023

Program Summaries……

PROGRAM: Arkansas Better Chance Preschool

FUNDING SOURCE: State

COMPETITIVE GRANT: Yes No **X**

RESTRICTED X NON-RESTRICTED __

PARTICIPATING DISTRICTS:
Corning, Hillcrest, Hoxie, Lawrence County, Maynard, Piggott, Rector, Sloan-Hendrix,

CURRENT ENROLLMENT: 384

BILLABLE NUMBER OF ABC SLOTS: 320

PERSONNEL:

Glenda Causbie	ABC Coordinator	MSE in Education Administration
Danette Penn	ABC Secretary	

GOAL:
The Northeast Arkansas Education Cooperative Early Childhood ABC programs will ensure that all Arkansas children and families that we serve have access to a safe, high-quality, developmentally appropriate environment by educating and assisting parents and communities to prepare our children for future success.

PROGRAM SUMMARY:
The Northeast Arkansas Education Cooperative ABC programs consists of 20 classrooms across 8 sites.

- **Staff Qualifications-**Each preschool classroom has a licensed Early Childhood teacher and one teaching assistant that has completed an Associate's Degree, has CDA certification or is working toward certification. A floater is also employed at each site. All staff, including floaters and substitutes are required to take an 8-hour New Staff Orientation training, which provides a general overview of the rules and regulations pertaining to the program.

- **Licensing:** All programs have met Quality Approval Child-Care standards. Seven of the 8 sites have had their licenses renewed during the 2022-23 school year, and all 7 maintained their Level 3 Better Beginnings rating. The 8th site will have their license renewed next fall.

MAJOR HIGHLIGHTS OF THE YEAR:

1. Gaining a deep understanding of the principles and practices that build and support a quality early childhood program.
    (a) ABC Coordinator PD hours: 325

(b) During the 178 student contact days, the ABC Coordinator spent 88 days visiting one or more classrooms

(c) ABC Coordinator spent 3 days substituting in classrooms

2. Director, ABC Coordinator, and staff worked together to implement practices that will be most impactful for the program, including:

(a) ABC Coordinator, teachers, and paraprofessionals collaborated to select a high-quality comprehensive curriculum. Frog Street was ultimately selected, purchased and delivered to all 20 classrooms.

(b) Requested numerous TA (technical assistance) visits from A-State program specialists to visit classrooms and provide assistance in bringing classrooms and playgrounds up to ECERS (Early Childhood Environment Rating Scale) standards;

(c) Installation of new playgrounds at all 8 sites is in progress

(d) All teachers implemented Launchpad (Science of Reading)
One teacher shared her pre-and post-testing, which revealed that 18 out 20 students showed growth in phonemic awareness and letter recognition.

(e) Updating staff files, including substitute teachers, and providing notification and support to personnel needing required professional development.

1. ABC and HIPPY Coordinators achieved CPR Instructor status and provided CPR training to staff on February 17, 2023
2. Hosted a workday for substitute teachers to assist them in completing the mandated New Staff Orientation training

3. Collaborating with the ABC staff to make sure that the students have lots of "learning through fun" opportunities , including, but not limited to, the following:

(a) Nature walks

(b) Scientific experiments and experiences such as hatching chicks in an incubator, planting seeds and caring for the seedings and flowers, preparing a worm bed, caring for classroom pets (hamster, goldfish), trying new foods and describing the taste (sweet, bitter, etc.) and texture (creamy, crunchy)

(c) Lot of opportunities to grow gross and fine motor skills as well as social skills through play, art, meal times, and so much more.

(d) Every single child received a present delivered from Santa himself that contained books and other learning toys.

(e) Each site hosts a graduation as well as a "fun day" at the end of the school. During the fun day, students are treated to a day full of games, bounce houses, cotton candy, and snow cones.

PROGRAM: ArPEP

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes _x_ No __

RESTRICTED __X_ NON-RESTRICTED ___

PARTICIPATING DISTRICTS: PERSONNEL:
Northeast Arkansas Region Wide

Personnel:

Name	Position	Degree
Angelia Carlton	Facilitator/Instructor	MSE
Debbie Smith	Facilitator/Instructor	EDS
Various Instructors		

GOAL:
To provide a local training site for teachers in the Non-Traditional Licensure program for out local districts.

PROGRAM SUMMARY:
For the school year 2022-2023 ArPEP I had 12 and ArPEP II had 8 candidates.

MAJOR HIGHLIGHTS OF THE YEAR:
Participants becoming successful teachers for the students of Arkansas.

PROFESSIONAL DEVELOPMENT DELIVERED:
TESS, Ethics, Lesson Planning, Standards, Classroom Management, Poverty and Mental health, Science of Reading, The Reading Brain, Dyslexia, Parental Involvement, Special Education, Formative Assessment, PLCs.

COMMUNITY SUPPORT:
Preparing teachers to teach students in Arkansas districts.

PROGRAM: ADE/APSCN Student Applications Field Analyst

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes __ No **X**

RESTRICTED ___ NON-RESTRICTED __ NON-APPLICABLE X

PARTICIPATING DISTRICTS:
Corning, Green County Tech, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, Westside Consolidated, and Northeast Arkansas Education Cooperative

PERSONNEL:

Melissa Young	APSCN Student Field Analyst, Associate of Arts Cognos, BSE Elementary/Associate of Arts

GOAL:
To provide end-user support to district student users of the SMS statewide student management system, Cognos reports, and meeting statewide guidelines.

PROGRAM SUMMARY:
The Student Applications Field Analyst provides services to districts within Arkansas that utilize the SMS statewide student management system software. The software is used to store district, school, and student data. Student Management Systems Applications is computer software used primarily to process and maintain student records. The SunGard Pentamation student management systems applications provided by APSCN include: Demographics, Attendance, Scheduling, Report Cards, Discipline and Medical. With the use of nine cycles yearly, districts electronically submit data to the ADE. The student field analyst provides districts with consulting and training workshops through meetings at the Cooperative, school visits, and communicating closely by e-mail and telephone. Various trainings offered throughout the year include, but are not limited to, SMS Required Fields for State Reporting, New Personnel, Cognos Report Writing, Next Year Scheduling, and Year End Rollover.

MAJOR HIGHLIGHTS OF THE YEAR:
State Reporting Training

PROGRAM: Behavior Support Specialist

FUNDING SOURCE: Federal-Part B

COMPETITIVE GRANT: Yes_____ No__X__

RESTRICTED FUNDING: __X____ NON-RESTRICTED FUNDING:_____

PERSONNEL:
Behavior Support Specialist Coordinator- Shelia Smith, Ph.D., L.P., BCBA-D
Behavior Support Specialists:
Shana Bailey, M.S.
Jennifer Brewer, Ed.S.
Julie Butterworth, M.C.D, CCC-SLP, BCBA
Sandy Crawley, M.S.E.
Kelly Davis, M.Ed., BCBA
Sonia Hartsfield M.Ed.
Audrey Kengla, M.S., CCC-SLP
Amanda Kirby, M.S.E.
Kat Lancaster, M.A., CCC-SLP
Lindsey Lovelady, M.S., BCBA
Allison Mears, LPC., BCBA
Sarra Petray, Ed.S.
Nicheyta Raino, M.Ed., BCBA
Jenna Stapp, M.A.T.
Connie Thomason, M.Ed., BCBA
Mary Walter, Ed.S.

PARTICIPATING SCHOOLS: Statewide

GOAL: In an effort to support the DESE vision, mission, and goals, the Arkansas Behavior Support Specialists build local district capacity by providing educators with support and services needed to implement evidenced-based behavioral practices that meet the needs of all students.

BX3 PROJECT

GOAL:

- BX3 is a capacity-building project that provides coaching to school behavior teams working to develop tiered systems of positive behavior supports for all students.

Cohort 3- Alma Intermediate-Alma, Asbell Elementary-Fayetteville, Beard Elementary- Fort Smith, Happy Hollow Elementary-Fayetteville, McNair Middle School - Fayetteville, Bald Knob High School, Cave City Elementary- Cave City, McRae Elementary - Searcy, University Heights Elementary - Nettleton, Holly Harshman Elementary - Mena, Horatio Elementary - Horatio, Mena Middle School- Middle, Mena High School- Mena, Oscar Hamilton Elementary - Foreman, Bryant Elementary- Bryant, Collegeville Elementary - Bryant, Guy-Perkins Elementary- Guy

Perkins, Hurricane Creek Elementary - Bryant, Pottsville Jr High- Pottsville, Springhill Elementary - Bryant

PROGRAM SUMMARY:
The Arkansas Behavior Support Specialists (BSS) affiliated with the Arkansas Department of Elementary and Secondary education (DESE) - Office of Special Education lead the state-wide initiative, the BX3 (Behavior eXtreme 3 - Training, Coaching, Empowering) Project. This BX3 project is designed to build capacity by providing coaching to building-level behavior teams that are working to develop tiered systems of positive behavior supports for all students. BX3 assists building level teams in developing and monitoring at least one SMART goal based on their assessment on the Tiered Fidelity Inventory (TFI). Additionally, the BX3 teams create and update an action plan focused on meeting their individualized SMART goal(s). The BSS offer at least 6 coaching sessions (one per month) for each BX3 team. Professional learning opportunities are offered as needed based on the SMART goal(s) and action plan.

MAJOR HIGHLIGHTS OF 2022-23:

- Accepted Cohort 3 with 20 building-level teams across the state
- 97% of participants in Cohort 3 agreed to strongly agreed that the coaching session on the topic covered was beneficial.
- 96% of participants in Cohort 3 agreed to strongly agreed that the BX3 Coaches helped their team plan action steps toward meeting our SMART goal(s).
- 98% of participants in Cohort 3 agreed to strongly agreed that the interactions with and methods used by BX3 coaches were positive and acceptable.
- 94% of participants in Cohort 3 agreed to strongly agreed that they feel confident in carrying out the the steps in their action plan.

CIRCUIT

GOAL:

- To provide technical assistance and support to local school district administrators and school personnel in the development and implementation of evidence-based behavior supports for students receiving special education services
- To provide technical assistance and support to local school personnel in the identification and educational programming for students identified with autism
- To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:
The Behavior Support Specialist (BSS) provide technical assistance in the area of behavior to all school districts within the state. The BSS receive requests for technical assistance through the CIRCUIT on-line referral system. Once a request for services is received, the BSS works in conjunction with the Special Education Supervisor for the referring school district to identify and provide needed support for students with disabilities. Services include:

- On-site consultation, student observation, record review and written recommendations with follow up and training as needed

- Assistance with Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) development
- Assistance with autism identification and programming
- Professional development opportunities on evidence-based interventions

MAJOR HIGHLIGHTS OF 2022-2023:

- Provided on-site coaching and consultation, student observation, record review, conference attendance, specialized evaluations, assistance with functional behavior assessment, safety and behavior intervention planning for student teams for 148 CIRCUIT referrals across all Education Service Cooperatives

Professional Learning Opportunities

GOAL:

- To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

The Behavior Support Specialist (BSS) position provides professional learning opportunities on evidence-based behavior practices via in-person, virtual, and online learning modules available to all school districts in all Education Service Cooperatives.

MAJOR HIGHLIGHTS OF 2022-2023:

- Offered 25 of the 5 Essential Components of School-Wide Behavior Supports professional developments and trained 84 building-level teams. In June, Springdale will train all of their buildings (30+ teams) with approximately 300 participants.
- Added 13 Behavior Breaks which are short instructional videos to equip educators and parents with strategies that can be implemented quickly to improve student engagement and success. https://arbss.org/behavior-breaks/
- Provided over 170 professional learning opportunities in person or virtual to school districts in all Education Service Cooperatives with over 3233 participants
- Scheduled 61 additional professional learning opportunities by the end of 6/30/23

ADDITIONAL BSS HIGHLIGHTS OF 2022-2023:

- Presented at Arkansas School Psychology Association Conference
- Presented at SEAS Conference
- Presented at Arkansas Association of Alternative Educators Conference
- Contracted with an outside agency to provide the Autism Diagnostic Observation Schedule (ADOS-2) training at no cost to school personnel qualified to administer assessments
- Facilitated 6 regional Community of Practices monthly (September, October, November, January, February) to school personnel to assist with the practice scoring or administration of the ADOS-2
- 9 BSS attended the PBIS Leadership Forum
- 2 BSS attended the LRP Institute Convention
- Served on DESE Leadership Team for Arkansas THRIVE

- Supported the launch of DESE THRIVE Academy Cohort 1 including providing professional development during the academy (6/2022, 7/2022, 9/2022)
- Supported the DESE THRIVE Academy Cohort 2 including providing professional development during the academy 1/2023, 3/2022, 6/2022)

PROGRAM: Career and Technical Education

FUNDING SOURCE: State Coordinator's Grant and Federal Carl D. Perkins

COMPETITIVE GRANT: Yes __ No x__

RESTRICTED _x__ NON-RESTRICTED ___

PARTICIPATING DISTRICTS: Corning, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, and Westside.

PERSONNEL: Rhonda Fowler, Career and Technical Education Coordinator, B.S. in Business Administration, M.S.E. Educational Leadership

GOAL: The Career and Technical Education office's goal is to provide quality support and service to the CTE teachers, administrators, and CTE programs of study while managing Carl D. Perkins funding for the Consortium.

PROGRAM SUMMARY: The Career and Technical Education office is responsible for providing supporting resources to enable public schools to initiate and maintain quality Career and Technical Education programs in accordance with the Arkansas Department of Career Education's Strategic Plan, Goals, and Objectives. The Coordinator encourages the development, implementation, and improvement of CTE programs for all districts in the cooperative service delivery area through the following job tasks:

• Data Collection and Reporting

• Evaluation and Review of Programs

• Technical Assistance and Professional Development

• CTE Initiatives Support through New Startup Grants, Innovation Grants, and State initiatives

• Carl D. Perkins Consortium Administration and Assistance

- Retention and Recruitment of Teachers
    - Training and Support for new teachers

• Representation of the educational cooperative at local, state, and national events and activities, as well as all meetings called by the Department of Career Education

MAJOR HIGHLIGHTS OF THE YEAR:

- Provided professional development in various skill attainment and performance indicator areas.
- Completed the Comprehensive Local Needs Assessment as directed by Perkins V
- Provided grant assistance for new programs of study
    - Corning, Agriculture Business, $25,878.08
- Provided assistance for Innovation Grants

    - Walnut Ridge, Criminal Justice, 911 Reality Simulator, $60,600
    - Hoxie, Criminal Justice, 911 Reality Simulator, $60,600
    - Tuckerman, Criminal Justice, 911 Reality Simulator, $60,600
    - Maynard, Criminal Justice, Virtual Reality Enforcement System, $67,500
- Implemented Recruitment and Retention Event Grant, $3,000
- Recognized Completers of Programs of Study
    - Approximately 600 completers in thirteen school districts
- The Perkins budget for 2022-2023 was $391,331.53 providing professional development, equipment, instructional materials, certifications, software, and other needed assistance for CTE programs.
- The thirteen school districts in the Perkins consortium are performing above the targets set for performance indicators in
    - Reading/Language Arts
    - Math
    - Science
    - Placement
    - Graduation rates
    - Program quality

COMMUNITY SUPPORT:

Lawrence County Chamber of Commerce Board Member providing educational information to the community.

PROGRAM: Computer Science

FUNDING SOURCE: Arkansas Department of Education Grant – Act 220 of 2017

COMPETITIVE GRANT: Yes__X___ No____

RESTRICTED: __X__ **NON-RESTRICTED:** ____

PARTICIPATING DISTRICTS:

Statewide

Personnel:

Kelly Griffin, Lead Statewide Computer Science Specialist, MAT
Alex Moeller, Statewide Computer Science Specialist
Ashley Kincannon, Statewide Computer Science Specialist
Jim Furniss, Statewide Computer Science Specialist
John Hart, Statewide Computer Science Specialist, MLIS
Leslie Leber, Statewide Computer Science Specialist, MSE
Adam Mustro, Statewide Computer Science Specialist
Tammy Glass, Statewide Computer Science Specialist
Zachary Spink, Statewide Computer Science Specialist
Mark Barnes, Statewide Computer Science Specialist
Stacy Reynolds, Statewide Computer Science Specialist

Goals:

The ADE DESE Office of Computer Science's established goals and associated tasks for computer science education implementation in Arkansas are divided into five categories:

1. Standards, Curriculum, and Pathways - Successful implementation of computer science education in Arkansas requires the development and periodic revision of a comprehensive and vertically articulated set of K-12 computer science curriculum standards and courses, the local creation of well-developed curriculum that supports student learning, proper alignment of the K-12 expectations and opportunities to industry needs, and appropriate K-20 pathway development for students seeking formal computer science education beyond high-school.

2. Educator Development and Training - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to knowledgeable and informed computer science teachers. ADE in collaboration with the Arkansas Educational Cooperatives and other partners must support quality computer science educator development and training opportunities for all Arkansas Educators and Administrators.

3. Licensure - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to licensed and endorsed computer science teachers. ADE will continue and further research and implement, when appropriate, flexible licensure pathways and practices, based on legislation and regulation.

4. Outreach and Promotion - Successful implementation of computer science education in Arkansas requires the active use of a broad range of mediums, digital tools, and human networks to properly communicate about the Arkansas Computer Science Education Initiative and respond to the needs and concerns of Arkansas students, educators, community members, and industry leaders.

5. Program Growth and Student Success - Successful implementation of computer science education in Arkansas requires encouraging broad school implementation, supporting lighthouse schools to expand their programs, increasing statewide teacher capacity, growing student interest, and increasing stakeholder interest and support through the use of innovative programs and outreach initiatives.

Program Summary:
Education Service Cooperatives, in partnership with the Arkansas Department of Education, administers the Computer Science Support Program for grades K-12 (Support for Integrating the Embedded K-8 Standards; Middle School Introduction to Coding: Grades 5-8; and High School CS). In the interest of providing Arkansas educators with access to quality computer science (CS) professional development (PD), the Arkansas Department of Education (ADE) Office of Computer Science provided grants for ten Computer Science Specialists beginning in 2017. The computer science specialists each serve the CS PD needs state-wide for all ESCs, and Public School Districts. Assistance is provided to local school district educators through PD services including sessions (ADE developed & customized based on needs assessments) at the Cooperative as well as support on-site in living the mission and striving for the vision of Computer Science Instruction in Arkansas.

