



# Act 1240 Digital Learning Waiver Request

Status: **Submitted to ADE DESE**

Beebe School District (7302000)

School Year 2021-2022

**!** New Digital Learning Waiver requests can not be created after May 1st. Existing drafts and revisions will continue to be reviewed.

Applications will be reviewed in the order received. Incomplete applications will be returned to the district.

A notification letter will be sent to the superintendent at the email address listed above upon approval by the Arkansas State Board of Education.

NOTE: The approved application must then be posted on the district website - State Required Information.

**District:**

**LEA #:** 7302000

**Superintendent:** Chris Nail

**Email:** chris.nail@badger.k12.ar.us

**Phone:** (501) 882-5463 Ext. 1028

**Duration Requested (not to exceed five years):** 5 Years  
(School year 2021-2022 to 2026-2027)

The proposed waiver(s) will apply to the following schools:

| LEA(s)                                    | Grades/Courses | Interaction         | Delivery                             | Platforms  |
|---|----------------|---------------------|--------------------------------------|------------|
| <b>7302009 - Beebe Junior High School</b> | 7-12           | <b>Asynchronous</b> | Virtual (Online) / Remote (Distance) | <b>LMS</b> |
| <b>7302010 - Beebe High School</b>        |                | <b>Synchronous</b>  |                                      |            |



## Waivers

| Waiver Topic                             | Standard for Accreditation | Division Rules  | Arkansas Statutes | Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.  |
|--|----------------------------|---|-------------------|--|
| <b>Attendance</b>                        |                            |   | 6-18-213(a)(2)    | The Beebe School District Virtual Academy will count an absence for students if they do not complete the assignments specified by the teacher within the timeframe outlined in our policies and procedures. The attendance waiver will allow our students not to be counted absent for a school day if they do not attend the typical school day of 8:00-3:00. |
| <b>Class Size</b><br>Number of students: | 1-A.5                      | DESE<br>Rules<br>Governing<br>Class Size<br>and<br>Teaching<br>Load | 6-17-812(a)(2)    |  |



| Waiver Topic  | Standard for Accreditation | Division Rules   | Arkansas Statutes | Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.  |
|---|----------------------------|--|-------------------|--|
|   |                            |  |                   | <p>The Beebe School District is seeking a waiver for the class size for grades 7-12. The district has support in place including paraprofessionals, counselors Director of Instruction, Director of Special Programs, and 7-12 Assistant Director to assist and provide support for all virtual teachers within the district in the event the class size is over the state requirement. If any teacher has over students, the district will reevaluate the plan and provide additional staffing as needed. Students in grades 7-12 will be using Virtual Arkansas.</p> |
| <p><b>Teaching Load</b><br/>Number of students:</p> <p>Teacher of Record provides virtual instruction to only students who are remote. Please note that 100% virtual (online) or remote (distance) classes are considered large group instruction courses as per DESE Rules for Distance and Digital Learning and teaching load would not apply as per DESE Rules Governing Class Size and Teaching Load.</p> | 1-A.5                      | <p>DESE Rules Governing Class Size and Teaching Load</p> | 6-17-812          | <p>Students in grades 7-12 will be using Virtual Arkansas. The Beebe School District will utilize 1 part-time SPED teachers to ensure all modifications, accommodations, and IEP plans are followed.</p>   |



| Waiver Topic   | Standard for Accreditation | Division Rules | Arkansas Statutes     | Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.   |
|--|----------------------------|----------------|-----------------------|---|
| <b>Six Hour Instructional Day</b> (Waiver applies to virtual/remote students only) | 1-A.4.2                    |                | 6-16-102;<br>6-16-126 | The Beebe School District Virtual Academy students will have flexibility to complete assignments within the specified timeframe outlined in our policies and procedures. Students will be allowed to work at their own pace and complete assignments other than the traditional 8:00-3:30 instructional school day. |
| <b>Clock Hours</b>   | 1-A.2                      |                |                       | The Beebe School District Virtual Academy for students in grades 7-12 will have flexibility to complete assignments at their own pace in order to demonstrate mastery of the content and not be required to attend six hours of instruction per day.  |



| Waiver Topic   | Standard for Accreditation | Division Rules   | Arkansas Statutes | Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.  |
|--|----------------------------|--|-------------------|--|
| <b>Recess</b> (Waiver applies to virtual/remote students only) | 1-A.4.3                    | DESE Rules Governing Nutrition and Physical Activity Standards and Body Mass Index, Section 7.11 | 6-6-102(a)(5)     | The Beebe School District is requesting a waiver for the recess requirement for our Virtual Students. The Virtual Academy will allow breaks and encourage students to be active outside of the Virtual Academy. The district will not make it mandatory for our Virtual Students to come on campus to attend recess and will request a waiver for students to be able to have breaks built into their schedule to allow for physical activities. |

## Digital Model

Please complete the following application with responses describing the school and district digital programming.

