

District Type:

- School District
- Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2025 - June 30, 2026

Accounting Basis:

- Cash
- Accrual

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

Is this an amended budget? Yes _____

Date of Amended Budget: 06/22/26
(MM/DD/YY)

District Name: Bloomington SD 13

District RCDT No: 19022013002

If your FY2025 AFR states that you need to do a deficit reduction plan and your FY2026 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Bloomington SD 13, County of Dupage,
State of Illinois, for the Fiscal Year beginning July 1, 2025 and ending June 30, 2026.

WHEREAS the Board of Education of Bloomington SD 13,
County of Dupage, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 22 day of June, 20 26,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2025 and ending June 30, 2026.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 22 day of June, 20 26 by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
 ** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
 (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
 (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?js=true>
 Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

Budget Summary

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description: Enter Whole Numbers Only											
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2025		14,725,434	3,615,155	790,188	796,856	773,909	29,035,898	3,410,878	109,714	12,494,431	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	19,155,862	1,642,424	2,580,937	905,508	416,274	325,596	328,205	177,359	137,287	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0	0	0	0	0	
95	STATE SOURCES	3000	675,000	450,000	0	410,000	0	0	0	0	0	
96	FEDERAL SOURCES	4000	482,227	0	0	0	0	0	0	0	0	
97	Total Direct Receipts/Revenues ⁸		20,313,089	2,092,424	2,580,937	1,315,508	416,274	325,596	328,205	177,359	137,287	
98	Receipts/Revenues for "On Behalf" Payments ²	3998	4,766,442	0	0	0	0	0	0	0	0	
99	Total Receipts/Revenues		25,079,531	2,092,424	2,580,937	1,315,508	416,274	325,596	328,205	177,359	137,287	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	11,485,307	3,032,046	0	1,472,492	364,736	22,000,000	0	0	5,500,000	
102	SUPPORT SERVICES	2000	6,215,630	0	0	0	405,538	0	0	181,641	0	
103	COMMUNITY SERVICES	3000	12,268	0	0	0	2,104	0	0	0	0	
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,113,854	0	0	0	0	0	0	0	0	
105	DEBT SERVICES	5000	0	0	2,789,427	0	0	0	0	0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0	0	0	0	
107	Total Direct Disbursements/Expenditures ⁹		19,827,059	3,032,046	2,789,427	1,472,492	772,378	22,000,000	0	181,641	5,500,000	
108	Disbursements/Expenditures for "On Behalf" Payments ²	4180	4,766,442	0	0	0	0	0	0	0	0	
109	Total Disbursements/Expenditures		24,593,501	3,032,046	2,789,427	1,472,492	772,378	22,000,000	0	181,641	5,500,000	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		486,030	939,622	(208,490)	(156,984)	(356,104)	(21,674,404)	328,205	(4,282)	(6,362,713)	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0	0	0	0	0	
113	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	
114	OTHER USES OF FUNDS (8000)		0	0	0	0	0	0	0	0	0	
116	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2026		15,211,464	2,675,533	581,698	639,872	407,805	7,361,494	3,739,083	105,432	6,131,718	
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
122	Object Name	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	Total By Object
123	Salaries	100	11,983,437	755,163	0	28,372	0	0	0	0	0	12,766,972
124	Employee Benefits	200	2,225,378	159,183	0	2,797	772,378	0	0	0	0	3,159,736
125	Purchased Services	300	1,484,035	488,500	0	1,441,323	0	815,000	0	181,641	450,000	4,860,499
126	Supplies & Materials	400	882,869	470,200	0	0	0	0	0	0	0	1,353,069
127	Capital Outlay	500	875,000	1,107,000	0	0	0	21,115,000	0	0	6,050,000	29,147,000
128	Other Objects	600	2,023,915	0	2,789,427	0	0	70,000	0	0	0	4,883,342
129	Non-Capitalized Equipment	700	311,500	42,000	0	0	0	0	0	0	0	353,500
130	Termination Benefits	800	40,925	10,000	0	0	0	0	0	0	0	50,925
131	Total Expenditures		19,827,059	3,032,046	2,789,427	1,472,492	772,378	22,000,000	3,739,083	181,641	6,500,000	56,575,043

