



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC: Approval of Targeted Improvement Plan for Antonio Gonzalez Middle School

SUBMITTED BY: Melissa Y. Cruz, Executive Director of School Improvement

OF: Curriculum and Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: October 18, 2016

Recommendation:

Approve the Targeted Improvement Plan for Antonio Gonzalez Middle School as a requirement under Formerly Improvement Required (FIR) status by the Texas Education Agency.

Rationale:

Title 19 Texas Administrative Code (TAC) §97.1063 and TEC §39.106 stipulate that IR campuses must engage in the Texas Accountability Intervention System (TAIS) continuous improvement process, evidenced by a targeted improvement plan and progress reports submitted to the agency.

Budgetary Information:

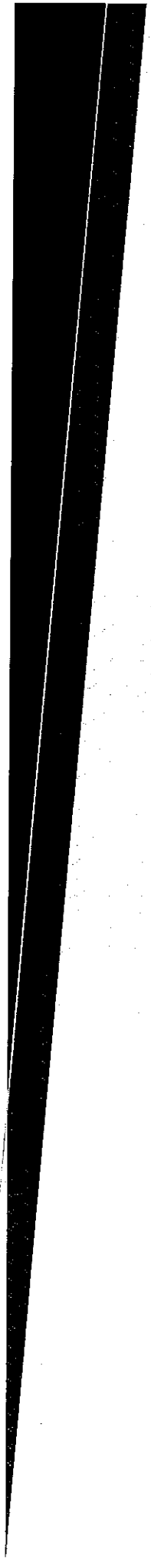
N/A

Board Policy Reference and Compliance:

N/A

AGMS Targeted Improvement Plan

October 11, 2016



Targeted Improvement Plan

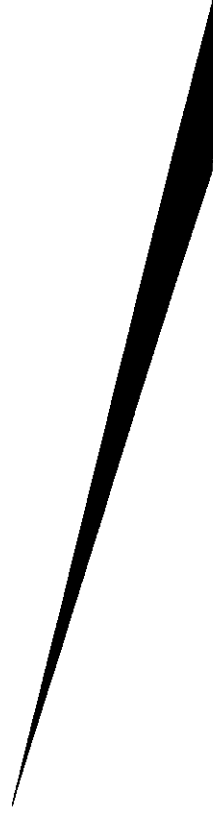
- ▶ AGMS Campus Leadership Team identified 4 problem statements and their respective root causes.

Problem Statement 1

In 2015–16, 49% of our students met the STAAR writing standard.

Root Cause

Limited time to provide in–depth feedback to students



Quarterly Goals for Problem 1

- ▶ Q1– By the end of October, 100% of the writing teachers will be trained on a structured writing model.
- ▶ Q2– By the end of the first semester, 80% of our students will increase 1 scoring point.
- ▶ Q3– By the end of the third quarter, 65% of our students will achieve a passing score on the 2016–17 writing STAAR.
- ▶ Q4– By mid June, campus leadership will review multiple data sources to determine the effectiveness of strategies and identify barriers to address through 2017–18 planning.



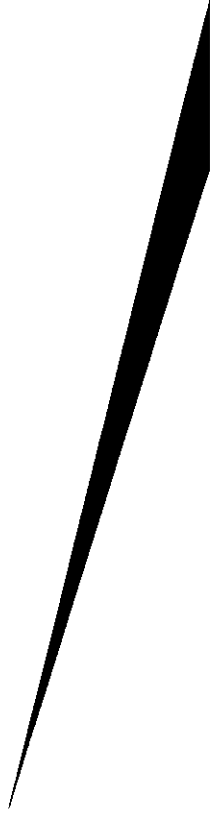
Targeted Improvement Plan

Problem Statement 2

In 2015–16, 53% of our students met the STAAR social studies standard.

