

# Third Grade Promotion

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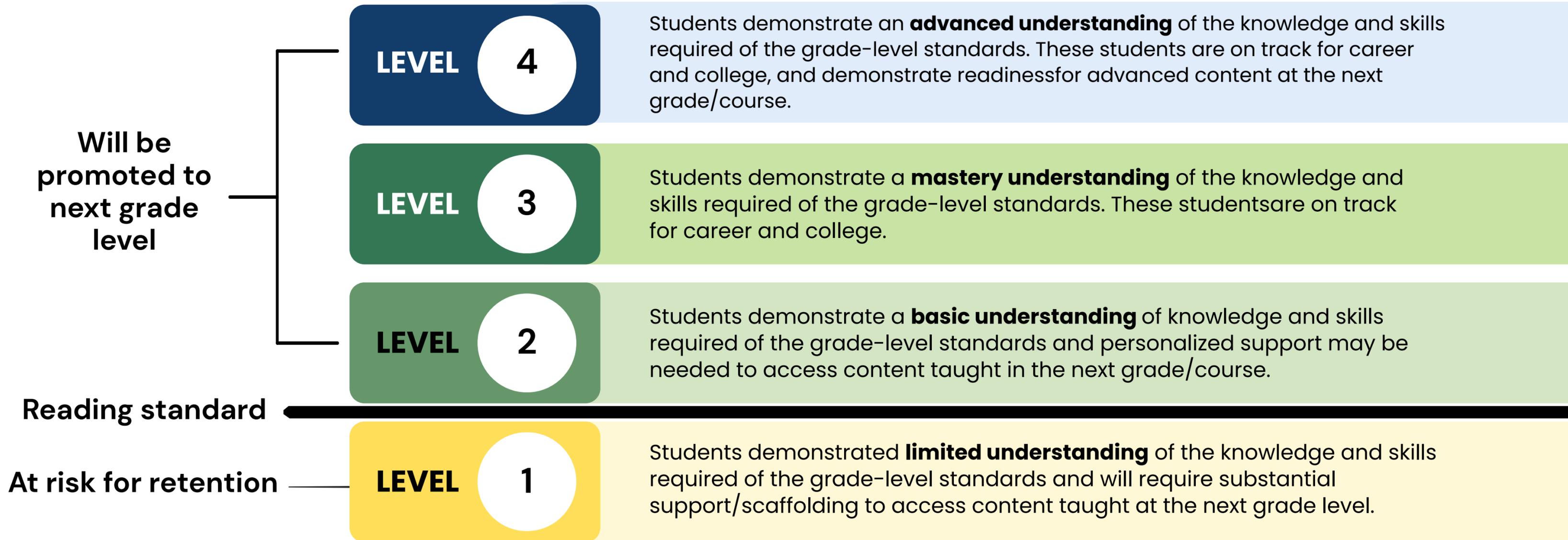
*Assistant Superintendent of Curriculum and Instruction*

# ARKANSAS LEARNS ACT

Per the Arkansas LEARNS Act of 2023, beginning at the end of the 2025-2026 school year, third-grade students are expected to meet a minimum reading standard to be promoted to fourth grade.



# ATLAS SCORES



# GOOD CAUSE EXEMPTION

Students may qualify for a good cause exemption and be promoted to 4<sup>th</sup> grade if they fall into one of these categories

**Students with the most significant cognitive disabilities**

Students with the most significant cognitive disabilities who are eligible for the Dynamic Learning Map (DLM) assessment.

**Students with disabilities (Non-DLM)**

Students with a disability who have a current IEP or 504 and have more than 2 years of well-documented Science of Reading (SoR)-aligned interventions delivered with fidelity.

**English Learner**

A student with fewer than 3 years of instruction in an English Language Learner Program

- For students who attended 3 to 4 years of instruction, the LPAC Committee will need to convene and review all data points to determine whether EL students have received meaningful access to core instruction (Tier 1 with appropriate linguistic accommodations) to make an individual decision regarding promotion.
- For newcomers with fewer than 3 years of instruction, the LPAC team will need to convene and look at all data points to make individual student decisions.)

**Students previously retained**

Students who have already been retained.

**Students receiving intensive support**

Students who were previously evaluated for special education services and did not qualify, who have had intensive and evidence-based intervention for 2 or more years, and continue to demonstrate a reading need.

**Assessment portfolio**

Students who have consistently performed at grade level in current and prior school years but score a Level 1 on the grade 3 ATLAS assessment may demonstrate proficiency if the school provides substantial evidence through a student portfolio showing that the results do not accurately reflect the student's reading ability. This may include students that scored a Level 2 in Reading on ATLAS.

**Other students with necessary, justifiable good cause exemptions**

Students who experienced an isolated traumatic event that directly impacted performance on the assessment.

# WHAT THE DATA SHOWS



	*At Risk of Retention	Good Cause Exemption 
Ballman	13	10
Barling	8	9
Beard	10	8
Bonneville	10	7
Carnall	8	5
Cavanaugh	11	9
Cook	16	12
Euper Lane	6	9
Fairview	33	13
Howard	18	5
Morrison	15	13
Orr Learning Academy	5	1
Park	35	11
Spradling	18	11
Sunnymede	50	12
Sutton	21	6
Tilles	22	6
Woods	19	11

# WHAT THE DATA SHOWS



	<b>*At Risk of Retention</b>	<b>Good Cause Exemption</b>
Ballman	3	8
Barling	4	10
Beard	7	10
Bonneville	3	8
Carnall	3	5
Cavanaugh	4	4
Cook	7	7
Euper Lane	3	5
Fairview	12	21
Howard	9	8
Morrison	8	8
Orr Learning Academy	5	1
Park	22	8
Spradling	7	12
Sunnymede	19	20
Sutton	7	10
Tilles	25	1
Woods	6	10

\*3rd grade At Risk data is based on results from the second ATLAS Interim assessment, completed on February 20, excluding any makeup tests.

# STUDENT GROWTH PLAN



## Ongoing

- Beginning of the Year assessment: Results sent to parents and at-home activities
- Individual Reading Plan developed for every student scoring "At Risk"
- Progress monitoring approximately every 10 days
- Small group intervention: During classroom reading time; During intervention time
- Parents of all third grade students were invited to a meeting held at each school

## Next Steps

- Individual parent meetings for each student "At Risk"
- "Boot Camp" for all students "At Risk"
- After-school tutoring
- Summer Session: 5 weeks, 5 days a week
- Retake Summative Assessment
- Provide daily take home skill-building packets



*Once you learn to read, you  
will be forever free.*

*-Frederick Douglas*