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
1											
2	DESCRIPTION: Enter Whole Numbers Only										
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2025		15,494,057	4,392,871	1,898,533	1,301,554	826,187	29,214,770	3,411,636	214,649	12,571,431
4	Total Direct Receipts & Other Sources ⁸		30,313,089	2,092,424	2,580,937	1,315,508	406,274	325,596	328,205	177,359	137,287
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411	0	0	0	0	0	0	0	0	0
7	Interfund Loans Receivable (Repayment of Loans)	141	0	0	0	0	0	0	0	0	0
8	Notes and Warrants Payable	433	0	0	0	0	0	0	0	0	0
9	Other Current Assets	199	0	0	0	0	0	0	0	0	0
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		30,313,089	2,092,424	2,580,937	1,315,508	406,274	325,596	328,205	177,359	137,287
12	Total Amount Available		45,807,146	6,485,295	4,479,570	2,617,062	1,232,461	29,540,366	3,739,841	392,008	12,708,718
13	Total Direct Disbursements & Other Uses ⁹		19,827,059	3,032,046	2,789,427	1,472,492	772,378	22,000,000	0	181,641	6,500,000
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141	0	0	0	0	0	0	0	0	0
16	Interfund Loans Payable (Repayment of Loans)	411	0	0	0	0	0	0	0	0	0
17	Notes and Warrants Payable	433	0	0	0	0	0	0	0	0	0
18	Other Current Liabilities	499	0	0	0	0	0	0	0	0	0
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		19,827,059	3,032,046	2,789,427	1,472,492	772,378	22,000,000	0	181,641	6,500,000
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2026		25,980,087	3,453,249	1,690,143	1,144,570	460,883	7,540,366	3,739,841	210,367	6,208,718
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2025		54,663								
24	Total Direct Receipts & Other Sources ⁸		0								
25	Total Amount Available		54,663								
26	Total Direct Disbursements & Other Uses ⁹		0								
27	Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2026		54,663								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2025		25,548,720	4,392,871	1,898,633	1,301,554	326,187	29,214,770	3,411,636	214,649	12,571,431
30	Total Direct Receipts & Other Sources ⁸		20,313,089	2,092,424	2,580,937	1,315,508	406,274	325,596	328,205	177,359	137,287
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		20,313,089	2,092,424	2,580,937	1,315,508	406,274	325,596	328,205	177,359	137,287
33	Total Amount Available		45,861,809	6,485,295	4,479,570	2,617,062	1,232,461	29,540,366	3,739,841	392,008	12,708,718
34	Total Direct Disbursements & Other Uses ⁹		19,827,059	3,032,046	2,789,427	1,472,492	772,378	22,000,000	0	181,641	6,500,000
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		19,827,059	3,032,046	2,789,427	1,472,492	772,378	22,000,000	0	181,641	6,500,000
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2026		26,034,750	3,453,249	1,690,143	1,144,570	460,883	7,540,366	3,739,841	210,367	6,208,718