### Interaction / Delivery



What are the ways teachers and students will interact with digital content (Synchronous or Asynchronous)? Please describe instructional expectations and participation for students.

Beebe School District will offer a virtual academy for students in grades 7-12. The virtual academy will be a blended approach between asynchronous and synchronous learning environments depending upon the grade level the student is currently in.

For our 7-12 virtual students, the coursework through Virtual Arkansas will be asynchronous. Our students will work with the counselor to ensure graduation and course requirements for graduation are met. Our 7-12 Assistant Director of Curriculum will be monitoring student progress along with the counselor along with the counselor to ensure our students are making progress through the program. In the event a student is struggling, RTI will be provided for the student and/or before and after school tutoring.

The full Beebe Virtual Academy plan may be accessed here:  
[https://docs.google.com/document/d/1nfpBitgoc5YQ-UNKkFn\\_XWJFnA05FkEnJYOrNwrb-Q0/edit](https://docs.google.com/document/d/1nfpBitgoc5YQ-UNKkFn_XWJFnA05FkEnJYOrNwrb-Q0/edit)

What delivery approach will the school or district utilize to meet the needs of both teachers and students (i.e., virtual (online) / remote (distance) or blended (hybrid)? Please explain.

Virtual Arkansas will be used for our 7-12 students. Students who are in 7-12 have the opportunity to be completely virtual through Virtual Arkansas or blended by attending up to 3 classes/activities on site. All Special Education services will be provided on site, virtually, and blended with the exception of Physical Therapy and Occupational Therapy (on site only).

Will teachers be dedicated to primarily remote instruction or serving in a dual role, teaching both remote and in-person learners?  
Â \*If teachers will serve in a dual role, describe whether it will be simultaneously, meaning remote and in-person at the same time with course/schedule specific considerations.

In grades 7-12, the district will utilize Virtual Arkansas to deliver the content for our students. In addition, 9-12 students will have an advisory class period dedicated for them to check-in with their teacher, provide opportunities to learn about college and careers, provide support with ACT prep, and have a teacher on campus they can contact with any questions or concerns they are having with virtual instruction. Beebe School District will not have teachers who are teaching remotely and in-person.



Describe the expectation for teacher instruction, interaction, and frequency with virtual students.

In grades 7-12, students will be utilizing Virtual Arkansas. Students will be assigned a counselor to support students to ensure class requirements are met and students are making adequate progress towards graduation. The district will have a virtual administrator for the virtual academy to provide ongoing support for our teachers and parents throughout the year. We also have a dedicated support team for our teachers, students, and parents to reach out at any time with questions or concerns for immediate feedback. The support team may be reached at [virtualacademy@badger.k12.ar.us](mailto:virtualacademy@badger.k12.ar.us)

If utilizing district waivers for **class size**, what supports will the district put in place to support the teacher and students? How will the district monitor and determine if the supports are adequate for teachers who exceed class size in digital learning settings?

The district Director of Curriculum and Instruction and the 7-12 Assistant Director of Curriculum will continuously monitor the class size of each virtual classroom to ensure the teacher has the support and resources needed for the teacher. The district will provide monthly meetings with our virtual teacher to check on the progress and any support needed by our teachers. In the event the number of virtual students significantly increases, the district would reevaluate the plan to determine if additional teachers would be needed to support our students.

If utilizing district waivers for **teaching load**, what supports will the district put in place to support the teacher and students? How will the district monitor and determine if the supports are adequate for teachers who exceed teaching loads in digital learning settings?

The district Director of Curriculum and Instruction and the 7-12 Assistant Director of Curriculum will continuously monitor the class size of each virtual classrooms. The district will monitor the teaching load and will be responsible for maintaining current numbers for all virtual classrooms. The district will also provide monthly meetings with our virtual teachers to check on the progress and any support needed by our teachers. In the event the number of virtual students significantly increases, the district would reevaluate the plan to determine if additional teachers would be needed.