Vision

All Arkansas students actively engaging in a superior and appropriate computer science education

Mission

To facilitate Arkansas's transition to becoming and remaining a national leader in computer science education and technology careers

PD Offered:

- South East Quarterly Impact Meetings
- Computer Science: Teaching K-4
- Computer Science: Intro to Block Based Coding
- Computer Science: Teaching 5-8
- Computer Science: Transition to Text Based Coding
- Middle School Intro to Coding: Learn to Text Based Code (Formerly Coding Block)
- Teaching Middle School Intro to Coding (Former Coding Block Resources)
- High School Computer Science and Certification Preparation
- High School Computer Science and Certification Preparation - Fall 5 Saturdays

- High School Computer Science and Certification Preparation - Spring 5 Saturdays
- Physical Computing training (Raspberry, Arduino, etc.)
- App in A Day
- AP Computer Science Principles Student Day
- AP Computer Science A Student Day
- Introduction to Unity and Virtual Reality
- Creating Embroidery Designs with Turtlestitch
- Intermediate Artificial Intelligence
- Intermediate Mobile Application Development
- Intermediate Robotics
- Intermediate Cybersecurity
- Intermediate Python
- Intermediate Game Design
- Intermediate Java
- Intermediate Networking
- Intermediate Data Science
- Advanced Python
- Advanced Java
- Advanced Networking
- Advanced Cybersecurity
- Advanced Data Science
- Advanced Artificial Intelligence
- Advanced Robotics
- Advanced Mobile Application Development
- Advanced Placement Computer Science A
- Advanced Placement Computer Science Principles
- Advanced Game Development and Design
- Administrator Supporting Computer Science Education in Their Schools

Conferences Presented at:

- State TSA Conference

Events/Committees/Projects Assisted with:

- Women in Cybersecurity – October 2022
- TechFest October 2022
- Family Code Day at Innovation Hub December 2022
- National Computer Science Education Week – Scheduled daily activities with local districts - December 2022
- CS Education Week Activities December 2022
- Read, Code, Create – January 2023
- TSA State Conference – March 2023
- CS Educator of the Year April 2023
- Support of Robotics Competitions (VEX, FIRST) March 2023
- Great Arkansas History Video Game Coding Competition March 2023
- Allstate Coding Competition April 2022
- Innovation Grant May 2023

Major Highlights of the Year:

- Growth and Development in Accessibility in Computer Science
- Mentoring students across the state in Unity game development.
- Assisted with regional Stakeholder Meetings
- Provided training to annual ADE Counselor sessions
- Provided CS training to over 1432 education professionals and 3195 students.
- Lead Judge and Coding Challenge Creator for All-Region and Allstate Coding Competition.
- Administration statewide site visits for implementation of ACT 414
- Continued growth, development, and support of TSA
- Computer Science Completer Cords
- State of Computer Science Education Report - Code.org

ONGOING SUPPORT:

- Specialists have increased the number of intermediate and advanced offerings as well as developed and will deliver 2 new trainings this summer. This is in addition to the other 25 trainings to be taught this summer.
- Specialists are currently working to visit all 264 districts to help support their implementation of ACT 414. This work will continue through the remainder of the year and summer.
    - For districts who already have computer science programs in place, specialists are working to identify ways to grow and develop their program to fit their needs.

PROGRAM: Digital Learning – Virtual Arkansas (2022-2023 Academic Year)

FUNDING SOURCE: ADE Grant – Act

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ___

PARTICIPATING NORTHEAST ARKANSAS EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

Districts	Served (Yes or No)
CORNING SCHOOL DISTRICT	Yes
GREENE COUNTY TECH SCHOOL DISTRICT	Yes
HILLCREST SCHOOL DISTRICT	Yes
HOXIE SCHOOL DISTRICT	Yes
JACKSON COUNTY SCHOOL DISTRICT	Yes
LAWRENCE COUNTY SCHOOL DISTRICT	Yes
MARMADUKE SCHOOL DISTRICT	Yes
MAYNARD SCHOOL DISTRICT	Yes
PARAGOULD SCHOOL DISTRICT	Yes
PIGGOTT SCHOOL DISTRICT	Yes
POCAHONTAS SCHOOL DISTRICT	No
RECTOR SCHOOL DISTRICT	Yes
SLOAN-HENDRIX SCHOOL DISTRICT	Yes
WESTSIDE CONSOLIDATED SCHOOL DISTRICT (CRAIGHEAD)	Yes

CENTRAL OFFICE AND ADMINISTRATIVE PERSONNEL:

John Ashworth: Virtual Arkansas Executive Director; MS+30, BS

Dr. Brandie Benton: Virtual Arkansas Deputy Superintendent of Curriculum and Instruction; BSE, MSE, Ph.D

Dr. Michael Lar: Virtual Arkansas Director of Operations; BS, MBA, ABD

Candice McPherson: Virtual Arkansas Director of Design and Development; MS, BS

Amy Kirkpatrick: Virtual Arkansas Director of Technology; MS, BS

Jason Bohler: Core Campus Director; MA, BA

Ellora Hicks: Concurrent Credit Campus Director; MS+30, BA

Christie Lewis: CTE Campus Director; BBA, MS

Dr. Nic Mounts: Off-Campus and Fully Online Program Principal; Ed.D, MS, BS

MISSION: Our mission is to equip, engage, and empower students through unique, digital opportunities.

VISION: We are the premier digital source delivering opportunities and building foundations for students achieving their dreams.

CORE VALUES: Students, Relationships, Integrity, Collaboration, Innovation, Quality

GOALS:

If we were to summarize why Virtual Arkansas is in existence it would be this: to provide affordable and equitable educational access and opportunity for Arkansas students. According to *Act 2325 of 2005*, distance learning opportunities were employed:

- To help alleviate the teacher shortage
- To provide additional course-scheduling opportunities for students
- To provide an opportunity to access an enriched curriculum
- To develop and make available online professional development

Virtual Arkansas has specific goals that drive its operations. These goals are outlined in the chart below, along with the most recent results:

Goals	2021-2022 Results
Help Address the Arkansas Teacher Shortage	• Virtual Arkansas provided access to Arkansas certified, trained, and evaluated FTE teachers to 35,886 Content + Teacher course enrollments over two semesters and summer school from the following campuses: Core Campus = 73 teachers; CTE Campus = 16 Teachers; CC Campus = 11 Teachers
Provide a Wide Range of Courses for Arkansas Students	• VA provided access to 175 total courses and 35,866 Content + Teacher course enrollments.
Ensure Educational Options for Economically Disadvantaged Students	• Virtual Arkansas made courses available to all high-poverty districts and was utilized by 93.3% of all Arkansas districts with a 70%-100% free and reduced lunch population. • 100% of high-poverty schools that submitted the necessary paperwork for enrollment during the early registration period were granted seats in the classes for which they registered.
Ensure Educational Options for Rural Students	• 60% of all Virtual Arkansas Content + Teacher Enrollments were from districts designated as rural

	• Virtual Arkansas had 21,671 enrollments from Districts designated as rural • VA provided educational options and opportunities to all rural districts and utilized by 99% of all districts designated as rural • 85% of all Concurrent Credit enrollments were from districts designated as rural
Provide Educational Options for Students with Scheduling Conflicts	• All VA courses can be taken at any time during the day which provides flexibility in scheduling local course options to avoid scheduling conflicts • This is particularly important for smaller districts, as they have many courses only available during certain periods of the day
Increase the Number of Students Completing Career Focus Programs of Study and Participating in Work-based Learning	• 34 CTE courses were provided to 6,554 CTE enrollments • VA provided opportunities to students throughout the state in 5 full completer programs and 7 partial completer programs
Reduce the Number of Students who Enter College and Must Enroll in Remedial Courses	• In the latest data available, 9% of VA concurrent credit students had a remedial course compared to 63.5% of non-VA students

PROGRAM SUMMARY:

Virtual Arkansas is a supplemental State Virtual School (SVS) that partners with local Arkansas schools, the Arkansas Department of Education, and the local Education Service Cooperatives to provide 7th-12th grade online courses, resources, and services to Arkansas schools, teachers, and students who might not otherwise have access to these resources and opportunities. This initiative is guided by Act 2325 of 2005: An Act to Provide Distance Learning.
www.virtualarkansas.org

We are not an online high school or a diploma-granting institution, but a resource for supplementing education for students through their local school.

Virtual Arkansas is comprised of four campuses:

- Core Campus High School: Arch Ford Educational Service Cooperative
- Core Campus Middle School: Arch Ford Educational Service Cooperative
- CTE Campus: Dawson Educational Service Cooperative
- Concurrent Credit Campus: Southeast Educational Service Cooperative

Major Highlights of the 2022-2023 School Year - Virtual Arkansas

- National Award; Virtual Arkansas awarded the Digital Learning Collaborative Unsung Super Star Award for the Department of Youth Services campus.
- Provided 100% virtual student options for local schools through the Off-Campus and Fully Online program.
- Conducted heart dissection labs with Anatomy & Physiology students.
- Provided parent orientation webinars and informational webinars throughout the school year.
- Offered daily support to schools in the implementation of Act 1280: Digital Learning Requirement.

- Implemented Computer Science course opportunities to Arkansas schools, per Governor's Initiative.
- Recognized as a national leader with the number of Quality Matters externally reviewed and quality assurance certified courses.
- Partnered with the Department of Youth Services (DYS) to provide high-quality online courses and opportunities to adjudicated youth.
- Partnered with ADE's Computer Science Unit to design and develop three additional Computer Science courses.
- Virtual Arkansas launched the pre-educator Arkansas Teacher Residency Certified Teaching Assistant Concurrent Credit pathway and partnership to provide concurrent credit pre-educator options to students throughout the state.
- Applied for and was granted to serve and an Educational Preparation Program (EPP) to train teachers to complete the Effective Online Teaching endorsement. Virtual Arkansas had 70 teachers complete the training and assessment and add this endorsement to their license. An additional 18 teacher endorsements are pending.
- Deputy Superintendent was a member of the national committe that developed a crosswalk of the National Standards of Quality (NSQ) of Online Teaching and the Charlotte Danielson framework of teaching.
- Virtual Arkansas worked through collaborative teams to identify essential standards and realign the curriculum in all courses.
- Executive Director served the role of Board President for the Virtual Learning Leadership Alliance (VLLA), a partnership of 20 state virtual programs dedicated to advancing quality online learning.

Virtual Arkansas Data (Based on 2021-2022 School Year)

- 224 Districts and 8 charter schools served by Virtual Arkansas
- 330 Arkansas Schools or Programs Utilized Virtual Arkansas Services
- 251,324 enrollments served since 2013-2014
- Virtual Arkansas Students had a 90% Pass Rate
- 14,319 Unique Arkansas Students Engaged in 35,885 Content + Teacher Enrollments
- 32,274 Credits Earned
- 78% of Virtual Arkansas teachers have Master's degree or above
- 146 Content+Teacher courses available to students throughout Arkansas
- 2,728 Concurrent Credit Enrollments Earned 8,124 College Concurrent Credit Hours
- 85% of Concurrent Credit Enrollments From Rural Districts
- Career and Technical Education: 6,847 Enrollments Over Two Semesters in 34 Courses; 5 Full Completer Programs and 7 Partial Completer Programs Offered to Arkansas Students
- 2,049 Computer Science Enrollments from 190 Arkansas Schools
- 1,827 Advanced Placement Enrollments
- 99% of all Arkansas Rural Districts Served by Virtual Arkansas
- 60% of all Virtual Arkansas Content + Teacher Enrollments From Districts Classified as Rural

PROGRAM: Digital Learning – AR Digital Learning Unit

FUNDING SOURCE: ADE Grant – Act

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTED GRANT: Yes _X_ No ___

PERSONNEL:

	Degree	Job Title
BAGSBY, RAINBOW	MAT	Digital Learning Specialist
HAYNES, CRISTIAN		Administrative Assistant
KENNEDY, SHERRY	MEd	Digital Learning Specialist
MILLER, DEXTER	BA	Digital Learning Specialist
NEWSOM, GERARD	MEd	Digital Learning Specialist
WALKER, STEVEN	MEd	Digital Learning Specialist

PROGRAM SUMMARY:

The Digital Learning Unit (DLU) is tasked to lead and coordinate digital learning in Arkansas. To accomplish this task, the DLU will provide professional learning, personalized support, and assistance to districts, cooperatives, and other stakeholders as they plan, implement, and evaluate digital learning. The DLU will evaluate statewide progress in meeting the digital learning demand in our state. The Digital Learning Unit will support the learning initiatives of the Division of Elementary and Secondary Education through the framework of digital learning Grant expectations include work plans and evidence for:

- Building capacity for digital learning in Arkansas schools through education, resources, training, and support
- Utilizing digital tools and best practices in digital education to develop enhanced learning environments in K-12 education
- Evaluating the role of high-quality digital instructional materials and training educators to identify and select HQIM appropriate for digital education
- Preparation support for aspiring teachers and enhanced career opportunities for current educators
- Clear and consistent communication and cooperation with DESE-designated leadership to ensure progress
- Maintenance of budget parameters as outlined in the grant in coordination with DESE leadership
- Regular collaboration with Tech Outreach, Research and Technology, and other entities as prescribed by ADE-DESE

Major Highlights of the Year

- Provided professional development throughout the region
    - Coop participation in total Training
        - Q1 – 93.3%
        - Q2 – 13.3%
        - Q3 – 33.3%
        - Q4 – 20%
- Conducted an analysis of a needs assessment report on technical support and professional learning. The technology needs ranged at an average of 83.2%, the highest need on every data chart. Professional Development needs ranged at an average of 80.9%, remaining second to technology needs.
- Living in Beta Mode Podcast
    - Launched: 2/14/2022
- Provided technical support for Canvas L.M.S. integration
    - Total Course Shells – 170
    - Total Number of Users – 1411
- Launched virtual P.L.N. (Personal Learning Network) in 2022 for Virtual Educators.
    - Offered twice per month with 21 participating programs
    - Total participants: 198
    - Sessions: 16
    - Topics: 8
- Conducted and submitted a Literary Study of current national trends impacting digital learning in schools.
- Conducted and submitted a Research Study on Trends in K-12 Online Education.
- Provided support to educators for the Civics Exam course requirement.
    - Rosters Processed: 442
    - Student Enrollments: 36,163
    - Completed Exams: 39,719
    - Email Support: 1106
    - Phone Support/Calls logged: 1640
- DLU Coordinators completed the Principles of Instructional Design Course to design and develop content according to the Quality Matters Standards.
- Continued to host an assessment for educators who wish to add an online teaching endorsement to their Arkansas teaching license offered through six Higher Ed master's programs.
- Offered support to schools in implementing Act 1280: Digital Learning Requirement.
- Developed and launched SMACTalk CyberBee, created to bring awareness to a new generation in learning how to navigate the fast-changing digital world. CyberBee's mission is to fly into libraries and classrooms across the state to read and talk to K-2 students about cyber safety. As students spend more time learning and socializing online, more is needed to keep students healthy and safe.
    - 22 Districts participated
    - 4000 students

    - 106 Educators
    - Featured Books:
    - If You Give a Mouse An iPhone by Ann Droyd
    - Chicken Clicking by Jeanne Willis and Tony Ross
    - The Technology Tail by Julia Cook and Anita DuFalla
    - #Goldilocks by Jeanne Willis and Tony Ross
    - But It's Just A Game by Julia Cook
- Hosted and supported online modules for ArPEP with 13+ sites.
    - 400 support tickets
    - 6 face-to-face trainings for Canvas implementation
- Created and distributed a one-page hand-out for Digital Learning Day to all schools via email on the benefits of using Digital Sandbox. As a result, it was the highest single-day login activity on the Arkansas platform.
    - Digital Learning Day: March 15, 2023: Avg. 540 unique users to 808 = 66.8%
- D.E.A.L. Days - Drop Everything and Learn, every 2nd Wednesday @ 11:30. This was a quick lunch-and-learn-style networking opportunity for educators. Sessions were held monthly from September 2022 through May 2023.
    - Total registrations for all sessions – 601

PROGRAM: Early Childhood Special Education

FUNDING SOURCE: Federal, State, EIDT, and Local

COMPETITIVE GRANT: Yes __ No _X_

RESTRICTED _X__ NON-RESTRICTED ___

PARTICIPATING DISTRICTS: Corning, Jackson County, Sloan-Hendrix, Lawrence County, Piggott, Hillcrest, Marmaduke, Hoxie, Maynard, Rector, Westside

PERSONNEL: Mandy Durham, Early Childhood Coordinator, MSE in Special Education Instruction Specialist

GOAL: The Northeast Arkansas Education Cooperative Early Childhood Special Education program will provide speech/language services, developmental therapy, contracted services such as occupational therapy and physical therapy and any necessary referrals to meet the needs of children with disabilities, ages three through five, within our Cooperative districts.

PROGRAM SUMMARY: The Early Childhood Special Education program serves children in 6 Head Start locations, and 20 private daycare centers, as well as all of the ABC classrooms that are located on the 11 school campuses. Several more Early Intervention Day Treatment (EIDT) centers are opening in the Jonesboro and Paragould areas. This makes approximately 15 EIDT locations that we are now providing services to children. Since COVID, some parents are still choosing to attend the conferences by alternate means such as phone and video. We are happy to accommodate these requests and are learning better ways to conduct these types of conferences. The program continues to cooperate with the area AASEA group. This is a collaborative relationship among the Early Childhood coordinators and the LEAs for the schools that serve the preschool and school age special education population in our region.

