

RIGHTSIZE. RIGHT SUPPORT.

RIGHT *for* STUDENTS.

May 26, 2026 Board Meeting

Resolution Revisions

Rightsizing

Factors to Consider from Policy

Right Pathways

A feeder pattern that allows as many students as possible to continue together from one school level to the next

Right Mix of Students

Schools reflect and support the diverse identities of students, including race, language, and background

Right Boundaries

Compact boundaries that promote safer routes to schools and a sense of community as well as recognize and address natural and human-made barriers

Right Use of Space

School buildings are used in ways that support strong programs, full classrooms, and access to resources and opportunities for students

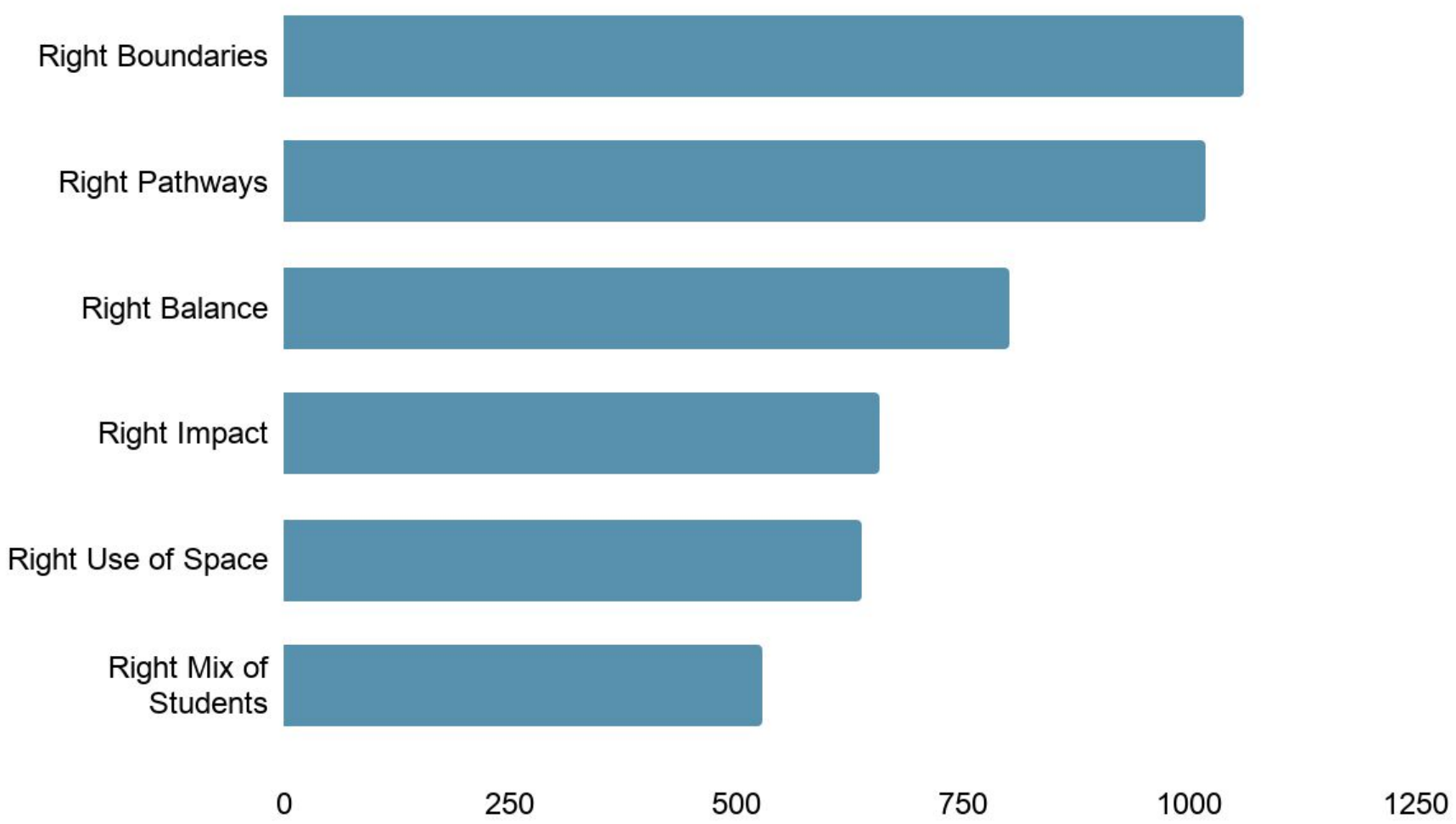
Right Balance

Program and enrollment stability in the surrounding schools

Right Impact

Limiting the impact of boundary changes to the smallest number of students possible

Prioritizing 6 Policy Factors - Online Slido Poll



Responses to the question, "Our Portland Public Schools Student Assignment Policy asks us to consider the following six factors. Please select the three most important factors to consider during program and enrollment balancing across our system."

We estimate that up to 1614 community members participated in the online Slido poll.

5.12 Draft Guiding Principles

Shaping the Work

Well-Resourced Schools

Sustainable, well-resourced schools that provide consistent access to strong academic programming across PPS.

Healthy Learning Environments

Aligning school facilities and learning environments to support student safety, wellness, and long-term sustainability.

Educational Options

Maintaining a strong network of neighborhood schools (while providing a balance of educational options) that are sustainable and well-resourced.

PPS Equity Lens

Using the PPS Equity Lens to guide decision-making and center students most impacted by inequities.

Revised Guiding Principles

Shaping the Work

Well-Resourced Schools

No Revisions

Safe and Healthy Learning Environments

Added "prioritize walkability and safe routes to schools."

Educational Options

Added "Neighborhood schools are the foundation of our school system and ensuring access to strong, sustainable neighborhood schools will be a priority."

PPS Equity Lens

Added "apply the Equity Lens to inform decision-making which will consider the District's most impacted focal students based upon our data."

Revised Work Plan

5.12 Draft	Revision
Implementation Plan (c.i.) ● "PPS staff will develop an implementation framework to operationalize the rightsizing plan over time in a manner that minimizes disruption for students, families, and staff, and supports effective coordination across central office functions."	**Implementation Plan (c.i.)** ● **Added fragmentation language.** ● "...in a manner that minimizes disruption for students, families, and staff, **including an assessment of cohort cohesion,** and supports effective coordination across central office functions."

Key Milestones

Phase	Timeframe	Action
Exploration	Fall 2025 - Winter 2026	Review Outcomes From Southeast Guiding Coalition Deepen Understanding of Lessons Learned and Effective Practices
Plan + Initiate	Winter 2025-26	Compile Current State Analysis + Develop Timeline Form Advisory Committee
Engage + Develop	Spring Summer 2026	Develop Framework and Scenarios Initial Engagement on Scenarios
Study + Recommend	Fall 2026	Continue Stakeholder Engagement + Study and Incorporate Feedback Develop + Present Superintendent's Recommendation
Decide + Commit	Late Fall 2026 (Nov - Dec)	Superintendent Recommends Board Action Board Vote
Implement	Winter - Fall 2027	Complete Staffing + Support School Communities Launch New School Year

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THANK YOU!