## Technology / Platforms

Identify the learning management system/content management system that schools and districts will use? (Canvas, Buzz, Google Classroom, etc.)

In grades 7-12, Virtual Arkansas will be using Canvas. Special Education and Response to Intervention (RTI) services will use Google Classroom for grades 7-12.



Describe the digital content that will be available to students, including any digital curriculum and supports that are available to teachers. If the district is using a content management system (CMS), please specify grades levels and subjects that the CMS will address.

For grades 7-12, students will utilize Virtual Arkansas to ensure compliance with Arkansas standards. The course offerings for all of these grade levels can be accessed using the following link:

[https://docs.google.com/document/d/1MGMjUgHuZOyMMJQMtHITKACjH9SnBMJFDvYLI\\_o2EjU/edit](https://docs.google.com/document/d/1MGMjUgHuZOyMMJQMtHITKACjH9SnBMJFDvYLI_o2EjU/edit) . Counselors at these grade levels will work with the student and parent/guardian to register the student in the appropriate courses.

What video communication software is required for any remote student? Please describe the video communication software the teacher will use to facilitate live conferences between two or more participants.

All virtual students will be provided with the Chromebooks preloaded with the software needed for communication. The video software Zoom will provide students and parents the ability to connect and meet virtually throughout the school day as well as facilitate small groups, counseling sessions, and Response to Intervention.

Describe the technology access (device and connectivity) that will be provided to each digital learning student to ensure each student receives a free public education.

All virtual students will be provided with a district issued Chromebook, charger, headphones (if needed), and calculators will be available for check-out for any of our virtual students. All students who enroll in virtual are highly recommended to have wireless connectivity available for them to complete their assignments. However, if necessary, wireless hotspots will be available for check-out for students as a temporary solution.

## Student Supports

Describe the manner and frequency the district or school will use to monitor the wellness and safety (food security, physical, mental health, etc.) of students in a total remote setting. (This may be in-person, video communication, etc.). Identify supports available to assist students within the district.

All virtual students will be offered weekly food boxes for pick-up on the school campus as well as access to the food pantry. Every virtual student will be required to meet at least once a week with a school counselor to stay connected and monitor their mental health either through Google Meet, email, phone, or on campus. All virtual students will have access to a telehealth nurse through ARCare. Home visits with School Resource Officers will be made for those students who are not participating as expected or who are referred by the building administration.





Describe the manner and frequency the district or school will use to monitor the academic and student engagement in a virtual setting. Describe the additional supports available for students struggling with engagement.

The district will monitor student engagement weekly by the virtual teacher. All virtual teachers will keep a communication log of weekly communication, engagement, and academic progress of virtual students. There will also be quarterly checks completed by the 7-12 Assistant Director to ensure virtual learning is the best fit for each individual student. The district has developed protocols for students who are not meeting expectations or they wish to transition back to onsite learning. The protocols may be accessed here: <https://docs.google.com/document/d/1DY5Myyja9keuwUn11loquFZEr31AI2UEBKskDUoyKCY/edit>

Describe the Academic Response to Intervention plan for remote (virtual) students, including additional supports and personnel.

Students who score In Need of Support and Close areas on the ACT Aspire 2020-2021 will be identified as needing RtI. Ongoing evaluation using NWEA MAP testing 3 times per year will also be used to track student growth throughout the program. Student data will be brought to the RtI committee in their buildings and an Action Plan will be created for each individual student. The interventions will be held through Google Meets with either a small group (Tier 2) or 1-1 (Tier 3). In grades 3-12 an interventionist will be assigned to the students and defined on the action plan under the provider. Action Plan can be accessed here: <https://docs.google.com/document/d/1A5bSyZSRjGN3DH29CaaVsp9l411QhioDLzOJWxEI8Fc/edit?usp=sharing>

Describe the district or school's formative assessment plan to support student learning.

The district utilizes the NWEA MAP assessments for grades 3-10 as the formative assessments for students in Reading, Math, and Science. Digital students will be required to come on campus to take the assessment. The results of the assessment data will be analyzed by the 7-12 Assistant Director of Curriculum to determine the areas of strengths and weaknesses for individual students and shared with parents. Students will take the assessment three times per year and will be reviewed by building and district administrators to determine if the student is making adequate growth and progress throughout the year in virtual learning. Students will also be monitored throughout the program through course grades to ensure academic success in the program.



