DISTRICT IMPROVEMENT PLAN UPDATE

July 15, 2025

D45

2024-2025 DLT Goals

ELA				
Overarching Goal	Ensure all District 45 students, regardless of student population group, read, write, use, create, and communicate information requiring both cognitive and technical skills appropriate to their grade level.	Spring 2024	24-25 Goal	Actual
SMART Indicators	By May 23, 2025, 57% of K-5 students will be on target for IRLA Reading Level.	52.8%	57%	53%
	By Spring 2025, 70% of 6 - 8 students will collectively score a minimum of 3.0 or higher in Evidence on the myPerspectives Unit D performance-based assessment.	67%	70%	67.25%
	By Spring 2025, 50% of 6 - 8 students will collectively score a minimum of 3.0 or higher in Elaboration on the myPerspectives Unit D performance-based assessment.	47%	50%	54.17%
	By Spring of 2025, 71% of students will meet projected growth on MAP ELA.	70%	71%	70%
	By Spring of 2025, 34% of all students will meet or exceed proficiency on ELA IAR.	Not yet available		

2024-2025 DLT Goals

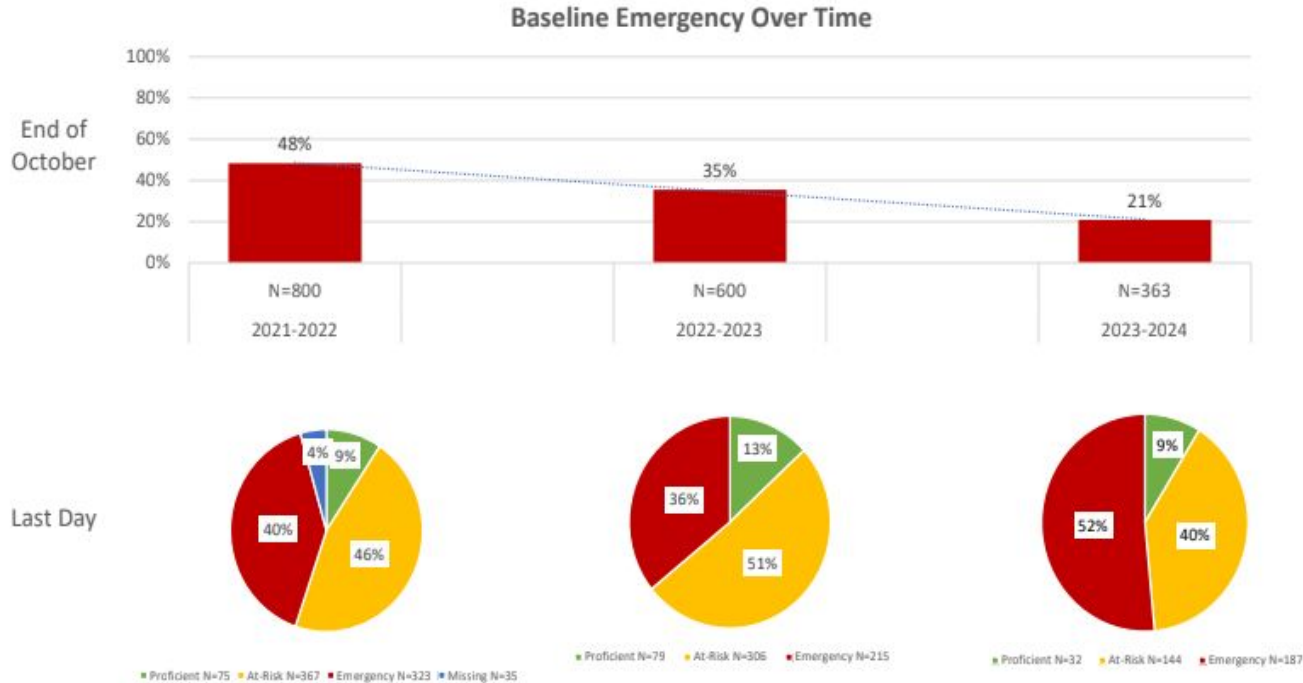| Math				
Overarching Goal	Ensure all District 45 students, regardless of student population group, have mathematical understanding and solve complex, mathematical equations appropriate to the student's mathematical maturity.	Spring 2024	24-25 Goal	Actual
SMART Indicators	By Spring 2025, 71% of students will meet projected growth on MAP Math.	69%	71%	69%
	By Spring of 2025, 27% of all students will meet or exceed proficiency on Math IAR.	Not yet available		