Root Cause

Inconsistent delivery of rigorous lessons and STAAR formatted materials



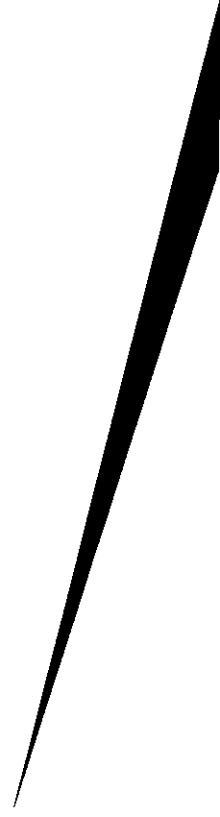
Quarterly Goals for Problem 2

Q1-By the end of the first quarter, 100% of the social studies teachers will receive training on the 5E's lesson model and instructional strategies training.

Q2- By the end of January, 100% of the social studies teachers will implement 5E's lesson model in their lesson plans and lessons.

Q3- By the end of March, 100% of teachers are incorporating rigorous lessons to improve student achievement.

Q4- By mid June, campus leadership will review STAAR scores and data from the digital curriculum "Exploros" to determine the effectiveness of the program and identify strategies to implement in 2017-18.



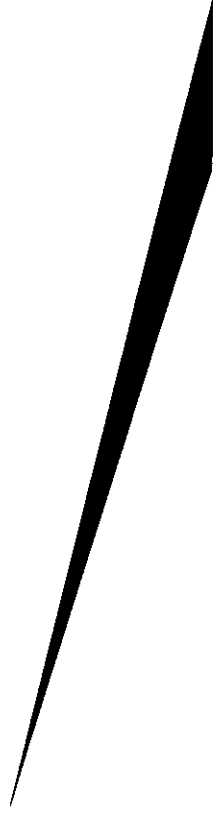
Targeted Improvement Plan

Problem Statement 3

In 2015–16, 24% of our special education students met the STAAR reading standard.

Root Cause

Variation in the implementation of differentiated instruction.



Quarterly Goals for Problem 3

- ▶ Q1- By the end of October, 100% of reading teachers will be trained in differentiated strategies.
- ▶ Q2- By the end of the first semester, 100% of the reading teachers will incorporate differentiated strategies and accommodations in their lesson plans and lessons.
- ▶ Q3-By the end of March, 100% of the reading teachers will assure that accommodations are being routinely utilized by our special education students in the co-teach classes, in daily lessons and assessments to improve reading scores.
- ▶ Q4- By mid June, campus leadership will review multiple data sources to determine the effectiveness of differentiated instructional strategies.



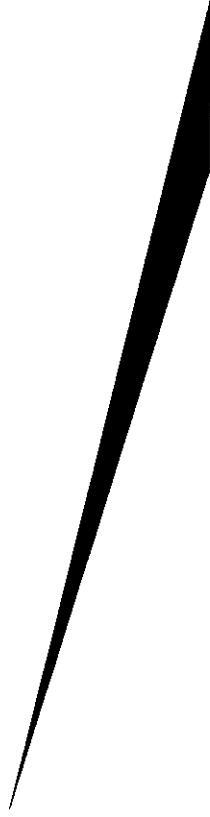
Targeted Improvement Plan

Problem Statement 4

In 2015-2016, 46% of our ELL students met the STAAR reading standard.

Root Cause

Limited use of linguistic scaffolding strategies



Quarterly Goals for Problem 4

- ▶ Q1–By the end of October, 100% of teachers will be trained on sheltered instructional strategies.
- ▶ Q2– By the end of the first semester, 100% of teachers will incorporate Strategies focusing on ELL groups in their lesson plans and lessons.
- ▶ Q3–By the end of March, 100% of targeted ELL students are provided with prescriptive interventions.
- ▶ Q4– By mid June, campus leadership will conduct data analysis and finalize master schedule with a focus on our ELL population.



Accomplishments

- ▶ Final TIP for 15–16 school year was accepted and approved by TEA on 8–31–16.
- ▶ AGMS met all 4 indexes.
- ▶ AGMS moved from an Improvement Required Status to Formerly Improvement Required showing significant progress in all indexes.
- ▶ AGMS received a distinction designation in the area of student progress.



Questions?

**Thank you for
your support!**