Describe how dyslexia screening and services will be provided to digital learning students.

Any student can be administered the Level 1 Screener through Google Meet and if the student shows any area which points to further assessment, they will be asked to come on campus for a Level 2 assessment to determine the needs of the student. Wilson Reading System will be administered virtually from a trained, certified teacher. Parents will also have the opportunity to bring their child to campus to receive dyslexia services by a certified teacher if they would like. The district will ensure dyslexia law requirements are met for all digital learners.

Describe how Gifted and Talented supports and services will be provided to digital learning students.



# LEA INSIGHTS

Beebe School District will follow all Gifted and Talented Program Approval Standards with virtual and face-to-face students. GT identification procedures will be the same for face-to-face and virtual students. Both virtual and face-to-face students may be referred for Gifted and Talented placement testing by any individual who has knowledge of the student(s) leadership and/or academic strengths including teachers, parents, administrators, community members, and/or self-referral. Upon referral, the GT Director/Specialist will initiate the evaluation process. After parental permission is obtained, parents will be notified of the date, time, and location for testing. Once all documentation has been collected, the GT placement committee will review and determine what placement is most appropriate for meeting the student's academic needs based on the available data.

## 7th -8th Grade

GT Program option will be a GT Seminar course and/or Honors courses. GT identified virtual students will have the option to join GT Seminar with their peers synchronously; Google Classroom will be utilized for GT students who cannot always meet with their peers for asynchronous services. A Licensed GT Specialist will teach the GT Seminar course. Honors courses will be offered onsite only, GT students can be placed with a general education teacher(s) who are trained in Secondary Course Content for virtual instruction. Whether students are in the virtual GT Seminar class, Honors, or with a Secondary Course Content instructor - the student will receive 150+ minutes of services per week. SEL instruction will be covered in the GT Seminar course weekly. Onsite and virtual students will have the ability to reach out to the instructor for any special needs beyond what is covered in their class through Google Classroom. GT identified students not taking the GT Seminar course but enrolled with Honors or Secondary content teachers will be contacted weekly by the GT Specialist to make sure social-emotional needs are being met. GT assignments will be delivered to identified students in place of and not in addition to assignments in their general classroom setting, as written in the GT Program Approval Standards.

## 9th-12th Grade

Digital options for 9-12th grade GT Identified students will be: Advanced Seminar (Students will be asked to meet daily through Google Classroom with their peers or to come onsite. The attendance policy for virtual students will be followed. This course will be taught by a GT licensed instructor.) Honors (Students must meet on campus if they choose an Honors course. Honors trained teachers will instruct the courses.), AP (Students will be advised to meet on campus for AP offerings; Virtual Arkansas is also an option. AP trained teachers will instruct the courses both on campus and through Virtual Arkansas.) and Secondary Course Content (Virtual Arkansas is the digital platform for 9-12 general courses and VA instructors are all trained in Secondary Course Content\*.) The Advanced Seminar course will be taught by a GT licensed instructor. These four options will give virtual GT students 150+ minutes of recognized services per week. The instructors as well as the GT



# LEA INSIGHTS

minutes of recognized services per week. The instructors as well as the GT Director will oversee the academic progress of virtual students. The 7-12 GT Specialist will check in weekly with virtual GT students who are not enrolled in the Advanced Seminar course. A Google Classroom platform will be utilized for additional SEL learning/contact with all GT students (onsite and virtual). The GT Specialist will work with the GT Director to maintain feedback from students and/or parents on the academic progress of our GT students at this level. The GT/AP Director will maintain training and differentiation documentation required for the above-named option each quarter (per the GT Program Approval Standards pages 20-25).

\*(The following was provided by Virtual Arkansas and is subject to change) All current Virtual Arkansas teachers have been trained with the GT Secondary Course Content training and have support for gifted learners provided within the course as well as a representation of those learning offerings for documentation for partnering schools. New hires will also be expected to attain this training if they do not already have it. Additionally, Virtual Arkansas provides student perception surveys sent out each semester asking for student feedback on their learning experience. A parent perceptions survey will be conducted as well. Teachers are also encouraged to do informal surveys with students regarding the course learning experience throughout the year.

