

Assistant Superintendent Report Related to Division 22 Assurances

OAR 581-022-1310 Identification of Academically Talented and Intellectually Gifted Students was revised by the State Board of Education in March 2016. What practices are being used by your district to ensure that students from under-represented populations including: ethnic minorities, students with disabilities, students who are culturally and/or linguistically diverse, or economically disadvantaged are being appropriately identified?

Speaking specifically to the revised OAR 581-022-1310 and under-represented populations; Our District utilizes multiple assessment criteria for students when testing for TAG: Staff currently use formal, informal assessments when looking at student performance. The District utilizes RTI in reading and math (easy CBM & iReady); All students (including those in disadvantage categories listed above) are benchmark tested 3 times per year; MAPS norm referenced assessment and SBAC summative assessment is also utilized; If referred for TAG, formal intelligence assessments shall be administered with consideration to student's language and accessibility needs, norm referenced assessments will also be given with appropriate accessibility considerations. A parent interview will also take place with appropriate access to parent's communication needs; Use of checklists for parents and teachers to determine appropriate learning plan and services will also take place; There is a strong focus on communication and the incorporation of multiple data indicators to meet the needs of the student when developing the student learning plan.

Additionally, all able learners in Morrow County SD have the opportunity to participate in afterschool enrichment programs such as Lego/robotics, Battle of the Books, Chess Club, etc.

At the secondary level our district will continue to offer Advance Placement, Eastern Promise dual credit courses, CTE dual enrollment, college pathway programs with appropriate counseling and recruitment to these learning options.