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
57	Special Education Transportation Fees from Other Sources (In State)	1443				0					
58	Special Education Transportation Fees from Other Sources (Out of State)	1444				0					
59	Adult Transportation Fees from Pupils or Parents (In State)	1451				0					
60	Adult Transportation Fees from Other Districts (In State)	1452				0					
61	Adult Transportation Fees from Other Sources (In State)	1453				0					
62	Adult Transportation Fees from Other Sources (Out of State)	1454				0					
63	Total Transportation Fees					13,000					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	810,290	195,444	13,189	42,958	33,286	325,596	146,206	5,527	137,287
66	Gain or Loss on Sale of Investments	1520	0	0	0	0	0	0	0	0	0
67	Unrealized Gain or Loss on Investments	1530	0	0	0	0	0	0	0	0	0
68	Total Earnings on Investments		810,290	195,444	13,189	42,958	33,286	325,596	146,206	5,527	137,287
69	FOOD SERVICE	1600									
70	Sales to Pupils - Lunch	1611	0								
71	Sales to Pupils - Breakfast	1612	0								
72	Sales to Pupils - A la Carte	1613	0								
73	Sales to Pupils - Other (Describe & Itemize)	1614	0								
74	Sales to Adults	1620	0								
75	Other Food Service (Describe & Itemize)	1690	0								
76	Total Food Service		0								
77	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
78	Admissions - Athletic	1711	0	0							
79	Admissions - Other	1719	0	0							
80	Fees	1720	0	0							
81	Book Store Sales	1730	0	0							
82	Other District/School Activity Revenue (Describe & Itemize)	1790	0	0							
83	Student Activity Fund Revenues	1799	0	0							
84	Total District/School Activity Income (without Student Activity Funds 1799)		0	0							
85	Total District/School Activity Income (with Student Activity Funds 1799)		0	0							
86	TEXTBOOK INCOME	1800									
87	Textbook Rentals - Regular Textbooks	1811	200,000								
88	Textbook Rentals - Summer School Textbooks	1812	0								
89	Textbook Rentals - Adult/Continuing Education Textbooks	1813	0								
90	Textbook Rentals - Other (Describe & Itemize)	1819	0								
91	Textbook Sales - Regular Textbooks	1821	0								
92	Textbook Sales - Summer School	1822	0								
93	Textbook Sales - Adult/Continuing Education	1823	0								
94	Textbook Sales - Other (Describe & Itemize)	1829	0								
95	Other Textbook Income (Describe & Itemize)	1890	0								
96	Total Textbooks		200,000								
97	OTHER REVENUE FROM LOCAL SOURCES	4900									
98	Rentals	1910	0	60,000							
99	Contributions and Donations from Private Sources	1920	0	4,000							
100	Impact Fees from Municipal or County Governments	1930	0	0							
101	Services Provided Other Districts	1940	0	0							
102	Refund of Prior Years' Expenditures	1950	70,000	20,000							
103	Payments of Surplus Moneys from TIF Districts	1960	0	0							
104	Drivers' Education Fees	1970	0								
105	Proceeds from Vendors' Contracts	1980	0	0							
106	School Facility Occupation Tax Proceeds	1983	0								
107	Payment from Other Districts	1991	0	0							
108	Sale of Vocational Projects	1992	0								
109	Other Local Fees (Describe & Itemize)	1993	0	0							
110	Other Local Revenues (Describe & Itemize)	1999	44,000	50,000							
111	Total Other Revenue from Local Sources		114,000	134,000							

A		B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only		Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3 10 - EDUCATIONAL FUND (ED)		1000									
4 INSTRUCTION (ED)											
5	Regular Programs	1100	6,654,832	991,478	13,000	169,380	525,000	0	0	40,925	8,394,615
6	Tuition Payment to Charter Schools	1115	0	0	0	0	0	0	0	0	0
7	Pre-K Programs	1125	0	0	0	0	0	0	0	0	0
8	Special Education Programs (Functions 1200 - 1220)	1200	1,159,491	312,093	418,640	69,056	0	0	4,000	0	2,003,280
9	Special Education Programs Pre-K	1225	237,870	22,103	0	500	0	0	2,500	0	262,973
10	Remedial and Supplemental Programs K-12	1250	350,773	79,088	0	50	0	0	0	0	429,911
11	Remedial and Supplemental Programs Pre-K	1275	0	0	0	0	0	0	0	0	0
12	Adult/Continuing Education Programs	1300	0	0	0	0	0	0	0	0	0
13	CTE Programs	1400	0	0	0	0	0	0	0	0	0
14	Interscholastic Programs	1500	50,000	625	0	13,000	0	0	0	0	63,625
15	Summer School Programs	1600	3,247	41	0	0	0	0	0	0	3,288
16	Gifted Programs	1650	69,779	906	0	1,000	0	0	0	0	71,685
17	Driver's Education Programs	1700	0	0	0	0	0	0	0	0	0
18	Bilingual Programs	1800	179,125	41,805	20,000	15,000	0	0	0	0	255,930
19	Traunt Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910									
21	Regular K-12 Programs Private Tuition	1911									
22	Special Education Programs K-12 Private Tuition	1912									
23	Special Education Programs Pre-K Tuition	1913									
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									
26	Adult/Continuing Education Programs Private Tuition	1916									
27	CTE Programs Private Tuition	1917									
28	Interscholastic Programs Private Tuition	1918									
29	Summer School Programs Private Tuition	1919									
30	Gifted Programs Private Tuition	1920									
31	Bilingual Programs Private Tuition	1921									
32	Traunts Alternative/Opt Ed Programs Private Tuition	1922									
33	Student Activity Fund Expenditures	1999									
34	Total Instruction ¹⁴ (Without Student Activity Funds 1999)	1000	8,743,117	1,448,139	451,640	267,986	525,000	0	6,500	40,925	11,485,307
35	Total Instruction (With Student Activity Funds 1999)	1000	8,745,117	1,448,139	451,640	267,986	525,000	0	6,500	40,925	11,485,307
36 SUPPORT SERVICES (ED)		2000									
37 Support Services - Pupil		2100									
38	Attendance & Social Work Services	2110	242,596	16,795	0	0	0	0	0	0	259,391
39	Guidance Services	2120	63,763	12,042	0	0	0	0	0	0	75,807
40	Health Services	2130	239,638	23,434	3,456	15,000	0	0	0	0	281,528
41	Psychological Services	2140	69,110	11,604	0	0	0	0	0	0	80,714
42	Speech Pathology & Audiology Services	2150	275,782	43,731	15,000	0	0	0	0	0	334,513
43	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	0	4,000	0	0	0	0	4,000
44	Total Support Services - Pupil	2100	890,889	107,608	18,456	19,000	0	0	0	0	1,035,953
45 Support Services - Instructional Staff		2200									
46	Improvement of Instruction Services	2210	330,609	76,364	220,000	358,125	350,000	0	15,000	0	1,350,098
47	Educational Media Services	2220	218,792	37,076	0	29,050	0	0	0	0	284,918
48	Assessment & Testing	2230	0	0	24,000	0	0	0	0	0	24,000
49	Total Support Services - Instructional Staff	2200	549,401	113,440	244,000	387,175	350,000	0	15,000	0	1,659,016
50 Support Services - General Administration		2300									
51	Board of Education Services	2310	71,636	53,673	176,000	0	0	45,000	0	0	347,309
52	Executive Administration Services	2320	267,574	69,011	106,500	18,000	0	0	0	0	461,085
53	Special Area Administration Services	2330	0	0	0	0	0	0	0	0	0
	Tort Immunity Services	2361, 2365	0	0	0	0	0	0	0	0	0
55	Total Support Services - General Administration	2300	340,210	122,684	282,500	18,000	0	45,000	0	0	808,394
56 Support Services - School Administration		2400									
57	Office of the Principal Services	2410	876,230	309,554	15,000	0	0	0	0	0	1,200,784
58	Other Support Services - School Administration (Describe & Itemize)	2490	0	0	0	0	0	0	0	0	0
59	Total Support Services - School Administration	2400	876,230	309,554	15,000	0	0	0	0	0	1,200,784

