

STAR Math Terri Williams, Teacher 2011 - 2012
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Instructional Report Groupings
 Group students to plan instruction

School: **Pine Hill Middle School**
 Report: **Instructional Planning - Class Report**

Class or Group: 5th Hour Math
 Benchmark: School Benchmark Legend
 Testing End Date: 9/13/2011 (includes STAR Math Enterprise Test scores up to 30 days before this date)

Update

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Assign students to instructional groups based on their latest test and classroom performance. Skill recommendations will be based on the group median score.

Student	Scaled Score / Percentile Rank	Instructional Groups: 3			
		1	2	3	Unassigned
Heather Rice	668 SS / 98 PR	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jason Curtis	849 SS / 81 PR	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stephanie Hunter	831 SS / 76 PR	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tim Johnson	787 SS / 56 PR	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Christina Reyes	778 SS / 53 PR	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gregory Mackowski	772 SS / 51 PR	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Darius Clark	764 SS / 48 PR	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taylor Dubaz	751 SS / 44 PR	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jasmine Major	741 SS / 39 PR	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rebecca Atkinson	721 SS / 31 PR	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
José Rivas	696 SS / 22 PR	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cathy Farrens	696 SS / 22 PR	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Noah Daniels	696 SS / 22 PR	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kimberly Locke	696 SS / 22 PR	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Casey Okada	696 SS / 22 PR	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Use this page to group students before running the Class Instructional Planning report.

The colored boxes are based on the benchmark selected.

Group students as needed by selecting the number of groups and the students in them.

Step 2: Run the Instructional Planning Report for a Class.

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Report Options
 Select the options for this report

School: **Pine Hill Middle School**
 Report: **Instructional Planning - Class Report**

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Customization Options

Students	5th Hour Math			
	Numbers and Operations	Algebra	Geometry and Measurement	Data Analysis, Probability and Statistics
Skills to include per math domain Group 1 (8 students/median SS: 783) Group 2 (3 students/median SS: 721) Group 3 (4 students/median SS: 641)	Group 1: 5 Skills	5 Skills	5 Skills	5 Skills
	Group 2: 5 Skills	5 Skills	5 Skills	5 Skills
	Group 3: 5 Skills	5 Skills	5 Skills	5 Skills
Instructional Difficulty The level of challenge reflected in the recommended skills	<input type="checkbox"/> Adjust instructional difficulty (advanced feature)			
Page Break	<input checked="" type="checkbox"/> Page break after each group			

Once groups have been established, finish customizing the report using the report options.

Recommendation is 5 skills per domain; as you become more familiar with the reports, you may want to adjust the number of skills.