December 1 Count: Corning-30; Hillcrest-19; Hoxie-10; Jackson County-17; Lawrence County-41; Marmaduke-17; Maynard-13; Piggott-38; Rector-14; Sloan Hendrix-23; Westside-25; Total of 247

MAJOR HIGHLIGHTS OF THE YEAR:

*The staff has met the needs of several challenges due to the different realm of disabilities and ethnic diversities that have entered our service population.

*Our staff provides development/speech screenings and hearing/vision screenings to more than 500 children per year.

*Our program also provides extended school year services in the months of June and July to the students that qualify for these services.

*We meet the needs of the students we serviced this year even with the changing requirements that we face due to external factors beyond our control.

PROGRAM: English to Speakers of Other Languages (ESOL)

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes __ No _X_

RESTRICTED _X_ **NON-RESTRICTED** __

PARTICIPATING DISTRICTS: Districts Statewide and Regional Educational Cooperatives: Northeast Arkansas, Crowley's Ridge, Northcentral

PERSONNEL: Tracy Leone, EL Specialist, MSE Business Technology, MA TESOL

GOAL: The Division of Elementary and Secondary Education (DESE) English Learner (EL) support program is the result of collaboration between the Curriculum and Instruction sections and the Student Assessment Unit of the Division of Learning Services. This program provides many resources and services to assist schools in their efforts to support ELs in the development of the skills needed to communicate effectively in English both in and out of school.

PROGRAM SUMMARY: The Division of Elementary and Secondary Education (DESE) English Learner (EL) support program provides assistance through the Teacher Center Coordinators for the professional development of teachers and administrators in the implementation of the effective English for Speakers of Other Languages (ESOL) program design and delivery. The program supports assistance, upon request, with school improvement and ESOL program planning for ELs. The program also coordinates ESOL professional development training and convenes regional meetings of ESOL personnel to discuss strategies and share resources used to instruct ELs under the Arkansas Legislation.

MAJOR HIGHLIGHTS OF THE YEAR:

- Provided ESOL presence and support through quarterly Coordinators' Meetings at NEA Regional Educational Cooperatives: Northeast Arkansas, Crowley's Ridge, Northcentral
- Provided Support by providing training on English Language Development through EL District Plans
    - Co-Presented the Dawson in-person EL Achieve training for new partner districts implementing the E.L. Achieve curriculum.
    - Co-Presented the virtual EL Achieve training for new partner districts implementing E.L. Achieve curriculum.
- Co-Presented and provided support by providing Access training on ELP standards and intentional planning practices to Benton school district
- Provided Support to districts by providing training on Access to the Core Content as per their EL district's EL Plan
- Supported efforts to help others align the ELP Standards to their content standards
- Provided ESOL Program Support to ALL districts in refining their district ESOL Program Guides to include accurate procedures for every program aspect.
    - Communicating with families of ELs through a partnership with TransAct
    - Completing Non-Title III District EL Plan approval process.

- Completing Title III District EL Plans and Title III Applications
- Developing, Revising, and Evaluating District ESOL Programs
- Development and Revision of District ESOL Program Procedures and Publishing a Program Guide for all stakeholders to reference.
- Understanding an English Learner's Timeline to Proficiency set forth by ESSA.
- Providing cultural awareness and equity of voice and choice as set forth by UDL and ESSA

PROGRAM: Gifted Education

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes __ No _X_

RESTRICTED _X__ NON-RESTRICTED ___

PARTICIPATING DISTRICTS: Corning, Jackson County, Paragould, Sloan-Hendrix, Greene County Tech., Lawrence County, Piggott, Hillcrest, Marmaduke, Pocahontas, Hoxie, Maynard, Rector, Westside

PERSONNEL: Sharon Miller, Master's Degree in Gifted Education

GOAL:
The goal of the Northeast Arkansas Education Cooperative's Gifted and Talented Program is to assist member districts in coordinating, implementing, evaluating and improving local programs for gifted and talented youth. This goal is pursued through two primary objectives: (1) to develop and implement the Co-op's technical assistance activities in gifted education and to assist member districts to meet the standards for gifted and talented education; and (2) to provide a liaison with the office of Gifted and Talented Education, DESE, parent and professional organizations, and other public and private agencies and conduct public awareness and advocacy programs.

PROGRAM SUMMARY:
During the 2022-23 school year a broad range of services were provided that incorporated the five strands: on-site consultation and technical assistance; curriculum materials and resources; in-service and staff development; K-12 student activities; community involvement, and professional development activities. Specific needs of school district G/T Coordinators, Facilitators and students were addressed through the following activities and /or presentations: Project Fair for students in grades 3-9; a creative writing project called the Story Store for students in grades 3-6; Four Quiz bowl competition for students in grades 3- 12; Odyssey of the Mind competition for students in grades K-12; and Business Expo in grades 5-9,

Staff development opportunities included: Whole Group Enrichment; Chess Strategies along with on-going work on our GT Frameworks. The GT Specialist met monthly and communicated weekly and daily with the ADE and other GT Specialists to gather and exchange information on current trends, practices and programs in Gifted Education. This information was then shared with all district GT Coordinators.

Special roles and responsibilities assumed by the GT specialist include: Active member of Arkansans for Gifted and Talented Education (AGATE), attending the State AGATE Conference; active member of Arkansas Association of Gifted Education Administrators (AAGEA), attending the State AAGEA conference.

MAJOR HIGHLIGHTS OF THE YEAR

- Secondary Course Content Training was offered throughout the State for those in our district that needed training

- Conducted school Pre-Application Workshop and ADE Zoom Meetings for GT Coordinators
- Made Calls and Visits to school district as needed
- Established and maintained a positive relationship with district directors and administrators

PROGRAM: NEA Education Cooperative HIPPY

FUNDING SOURCE: Arkansas Better Chance for School Success

COMPETITIVE GRANT: Yes_X_ No __

RESTRICTED _X_ NON-RESTRICTED __

PARTICIPATING DISTRICTS:
Cave City
Corning
Greene County Tech
Highland
Hillcrest
Hoxie
Jackson County
Lawrence County
Marmaduke
Maynard
Paragould
Piggott
Pocahontas
Rector
Sloan Hendrix

PERSONNEL:
Leslie Woodard, HIPPY Coordinator, BS Degree
April Brantley, HIPPY Home-based Educator, AA Degree
Cheryl Gookin, HIPPY Home-based Educator, CDA Certificate
Laura Richards, HIPPY Home-based Educator, BS Degree
Tammy Montgomery, HIPPY Home-based Educator, CDA Certificate

GOAL:
HIPPY's goal is to assist parents in laying a foundation for future school success by providing educational enrichment to their preschool children. HIPPY offers parents with support, training, and materials so they can engage in developmental and effective activities with their children. We believe parents are a child's first teacher and every child should enter kindergarten prepared and ready to learn. HIPPY inspires and promotes interactions that lead to success. We empower parents as their children's first teacher by giving them the tools, skills, and confidence they need to work with their children in the home. Families participating in HIPPY receive all books and learning materials free of charge from their local program.

PROGRAM SUMMARY:
HIPPY is a developmentally appropriate, early literacy curriculum designed to promote children's cognitive, social, emotional and physical development. The curriculum consists of a set of easy-to-use educational activity packets and storybooks developed for parents of children ages 2-5. Parents engage with the curriculum by role playing the parent-child activities

with a home visitor who is from the same community, and often a former HIPPY parent. All home visitors are supervised by a professionally trained program coordinator. Through the delivery of the HIPPY curriculum home visitors empower parents to build strong relationships with their children through activities and engagement that prepare them for school. The HIPPY model has four components:

- Curriculum
- Role Play
- Coordinators & Home Visitors
- Home Visits and Group Meetings

Each of the four features of the HIPPY model was chosen and developed in order to allow participation from parents who might otherwise not get involved with their children's education. Although HIPPY is for any parent who wants educational enrichment for his/her child, the HIPPY model was designed to remove barriers to participation due to lack of education, poverty, social isolation and other issues.

MAJOR HIGHLIGHTS OF THE YEAR:

- The NEA Education Cooperative HIPPY program served 90 families this year with a total of 97 children. Some families include: single or divorced parents who are trying to raise children on their own, foster parents, and grandparents who are starting parenting again with grandchildren.
- Cheryl Gookin was awarded 10 years of service from the HIPPY Arkansas office. She is our HIPPY HBE that serves families in Clay county.
- Monthly parent meetings have included Fall field trips to Pumpkin Hollow and Autumn Woods. Healthy meal ideas for families with hands-on cooking; a Winter celebration; a visit from Cat-In-The-Hat during Dr. Seuss month that included book rewards for participation in a month-long reading contest, visits from kindergarten teachers from various schools to inform parents of the school's expectations as well as what parents can do to make their child's educational experience optimal, visited and toured local fire departments to learn about Fire Safety and what children can expect when they see a firefighter in full uniform, and ended with a End of Year Celebration at Ultimate Air Trampoline park to celebrate the 19 HIPPY Program graduates.
- Advisory Team was made up of 21 individuals from each local community of the 5 counties we serve. We had 3 meetings this year held at the NEA Education Coop. The luncheons included guest speaker, Gregg Cooper, ABC Coordinator, as he spoke on Adverse Childhood Experiences and guest speaker from UAMS, Kimberly Whitman, LCSW, on the topic of Identifying & Recognizing the signs of Childhood Trauma.

PROGRAM: Literacy K-12

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes __ No _X_

RESTRICTED ___ NON-RESTRICTED __X_

PARTICIPATING DISTRICTS: Corning, Jackson County, Paragould, Sloan-Hendrix, Greene County Tech., Lawrence County, Piggott, Hillcrest, Marmaduke, Pocahontas, Hoxie, Maynard, Rector, Westside

PERSONNEL:
Chrissy Sain: K-12 Literacy Specialist, BSE Early Childhood/Elementary Education (P-6), MSE Early Child Education with Emphasis in Literacy (P-4),
Lana Jean: PreK-12 Literacy Specialist, BSE Elementary Education K-12, MSE Reading P-12

GOAL:
To enhance teacher awareness and implementation of current best practices through high quality professional development. To meet the needs of students through integrated assessment and responsive instruction. To ensure that all students are meeting the state and national standards in literacy.

PROGRAM SUMMARY:
RISE Academy (K-2) RISE K-2 is a professional development for teachers based on the results of several thousand studies regarding how children learn to read. It is through this "science of reading" approach that the five fundamental components of literacy instruction are addressed during six days of face-to-face training delivered by certified RISE trainers. These five components include phonemic awareness, phonics, reading fluency, vocabulary, and reading comprehension.

The focus for each of the six days includes:
Day 1 (Summer)-The Science of Reading
Day 2 (Summer)-Oral Language and Phonological Awareness
Day 3 (Summer)-Phonics
Day 4 (Summer)-Fluency
Day 5 (Summer)-Oral Language, Vocabulary, and Morphology
Day 6 (Summer)-Comprehension
Participants receive coaching support throughout the school year.

RISE Academy (3-6) RISE 3-6 is a professional development for teachers based on the results of several thousand studies regarding how children learn to read. It is through this "science of reading" approach that the five fundamental components of literacy instruction are addressed during the six days of face-to face training delivered by certified RISE trainers. These five components include phonemic awareness, phonics, reading fluency, vocabulary and reading comprehension.

The focus for each of the six days include:
Day 1 (Summer)-The Science of Reading: Basis in Phonology
Day 2 (Summer)-Phonics

Day 3 (Summer)-Morphology and Etymology
Day 4 (Summer)-Vocabulary: Word Level Comprehension
Day 5 (Summer)-Text Level Comprehension
Day 6 (Summer)- Putting It All Together

Dyslexia District Cadre: The purpose of the dyslexia cadre is to support districts by providing updates from the department of elementary & secondary education (DESE) in regards to legislative actions as well as dyslexia guidance to ensure districts are complying will the rules and regulations set forth by the state.

Response to Intervention (RTI)-Response to Intervention (RTI) is a multi-component, general education model, designed to identify students who may be at risk for learning or behavior challenges, to offer support through a multi-tiered approach that targets students' individual needs, and to monitor progress so that instruction continues to meet the needs of every student.

In-School Support

• August 25, 2022	Paragould School District	SoR Classroom Walkthroughs
• August 31, 2022	Maynard Elementary	Level 3 Support Walkthroughs and RISE K-2 Coaching
• September 1, 2022	Piggott Elementary	Level 3 Support Walkthroughs and RISE K-2 Coaching
• September 20, 2022	Oak Grove Elementary	RISE K-2 Coaching
• October 5, 2022	Paragould Primary	PLC Grade-Level Support
• October 17, 2022	Pocahontas K-6	SoR Classroom Walkthroughs
• October 25, 2022	Jackson County Elementary and Middle School	SoR Classroom Walkthroughs
• October 26, 2022	Baldwin Elementary	Coaching Cycle
• November 7-9, 2022	Baldwin Elementary	Coaching Cycle
• November 8, 2022	Paragould Primary	RISE K-2 Coaching
• November 17, 2022	Baldwin Elementary	Coaching Cycle
• December 8, 2022	Rector Elementary	RISE K-2 Coaching

• December 12, 2022	Walnut Ridge Middle School Marmaduke Elementary	Data Disaggregation RISE K-2 Coaching
• January 16, 2023	Maynard Elementary	RISE K-2 Coaching
• January 18, 2023	Baldwin Elementary	Coaching Cycle
• January 19, 2023	Hoxie Elementary	RISE K-2 Coaching
• February 22, 2023	Baldwin Elementary	Coaching Cycle
• February 27, 2023	Paragould Primary	RISE K-2 Coaching
• March 1, 2023	Piggott School District	RISE K-2 Coaching HQIM 9-12
• March 8, 2023	Maynard Elementary	RISE K-2 Coaching
• March 14, 2023	Baldwin Elementary	Coaching Cycle
• April 17, 2023	Sloan- Hendrix School District	Level 3 Walkthroughs
• April 19, 2023	Maynard Elementary	Coaching Cycle
• April 24, 2023	Maynard Elementary	Coaching Cycle

On-Site Student Assessment:

Misc. School Visits per Principal's Request:

- June 1, 2022 Hoxie How to use the Look-For Documents
- July 14, 2022 GCT HS ELA Vertical Alignment

HQIM Selection Presentations:

- November 18, 2022 Corning HS
- March 1, 2023 Piggott High School
- March 17, 2023 NEA Co-op (Virtual)
- March 27, 2023 NEA Co-op

RISE K-2 Observation/Coaching with feedback: 16 teachers

- Paragould Primary 1
- Marmaduke 8
- Maynard 2
- Oak Grove 2
- Piggott 2
- Baldwin 1

MAJOR HIGHLIGHTS OF THE YEAR:

- Engaging more with teachers and administrators of level 3 schools in order to assist them in raising their reading scores
- Opportunity to offer face-to-face as well as virtual PDs
- Dyslexia Specialists received Year 2 Take Flight training

FACE-TO-FACE LITERACY PROFESSIONAL DEVELOPMENT DELIVERED:

- June 1, 2022 Hoxie How to use the Look- For Documents
- June 6-9, 2022 Critical Reading
- July 14, 2022 GCT HS ELA Vertical Alignment
- July 19, 2022 How Read Alouds Should Look in the Science of Reading Classroom K-5

RISE K-2:

- July 26-28 Days 1-3 *Additional Day 2 on August 3, 2023
- September 7 Day 4
- October 8 Day 5
- December 1 Day 6

RISE 3-6:

- June 14-16 Days 1-3
- June 28-30 Days 4-6

Dyslexia Face-to-Face Meetings:

- October 3, 2022 Arkansas AWARE & Dyslexia Updates
- March 15, 2023 IDEA and Dyslexia

VIRTUAL LITERACY PROFESSIONAL DEVELOPMENT DELIVERED:

- June 2, 2023 SoR Content area Reading
- June 21, 2022 SoR Morphology
- July 6, 2022 Shifting Small Group Instruction to Meet the Science of Reading
- September 22, 2022 SoR Science of Reading Overview

SoR PD Delivered *During* the 2021-22 School Year:

- September 22, 2022 SoR Science of Reading Overview (virtual)

Dyslexia Virtual Meetings:

- November 30, 2022
- February 2, 2023
- May 4, 2023

PROFESSIONAL DEVELOPMENT FACILITATED:

- June 13-17, 2022 Take Flight Intro
- June 20-23, 2022 Take Flight Advanced
- June 18, 2022 Classroom Organization and Management in K-2
- June 18, 2022 RTI, Dyslexia, 504, amd Level ll Dyslexia Screeners
- July 19, 2022 Dyslexia Simulation
- July 20, 2022 CKLA K-2
- July 21, 2022 CKLA 3-5
- August 1, 2022 SLP's and Dyslexia: What Role Do You Play?
- August 2, 2022 Spelling it Matters!
- August 4, 2022 Going from Speech to Print from Word Wall to Sound Wall
- September 12-14, 2023 Take Flight Intro and Advanced
- September 27, 2022 Amplify ELA 6-8
- September 28, 2022 Amplify CKLA K-2 & 3-5
- October 31, 2023 Take Flight Intro
- November 1, 2022 Take Flight Intro & Advanced
- December 2, 2022 Take Flight Intro
- December 3, 2023 Take Flight Advanced
- January 30-31, 2023 Take Flight Advanced
- February 2, 2023 Secondary Support for Struggling in Reading
- March 6, 2023 Take Flight Intro & Advanced

COMMUNITY SUPPORT:

- Continuing to support Little Free Libraries installed throughout the NEA ESC area by adding books when needed.
- Dissemination of the monthly RISE Newsletter
- Updating literacy posts on NEA ESC Facebook

PROGRAM: K-12 Math Specialist

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes __ No _X_

RESTRICTED _X__ NON-RESTRICTED ___

PARTICIPATING DISTRICTS: Corning, Greene Co. Tech, Hillcrest, Jackson Co., Lawrence Co., Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, Westside Cons.

PERSONNEL:

Erin Jordan	Math Specialist	MSE

GOAL: To promote and support effective, research -based mathematics practices for all students by providing professional learning opportunities and technical assistance to teachers, math coaches, curriculum specialists, administrators, school improvement team members, instructional assistants, mathematics interventionists, parents, SPED, and Title 1 math teachers in the area of standards-based mathematics curricula, instruction, and assessment.