2024-2025 DLT Goals

Learning Community of Choice				Spring 2023	Spring 2024	Spring 2025
Overarching Goal	District 45 is viewed by all students, families, staff, and community members, regardless of population group, as a desirable place to learn and work. It is comprised of schools our students want to attend, where families want to send their children, where staff want to work, and that community members actively support.					
SMART Indicators	By May 23, 2025, we will maintain or increase the percent of student, families, and staff that "agree" or "strongly agree" with the following pulse survey statements.					
	Pulse Survey	Student	I would rather attend my school than any other school.	79.4%	77.6%	76.4%
		Families	I would rather have my child attend District 45 than any other school district.	82.1%	79.1%	86.6%
		Staff	I would rather work in District 45 than any other school district.	82.4%	76.2%	77.1%

2024-2025 DLT Goals

SEL				Spring 2023	Spring 2024	Spring 2025
Overarching Goal	District 45 is a place where all students, families, staff, and community members, regardless of population group, are accepted, supported, feel a sense of belonging and pride, and are successful.					
SMART Indicators	By May 23, 2025, we will maintain or increase the percent of student, families, and staff that "agree" or "strongly agree" with the following pulse survey statements.					
	Pulse Surveys	Students	The adults in school help me.	93.6%	90.9%	91.9%
			The other students in my school accept me.	86.2%	81.6%	81.9%
		Families	I feel connected to my child's teacher(s) and school.	86.7%	85%	91.1%
		Staff	My colleagues understand and accept me.	96.2%	93.3%	95.8%

A Key Metric
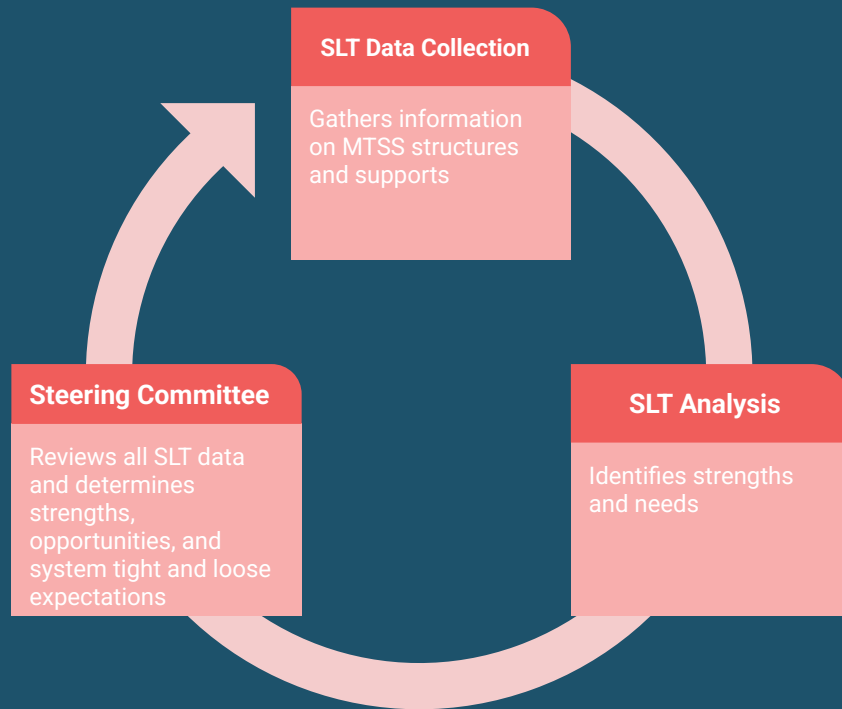
2025-2026 District Goals

Student Learning - ELA	
Overarching Goal	Enhance instructional practices and learning experiences to ensure academic growth and achievement for all students in English language arts.
SMART Indicators	District and school-based **growth** and **proficiency** goals based on MAP data, IAR data, and other ELA measures
Tasks/Action	● School-based teams establish their own growth and proficiency goals ● Implementation/refinement of MTSS structures ● Targeted support (professional development) for the implementation of identified instructional practices/tools

