



CHELSEA SCHOOL DISTRICT

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Memorandum

To: Chelsea School District Board of Education
From: Michael J. Kapolka, Superintendent
Subject: District Goals 2026-2028 - Recommendation
Date: August 17, 2026

Dear Members of the Board of Education,

Based on the discussion and feedback from the Board during the July 20, 2026 work session, we completed an additional review of the proposed District goals for the next two years. The revisions focus on simplifying and clarifying the goal statements, establishing specific measures of success, and creating measurable checkpoints to regularly monitor progress, make adjustments when necessary, and maintain focus throughout the two-year goal cycle.

The proposed goals are as follows:

Goal #1: Career & Technical Education

By Spring 2028, the Chelsea School District will expand Career and Technical Education (CTE) and experiential learning opportunities by strengthening current offerings, developing future high school programming, and increasing student and family awareness of career-connected opportunities aligned with our Portrait of a Graduate competencies.

Measurables: Progress will be measured through student participation and enrollment in CTE and experiential learning and pilot program opportunities, development of new and expanded programming, and student and family awareness of available career-connected opportunities.

Goal #2: Student and Staff Health, Safety, and Wellness

By Spring 2028, the Chelsea School District will strengthen student and staff health, safety, and well-being through enhanced mental health and student supports, strong community partnerships, and continued improvements in physical safety, transportation, technology, and facilities across the District.

Measurables: Progress will be measured through student support and intervention data, implementation of transportation safety technology, an external safety audit, completion of identified safety improvements, and student and staff wellness indicators.



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Goal #3: K–8 Literacy

By Spring 2028, the Chelsea School District will strengthen literacy outcomes for all K–8 students through high-quality instruction and targeted interventions focused on improving academic growth and grade-level proficiency.

Measurables: By Spring 2028, 85% of K–8 students will demonstrate grade-level proficiency and 75% will meet or exceed expected growth, as measured by NWEA MAP. Progress will also be monitored through intervention data and the growth and proficiency of identified at-risk student cohorts.

Progress toward each goal will be monitored and communicated throughout the two-year cycle, providing the district with regular opportunities to review progress and make adjustments as needed.