

**Arkansas Department of Education
District Conversion Public Charter School
Renewal Application Rubric**

Name of School: Mountain Home High School Career Academies

CONTACT INFORMATION

Applicants are requested to provide complete contact information.

Evaluation Criteria:

A response that is fully responsive will include the following:

- The names of the sponsoring entity and charter school;
- The LEA number;
- Complete contact information for the school principal/director and board chair;
- The number of years requested for renewal, that does not exceed 20; and
- Date of the governing board's approval of the renewal application.

Fully Responsive	Partially Responsive	Non-Responsive
X		

Comments and Additional Questions:

- Signify the title of Kyle McCarn

Applicant Response:

Kyle McCarn, Principal

***SECTION 1: COMPOSITION OF THE CHARTER SCHOOL'S GOVERNING BOARD
AND RELATIONSHIPS TO OTHERS***

Part A: Composition of Governing Board

Applicants are requested to describe the charter school's governance structure.

Evaluation Criteria:

A response that is fully responsive will include:

- A description of the charter school's governance structure;
- An explanation of the selection process for charter board members;
- An explanation of the authority of the board; and
- An explanation of the responsibilities of the board.

Fully Responsive	Partially Responsive	Non-Responsive
X		

Part B: Disclosure Information

Applicants are requested to disclose any potential conflicts of interest affecting members of the governing board and employees.

Evaluation Criteria:

A response that is fully responsive will include:

- An itemization of each non-employment contract or lease of the charter school in which any of the charter's

administrators, board members, or the family members of administrators or board members have or had a financial interest; and

- An itemization of each family relationship between each member of the charter school’s governing board, other board members, and the employees of the charter school.

Fully Responsive	Partially Responsive	Non-Responsive
X		

SECTION 2: SCHOOL MISSION AND PERFORMANCE GOALS

Part A: School Mission

Applicants are requested to evaluate the progress toward maintaining the charter’s current mission and provide a revised mission, if needed.

Evaluation Criteria:

A response that is fully responsive will include:

- A narrative description of the charter’s progress toward maintaining the mission; and
- A revised mission, if needed.

Fully Responsive	Partially Responsive	Non-Responsive
X		

Comments and Additional Questions:

- Consider revising the mission statement that reflects what is in your narrative.

Applicant Response:

Mission: Committed to excellence in education. This is a districtwide adopted mission that encompasses the National Career Academy Coalition National Standards of Practice as utilized to evaluate Mountain Home High School Career Academies curriculum, community engagement, and work-based learning experiences in order for our students to transition into post-secondary opportunities.

Vision: Every Student, Every Time

Career and Life Readiness Definition: Career and life readiness means students finish high school with the knowledge, skills, grit and perseverance to achieve their goals. They qualify for and succeed in the postsecondary job training and/or education necessary for their chosen career by demonstrating communication, collaboration, critical thinking and creativity.

The ReVisioning process began as a way to ensure that Mountain Home Public Schools students were career and life ready. The ReVisioning committee, which consisted of district personnel and community stakeholders, identified four key focus areas: Communication, Collaboration, Critical Thinking, and Creativity. From there, the committee worked to align the district’s current career-related course offerings from Kindergarten through two-year degrees or certifications at ASUMH. In an effort to provide career exposure at the early grades, the Project Lead The Way program was implemented in grades K through 6. A career and life readiness curriculum was also developed for implementation at all grade levels.

Part B: Current Performance Goals

Applicants are requested to evaluate the progress toward achieving each of the charter’s current performance goals and provide supporting documentation that demonstrates the progress.

Evaluation Criteria:

A response that is fully responsive will include:

- A narrative description of the charter’s progress toward achieving each goal; and
- Supporting data that documents the charter’s progress in achieving each goal.

Fully Responsive	Partially Responsive	Non-Responsive
X		

Part C: New Performance Goals

Applicants are required to confirm their understanding that achieving all goals and/or objectives set by the state, during the period of renewal, is expected and to develop other student academic achievement performance goals for the renewal contract period.