2025-2026 District Goals

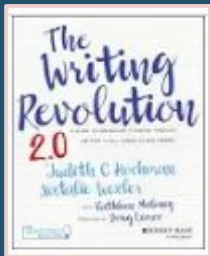| Student Learning - MATH	
Overarching Goal	Enhance instructional practices and learning experiences to ensure academic growth and achievement for all students in math.
SMART Indicators	District and school-based **growth** and **proficiency** goals based on MAP data, IAR data, and other math measures
Tasks/Action	● School-based teams establish their own growth and proficiency goals ● Implementation/refinement of MTSS structures ● Targeted support (professional development) for the implementation of identified instructional practices/tools

MTSS Refinement Process

2025-2026 District Goals

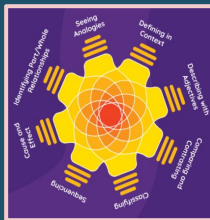| Student Learning - ELA	
Overarching Goal	Enhance instructional practices and learning experiences to ensure academic growth and achievement for all students in English language arts.
SMART Indicators	District and school-based **growth** and **proficiency** goals based on MAP data, IAR data, and other ELA measures
Tasks/Action	● School-based teams establish their own growth and proficiency goals ● Implementation/refinement of MTSS structures ● Targeted support (professional development) for the implementation of identified instructional practices/tools

2025-2026 Professional Development Offerings

- Identify misconceptions and gaps in knowledge
- Boost reading comprehension and learning
- Improve organizational skills
- Enrich oral language
- Develop analytical abilities

- Explicit, yearlong scaffold of mini-lessons
- Comprehension skills: Ask & answer questions, retell/summarize literature and informational texts, track ideas across a text, see text organization, analyze author choices, compare texts and experiences, and synthesize ideas across texts
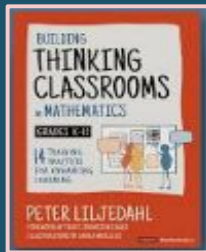

- Shared visual language for learning
- Teaches critical thinking: Seeing analogies, identifying part/whole relationships, cause and effect, sequencing, classifying, comparing and contrasting, describing with adjectives, defining in context

2025-2026 District Goals

Student Learning - MATH	
Overarching Goal	Enhance instructional practices and learning experiences to ensure academic growth and achievement for all students in math.
SMART Indicators	District and school-based **growth** and **proficiency** goals based on MAP data, IAR data, and other math measures
Tasks/Action	● School-based teams establish their own growth and proficiency goals ● Implementation/refinement of MTSS structures ● Targeted support (professional development) for the implementation of identified instructional practices/tools

2025-2026 Professional Development Offerings

- 14 optimal practices for enhancing learning: Types of tasks we use, how we form collaborative groups, where students work, how we arrange furniture, how we answer questions, when, where, and how tasks are given, what homework looks like, how we forster student autonomy, how we use hints & extensions, how we consolidate a lesson, how students take notes, how we choose to evaluate, how we use formative assessment, and how we grade

- Robust digital tools to support universal Eureka instruction
- Ability to provide targeted instruction based on student need
- Authentic learning experiences to both extend thinking and capture student interest in mathematics

- Shared visual language for learning
- Teaches critical thinking: Seeing analogies, identifying part/whole relationships, cause and effect, sequencing, classifying, comparing and contrasting, describing with adjectives, defining in context

2025-2026 District Goals

Health/Well-being	
Overarching Goal	Foster a culture of health and well-being across the district by promoting wellness for all students, staff, and families.
SMART Indicators	School-based attendance goals; implementation of new health/well-being screener tools
Tasks/Action	• School-based teams establish their own attendance goals • Collect baseline health/well-being data for staff and students • Support for buildings collectively and individually based on their goals, indicators, and tasks/actions