Beebe School District will ensure all GT Program Approval Standards are met for digital learners.



Describe how English for Speakers of Other Languages (ESOL / ESL) supports and services will be provided to digital learning students.

All students who are identified as ELL will be offered support virtually by the district ELL or have an opportunity to come on campus. If a student is in the monitored category determined by the ELPA exam, they will be monitored by the district ESL coordinator. All annual reviews will be held by the building and can be offered virtually or in person. All parent communication will be translated into the parents spoken language if necessary. Annual ELPA testing will be held on campus. The district will ensure LPAC plan requirements are met for digital learners.

Describe how all Special Education services and supports will be provided to digital learning students, including the process for special education evaluations and conferences.

All 7-12 virtual special education students who qualify for resource services will be served by a certified special education teacher. Students who qualify for co-taught or full inclusion services will receive instruction through a certified classroom teacher and also have on-going support from a certified Special Education teacher to assist with accommodations and/or modifications for the student. In addition, the Special Education teacher will work with the classroom teacher to ensure compliance with IDEA.

All conferences will be offered either on campus or through a Google Meet. If a teacher feels a virtual student may need to be referred for special education services, they will complete the Beebe School District Special Education referral packet. All special education screenings including: hearing and vision screenings, psychological examinations, and functional behavioral assessments will be administered on campus.



Describe common and frequently used digital accommodations that the district or school has provided to general education teachers to assist students in digital learning classes.

The digital accommodations provided to teachers include professional development on instructional technology, Google Classroom, and instructional strategies for teaching remotely. All teachers K-12 have access to GoGuardian to monitor students throughout the day. The hardware and software provided to our virtual teachers include:

**Hardware:**

Teacher Devices - These devices are provided to all district employees, with the exceptions of dual monitors and standing desks, which are only provided to virtual teachers.

Thinkpad - \$1,231

Camera - \$89

Tripod - \$20

Microphone - \$45

Docking Station - \$70

USB Hub - \$50

Keyboard and Mouse - \$25

Dual Monitors - \$111 per monitor

Standing Desk - \$200

**Software:** These softwares will be provided to all district employees, not just virtual teachers and students.

Google Enterprise (New name: Google Workspace for Education Plus) - \$856/month

Go Guardian - \$4.55/student device

Kami - \$2/student & staff

## Teacher Supports



Describe district and school supports to provide on-going digital content and instructional supports for teachers.

The district will provide professional development for the virtual SPED teacher on the learning platforms and expectations for all teachers. Teachers will also participate in Professional Learning Communities (PLCs) throughout the school year to ensure alignment of our onsite and virtual teachers. In addition, virtual teachers will receive 1 day per month in order to conduct formative assessments for students to ensure students progress throughout the year. We will have building and district level administrators checking in with virtual teachers and completing Classroom Walk Throughs. The district support will come from Director of Curriculum & Instruction, Assistant Director of Curriculum, and the Assistant Director of Instructional Technology & Communications.

Identify the daily or weekly amount of time teachers will need to develop and plan for instruction based on options selected and digital supports provided. How will the district support teachers with digital content and planning?

The district will be utilizing Virtual Arkansas teachers for the content and delivery of courses for students. Dyslexia, Special Education, and other services needed including RTI will be provided by the district, if needed. Ongoing support will be provided for teachers through the Director of Special Programs, Director of Curriculum & Instruction, Assistant Director of Curriculum, and the Assistant Director of Instructional Technology & Communications.

## District Supports



Describe how the district will ensure equitable access to opportunities for success for digital learner's needs (poverty, homelessness, migrant, foster care, and military connected students) A link (URL) to the district equity plan may be acceptable if it meets this criteria.

The district will ensure equitable access is provided to all digital learners. The district has in place meal plans available to parents, a district parent center available to check out resources. The district is providing Chromebooks, calculators, training for parents, all curriculum student workbooks, and wireless hotspots will be available for any student who does not have wireless access at home. Our homeless liaison will ensure resources and support are provided to our students under McKinney-Vento. Our migrant person within the district will work to ensure our students who are designated as migrant have the resources and support they need. The district has a military liaison to ensure our military students are recognized and have the support in place to be successful through virtual learning. Our counselors at the buildings provide many resources for our students and will be directly involved in the digital learning for our students. Weekly meetings will be available as well as group and individual counseling will be provided as well.