PROGRAM SUMMARY: Northeast Arkansas Education Service Cooperative, in partnership with the Arkansas Department of Education, administers the Mathematics Program for grades K-12, established by ACT 1392 of 1999 for the improvement of mathematics instruction throughout Arkansas. Assistance is provided to schools through professional learning programs, demonstration lessons, teachers observations, technical assistance, and teacher/administrator conferences in order to improve instructional strategies across the curriculum.

Professional learning opportunities offered in 2022-2023 include:

- Arkansas Content Training
    - FUNdamentals of Fractions for Grades 3-5
    - FUNdamentals of Ratios and Proportional Reasoning for Grades 6-8
    - Algebra: Equations, Expressions, and Inequalities
    - The Power of Geometric Thinking
- How To: Identify Essential Math Standards for Grades K-6
- How To: Identify Essential Math Standards for Grades 7-12
- Illustrative Mathematics - Year 1 Implementation Training
- Illustrative Mathematics - Mid-Year Support for Grades K-5
- Illustrative Mathematics - Mid-Year Support for Grades 6-Algebra 2
- AR Math QuEST: Implementation of Ambitious Teaching Phase I
- AR Math QuEST: Implementation of Ambitious Teaching Phase II
- AR Math QuEST Going Deeper with Ambitious Teaching
- AR Math QuEST Year 1: Introduction to Ambitious Teaching
- ACT Aspire & Essential Math Standards
- Digging Into New Math Standards for Grades K-2

- Digging Into New Math Standards for Grades 3-6
- Digging Into New Math Standards for Grades 7-12
- K-5 Mathematical Fluency and RTI with Centers

Technical assistance to Northeast Arkansas Schools:

- Observations and Coaching (TNTP and AR Math QuEST)
- HQIM & EdReports
- Identifying Essential Math Standards
- Developing Common Formative Assessments
- Educational Technology Support
- Curriculum Implementation Support (Eureka Math, Illustrative Mathematics)
- Novice Teacher Support

PROGRAM: Recruitment and Retention

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes___ No _**X**_

RESTRICTED FUNDING__X__ NONRESTRICTED FUNDING_____

PARTICIPATING DISTRICTS:

PERSONNEL:

Jeanine Wood	Recruitment and Retention Facilitator	BSE
Angelia Carlton	Teacher Center Coordinator	MSE

Goal: To provide the support, assistance, training and encouragement to the Novice Teachers from among the 13 participating NEAEC member school districts in order that each NT can become an effective, knowledgeable teacher and remain in the teaching profession.

PROGRAM SUMMARY:

The **Recruitment and Retention Facilitator** mentored **187 Year 1, Year 2 and Year 3 Novice Teachers** in the school year 2022-2023.

Multiple sessions were conducted with Novice Teacher Year 1, Year 2, and Year 3 during the summer months throughout the school year. Connections were made with the new teachers when and as they were hired. During those informal meetings, the Recruitment and Retention Facilitator regularly communicates with all Novices to provide teachers with updates and gathers data to determine assistance needed. Year 1 NT's were provided elemental training on EscWorks, Arkansas Ideas, and other websites that would be used during their upcoming year in order to be "Day One Ready" for the first day of school. Year 2 and 3 Novice Teachers met in several group meetings at points of availability. R&R and teachers discussed the methods of delivery of instruction planned for each at their individual schools to determine training needs. Training sessions that were provided during the school year are listed below. These sessions were provided both live at the Cooperative and by Zoom. The Novice Teacher Program provided partial payment to district subs allowing NT's to attend these trainings.

There were **4 Novice Teacher Year 1 Days** conducted live in summer sessions and virtual sessions during the school year:
Day 1 – **"Year 1 Novice Teacher Boot Camp Part 1,"** July 26, 2022 and Aug. 29, 2022
Day 2 – **"Year 1 Novice Teacher Boot Camp Part 2," J**uly 28, 2022 and Aug. 30, 2022
Day 3 – "Social Media Ethics," Jan. 26, 2022, (Morning and Afternoon Sessions).
Day 4 – "Data Day," March 9, 2022 (Morning and Afternoon Sessions)

There were **2 Novice Teacher Year 2 Days** conducted virtually during the school year:
Day 1 – "9 Alternatives to Lecturing," October 11, 2022
Day 2 – "**Total Participation in the Classroom: A Book Study,"** October 27, 2020

There were **2 Novice Teacher Year 3 Days** conducted virtually during the school year:
Day 1 – "Total Participation in the Classroom"
Day 2 – "Understanding LRE and UDL"

All Novice Teachers received a book for their own personal professional library. Each Novice Teacher received one or more of the books below based on their NT Year, area of teaching or sited need. Books chosen for distribution were:
The Art and Science of Teaching by Robert Marzano
Inclusion in the Classroom by Nicole Eredics
Unlearning by Allison Posey and Katie Novak
The Classroom Management Book by Harry and Rosemary Wong (with Sarah F. Jondahl and Oretha F. Ferguson)
Total Participation in the Classroom by Persida Himmele and William Himmele

NEAEC Content Specialists were paired with Novice Teachers at the beginning of the year to provide direct support for teachers. Information on Praxis Support Sessions was shared with the teacher candidates and teachers seeking licensure.

MAJOR HIGHLIGHTS OF THE YEAR:

***2023 -2023** school year brought the largest group of Year 1-3 Novice Teachers to the NEAEC Cooperative schools than any year since the program began.

*The Novice Teacher Program received a $10,000.00 grand for "Over and Above" support to Novice Teachers still needing to pass a Praxis test in order to receive their Standard Arkansas Teacher's License. "240Tutoring" was purchased as a study support for those teachers.

*Recruitment and Retention Facilitator's title will change to **Mentor Program Specialist** in the up-coming year.

PROGRAM: Principals Quarterly Meetings

FUNDING SOURCE: Base Funds

COMPETITIVE GRANT: Yes___ No_**X**_

RESTRICTED FUNDING____ **NON-RESTRICTED FUNDING_____**

PARTICIPATING DISTRICTS: Opportunity for Practicing Principals & Assistant Principals in the Northeast Arkansas Education Cooperative

PERSONNEL: Angelia Carlton Teacher Center Coordinator

PROGRAM SUMMARY:
Principal Quarterly Meetings is hosted at the Northeast Arkansas Education Cooperative. Under the guidance of Teacher Center Coordinator updates are provided and groups have time to network on topics relevant their jobs.

OVERARCHING GOALS: The NEA Principal PLC will provide opportunities for:

- networking with other principals around best practice and solving problems of practice
- improving knowledge and skill in a variety of leadership areas
- improving knowledge and skill around curriculum, instruction, and assessment
- staying abreast of events and opportunities relevant to their roles

In June 2023, forty-seven NEAEC principals attended a leadership institute. This 2-day session included, EdReports, Fiscal Training, Legislative Updates, CTE Updates, Novice Teacher Updates, Ready for Life, Parental Involvement, Science Updates, New State TESS Platform, and a demonstration of Augmented Reality Lessons.

Then, in September, 2022 twenty-seven principals joined onsite to hear assessment updates and various other information concerning their district from Ross White, CTE Director. During this time of collaboration, principals discussed hot topics relevant to their specific buildings.

Twenty-nine principals joined virtually to learn about The Arkansas Resource Initiative for Schools, literacy curriculum information, the Impact Arkansas Fellowship and other opportunities available for their buildings.

Then in January, 2023, twenty-seven principals joined virtually to discuss Essential Standards Impact, Arkansas Grant Opportunities, Teacher Residency Model, AACA Scholarships, PLC Initiative, Computer Science Updates and other relevant updates.

Twenty – nine principals met virtually April 17, 2023 to gather information about HQIM, discuss PD Needs Assessment Results, to hear information about the new assessment beginning in the 2023-2024 school year, to hear about the new middle school CTE courses and other information relative to their roles as school leaders.

PROGRAM: School Psychology Specialist

FUNDING SOURCE: Local School Districts

COMPETITIVE GRANT: **Yes __** **No X**

RESTRICTED X **NON-RESTRICTED __**

PARTICIPATING DISTRICTS:
Corning, Hillcrest, Lawrence County-Walnut Ridge, Marmaduke, Maynard, Piggott, Rector, Imboden County Charter School, and Sloan-Hendrix.

PERSONNEL:
Carmen Ritter, School Psychology Specialist, Ed.S.
Micah Hightower, School Psychology Specialist, Ed.S.
Meghan Vandergriff, School Psychology Specialist, Ed.S.

GOAL:
The goal of the School Psychology Specialist is to help children and youth succeed academically, socially, and emotionally. To collaborate with educators, parents, and other professionals in order to create safe, healthy, and supportive learning environments for all students that strengthen connections between home and school.

PROGRAM SUMMARY:
The School Psychology Specialist performs the following educational services: assessment, consultation, prevention, and intervention. The School Psychology Specialist works with students individually and in groups, work with students with disabilities or with special talents, helps with preventing and managing crises, and helps train teachers and parents about effective teaching techniques, learning strategies, and managing behavior at home and in the classroom.

MAJOR HIGHLIGHTS OF THE YEAR:
Total Evaluations – 279 completed
Special Education/Due Process Conferences – 25
Specialized Evaluations – 8

Trainings:

1. Nonverbal Assessment Training
2. Autism Diagnostic Observation Schedule—Two-day training
3. Top 10 Behavioral Issues in Dispute Resolution
4. Provided Dyscalculia Training for a building team (Maynard Elementary)
5. School Psychology Series—Hot Springs, Arkansas
6. Advanced Skills Institute—National Association of School Psychologists

PROGRAM: School Health Services

FUNDING SOURCE: Arkansas Master Tobacco Settlement

COMPETITIVE GRANT: Yes __ No _**X**_

RESTRICTED _x_ NON-RESTRICTED __

PARTICIPATING DISTRICTS:
Corning, Greene Co. Tech, Hillcrest, Hoxie, Jackson Co., Lawrence Co., Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan Hendrix, Westside, and Imboden Charter

PERSONNEL:
Nicole Babcock, Community Health Nurse Specialist, RN

GOAL:
To provide area schools with assistance and resources that will improve student health.

PROGRAM SUMMARY:
Provide technical assistance to area schools to: Adopt tobacco-free policies and implement best practices for tobacco prevention and cessation. Adopt policies promoting and implementing best practices for nutrition, physical activity, Coordinated School Health and emerging public health issues. Establish school wellness committees and fulfill state and federal mandates. Provide Education and Training to certify school nurses to conduct mandated health screenings. Provide school nurses with professional continued education related to school health. Inform schools and communities of school health resources, available trainings and grant opportunities. Identify and evaluate training needs of school personnel and provide school health trainings to school personnel and community members.

Major Highlights of the Year:

- CPR and First Aide classes given to school districts and communities
- Stop the Bleed Programs presented to NEA Coop and Schools
- Health Ed Programs including but not limited to STD, Poison Control, Child Maltreatment, Drug Addiction, Hygiene, Texting and Driving, and Tobacco Prevention and Cessation Programs offered to all districts
- STD, Poison Control and Prescription Drug programs
- CEU programs offered to School Nurses
- PD programs offered to School Staff
- School Nurses Conferences offered to School Nurses
- Youth Mental Health First Aid classes given and offered for schools and communities
- Covid-19 Contact Investigator

PROGRAM: K–12 Science Specialist

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes __ No _X_

RESTRICTED _X_ NON-RESTRICTED __

PARTICIPATING DISTRICTS:
Corning, Jackson County, Paragould, Sloan-Hendrix, Greene County Tech., Lawrence County, Piggott, Hillcrest, Marmaduke, Pocahontas, Hoxie, Maynard, Rector, Westside Consolidated

PERSONNEL:
Aaron Buchman, Science Specialist, BS Biology

GOAL:
The goal of the Science Specialist is to provide ongoing support for adult learning in best practices. This support includes raising awareness of the AR K–12 Science Standards and providing implementation tools and techniques to achieve success.

PROGRAM SUMMARY:
The office of the Science Specialist assists teachers, administrators, and schools by providing quality professional learning opportunities and ongoing, site-based support in instruction, leadership, and best practices in science education. Instructional support such as statewide science professional development (e.g., Grasping Phenomenal Science) was provided to aid implementation of the Arkansas K–12 Science Standards, model and provide resources for phenomena-based instruction, and incorporate ELA and Math standards. Support of Science Novice teachers was provided though on-site visits and observations. Science content was addressed through various texts, such as *Disciplinary Core Ideas: Reshaping Teaching and Learning*, *Helping Students Make Sense of the World: Using Next Generation Science and Engineering Practices*, and *Crosscutting Concepts: Strengthening Science and Engineering learning*, which inform K–12 science content while addressing ELA standards, science inquiry, and storyline model of instruction. On-site visits provided coaching support for the creation and delivery of phenomena-driven lessons, classroom management, and assessment tasks. Professional learning opportunities for science focused on awareness of, transition to, implementing, or sustaining the Arkansas K–12 Science Standards, STEM integration, and the Solution Tree PLC process. An Innovative Partnership with WBU was continued this year to bring pre-service teachers direct awareness of the Arkansas K–12 Science Standards through instruction with the Grasping Phenomenal Science PD sessions. New professional development sessions were created to expand and extend the current offerings to align with the new Arkansas Teaching and Learning Assessment System, the storyline nature of science learning, and phenomena-driven, 3-dimensional science teaching.

MAJOR HIGHLIGHTS OF THE YEAR:

- Solution Tree
    - PLCs at work District Wide
    - Effective Teaching Institute
    - PLCs at White River SD, Washington
- Office of Innovation for Education: Innovation Rally
- ADE Summit
- Learning and the Brain: Teaching Behaved Brains
- AIIM/HQIM support
- Coaching cycles of support
- PAEMST mentor
- Marvell/Elaine HS support
- DESE Curriculum data collection
- AR SPA-LC
- Deconstructing Essential science standards writing team
- Biology 3-D writing team

PROFESSIONAL DEVELOPMENT DELIVERED:

- Grasping Phenomenal Science:
    - Introduction to Arkansas K-12 Science Standards and Three-Dimensional Teaching and Learning
    - Anchor Phenomenon for a Coherent Sequence of Science Lessons
    - Science Assessment
    - Science Unit Development
    - Application in the Classroom
    - Unpacking Standards with Anchor Phenomenon
- Project Learning Tree:
    - Explore Your Environment K-8 Workshop
    - Green Jobs
    - Southeastern Forests and Climate Change

COMMUNITY SUPPORT:

- Innovative Partnership with Williams Baptist University
    - Science for Teachers
    - BSE Shifts in Science Education
- STEM in State Parks
- National Science Foundation grant application with Arkansas State University

PROGRAM: State Science Specialist

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes __ No _X_

RESTRICTED *X* **NON-RESTRICTED __**

PARTICIPATING DISTRICTS: Corning, Jackson Co., Paragould, Sloan Hendrix, Greene Co. Tech, Lawrence Co., Piggott, Hillcrest, Marmaduke, Pocahontas, Hoxie, Maynard, Rector, Westside Consolidated

PERSONNEL: Saundra Lamberson, Science Specialist, BS Zoology, BSE Secondary Science, MS Library Media

GOAL: Arkansas's Science, Technology, Engineering and Mathematics STEM Initiative is a coordinated effort among the state's mathematics, science and career and technical STEM education units and personnel to transform Arkansas to lead the nation in student-focused and career-minded science, technology, engineering, and mathematics education.

PROGAM SUMMARY: The office of the State Science Specialist supports Science Specialists, schools, teachers, and administrators by analyzing GPS and Cadre Survey Data, implementing FY 2020 plan for GPS PD revision and development based on data, including district needs surveys, implement a Cadre follow-up support system and develop science curriculum and assessment resources accessible to Arkansas teachers. Mentoring and support was provided to the educational service cooperative science specialists through guiding, planning and implementing school support based on Grasping Phenomenal Science (GPS) strategies and goals and ACT Aspire Data, providing professional development to the specialists, and assisting ESC specialists in meeting their grant objectives. Mentoring and support was provided regionally through this position, with five different cooperatives being supported, Northeast, North Central, Crowley's, Arkansas River and Great River. GPS PD that was created and/or revised for FY 2020 was Unit Development, Science Assessment, and ACT Aspire and the Practices. Rehearsals for each of the PD's were held with each Science Specialist, while sharing tools and resources essential for delivery and implementation. A K-12 Unit Development pilot was also implemented with teachers from the NE Education Cooperative, consisting of over 75 teachers representing Kindergarten through Chemistry. These grade banded groups met each month from October to March, while engaging in a step by step process of a modified version of Understanding by Design. Products that were created were a scope and sequence for the year, phenomena driven PE bundles, essential questions and enduring understandings, assessment tasks and lesson level plans. This process will continue over the summer and throughout the next school year. During the last quarter of the school year, with AMI learning methods in place, bulleted lists of learning activities were created from PBS programs for Pre-K-8th grade students, along with vetted lists of content resources, strategies and tools for all grade levels. GPS PD session ACT Aspire and the Practices is being converted to a digital platform, in order to meet the needs of teachers over the summer.

MAJOR HIGHLIGHTS OF THE YEAR:

- GPS PD creation and revision
- Unit Development Pilot
- Grant, GPS and Cadre survey data analysis
- Regional Science Specialist Team support
- G.U.I.D.E for Life
- High Leverage Practices
- AMI/PBS resources
- Solution Tree-PLC's
- Team building – WHY statement
- SPA-LC – initial steps
- CSSS

PROGRAM: Special Education

FUNDING SOURCE: State and Local School District

COMPETITIVE GRANT: Yes __ No _X_

RESTRICTED __X_ NON-RESTRICTED ___

PARTICIPATING DISTRICTS:
Corning, Hoxie, Maynard, Piggott, and Rector

PERSONNEL:

Dawn Sims, LEA Special Education Supervisor, Masters (plus)

GOAL:
The goal of the special education supervisor is to aid member districts in implementing state and federal requirements assuring that students with disabilities receive a free, appropriate education in the least restrictive environment.

