



Secondary Scheduling Recap

Revisiting the 6 period day



The Past

- At the school board's request, the Secondary Scheduling Task Force was formed
- SSTF included district administrators, principals, DFT exec members, teachers, and counselors
- SSTF met from March 2017-March 2018
 - Conducted research
 - Surveyed the community
 - Created a proposal for board review
- 3 viable options were presented to the school board April-May 2018
- Cost analysis was provided and was slated to be the third question on the referendum

The Why

- Support the District Key Strategies
 - MTSS
 - PLCs
 - Safe & Welcoming
- Community Feedback
 - More elective options
 - Access to college courses on site
 - Access to more Career and Technical Education courses
 - Credit recovery options during the school day
 - More time for relationship building, in-depth learning, feedback and support, etc.
- Aligned with current DFT contract
 - WIN (What I Need) period
 - Student content time per week

Why Now (again)?

- 6 period day continues to limit options
 - No time for MTSS in secondary schedules
 - Electives
- WIN is NOT an intervention
- Inconsistent PLCs
- Limited time for Social Emotional support from social workers and guidance counselors
- Art Requirement Changes

Current Reality

	6th Grade	7th Grade	8th Grade
Period 1	English	English	English
Period 2	Math	Math	Math
Period 3	Science	Science	Science
Period 4	Social Studies	Social Studies	Social Studies
Period 5	PE / Music	PE / Music	PE / Health
Period 6	Art / Computers	FACS / Ind Tech	One Elective: Music, Art, Computers, FACS, Ind Tech, World Language

The classes in red have required state standards aligned to them. The classes in blue have academic standards that must be established and reviewed locally.

What is Next?

- Contacted MDE re: Art implementation schedule
 - Oversight of standards implementation and arts education requirement is the school boards responsibility
 - MDE does not monitor or enforce compliance with statute and rule UNLESS in extreme situations
- Transition Plan
 - MDE allows for a transition plan that might extend beyond the implementation timeline
 - Must be supported by all levels of leadership from the school board to teacher leaders