All students are expected to test (statewide summative assessments) onsite as per DESE guidance. Provide an overview of how the district may communicate to parents and test digital learning students at a district site.

A testing calendar will be communicated along with the application process for entry into the virtual learning platform for BSD. Communication for parents will include social media platforms, calls/text messages, emailing parents/guardians. All virtual students and parents/guardians in both the Junior High and High School will be enrolled in the Remind 101 text messaging program to send updates as needed to families as well. All virtual students will be required to report to their respected buildings for testing unless prior arrangements have been made with the virtual administrator or the building administrator. Agreement for students to test onsite is part of the enrollment criteria and parental contract. Virtual students will be provided district transportation if requested for testing days.

The testing calendar may be accessed here:  
<https://docs.google.com/document/d/1yT-xjz85tlw0qA4fvZ854sxYh8EtE8mLjQ2zaoFjjfA/edit?usp=sharing>





Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the digital option(s) and the fidelity of implementation as described within this application.

The district will monitor the effectiveness of the virtual academy throughout the school year through grades, formative assessments, and attendance of students throughout the school year. Teachers will have digital Classroom Walk Throughs (CWTs) by building administrators. The curriculum will be monitored by the 7-12 Assistant Director of Curriculum and Instruction to ensure alignment of the curriculum in the virtual setting and monitor student progress throughout the year. There will be weekly checks of grades, attendance, and course work by the counselors and quarterly checks by the 7-12 Assistant Director to monitor progress. If a student fails to meet the criteria for virtual learning, the student will be transitioned back to on-site instruction for the remainder of the year. The Beebe School District will monitor the effectiveness of the overall program through stakeholder surveys, assessment data, student engagement, student academic progress, and Ready for Learning Committee conversations and analysis of data. Committee will evaluate the program monthly and meet with virtual teachers, parents, Virtual Arkansas, etc. and make adjustments as needed. The Criteria for Virtual Learning may be accessed here:

<https://docs.google.com/document/d/1DY5Myyja9keuwUn11loquFZEr31AI2UEBKskDUoyKCY/edit?usp=sharing>

Describe how the teacher(s) will engage families into the digital learning process. (District may link the District Engagement Plan if digital learning is included. The plan must address how the district will support parents/students with digital tools and resources)



The district will provide a parent orientation for all families interested in Beebe Virtual Academy to inform them of the program, policies and procedures, and also make them familiar with the platforms being utilized by their child(ren). The district will have an Open House for our virtual learners as well so they will be able to meet with their teacher(s), administration, and counselors available to support them. The district has created a web page located on the district's website where parents can view information about the program, including updates and ways to stay connected throughout the year. This page will also include resources and tutorials for parents on digital platforms, ways to help keep their child safe online, and other instructional technology resources. Teachers will use weekly communication including newsletters, Class Dojo, Google Classroom, and will be posting grades weekly in eSchool for parents to view the progress of their child. The district has created a district support email address for parents/guardians to be able to ask questions and get support for their child. [virtualacademy@badger.k12.ar.us](mailto:virtualacademy@badger.k12.ar.us). The district will also survey our parents/guardians of virtual students to determine what their specific needs are and how the district can be support them including; training for parents on specific components, supporting their child in virtual learning, instructional technology, and allow them to list any other resources they feel the district can provide to them to best support their child.

District Virtual Academy webpage: <https://www.beebebadgers.org/page/virtual-academy>

Provide the URL to evidence of the local school board's approval of the waiver request(s). <https://docs.google.com/document/d/1pkPLIkMTiAlHIJkBrRA7g4QmROZPfddk9>

Provide a URL to evidence of stakeholder feedback regarding the waiver request(s) and the district communication plan regarding digital learning program(s). Virtual Academy Planning Committee Documents - A Virtual Academy Planning C

## Policies

Please provide a link (URL) to the attendance policy for digital learning students. <https://docs.google.com/document/d/1MgNdKDwDG1zXpvrL8ChalQs5Yj6fktXLS>

Please provide a link (URL) to the discipline policy for digital learning students. <https://docs.google.com/document/d/1MgNdKDwDG1zXpvrL8ChalQs5Yj6fktXLS>



Please provide a link (URL) to the grading policy for digital learning students.

<https://docs.google.com/document/d/1MgNdKDwDG1zXpvrL8ChalQs5Yj6fktXLS>

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