PROGRAM SUMMARY:
The LEA Special Education Supervisor provides services to district administrators which include: budget preparation, amendments and reports, development of new programs, assistance with technical issues in ""due process"", interagency resource advertisement, and preparation for Arkansas Department of Education monitoring and in-service programs. The Special Education Supervisor provides technical assistance necessary to ensure compliance for Free Appropriate Public Education for the disabled, conducts workshops, provides in-service programs, and provides consultant services to assist special education teachers in achieving and maintaining the highest standards.

MAJOR HIGHLIGHTS OF THE YEAR:
Special Education Procedures/Updates
Special Education Forms
SEAS Training
EdPlan Training
Novice Teacher Training

PROGRAM: Teacher Center (Make-N-Take)

FUNDING SOURCE: General Co-op

COMPETITIVE GRANT: Yes __ No _X_

RESTRICTED ___ NON-RESTRICTED _X__

PARTICIPATING DISTRICTS: Corning, Greene Co., Hillcrest, Hoxie, Jackson Co., Lawrence Co., Marmaduke, Maynard, Piggott, Pocahontas, Paragould, Rector, Sloan Hendrix, Westside Consolidated, Local Universities, NEA Early Childhood Classroom, HIPPY programs, Area Daycares, Local businesses. Community members, numerous churches, and Civic groups

PERSONNEL:
Angie Carlton, Teacher Center Coordinator, MSE
Beth Orrick, Creative Materials Specialist, AA

GOAL:
Our goal is to assist teachers by providing materials and offering support to help create an esthetic classroom environment as well as manipulatives to support curriculum implementation.

PROGRAM SUMMARY:
The N.E.A. Co-op Teacher Center (M.N.T.) provides teachers a unique service to help meet the individual student's needs. Teachers have the ability to come in to use materials to create things for their classrooms. Since Covid, teachers have enjoyed taking advantage of phone in or email orders to be made for them and ready to pick up. The center also helps by having materials readily available for teachers when they are needed.

MAJOR HIGHLIGHTS OF THE YEAR:
Orders were still taken via phone, email, or in person. Teachers, COOP staff, and the community have still been able to be served in a timely manner. The amount of people able to be served during this time was 1315.
Classroom materials and manipulatives were made to accommodate individual classroom needs.

Individual ready to make activities were made for the HIPPY program to utilize in their parent meetings.

Coop staff utilized materials to prepare for professional development.

Many flyers were created to announce upcoming local events and fund raisers.

PROFESSIONAL DEVELOPMENT DELIVERED: N/A

COMMUNITY SUPPORT: Many individuals, businesses, groups, churches, and clubs locally as well as from surrounding communities have been served.

PROGRAM: Teacher Center - Professional Development; Curriculum Development Assistance; Resources

FUNDING SOURCE: Base

COMPETITIVE GRANT: Yes __ No _X_

RESTRICTED ___ NON-RESTRICTED _X_

PARTICIPATING DISTRICTS:
Corning, Green County Tech, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, Westside Consolidated

PERSONNEL:
Angelia Carlton, Teacher Center Coordinator, MSE – Curriculum & Instruction, Administration
Mary Horton, Clerical, ESCWorks, ESCWorks authorized user

GOAL:
To align professional development services with district and school needs to build capacity of all adult learners in order to provide a world class education system which graduates students who are college and career ready. To provide adult learners with content knowledge and research-based instructional strategies to assist students in meeting rigorous academic standards and prepare adult learners to use various types of assessment results appropriately. Another goal is to improve the learning of all students by providing resources to support adult learning and collaboration. To provide curriculum development assistance to schools. Support schools as offer virtual/remote learning. To support school improvement initiatives generated by the ADE and enhance program integration through effective communication and technical support.

PROGRAM SUMMARY:
PD opportunities target the focus areas as outlined by the ADE, and PD sessions are offered to meet the requirements of law regarding the required 36 hours of PD for licensure and 60 hours for contracted educators, as well as meeting the needs of schools based upon needs assessment survey results, and other data from the 14 districts served. The Teacher Center Coordinator has the primary responsibility for reviewing, along with the Teacher Center Committee, the data sets from the districts in planning PD to meet the major needs of the districts

MAJOR HIGHLIGHTS OF THE YEAR:
*Teacher Day with Featured Speakers
CJ Huff and Genevie Strickland
*Principal Sessions
*Summer Leadership Institutes
*School Board Member Training
*ACT-ASPIRE Opportunities
*Monthly Board Updates
*Visited White River School to watch PLC meetings to help promote and support the PLC initiative in NEA Co-op Districts
(A separate PD activities report is included.)

PROGRAM: Technology Coordinator

FUNDING SOURCE: 2362 (Technology Coordinator)

COMPETITIVE GRANT: Yes __ No _X_

RESTRICTED _X_ NON-RESTRICTED ___

PARTICIPATING DISTRICTS: Corning, Greene County Tech., Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, Westside

PERSONNEL: Bruce Watson, Technology Coordinator, Computer Science (BS)

GOAL: The Technology Center Program grant promotes the coordination of technology services to local school districts and provide relevant technology professional development for area educators and Northeast Arkansas Education Cooperative staff.

PROGRAM SUMMARY: The NEAEC Technology Coordinator maintained a stable network that allowed all workshops (Cooperative-wide: both Face-to-Face and Virtual) to be conducted successfully for the year 2022-2023. The NEAEC Technology Coordinator planned and conducted 4 District Technology Coordinator meetings during the year. The NEAEC Technology Coordinator attended weekly State Cooperative Technology Coordinator meetings either in person or via synchronous ZOOM meetings. The NEAEC TC assisted schools in their online state assessments. Upon request, the NEAEC TC also prepared for schools the ACT Aspire district data graphs by subject. The NEAEC TC provided technology support to the NEAEC Novice Teacher Mentoring Program by scheduling Zoom meetings, creating Google Forms for surveys and data collection, gathered attendee reports from Novice Teacher training. The NEAEC TC provided on-going support to the NEAEC Content Specialists in various capacities. The NEAEC assists all NEAEC personnel in technology matters such as printer maintenance, software & hardware purchases, software personal trainings, etc. The NEAEC TC continues to create and sustain existing listservs for Cooperative, District, and State entities. The NEAEC TC disseminates the latest information and training opportunities to member NEA Co-op school districts on the topic of Cybersecurity.

MAJOR HIGHLIGHTS OF THE YEAR:

- Provided tech support for Superintendents Institute (2022)
- Attended the ACOT (Arkansas Conference of Technology) 2022
- Attended the TEL-AR Conference (2023)
- Attended the White River Services Cybersecurity (Spring) Summit 2023
- Attended the CTRT (Cybersecurity Threat Response Team) 2-Day Workshop 2023
- Managed the NEAEC ARP Grant Project which allowed upgrade to our network infrastructure, make innovative conference room improvements, and purchased malware and phishing software licenses for staff and computers.

PROFESSIONAL DEVELOPMENT DELIVERED:
One-on-One tech trainings for NEA Education Cooperative Specialists and staff throughout the school year.

COMMUNITY SUPPORT:
Tech support for the Visual and Preforming Arts Festival 2023

PROGRAM: Educators Rising: Region Three

FUNDING AMOUNT: $5,000

FUNDING SOURCE: Walton Foundation Grant

COMPETITIVE GRANT: Yes ___ No _X_

RESTRICTIVE GRANT: Yes _X_ No ___

PARTICIPATING DISTRICTS: CRESC Districts include Blytheville, Gosnell, Jonesboro, and Wynne. Northeast AR ESC Districts include Paragould and Piggott.

PERSONNEL:	Yrs.	Degree	Job Title
SNYDER, JENNIFER	14	BA	Region Three Coordinator
BESSEE, DAWN	32	EdD	Conference Collaborator
KENNEDY, SHERRY	14	BA	Conference Collaborator
WILLIAMS, JENNIFER	28	MSE	Conference Collaborator
CARLTON, ANGELIA	41	MSE	Conference Collaborator

Mission: Educators Rising is cultivating a new generation of highly skilled educators by guiding young people on a path from high school through college and into their teaching careers. Educators Rising is changing the face of teaching by working with aspiring educators who reflect the demographics of their communities and are passionate about serving those communities through public education.

Vision: A clear pathway in every school district in America for young people who want to serve their communities as highly skilled educators.

GOAL:

To work with regional partners and school districts to strengthen the presence of Educators Rising in Arkansas

Program Summary:

Educators Rising is a career and technical education (CTE) movement that aims to inspire high school and college students to serve their communities by entering the field of education. By establishing a pathway starting in high school, Educators Rising assists districts in cultivating their own next generation of highly skilled educators through a “grow your own” initiative. In addition, Educators Rising strives to diversify the educator workforce as future educators explore the necessary skills to teach equitably and add student voice to national discussions around education.

The Educators Rising program is a state affiliate of the national Educators Rising organization administered by Phi Delta Kappa International. As a state affiliate, schools with pre-educator programs have access to student micro-credentials, rigorous curriculum and standards, scholarship opportunities for students, EdRising Virtual Campus (resources, videos, and lesson plans), and opportunities to network through the region, state, and national events.

Counties rather than ESC boundaries determine the EdRising regions. However, Region Three is composed of districts from Crowley's Ridge ESC and Northeast AR ESC.

MAJOR HIGHLIGHTS OF THE YEAR

Through collaboration between the Region Three Coordinator, CRESC facilitators, and the AState Department of Teacher Education faculty, the 3rd annual Region Three Educators Rising Conference and Competitions took place on the campus of ASU on November 16, 2022. Over 100 students and guests from participating districts were present. Conference attendees heard the 2022 Arkansas Teacher of the Year, Jessica Saum, give the morning keynote address. The afternoon keynote speaker was Mr. Ross White, Director for DCTE. Interspersed throughout the day were presentations from experts in their fields, with interactive sessions for student engagement and visits to booths set up by various universities across the state. The conference concluded with awards presentations for the competition winners. Jennifer Snyder, CTE Coordinator, concluded the day's events with the awards ceremony.

Students from participating districts competed in the categories of "Children's Literature-Pre-K," "Creative Lecture/Ted Talk," "Impromptu Speaking," "Project Visualize," "Interactive Bulletin Board," "Public Speaking," "Educators Rising Moment," "Ethical Dilemma," "Lesson Planning and Delivery," "Teacher Created Resources," "Inside Our Schools," and "Job Interview." First-place winners qualified to compete at the National Educators Rising Conference in Orlando, FL, in June 2023.

The Region Three Coordinator worked with a select committee of state and regional coordinators to plan the Arkansas Educators Rising State Conference, held at ASU in Jonesboro on March 28, 2023. Over 250 students from across the state attended the on-site conference, with several attending from Region Three. The 2023 Teacher of the Year, Capri Salaam, was the keynote speaker. Topics for conference sessions included Say Something!, Engage Your Brain!, Engaging and Including, and Brain Breaks. EdRising chapter sponsors and members attended sessions targeted to their needs. Those who placed first went on to compete in Orlando, FL, during the national summer conference.

Northeast Arkansas Education Cooperative

DATE: June 1, 2023

Special Projects….

Communities of Practice (CoP)

Description:
Building Communities of Practice (CoP) is focused around Identifying Learning Loss and Accelerating Learning using High-Quality Instructional Materials (HQIM). DESE, in partnership with a national partner, will bring together groups of Arkansas system leaders (district and school teams). The Community of Practice will explore the leadership practices necessary to implement math and/or literacy instruction and learning supports that meet the moment, while staying focused on long-term recovery and acceleration goals.

The CoP includes a series of sessions that includes research and evidence-based strategies to address and plan for the acceleration of learning using HQIM.

Grantee will select vendors from those approved by Rivet Education to contract with for professional services to engage in content coaching, with emphasis on HQIM.

Arkansas Professional Educator Pathway (ArPEP)
Number Trained: ***participants in Cohort 1

Description:
The Arkansas Professional Educator Pathway (ArPEP) is an affordable two-year, work-based training, alternative education route to obtaining an Arkansas standard teaching license for college graduates or career changers holding at least a bachelor's degree.ArPEP's goal is to prepare learner-ready teachers to meet the growing demand of the teacher pipeline in Arkansas. The primary objective of ArPEP is to train future educators on how to build classroom communities, design effective lesson plans, implement evidence-based instructional strategies, and use assessments to facilitate student learning.

The ArPEP facilitator will prepare educators who understand what accomplished beginning teaching looks like in a classroom, and more importantly, demonstrate how effective teachers design lessons, provide instruction, build classroom communities, and utilize assessments to facilitate student learning.

Professional Learning Communities: Boardroom to Classroom - In support of the DESE's PLC Initiative, Co-ops have been participating in the Boardroom to Classroom trainings monthly with Janel Keating from Solution Tree. As part of this process, Janel Keating guided educators in developing successful districtwide professional learning communities to ensure high levels of learning for every student. High-performing districts develop when collaborative teams at every level align their concepts, practices, and vocabulary. Aligning this work is a top-down, bottom-up cyclical process, starting with the district level and ending with collaborative teacher teams. This session provided district and school leaders with the tools and strategies needed to create a districtwide culture of continuous improvement. Co-ops are an integral part of this work, and have been supporting districts involved in these sessions through Specialist support, and working with administrators who are implementing PLC processes.

ESC Evaluation
Description:

Per Ark. Code Ann. § 6-13-1020 and Rules Governing Education Service Cooperatives Sections 21.00 and 22.00, all active Education Service Cooperatives must be evaluated at least once every five years and include the results in the annual report submitted to the Department of Education. The evaluation schedule is determined by the Commissioner of Education and conducted by an evaluation committee of no more than nine people. The committee is made up of local stakeholders, educators, representatives for higher education, and parents.

The evaluation process includes an investigation of user satisfaction, service adequacy, extent of local financial support, staff qualifications, and performance and administration effectiveness. This information is shared with the committee via a cooperative team. The evaluation committee reviews the evidence for each component, as well as conducts interviews with a variety of stakeholder groups: administrators, cooperative employees, regional educators, and special focus groups determined by the cooperatives. The interviews allow regional districts the opportunity to express their satisfaction and concerns regarding the manner in which the cooperative is operating and fulfilling the needs of the schools.

At the conclusion of the on-site visit by the evaluation committee, the committee indicates the cooperative's levels of success in each category using the criteria outlined in the rubric found in Appendix 2 in the Rules document. Each section of the rubric is scaled from 1 ("in need of immediate support") to 5 (excellence"), and the cooperative is assigned an overall rating of 1 to 5. The final report of the evaluation is presented to the cooperative, region districts, and the State Board of Education.

The Northeast Arkansas Education Cooperative evaluation occurred on November 16, 2022. Our cooperative received an overall rating of 5. Our FINAL EVALUATION REPORT was presented to the State Board of Education and was accepted.

Act 1082 Support

While literacy coaching is a part of the ESC literacy specialists' work, it is just one of many workstreams for these individuals. As a result, districts receive varying intensity of support from literacy specialists, based on their ADE Progressive Levels of Support classification, and the fact that not every school that needs support receives it. Arkansas has 5 levels of support (General, Collaborative, Coordinated, Directed, and Intensive) determined, in part, by a district's student reading outcomes on the state summative assessment. Arkansas literacy specialists support only Levels 3-5:

- **Level 5 - Intensive Support:** ADE literacy specialists conduct weekly site-visits to provide coaching and feedback in schools. Arkansas currently has five districts at this level. The percent of students that met the ACT Aspire readiness benchmark in these districts is just 13.86%, compared to a statewide average of 35%. Of the Level 5 districts, 3 have adopted approved HQIM in K-3, 1 has adopted approved HQIM in K-2 but not grade three, and one district has not adopted HQIM.

- **Level 4 - Directed Support:** ESC literacy specialists provide support to districts in their region including coaching teachers, model lessons, walkthroughs with principals and professional development around the Science of Reading. Arkansas has 37 districts that receive this support. The percent of students that met the ACT Aspire readiness benchmark of these districts is 21.95%. Of the districts, all but one have adopted approved HQIM in K-3.

- **Level 3 - Coordinated Support:** ESC literacy specialists provide support to districts in their region including coaching teachers, model lessons, walkthroughs with principals and professional development around the Science of Reading. Arkansas has 67 districts that receive this support. The percent of students that met the ACT Aspire readiness benchmark of these districts is 27.91%. Of the Level 3 districts, 29 have adopted approved HQIM in K-2, 7 have partially adopted HQIM in K-3, and 1 has not adopted HQIM in K-3.

Act 1082 is designed to provide specific levels of support to public school districts based on reading scores.

The goals of this support include helping schools deploy more powerful strategies, use resources more productively, and analyze the curriculum that is used. To that end, both Level 3 and Level 4 schools meet periodically with the Public School Program Advisor from the DESE and the co-op team either virtually or in-person. Level 3 schools are required to meet once every nine weeks and Level 4 schools meet monthly. During these meetings a spreadsheet is reviewed that includes the topics: Literacy Curriculum, Assessments, Science of Reading, Dyslexia, and Writing Revolution. This spreadsheet is a living document that all stakeholders can update as actions are taken in support of any of the given areas.

ESC Literacy specialists also provide regular support throughout the year to these schools. This support can be in the form of model teaching, professional development for teachers and/or paraprofessionals, classroom walkthroughs with principal, or anything that is identified by the school or in the coordinated meetings. The professional development opportunities are designed to provide personalized support to ensure that all teachers acquire the instructional expertise needed to educate all students and improve reading skills.

Marvell-Elaine Instructional Support

The Marvell-Elaine School District was placed on Level 5 in November 2022. Subsequently, their waiver for student enrollment size was denied in December 2022. With these two events, a report of a high percentage of teachers not being licensed in their teaching assignment, and a realization that the district was in need of high quality instruction for secondary students, the Office of Coordinated Support and Service requested for Cooperatives to provide direct instruction in the English Language Arts, Mathematics, Science, and Social Studies classrooms at Marvell-Elaine High School. The subject-area leads for the project were: Terri Guy, OCSS (ELA); John Hoy, OCSS (Math), Patrick Quattlebaum, Great Rivers (Science), Kelsey Riley, Great Rivers (Social Studies). The goal of this project was to provide high quality instruction to the seventh through twelfth grade students during the third and fourth nine weeks of the 2022-2023 school year.