Evaluation Criteria:

A response that is fully responsive will include:

- A confirmation that the charter is expected to achieve all goals and/or objectives set by the state; and
- For other student academic performance goals -
 - Measurable student academic performance goals;
 - The specific tool that will be used to measure academic performance for each goal;
 - The level of performance that will demonstrate success; and
 - The timeframe for achieving each goal.

Fully Responsive	Partially Responsive	Non-Responsive
	X	

Comments and Additional Questions:

- Provide yearly measurable benchmarks and baseline data.
- Provide a goal geared toward your mission of career academies.
- Clarify goal statements.

Applicant Response:

<p><u>1. In English, Math, Reading, and Science grades 8-10 100% of our students will show a 1% growth in the ACT Aspire.</u></p>	<p><u>ACT Aspire ACT 11th grade</u></p>	<p><u>Based on ESSA Index % Increase</u></p>	<p><u>Ann ually</u></p>					
<p><u>2. In English, Math, Reading, and Science grades 8-10 in our Special Needs population, 100% of our students will</u></p>	<p><u>ACT Aspire</u></p>	<p><u>Based on ESSA Index %Increase</u></p>	<p><u>Ann ually</u></p>					

<u>show a 1% growth in the ACT Aspire.</u>								
<u>3. In English, Math, Reading, and Science grades 8-10 in our Free and Reduced population 100% will show a 1% growth in the ACT Aspire.</u>	<u>ACT Aspire</u>	<u>Based on ESSA Index %Increase</u>	<u>Annually</u>					
<u>4. Our 4-year graduation rate index will increase 1% as related to the ESSA score index</u>	<u>Graduation Report</u>	<u>Based on ESSA Index %Increase</u>	<u>Annually</u>					

5. Our Career and Technical program of study concentrators will increase 2% annually.	Concentrator report as submitted to Division of Career and Technical Education (DESE)	Placement after graduation in the area of program of study	Annually	Year 1 Following Renewal	Year 2 Following Renewal	Year 3 Following Renewal	Year 4 Following Renewal	Year 5 Following Renewal
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SECTION 3: WAIVERS

Applicants are requested to review the current waivers approved for the charter and to identify any changes requested in the charter’s waivers from Title 6 of Arkansas Code Annotated, State Board of Education Rules and Regulations, and/or the Standards for Accreditation.

Part A: New Waiver Requests

Applicants are requested to identify any additional law and rule that the authorizer is requested to waive.

Evaluation Criteria:

A response that is fully responsive will include:

- A list of each law and rule that the charter would like to have waived; and
- A rationale for each waiver request or **a statement saying that no new waivers are requested.**

Fully Responsive	Partially Responsive	Non-Responsive
	X	

Comments and Additional Questions:

See Legal Comments

Part B: Waivers to Be Rescinded

Applicants are requested to identify any waiver that is no longer needed.

Evaluation Criteria:

A response that is fully responsive will include:

- An itemized list of each current waiver the charter would like to have rescinded; and
- A rationale for each request or **a statement saying that the charter wishes to maintain all currently approved waivers.**

Fully Responsive	Partially Responsive	Non-Responsive
X		

SECTION 4: REQUESTED AMENDMENTS

Applicants are requested to identify and explain amendment requests.

Evaluation Criteria:

A response that is fully responsive will include:

- A list of any requested charter amendments **or a statement that no amendments are being requested;**
- A rationale for each amendment requested; and
- A budget, showing that the charter will be financially viable, if there is an amendment request to change grade levels, the enrollment cap, the location of a campus, and/or an additional campus.

Fully Responsive	Partially Responsive	Non-Responsive

SECTION 5: DESEGREGATION ANALYSIS

Applicants are requested to describe the current and potential impact of the charter on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools

Evaluation Criteria:

A response that is fully responsive will include:

- Assurance that the charter school will comply with all applicable federal and state statutory and regulatory requirements regarding the creation and maintenance of desegregated public schools; and
- An outline of the potential impact of the proposed charter school on those desegregation efforts already in place in affected public school districts.

Fully Responsive	Partially Responsive	Non-Responsive

X		
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