



May 17, 2012

Dr. Karen Fischer Gray
Parkrose School District
10636 NE Prescott
Parkrose, Oregon 97220

Dear Dr. Karen Fischer Gray,

Consume, collaborate, create, curate, and communicate. These are just a few of the experiences we dabbled in at the Oregon EdTech Professional Development Cadre this year. Long time colleagues and friends connecting with new educators to deepen our technology integration experiences.

You deserve appreciation for being a leader that allowed for Christine Blouke to be a valuable contributor to the cadre. Included in this letter is a certificate of participation for Christine Blouke. We would be thrilled if you would personally honor Christine's involvement in the EdTech Cadre. Thank you for your help recognizing their commitment and work.

It has been a remarkable eleven years that the Organization for Educational Technology and Curriculum (OETC) in partnership with the Oregon Department of Education (ODE) has brought together educators from across Oregon in the EdTech Professional Development Cadre. We have collaborated around successful strategies and practices for the integration of technology and best practices for providing professional development.

Feedback from our cadre members indicate that technology integration is less about giving teachers the technology and more about the hands-on experience and support using the digital tools. This year especially as the tools switch to mobile devices for learning, our time together sharing best practice was valuable. It has been this networking and sharing that has helped us improve educational technology in schools throughout Oregon.

It is inspiring to see how our children (and teachers) are using technology as an integral component of their learning. We want to thank you for sharing a representative from your district! We hope you will be able to have a representative or two on the 2012-13 cadre. If you are interested in looking at our resources visit <http://teach.oetc.org/oregon>.

Sincerely,

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The EdTech Cadre is a collaborative partnership between ODE and OETC.

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