Cooperative directors and teacher center coordinators were asked to commit to bringing a team of at least five individuals to provide instruction– two for ELA, one for Math, one for Science, and one for Social Studies. The Northeast Arkansas Education Cooperative sent a team of six, comprised of the Coop Director, TCC, two Literacy Specialists, Science

Specialist, and Math Specialist, to provide instruction to the students of the Marvell-Elaine School District High School. The team, along with two specialists from the Northwest Arkansas Education Coop, spent the week of April 3-6.

Program Name: ACT Aspire

Competitive Grant: Yes☐ No☒

Goals and Description:
Northeast Arkansas Education Cooperative technology coordinators continue to provide support to district testing and technology personnel as needed. Available support includes onsite visits within districts to aid in preparing technology infrastructure, providing training opportunities for ACT Aspire updates, and hosting ACT Aspire workdays to help with data entry and test scheduling. Additionally, cooperative technology coordinators provide ongoing assistance through emails and phone conversations as problems and questions arise in districts.

The Northeast Arkansas Education Cooperative also provided support to classroom teachers and instructional leaders to ensure Arkansas content standards were taught in a manner that would prepare students for the ACT Aspire. In addition to ADE presenters, cooperative content specialists provided face-to-face trainings on ACT Aspire resources and their use in strengthening the classroom teachers' understanding of assessment requirements for students. Trainings continued during the summer of 2020 with the upcoming trainings planned for the school year.

Program Name: Arkansas Teacher Licensure/Fingerprinting

Competitive Grant Yes☐ No☒

Goals and Description:
The Northeast Arkansas Education Cooperative provides fingerprinting services by appointment to certified/licensed and classified staff, SubTeach, APPEL program, college students, etc., from all areas of the state. Approximately 1000 were fingerprinted during the 2022-23 school year.

Program Name: School Board Training

Competitive Grant: Yes No X

Goals and Description:
In cooperation with APSRC, the NEA Education Cooperative provided local school board members opportunities for training to fulfill their board certification requirements. Trainings were provided in two virtual sessions in October. **Legal Training for School Boards** was provided both nights by Scott Smith, Director, APSRC; Robert Brech, General Counsel, APSRC; and Tripp Walter, Staff Attorney, APSRC. Legal Training for School Boards included the following Topics: Freedom of Information Act, Board Governance & Responsibilities, New Laws Affecting School Boards, Legislative Update, and School Safety, Ethics, FMLA, Student Discipline, Medical Marijuana, ESSA, Homeschool/Private School. **Finance Management Training** was provided both nights by Ken Rich, Director of Finance Services, APSRC. Finance Management Training included the following topics: School Funding FY20, 2019 Legislative

Update, How to Read and Interpret and Audit, Enhanced Student Achievement Funding, Background Checks for Classified Employees, Minimum Salary Requirements, Adequacy, and Audit Findings, Financial Management – Living within you Means, Fundraising/Crowdfunding, Special Education Catastrophic Funding, Fair Labor Standards Act – Overtime Rules, Procurement, Audit Findings. In November, ASBA Board Development Director, Dr. Anne Butcher, provided a live training to the local school board members on the topic of School-Safety and Student-Discipline Training which included ACT 1029 of 2019.

Goals and Description:

The Northeast Arkansas Education Cooperative Instructional Facilitators are comprised of teacher representatives from among the 14 member school districts. In these meetings, representatives received information and updates on a wide range of topics including: ESSA updates, Summer PD and planning, DESE updates, Networking and Collaboration opportunities, Course Code Management changes, mandated PD, upcoming conferences, RISE information,

Northeast Arkansas Education Cooperative

DATE: June 1, 2022

Professional Development Activities. . . .

Summary Attended

powered by escWorks

Printed Date: 7/5/2023 **Last modified:** 7/5/2023

Report Description:

Count of attended participants grouped by session for a given time period or for a given owner.

Search Parameter: **Start Date**: 2022-06-01-00-00-00
Start Date Less Than: 2023-05-31-00-00-00
Events Entered By LEA Number: 3820
ESC Co- op Events Only: on

Session	#Sessions	Credits	Districts	#Attended
457233				
NEA - Take Flight				
457233 - Jun 20, 21, 22, 23, 2022 8:30 am - 3:30 pm		**312**	**6**	**13**
Instructional Strategies				
464002				
NEA - Learning For All				
464002 - Jun 8, 2022 8:30 am - 3:30 pm		**264**	**8**	**44**
Instructional Strategies,K-12 Content				
464248				
NEA - AR Diamond Primary Book Award (k-3) & Charlie May Simon Book Award (4-6)				
464248 - Jun 14, 2022 8:30 am - 11:30 am		**57**	**9**	**19**
Instructional Strategies				
467118				
NEA - Made in Arkansas				
467118 - Jul 14, 2022 8:30 am - 3:30 pm		**60**	**5**	**10**
Arkansas Content Standards Frameworks,Arkansas History				
467164				
NEA - STEM All Stars				
467164 - Jun 13, 2022 8:30 am - 3:30 pm		**48**	**5**	**8**
467761				
NEA - Maximizing Comprehensible Input using TPRS and other CI Strategies (Beginners and Intermediate)				
467761 - Jun 28, 29, 2022 8:00 am - 3:30 pm		**48**	**4**	**4**
Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Classroom Management,Cognitive Research,Instructional Leadership,Instructional Strategies,Principles of Learning Developmental Stages				
467858				
NEA - High School Coaches Sports Medicine Seminar				
467858 - Jul 18, 19, 2022 8:30 am - 3:30 pm		**180**	**11**	**15**
Health Physical Activity,Supervision				
467862				

Printed Date: 7/5/2023 Last modified: 7/5/2023

Session	#Sessions	Credits	Districts	#Attended
NEA - Educational Resources from the Department of Arkansas Heritage				
467862 - Jul 18, 2022 8:30 am - 3:30 pm		**54**	**6**	**9**
Arkansas Content Standards Frameworks,K-12 Content				
467864				
NEA - RISE K-2 Day 1 The Science of Reading				
467864 - Jul 26, 2022 8:30 am - 3:30 pm		**174**	**13**	**27**
Instructional Strategies				
467867				
NEA - RISE K-2 Day 2 Oral Language and Phonological Awareness				
467867 - Jul 27, 2022 8:30 am - 3:30 pm		**150**	**13**	**23**
Instructional Strategies				
467956				
NEA - RISE K-2 Day 3				
467956 - Jul 28, 2022 8:30 am - 3:30 pm		**168**	**13**	**26**
Instructional Strategies				
467992				
NEA - RISE 3-6 Day 4				
467992 - Jun 28, 2022 8:30 am - 3:30 pm		**168**	**15**	**28**
Instructional Strategies				
467994				
NEA - RISE 3-6 Day 3				
467994 - Jun 16, 2022 8:30 am - 3:30 pm		**180**	**17**	**27**
Instructional Strategies				
468047				
NEA - RISE 3-6 Day 1				
468047 - Jun 14, 2022 8:15 am - 3:30 pm		**174**	**17**	**27**
Instructional Strategies				
468050				
NEA - RISE 3-6 Day 2				
468050 - Jun 15, 2022 8:30 am - 3:30 pm		**174**	**16**	**26**
468241				
NEA – RISE 3-6 Day 5				
468241 - Jun 29, 2022 8:30 am - 3:30 pm		**168**	**14**	**26**
468350				
NEA – RISE 3-6 Day 6				
468350 - Jun 30, 2022 8:30 am - 3:30 pm		**174**	**15**	**27**
Instructional Strategies				

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Session	#Sessions	Credits	Districts	#Attended
468364				
NEA - K-2 Shifting Small Group Instruction to Match the Science of Reading **468364 - Jul 6, 7, 2022 8:30 am - 3:30 pm**		**420**	**9**	**33**
Instructional Strategies				
468451				
NEA - ESOL Programming Essentials and English Learner Instructional Practices that Work **468451 - Jun 9, 2022 8:30 am - 3:30 pm**		**132**	**7**	**21**
Advocacy Leadership,Arkansas Content Standards Frameworks,Building a Collaborative Learning Community				
468483				
NEA - Meshing Content with ELP Standards **468483 - Jun 30, 2022 9:00 am - 12:00 pm**		**45**	**8**	**15**
Advocacy Leadership,Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Common Core State Standards,Instructional Leadership,Instructional Strategies,K-12 Content,Mentoring Coaching,Systemic Change Process				
468594				
NEA – How Read Alouds Should Look in the Science of Reading K-6 Classroom **468594 - Jul 19, 2022 8:30 am - 11:30 am**		**48**	**5**	**14**
Instructional Strategies				
468599				
NEA – How Read Alouds Should Look in the Science of Reading K-6 Classroom **468599 - Jul 19, 2022 12:30 pm - 3:30 pm**		**45**	**7**	**13**
Instructional Strategies				
468640				
NEA - SoR Content-Based Morphology **468640 - Jun 21, 2022 8:30 am - 3:30 pm**		**168**	**15**	**28**
Instructional Strategies				
468685				
NEA - SLP's and Dyslexia: What role do I play? **468685 - Aug 1, 2022 8:30 am - 3:15 pm**		**60**	**6**	**8**
Instructional Strategies				
468710				
NEA - Green Jobs **468710 - Jul 29, 2022 8:30 am - 11:30 am**		**9**	**3**	**3**
Arkansas Content Standards Frameworks,K-12 Content				
468727				
NEA - GPS: Anchor Phenomenon for a Coherent Sequence of Science Lessons **468727 - Jul 6, 7, 2022 8:30 am - 3:30 pm**		**126**	**7**	**10**
Arkansas Content Standards Frameworks,Instructional Strategies				
468733				

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Session	#Sessions	Credits	Districts	#Attended
NEA - GPS: Science Assessment				
468733 - Jul 18, 2022 8:30 am - 3:30 pm		**36**	**6**	**6**
Arkansas Content Standards Frameworks,Instructional Strategies,K-12 Content				
468781				
NEA - GPS: Introduction to Arkansas K-12 Science Standards and Three-Dimensional Teaching and Learning				
468781 - Jul 5, 2022 8:30 am - 3:30 pm		**42**	**5**	**6**
Arkansas Content Standards Frameworks,K-12 Content				
468786				
NEA - Secondary Transition Compliance Basics & Best practices				
468786 - Jul 20, 2022 8:30 am - 11:30 am		**45**	**10**	**15**
Non-Curricular				
468788				
NEA - Promoting Inclusive Practices through the PISA				
468788 - Jul 20, 2022 12:30 pm - 3:30 pm		**36**	**8**	**12**
468859				
NEA - Project Learning Tree's Explore Your Environment K-8 Workshop				
468859 - Jul 19, 2022 8:30 am - 3:30 pm		**36**	**5**	**6**
Arkansas Content Standards Frameworks,K-12 Content				
468907				
NEA - Southeastern Forests and Climate Change Workshop				
468907 - Jul 29, 2022 12:30 pm - 3:30 pm		**6**	**2**	**2**
Arkansas Content Standards Frameworks,K-12 Content				
469017				
NEA - GPS: Science Unit Development				
469017 - Jul 26, 27, 28, 2022 8:30 am - 3:30 pm		**114**	**3**	**6**
Arkansas Content Standards Frameworks,Instructional Strategies,K-12 Content				
469033				
NEA - GPS: Exemplar Science Units Supporting 3-5 Literacy				
469033 - Jun 8, 2022 8:30 am - 3:30 pm		**108**	**7**	**16**
Arkansas Content Standards Frameworks,Assessment				
469052				
NEA - GPS: Science Assessment				
469052 - Jun 20, 2022 8:30 am - 3:30 pm		**36**	**5**	**5**
Arkansas Content Standards Frameworks,Instructional Strategies,K-12 Content				
469058				

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Session	#Sessions	Credits	Districts	#Attended
NEA - GPS: Science Unit Development				
469058 - Jun 27, 28, 29, 2022 8:30 am - 3:30 pm		**72**	**4**	**4**
Arkansas Content Standards Frameworks,Instructional Strategies,K-12 Content				
469066				
NEA - Polymer Clay Mini Sculptures (K-12)				
469066 - Jun 20, 21, 2022 8:30 am - 3:30 pm		**216**	**11**	**17**
Arkansas Content Standards Frameworks,Classroom Management,Instructional Strategies				
469084				
NEA - Tier 1 and Legislative Update				
469084 - Jul 19, 2022 9:00 am - 12:00 pm		**60**	**9**	**20**
Fiscal Management				
469091				
NEA - Principal Institute - Tier 1				
469091 - Jun 13, 14, 2022 8:30 am - 3:30 pm		**276**	**14**	**46**
Advocacy Leadership,Data Disaggregation,Fiscal Management,Instructional Leadership,Supervision				
469093				
NEA – Booktalks: Books, Books, and More Books				
469093 - Jun 13, 2022 8:30 am - 11:30 am		**63**	**11**	**21**
Arkansas Content Standards Frameworks,Instructional Strategies				
469182				
NEA – AR Math QuEST – Going Deeper with Ambitious Teaching				
469182 - Jun 15, 16, 2022 8:30 am - 3:30 pm		**426**	**10**	**34**
469190				
NEA – AR Math QuEST – Introduction to Ambitious Teaching				
469190 - Jun 27, 28, 2022 8:30 am - 3:30 pm		**360**	**8**	**30**
469194				
NEA – HOW TO Identify Essential Math Standards for Grades 7-12				
469194 - Jul 20, 2022 8:30 am - 3:30 pm		**66**	**8**	**10**
469234				
NEA – Math Fluency and RTI Centers for Grades K-5				
469234 - Jun 21, 2022 8:30 am - 3:30 pm		**141**	**11**	**23**
469292				
NEA – HOW TO Identify Essential Math Standards for Grades K-6				
469292 - Jul 19, 2022 8:30 am - 3:30 pm		**132**	**9**	**21**

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Session	#Sessions	Credits	Districts	#Attended
469358				
NEA – Math Instructional Routines for Grades K-12				
469358 - Jun 30, 2022 8:30 am - 3:30 pm		**96**	**12**	**16**
469382				
NEA - Booktalking the Charlie May Simon List for 2022-2023				
469382 - Jun 13, 2022 12:30 pm - 3:30 pm		**57**	**8**	**19**
Arkansas Content Standards Frameworks				
469384				
NEA - Essential Behavior Classroom Management				
469384 - Jul 14, 2022 9:00 am - 4:00 pm		**96**	**10**	**16**
Classroom Management				
469402				
NEA – Critical Reading Day 1: Engaging the Reader				
469402 - Jun 6, 2022 8:30 am - 3:30 pm		**60**	**6**	**10**
Instructional Strategies				
469406				
NEA – Critical Reading Day 4: Responding to Text				
469406 - Jun 9, 2022 8:30 am - 3:30 pm		**66**	**5**	**9**
Instructional Strategies				
469441				
NEA – Critical Reading Day 3: Vocabulary and Word Study				
469441 - Jun 8, 2022 8:30 am - 3:30 pm		**78**	**7**	**11**
Instructional Strategies				
469449				
NEA – Critical Reading Day 2: Comprehension Strategies				
469449 - Jun 7, 2022 8:30 am - 3:30 pm		**84**	**7**	**12**
Instructional Strategies				
469467				
NEA - Resiliency for All				
469467 - Jun 16, 2022 9:00 am - 11:00 am		**2**	**1**	**1**
Mentoring Coaching				
469468				
NEA - Resiliency for All				
469468 - Jun 16, 2022 1:00 pm - 3:00 pm		**6**	**3**	**3**
Mentoring Coaching				
469469				

Session	#Sessions	Credits	Districts	#Attended
NEA - Art in the Community				
469469 - Jul 11, 12, 2022 8:30 am - 3:30 pm		**120**	**7**	**8**
Arkansas Content Standards Frameworks,Building a Collaborative Learning Community				
469496				
NEA - Painting on Window Screen				
469496 - Jun 8, 2022 8:30 am - 3:30 pm		**66**	**6**	**10**
Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,K-12 Content				
469538				
NEA - Spelling: It Matters				
469538 - Aug 2, 2022 8:30 am - 3:30 pm		**120**	**7**	**19**
Instructional Strategies				
469545				
NEA - CKLA K-2				
469545 - Jul 20, 2022 8:30 am - 3:30 pm		**168**	**9**	**28**
Instructional Strategies				
469659				
NEA - CKLA 3-5				
469659 - Jul 21, 2022 8:30 am - 3:30 pm		**144**	**8**	**24**
Instructional Strategies				
469665				
NEA - Making the Connection Between Inclusion and Co-Teaching				
469665 - Jul 14, 2022 8:30 am - 3:30 pm		**264**	**8**	**44**
Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Instructional Strategies				
469671				
NEA - PLAFFPS, Goals, & Objectives				
469671 - Jul 6, 2022 8:00 am - 3:30 pm		**66**	**4**	**10**
Supervision				
469672				
NEA - PLAFFPS, Goals, & Objectives				
469672 - Jun 28, 2022 8:30 am - 3:30 pm		**132**	**7**	**22**
Supervision				
469674				
NEA - SPED Updates				
469674 - Jun 22, 2022 8:30 am - 3:30 pm		**90**	**5**	**14**
Instructional Leadership,Supervision				
469682				
NEA - SPED Updates				
469682 - Jun 27, 2022 8:30 am - 3:30 pm		**114**	**5**	**18**
Instructional Leadership,Supervision				