2025-2026 Professional Development Offerings

Thrively

- Cultivates positive student well-being
- Instill hope in learners
- Strengths-based learning platform
- Discover strengths
- Insights into learning styles
- Understand habits
- Identify career pathways

2025-2026 District Goals

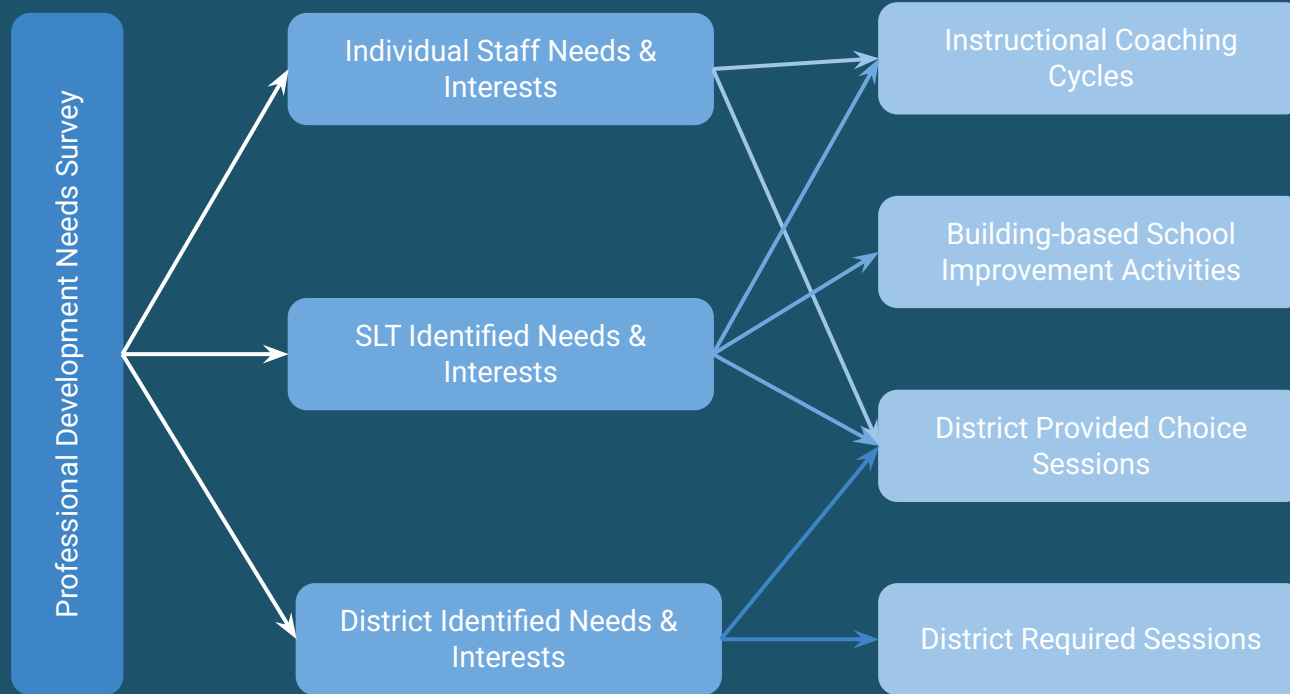| Family/Community Engagement	
Overarching Goal	Sustain and establish meaningful relationships with families and the community to promote collaboration, open communication, and a shared sense of belonging for all.
SMART Indicators	School-based attendance and family/community engagement goals; implementation of new family communication tools
Tasks/Action	● School-based teams establish their own family/community engagement goals ● Collect baseline family engagement data via Parentsquare ● Support for buildings collectively and individually based on their family and community goals, indicators, and tasks/actions ● Development and/or identification of parent/family survey tool/process

2025-2026 Professional Development Offerings

ParentSquare

- Communication platform
- Mass notifications
- Classroom Communications
- Reporting & Analytics
- Two-Way Translation

2025-2026 Professional Development Needs & Structure

Professional Development Needs Survey

- Individual Staff Needs & Interests
- SLT Identified Needs & Interests
- District Identified Needs & Interests

- Instructional Coaching Cycles
- Building-based School Improvement Activities
- District Provided Choice Sessions
- District Required Sessions

QUESTIONS?

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