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Session	#Sessions	Credits	Districts	#Attended
469686				
NEA - Content 1 for SLPs **469686 - Jun 8, 2022 8:30 am - 3:30 pm**		**96**	**8**	**16**
Instructional Leadership,Instructional Strategies				
470005				
NEA - Executive Function Supports for Students: Learning for All **470005 - Jun 29, 2022 8:30 am - 3:30 pm**		**252**	**11**	**42**
K-12 Content,Non-Curricular				
470014				
NEA - Inclusive Practices **470014 - Jul 8, 2022 8:30 am - 3:30 pm**		**198**	**10**	**33**
Data Disaggregation,Instructional Strategies				
470040				
NEA - Classroom Organization and Management K-2 **470040 - Jul 18, 2022 8:30 am - 3:30 pm**		**72**	**6**	**12**
Classroom Management				
470052				
NEA - Learning For All **470052 - Jul 18, 2022 8:30 am - 3:30 pm**		**180**	**10**	**30**
Instructional Strategies,K-12 Content				
470114				
NEA - CTE Updates with Business Teachers **470114 - Jun 22, 2022 8:30 am - 3:30 pm**		**90**	**11**	**14**
Instructional Strategies				
470135				
NEA - CTE Updates with Agriculture Teachers **470135 - Jun 20, 2022 8:30 am - 3:30 pm**		**84**	**10**	**14**
Instructional Strategies				
470163				
NEA - CTE Updates with Career Development **470163 - Jun 21, 2022 8:30 am - 3:30 pm**		**84**	**11**	**13**
Instructional Strategies				
470166				
NEA - iCEV Updates with Steve Davis **470166 - Jun 27, 2022 8:30 am - 11:30 am**		**24**	**6**	**8**
Educational Technology,Instructional Strategies				
470177				

Session	#Sessions	Credits	Districts	#Attended
NEA - Dynatorch CNC Training				
470177 - Jun 2, 3, 2022 8:30 am - 3:30 pm		**144**	**11**	**13**
Educational Technology,Instructional Strategies				
470194				
NEA - FBLA Advisor Bootcamp				
470194 - Jun 8, 2022 8:30 am - 3:30 pm		**72**	**10**	**12**
470201				
NEA – Education at Arkansas State Parks				
470201 - Jun 23, 2022 8:30 am - 3:30 pm		**156**	**11**	**26**
Arkansas History				
470211				
NEA - So Many Picture Books, So Little Time				
470211 - Jul 13, 2022 8:30 am - 3:30 pm		**168**	**13**	**28**
Arkansas Content Standards Frameworks,Instructional Strategies				
470268				
NEA – Going from Speech to Print from Word Wall to Sound Wall				
470268 - Aug 4, 2022 8:30 am - 3:30 pm		**186**	**4**	**31**
Instructional Strategies				
470273				
NEA - Secondary Course Content Training				
470273 - Jul 25, 2022 8:30 am - 3:30 pm		**168**	**9**	**28**
Instructional Strategies				
470274				
NEA – RTI, Dyslexia, 504, and Level II Dyslexia Screeners				
470274 - Jul 18, 2022 8:30 am - 3:30 pm		**45**	**7**	**8**
Data Disaggregation				
470279				
NEA - Secondary Course Content Training				
470279 - Jun 16, 2022 8:30 am - 3:30 pm		**72**	**3**	**10**
Instructional Strategies				
470705				
NEA - Intermediate Mobile Application Development - High School CS Professional Development				
470705 - Jun 6, 7, 8, 2022 8:30 am - 3:30 pm		**72**	**3**	**3**
470739				

Session	#Sessions	Credits	Districts	#Attended
NEA - Advanced Placement Computer Science A - High School CS Professional Development - Online				
470739 - Jul 18, 19, 20, 21, 22, 2022 8:30 am - 3:30 pm		**30**	**1**	**1**

470923

NEA - Advanced Java Programming - High School CS Professional Development (Online)				
470923 - Jul 6, 7, 8, 11, 12, 2022 8:30 am - 3:30 pm		**30**	**1**	**1**

470929

NEA - K - 4 Introduction to Computer Science - Virtual (2 Days)				
470929 - Jun 13, 14, 2022 8:30 am - 3:30 pm		**12**	**1**	**1**

Arkansas Content Standards Frameworks

470998

NEA - Coding Block: Learn to Code (Virtual)				
470998 - Jun 20, 21, 2022 8:30 am - 3:30 pm		**36**	**3**	**3**

471050

NEA - Celebrations through the Seasons: Lessons, Activities, and Songs using Multiple Music Method Approaches in the Elementary Music Classroom.				
471050 - Jun 14, 2022 8:30 am - 3:30 pm		**96**	**8**	**14**

Arkansas Content Standards Frameworks,Classroom Management,Instructional Strategies

471057

NEA - Creativity through Spontaneous				
471057 - Jul 27, 2022 9:00 am - 12:00 pm		**63**	**13**	**20**

Instructional Strategies

471059

NEA - 5-8 Introduction to Computer Science - Online				
471059 - Jul 18, 19, 2022 8:30 am - 3:30 pm		**36**	**3**	**3**

Arkansas Content Standards Frameworks,Instructional Strategies

471064

NEA - 5-8 Deeper Dive into Computer Science (Virtual)				
471064 - Jul 20, 21, 2022 8:30 am - 3:30 pm		**6**	**1**	**1**

471070

NEA - Dive Deeper into Smart Data				
471070 - Jul 14, 2022 12:30 pm - 3:30 pm		**12**	**3**	**4**

Advocacy Leadership,Building a Collaborative Learning Community,Data Disaggregation,Non-Curricular

471074

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Session	#Sessions	Credits	Districts	#Attended
NEA - SmartData Making District Leaders 'Smarter				
471074 - Jul 14, 2022 8:30 am - 11:30 am		**36**	**5**	**12**
Advocacy Leadership,Building a Collaborative Learning Community,Data Disaggregation,Non-Curricular				
471827				
NEA – Southern Tenant Farmers Museum/Dyess Colony/Grange at Wilson Gardens				
471827 - Jun 28, 2022 8:30 am - 3:30 pm		**132**	**11**	**22**
Arkansas History,Curriculum Alignment				
472237				
NEA – Take Flight Year 1 Cohort 2				
472237 - Jun 13, 14, 15, 16, 17, 2022 8:30 am - 3:30 pm		**108**	**4**	**4**
Cognitive Research,Instructional Strategies				
472405				
NEA - Let's Play Quiz Bowl and Chess				
472405 - Jun 21, 2022 1:00 pm - 4:00 pm		**39**	**9**	**12**
Instructional Strategies,Mentoring Coaching				
472420				
NEA - Gifted and Talented Program Options				
472420 - Jun 21, 2022 9:00 am - 12:00 pm		**33**	**8**	**11**
Instructional Strategies				
473478				
NEA - SoR Content Area Reading - Virtual				
473478 - Jun 2, 2022 8:30 am - 3:30 pm		**96**	**11**	**15**
Instructional Strategies				
475285				
NEA – PreK RISE/Launchpad Refresher				
475285 - Jun 6, 2022 8:30 am - 3:30 pm		**135**	**5**	**23**
Instructional Strategies				
475560				
NEA - Dyslexia Simulation for Educators				
475560 - Jul 19, 2022 8:30 am - 11:30 am		**57**	**9**	**17**
Instructional Strategies				
475567				
NEA - Dyslexia Simulation for Educators				
475567 - Jul 19, 2022 12:30 pm - 3:30 pm		**54**	**5**	**14**
Instructional Strategies				
475670				
NEA - Taking the EEEK out of Economics				
475670 - Jun 20, 2022 8:30 am - 3:30 pm		**60**	**6**	**10**
Instructional Strategies				

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Session	#Sessions	Credits	Districts	#Attended
475779				
NEA - Making the Connection Between Inclusion and Co-Teaching **475779 - Jul 5, 2022 8:30 am - 3:30 pm**		**162**	**10**	**27**
Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Instructional Strategies				
476597				
NEA - eSchool 20.4 Registration Training **476597 - Aug 3, 2022 9:00 am - 3:00 pm**		**84**	**7**	**14**
Non-Curricular				
476603				
NEA - eSchool 20.4 Discipline Training **476603 - Aug 8, 2022 1:00 pm - 4:00 pm**		**18**	**5**	**6**
Non-Curricular				
476611				
NEA - eSchool 20.4 Attendance Training **476611 - Aug 8, 2022 9:00 am - 12:00 pm**		**30**	**6**	**10**
Non-Curricular				
476626				
NEA - eSchool 20.4 Year New User **476626 - Aug 2, 2022 9:00 am - 3:00 pm**		**102**	**8**	**17**
Non-Curricular				
476631				
NEA - eSchool 20.4 Medical Training **476631 - Sep 1, 2022 9:00 am - 3:00 pm**		**33**	**4**	**6**
Non-Curricular				
477403				
NEA - Novice Teacher Year 1 Day 1 **477403 - Jul 26, 2022 8:30 am - 3:30 pm**		**276**	**13**	**46**
Instructional Strategies				
477404				
NEA - Novice Teacher Day Year 1 Day 2 **477404 - Jul 28, 2022 8:30 am - 3:30 pm**		**258**	**12**	**43**
Classroom Management,Educational Technology				
477790				
NEA – Introduction to Illustrative Mathematics for Grades K-Algebra 2 **477790 - Aug 3, 4, 2022 8:30 am - 3:30 pm**		**246**	**8**	**23**
478842				

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Session	#Sessions	Credits	Districts	#Attended
NEA - Fiscal Year End and Cycle 8				
478842 - Jun 9, 2022 9:00 am - 2:30 pm		**20**	**3**	**4**
Fiscal Management				
479254				
NEA - Essential Behavior Classroom Management				
479254 - Jun 9, 2022 9:00 am - 4:00 pm		**54**	**8**	**9**
Classroom Management				
480216				
NEA - Annual Back to School Day (Afternoon) – Starting the Year off Right, Classroom Management, and Parent Engagement				
480216 - Aug 10, 2022 12:30 pm - 3:30 pm		**570**	**15**	**190**
Classroom Management,Parental Involvement				
480219				
NEA - Annual Back to School Day (Morning) – Trauma Informed Care: Supporting Students				
480219 - Aug 10, 2022 8:00 am - 11:00 am		**1019**	**16**	**340**
480224				
NEA - RISE K-2 Day 4				
480224 - Sep 7, 2022 8:30 am - 3:30 pm		**162**	**12**	**25**
480228				
NEA - RISE K-2 Day 5				
480228 - Oct 6, 2022 8:30 am - 3:30 pm		**168**	**13**	**26**
480597				
NEA - Principal Institute Day 2 - Parental Involvement				
480597 - Jun 14, 2022 8:30 am - 3:30 pm		**300**	**15**	**50**
Parental Involvement				
480853				
NEA - RTL and Scheduling				
480853 - Jul 14, 2022 8:30 am - 11:30 am		**27**	**5**	**6**
Building a Collaborative Learning Community,Curriculum Alignment,Instructional Strategies,Systemic Change Process				
481168				
NEA - Hearing/Vision/BMI/Scoliosis for New School Nurses				
481168 - Aug 3, 2022 8:30 am - 3:30 pm		**12**	**2**	**2**
Non-Curricular				
481321				

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Session	#Sessions	Credits	Districts	#Attended
NEA - AM: ABC/EC Work Sampling PM: Conscious Discipline				
481321 - Aug 8, 2022 8:30 am - 3:30 pm		**240**	**8**	**40**
Building a Collaborative Learning Community,Bullying,Data Disaggregation,Parental Involvement,Principles of Learning Developmental Stages,Supervision				
481325				
NEA - State-Mandated Trainings and General Information Regarding the ABC Preschool Program				
481325 - Aug 4, 2022 8:30 am - 3:30 pm		**288**	**8**	**48**
Building a Collaborative Learning Community,Instructional Strategies				
481960				
NEA - Updates from Kristie Graham (A.M.) Susan Smith will preview Preschool Sequence (P.M.)				
481960 - Aug 9, 2022 8:30 am - 3:30 pm		**276**	**8**	**46**
Fiscal Management,Instructional Strategies				
483498				
NEA - RISE K-2 Day 2 Oral Language and Phonological Awareness				
483498 - Aug 3, 2022 8:30 am - 3:30 pm		**36**	**3**	**5**
Instructional Strategies				
483602				
NEA - Top 10 List of Behavior Issues in Dispute Resolution				
483602 - Sep 16, 2022 8:30 am - 3:30 pm		**72**	**6**	**12**
Non-Curricular,Supervision				
483884				
NEA - Fall Counselor's Workshop				
483884 - Oct 31, 2022 8:30 am - 3:30 pm		**108**	**12**	**18**
Mentoring Coaching,Non-Curricular				
483886				
NEA - Science of Reading Overview (Virtual)				
483886 - Sep 22, 2022 8:30 am - 3:30 pm		**198**	**23**	**32**
Arkansas Content Standards Frameworks,Cognitive Research,Instructional Strategies				
484046				
NEA - Take Flight Year 1 Cohort 2				
484046 - Sep 13, 2022 8:30 am - 3:30 pm		**24**	**4**	**4**
Cognitive Research,Instructional Strategies				
484051				
NEA - Take Flight Year 1 Cohort 2				
484051 - Sep 14, 2022 8:30 am - 3:30 pm		**24**	**4**	**4**
Cognitive Research,Instructional Strategies				
484058				

Session	#Sessions	Credits	Districts	#Attended
NEA - Take Flight Year 1 Cohort 2				
484058 - Oct 31, 2022 8:30 am - 3:30 pm		**24**	**3**	**4**
Cognitive Research,Instructional Strategies				
484070				
NEA - Take Flight Year 1 Cohort 2				
484070 - Nov 1, 2, 2022 8:30 am - 3:30 pm		**30**	**3**	**3**
Cognitive Research,Instructional Strategies				
484335				
NEA - Personal Care Training: Medicaid in the Schools				
484335 - Aug 22, 2022 9:00 am - 3:30 pm		**102**	**7**	**17**
Non-Curricular				
484337				
NEA - Take Flight Year 1 Cohort 2				
484337 - Mar 6, 7, 2023 8:30 am - 3:30 pm		**180**	**6**	**15**
Cognitive Research,Instructional Strategies				
484339				
NEA - Take Flight Year 1 Cohort 2				
484339 - May 1, 2023 8:30 am - 3:30 pm		**78**	**6**	**13**
Cognitive Research,Instructional Strategies				
484341				
NEA - RISE K-2 Day 6				
484341 - Dec 1, 2022 8:15 am - 3:30 pm		**150**	**12**	**23**
Instructional Strategies				
485132				
NEA - Secondary Course Content Training				
485132 - Sep 15, 2022 8:30 am - 3:30 pm		**78**	**4**	**13**
Instructional Strategies				
485197				
NEA - Gifted Coordinators Quarterly Meeting				
485197 - Aug 26, 2022 1:00 pm - 4:00 pm		**42**	**13**	**14**
Advocacy Leadership				
485231				
NEA - Novice Teacher Year 1 Day 1				
485231 - Aug 29, 2022 8:30 am - 3:30 pm		**165**	**10**	**27**
Instructional Strategies				
485232				
NEA - Novice Teacher Day Year 1 Day 2				
485232 - Aug 30, 2022 8:30 am - 3:30 pm		**165**	**10**	**27**
Classroom Management,Educational Technology				

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Session	#Sessions	Credits	Districts	#Attended
486400				
NEA - AR Math QuEST: Implementation of Ambitious Teacher Phase I				
486400 - Nov 17, 2022 8:30 am - 3:30 pm		**192**	**8**	**30**
486402				
NEA - AR Math QuEST: Implementation of Ambitious Teaching Phase II (GROUP A)				
486402 - Nov 14, 2022 8:30 am - 3:30 pm		**96**	**5**	**14**
Instructional Strategies				
486404				
NEA - AR Math QuEST: Implementation of Ambitious Teaching Phase II (GROUP B)				
486404 - Nov 15, 2022 8:30 am - 4:30 pm		**180**	**9**	**28**
486483				
NEA - Take Flight Advanced				
486483 - Sep 12, 2022 8:30 am - 3:30 pm		**66**	**6**	**11**
Cognitive Research,Instructional Strategies				
486484				
NEA - Take Flight Advanced				
486484 - Sep 13, 2022 8:30 am - 3:30 pm		**69**	**6**	**12**
Cognitive Research,Instructional Strategies				
486487				
NEA - Take Flight Advanced				
486487 - Sep 14, 2022 8:30 am - 3:30 pm		**54**	**5**	**9**
Cognitive Research,Instructional Strategies				
486491				
NEA - Dyslexia Cadre Meeting				
486491 - Feb 2, 2023 10:00 am - 12:00 pm		**40**	**10**	**18**
Advocacy Leadership,Instructional Strategies				
486492				
NEA - Dyslexia Cadre Meeting				
486492 - May 2, 2023 8:30 am - 11:30 am		**27**	**7**	**14**
Advocacy Leadership,Instructional Strategies				
486494				
NEA - Dyslexia Cadre Meeting				
486494 - Oct 3, 2022 8:30 am - 3:30 pm		**162**	**13**	**25**
Instructional Strategies				
486496				

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Session	#Sessions	Credits	Districts	#Attended
NEA - Cyber Security - Fortinet				
486496 - Jul 21, 2022 10:00 am - 12:00 pm		**30**	**14**	**15**

486497

NEA - Tier 1
486497 - Jul 21, 2022 8:00 am - 10:00 am **28** **13** **14**

Fiscal Management

486498

NEA - Parental Involvement/Human Trafficking
486498 - Jul 19, 2022 10:00 am - 12:00 pm **32** **15** **16**

Parental Involvement

486500

NEA - Leadership
486500 - Jul 20, 2022 8:00 am - 10:00 am **32** **15** **16**

Instructional Leadership

486501

NEA - Legislative Update - Superintendents
486501 - Jul 20, 2022 10:00 am - 12:00 pm **30** **14** **15**

486883

NEA - Personal Care Training: Medicaid in the Schools
486883 - Sep 15, 2022 9:00 am - 3:30 pm **18** **3** **3**

Non-Curricular

487162

NEA - GPS: Introduction to Arkansas K-12 Science Standards and Three-Dimensional Teaching and Learning
487162 - Sep 12, 2022 8:30 am - 3:30 pm **30** **4** **4**

Arkansas Content Standards Frameworks,K-12 Content

487262

NEA - COPA Training Day
487262 - Aug 30, 2022 8:15 am - 3:30 pm **36** **3** **6**

487308

NEA - eSchool 20.4 Progress Report Training
487308 - Sep 8, 2022 9:00 am - 3:00 pm **54** **5** **9**

Non-Curricular

487311

Session	#Sessions	Credits	Districts	#Attended
NEA : eSchool SMS Required Fields for Cycle Reporting				
487311 - Sep 9, 2022 9:00 am - 3:00 pm		**90**	**10**	**15**

487321

NEA - Paraprofessional Training- Core Module-Special Healthcare Needs Training				
487321 - Sep 8, 2022 9:00 am - 3:00 pm		**12**	**2**	**2**

487358

NEA - COPA Training Day				
487358 - Aug 31, 2022 8:30 am - 3:30 pm		**42**	**2**	**7**

487563

NEA - EDPlan Training				
487563 - Oct 26, 2022 8:30 am - 3:30 pm		**186**	**7**	**31**

Educational Technology

487583

NEA - Pivotal Practices in Itinerant Preschool Inclusion: Fitting it all Together				
487583 - Aug 31, 2022 8:30 am - 3:30 pm		**72**	**2**	**12**

487816

NEA - ADOS Community of Practices				
487816 - Sep 21, 2022 9:00 am - 12:00 pm		**30**	**3**	**4**

Assessment

487989

NEA - ESOL Coordinators Meeting				
487989 - Sep 12, 2022 8:30 am - 3:30 pm		**42**	**5**	**6**

Advocacy Leadership,Building a Collaborative Learning Community

488101

NEA - New CTE Teacher Training				
488101 - Sep 27, 2022 8:30 am - 3:30 pm		**30**	**4**	**4**

K-12 Content,Mentoring Coaching

488149

NEA - Gifted and Talented Grant Application Day				
488149 - Sep 20, 2022 9:00 am - 3:00 pm		**48**	**7**	**8**

Arkansas Content Standards Frameworks,Curriculum Alignment,Instructional Strategies

488264

NEA - Family and Community Engagement				
488264 - Oct 21, 2022 9:00 am - 11:00 am		**36**	**12**	**18**

Building a Collaborative Learning Community,Non-Curricular,Parental Involvement

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Session	#Sessions	Credits	Districts	#Attended
488283				
NEA - Elementary Principals Meeting **488283 - Sep 30, 2022 9:30 am - 2:00 pm**		**57**	**11**	**13**
Building a Collaborative Learning Community,Instructional Leadership,Supervision				
488286				
NEA - High School Principal Meeting **488286 - Sep 28, 2022 12:15 pm - 3:00 pm**		**27**	**9**	**9**
Health Physical Activity				
488375				
NEA - Learning for All **488375 - Jan 24, 2023 8:30 am - 3:30 pm**		**309**	**10**	**52**
Building a Collaborative Learning Community,Instructional Leadership				
488404				
NEA - 5 Essential Components of School-Wide Positive Behavior Supports **488404 - Oct 27, Nov 11, 2022 8:30 am - 3:30 pm**		**78**	**2**	**13**
Classroom Management,Systemic Change Process				
488412				
NEA - CKLA 3-5 **488412 - Sep 28, 2022 12:30 pm - 3:30 pm**		**81**	**7**	**25**
Instructional Strategies				
488413				
NEA - CKLA K-2 **488413 - Sep 28, 2022 8:30 am - 11:30 am**		**102**	**6**	**32**
Instructional Strategies				
488417				
NEA - Amplify 6-8 **488417 - Sep 27, 2022 8:30 am - 3:30 pm**		**90**	**6**	**15**
Cognitive Research				
488419				
NEA - Novice Teacher Year 2 Day 1 **488419 - Oct 11, 2022 8:30 am - 11:30 am**		**102**	**12**	**33**
Instructional Strategies				
488420				
NEA - Novice Teacher Year 2 Day 1 **488420 - Oct 11, 2022 12:30 pm - 3:30 pm**		**102**	**13**	**33**
Instructional Strategies				
488423				

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Session	#Sessions	Credits	Districts	#Attended
NEA - Novice Teacher Year 3 Day 1				
488423 - Oct 24, 2022 8:30 am - 3:30 pm		**216**	**11**	**36**
Instructional Strategies				
488442				
NEA - Take Flight Advanced				
488442 - Nov 1, 2, 2022 8:30 am - 3:30 pm		**156**	**6**	**13**
Cognitive Research,Instructional Strategies				
488444				
NEA - Targeted Behavior Interventions				
488444 - Dec 7, 2022 8:30 am - 3:30 pm		**78**	**7**	**13**
488445				
NEA - Antecedent Based Interventions				
488445 - Jan 27, 2023 8:30 am - 3:30 pm		**60**	**7**	**9**
Assessment				
488446				
NEA - Targeted Behavior Interventions				
488446 - Feb 28, 2023 9:00 am - 3:30 pm		**53**	**5**	**15**
488447				
NEA - Antecedent Based Interventions				
488447 - Mar 29, 2023 8:30 am - 3:30 pm		**54**	**4**	**9**
Assessment				
488449				
NEA - Essential Behavior Concepts				
488449 - Apr 26, 2023 8:30 am - 3:30 pm		**54**	**5**	**9**
Cognitive Research				
488874				
NEA – Fall Teacher Center Committee Meeting				
488874 - Oct 18, 2022 9:00 am - 2:00 pm		**60**	**9**	**11**
Non-Curricular				
488876				
NEA - Instructional Facilitators Meeting				
488876 - Oct 7, 2022 9:00 am - 2:00 pm		**50**	**7**	**9**
Advocacy Leadership,Instructional Strategies,Mentoring Coaching				
489059				
NEA - Illustrative Mathematics Support - Grades K-5				
489059 - Oct 26, 2022 8:30 am - 11:30 am		**30**	**3**	**9**

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Session	#Sessions	Credits	Districts	#Attended
489062				
NEA - Illustrative Mathematics Support - Grades 6-Algebra 2				
489062 - Oct 26, 2022 12:30 pm - 3:30 pm		**21**	**3**	**6**
489376				
NEA - Regional Coordinators Meeting				
489376 - Oct 12, 2022 8:30 am - 3:30 pm		**24**	**4**	**4**
Arkansas Content Standards Frameworks,Assessment,Classroom Management				
489525				
NEA - eSchool Transcript Training				
489525 - Nov 2, 2022 9:00 am - 3:00 pm		**42**	**5**	**7**
Non-Curricular				
489593				
NEA - CFAM Training				
489593 - Oct 11, 2022 9:00 am - 11:30 am		**15**	**4**	**6**
Fiscal Management				
489746				
NEA - ESSA Nested Reporting (Virtual)				
489746 - Oct 13, 2022 8:30 am - 9:30 am		**26**	**15**	**26**
Instructional Leadership				
489819				
NEA - New Platform				
489819 - Sep 30, 2022 9:00 am - 11:00 am		**8**	**4**	**4**
489911				
NEA - AFLTA Regional Meeting				
489911 - Oct 14, 2022 8:30 am - 3:30 pm		**18**	**3**	**3**
490004				
NEA - SEAS ATTAIN				
490004 - Oct 28, 2022 12:30 pm - 3:30 pm		**33**	**2**	**11**
Educational Technology				
490005				
NEA - SEAS ACHIEVE Training				
490005 - Oct 28, 2022 8:30 am - 11:30 am		**27**	**4**	**9**
Educational Technology				
490297				

Session	#Sessions	Credits	Districts	#Attended
NEA - Visual and Performing Arts Festival Committee Meeting				
490297 - Oct 27, 2022 12:30 pm - 3:30 pm		**9**	**3**	**3**
Non-Curricular				
490300				
NEA - Social and Emotional Wellness				
490300 - Oct 21, 2022 8:30 am - 11:30 am		**60**	**1**	**20**
490496				
NEA - Implementing Inclusion and its Struggles				
490496 - Oct 27, 2022 11:30 am - 3:30 pm		**24**	**8**	**8**
490586				
NEA - Dive Deeper into SmartData				
490586 - Jan 19, 2023 8:30 am - 11:30 am		**21**	**3**	**6**
Data Disaggregation,Instructional Leadership				
490752				
NEA - Westside High School - ACT Aspire & Essential Math Standards[PRIVATE]				
490752 - Dec 1, 2022 8:30 am - 3:30 pm		**54**	**2**	**8**
Assessment,Curriculum Alignment,Instructional Strategies				
491379				
NEA - District ESOL Program Guide Workday 1				
491379 - Nov 29, 2022 9:00 am - 3:00 pm		**15**	**2**	**2**
Advocacy Leadership,Building a Collaborative Learning Community				
491612				
NEA - Northeast Arkansas Co-op Librarians' Meeting				
491612 - Dec 2, 2022 8:30 am - 3:30 pm		**132**	**10**	**22**
Arkansas Content Standards Frameworks,Instructional Strategies				
491658				
NEA - Gifted Coordinators Quarterly Meeting				
491658 - Dec 12, 2022 9:00 am - 3:00 pm		**66**	**10**	**11**
Advocacy Leadership				
491689				
NEA - ESOL Coordinators' Meeting-2nd Quarter				
491689 - Jan 13, 2023 8:30 am - 3:30 pm		**42**	**6**	**6**
Arkansas Content Standards Frameworks,Assessment				
492093				
NEA - READ, CODE, CREATE				
492093 - Mar 13, 2023 8:30 am - 3:30 pm		**24**	**3**	**4**
Educational Technology				

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Session	#Sessions	Credits	Districts	#Attended
492310				
NEA - Application in the Classroom **492310 - Nov 30, 2022 8:30 am - 3:30 pm**		**18**	**2**	**2**
492606				
NEA - Visual and Performing Arts Festival Committee Meeting **492606 - Jan 13, 2023 12:30 pm - 3:30 pm**		**12**	**4**	**4**
Non-Curricular				
492874				
NEA – "Secondary Support for Students Struggling in Reading" **492874 - Feb 9, 2023 9:00 am - 12:00 pm**		**36**	**6**	**10**
Curriculum Alignment,Instructional Strategies,K-12 Content				
492883				
NEA - Dyslexia Cadre Meeting **492883 - Mar 15, 2023 8:30 am - 3:30 pm**		**156**	**13**	**26**
Instructional Strategies				
493028				
NEA - Train Curriculum Leaders Identifying and Unpacking Essential Standards **493028 - Mar 30, 31, 2023 8:30 am - 3:30 pm**		**318**	**15**	**53**
Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Instructional Leadership				
493058				
NEA - Principals Meeting **493058 - Jan 20, 2023 9:00 am - 12:00 pm**		**45**	**11**	**23**
Instructional Leadership,Supervision				
493094				
NEA - Novice Teachers: Social Media Ethics **493094 - Jan 26, 2023 8:30 am - 11:30 am**		**81**	**11**	**27**
Non-Curricular				
493109				
NEA - Novice Teachers: Social Media Ethics **493109 - Jan 26, 2023 12:30 pm - 3:30 pm**		**120**	**12**	**40**
Non-Curricular				
493573				
NEA - Winter Teacher Center Committee Meeting **493573 - Feb 1, 2023 9:00 am - 2:00 pm**		**45**	**9**	**9**
Instructional Leadership				
493602				

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Session	#Sessions	Credits	Districts	#Attended
NEA - eSchool Transcript Workday				
493602 - Jan 30, 2023 9:00 am - 3:00 pm		**10**	**2**	**2**
Non-Curricular				
493604				
NEA - COGNOS TRAINING				
493604 - Feb 15, 2023 9:00 am - 3:00 pm		**75**	**7**	**15**
Non-Curricular				
494121				
NEA - SEAS ATTAIN				
494121 - Mar 3, 2023 8:30 am - 3:30 pm		**162**	**6**	**27**
Educational Technology				
494354				
NEA - Novice Teachers Year 2 Day 2 - "Total Participation: A Book Study"				
494354 - Feb 13, 2023 8:30 am - 11:30 am		**105**	**12**	**35**
K-12 Content				
494364				
NEA - Novice Teachers Year 2 Day 2 - "Total Participation: A Book Study"				
494364 - Feb 13, 2023 12:30 pm - 3:30 pm		**87**	**13**	**29**
K-12 Content				
494665				
NEA - Learning for All				
494665 - Mar 16, 2023 8:30 am - 3:30 pm		**216**	**13**	**36**
Building a Collaborative Learning Community,Instructional Leadership				
494963				
NEA - CPR				
494963 - Mar 3, 2023 8:30 am - 12:30 pm		**40**	**2**	**10**
CPR				
494965				
NEA – Kindergarten Transition Planning				
494965 - Mar 3, 2023 12:30 pm - 3:30 pm		**63**	**7**	**21**
Building a Collaborative Learning Community,Instructional Strategies,Parental Involvement,Principles of Learning Developmental Stages				
495058				
NEA - Unpacking Standards with Anchor Phenomenon				
495058 - Feb 27, 2023 8:30 am - 3:30 pm		**78**	**8**	**8**
Arkansas Content Standards Frameworks,Curriculum Alignment,K-12 Content				
495352				

Session	#Sessions	Credits	Districts	#Attended
NEA - Career and Technical Teacher Retention and Recruitment Event				
495352 - Mar 9, 2023 9:00 am - 12:00 pm		**135**	**13**	**45**
Building a Collaborative Learning Community,Educational Technology				
495360				
NEA - zSpace for Medical Skills				
495360 - Feb 22, 2023 8:30 am - 3:30 pm		**24**	**4**	**4**
Educational Technology				
495595				
NEA – Odyssey of the Mind Volunteer Training				
495595 - Feb 11, 2023 10:00 am - 1:00 pm		**30**	**7**	**9**
Assessment,Instructional Leadership				
495676				
NEA – Instructional Facilitators Meeting				
495676 - Feb 10, 2023 9:00 am - 2:00 pm		**46**	**5**	**7**
Advocacy Leadership,Instructional Strategies,Mentoring Coaching				
496549				
NEA - Heartsaver CPR for Preschool Personnel				
496549 - Feb 17, 2023 8:30 am - 11:30 am		**21**	**2**	**5**
CPR				
496550				
NEA - Heartsaver CPR for Preschool Personnel				
496550 - Feb 17, 2023 12:30 pm - 3:00 pm		**18**	**2**	**4**
CPR				
496579				
NEA - eSchool Next Year Data Base Setup				
496579 - Feb 23, 2023 9:00 am - 3:00 pm		**80**	**11**	**16**
Non-Curricular				
497066				
NEA - Novice Teachers "Data Day" (Year 1 Day 4)				
497066 - Mar 9, 2023 8:30 am - 11:30 am		**117**	**12**	**39**
497082				
NEA - Novice Teachers "Data Day" (Year 1 Day 4)				
497082 - Mar 9, 2023 12:30 pm - 3:30 pm		**105**	**11**	**35**
497154				
NEA - Novice Teachers Year 3 Day 2 – Behavior Management				
497154 - Mar 7, 2023 8:30 am - 3:30 pm		**216**	**11**	**36**
Classroom Management,K-12 Content				

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Session	#Sessions	Credits	Districts	#Attended
497258				
NEA - District Technology Coordinators Meeting **497258 - Mar 1, 2023 9:00 am - 2:30 pm**		**75**	**12**	**15**
Educational Technology				
498306				
NEA – 20.4 eSchool High School Scheduling TRAINING **498306 - Mar 14, 2023 9:00 am - 3:00 pm**		**65**	**7**	**13**
Non-Curricular				
498334				
NEA - Piggott HS - AR EdReports, HQIM, and AIIM **498334 - Mar 1, 2023 9:00 am - 10:30 am**		**17**	**2**	**9**
Data Disaggregation				
498452				
NEA - Spring Teacher Center Committee Meeting **498452 - Apr 19, 2023 9:00 am - 2:00 pm**		**65**	**9**	**13**
Non-Curricular				
498476				
NEA - Spring Principal Meeting **498476 - Apr 17, 2023 9:30 am - 11:30 am**		**44**	**10**	**22**
Advocacy Leadership				
498497				
NEA - 5 Essential Components of Schoolwide Positive Behavior Systems **498497 - May 9, 2023 9:00 am - 4:00 pm**		**138**	**5**	**23**
Classroom Management,Instructional Leadership,Mentoring Coaching				
498606				
NEA - Preschool Curriculum Committee **498606 - Mar 8, 2023 8:30 am - 3:30 pm**		**66**	**3**	**11**
Curriculum Alignment,Instructional Strategies,Principles of Learning Developmental Stages				
500247				
NEA - eSchool Year End Rollover Prep. Training **500247 - May 1, 2023 9:00 am - 2:30 pm**		**85**	**13**	**17**
Non-Curricular				
500524				
NEA - Train Curriculum Leaders Identifying and Unpacking Essential Standards **500524 - Mar 31, 2023 8:30 am - 3:30 pm**		**246**	**13**	**41**
Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Instructional Leadership				
500526				

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Session	#Sessions	Credits	Districts	#Attended
NEA - Proficiency Scales and the PLC Process				
500526 - Apr 13, 2023 8:30 am - 3:30 pm		**252**	**13**	**42**

500840

NEA - Gifted and Talented End of Year Coordinator Meeting				
500840 - Apr 14, 2023 9:00 am - 3:00 pm		**50**	**9**	**10**
Instructional Strategies,Supervision				

502744

NEA - District PLC Meeting				
502744 - Apr 27, 2023 10:00 am - 2:00 pm		**36**	**7**	**9**

502871

NEA - 5 Essential Components of Schoolwide Positive Behavior Systems				
502871 - May 30, Jun 1, 2023 9:00 am - 4:00 pm		**210**	**7**	**18**
Classroom Management,Instructional Leadership,Mentoring Coaching				
GRAND TOTAL:	**245**	**38213**	**93**	**4546**