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510	136,647	28,182	0	0	0	0	0	0	164,829
62	Fiscal Services	2520	120,352	17,603	117,000	8,000	0	5,000	0	0	267,955
63	Operation & Maintenance of Plant Services	2540	0	0	25,000	0	0	0	0	0	25,000
64	Pupil Transportation Services	2550	0	0	0	0	0	0	0	0	0
65	Food Services	2560	0	0	66,000	0	0	0	0	0	66,000
66	Internal Services	2570	0	0	0	0	0	0	0	0	0
67	Total Support Services - Business	2500	256,999	45,785	208,000	8,000	0	5,000	0	0	523,784
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610	0	0	0	0	0	0	0	0	0
70	Planning, Research, Development & Evaluation Services	2620	0	0	0	0	0	0	0	0	0
71	Information Services	2630	284,395	74,822	124,500	180,000	0	0	290,000	0	953,717
72	Staff Services	2640	30,636	3,346	0	0	0	0	0	0	33,982
73	Data Processing Services	2660	0	0	0	0	0	0	0	0	0
74	Total Support Services - Central	2600	315,031	78,168	124,500	180,000	0	0	290,000	0	987,699
75	Other Support Services - Misc. (Describe & Itemize)	2900	0	0	0	0	0	0	0	0	0
76	Total Support Services	2000	3,228,760	777,239	892,456	612,175	350,000	50,000	305,000	0	6,215,630
77	COMMUNITY SERVICES (ED)	3000	9,560	0	0	2,708	0	0	0	0	12,268
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110	0	0	0	0	0	0	0	0	0
81	Payments for Special Education Programs	4120	0	139,939	0	0	0	0	0	0	139,939
82	Payments for Adult/Continuing Education Programs	4130	0	0	0	0	0	0	0	0	0
83	Payments for CTE Programs	4140	0	0	0	0	0	0	0	0	0
84	Payments for Community College Programs	4170	0	0	0	0	0	0	0	0	0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190	0	0	0	0	0	0	0	0	0
86	Total Payments to Other Dist & Govt Units (In-State)	4100	0	139,939	0	0	0	0	0	0	139,939
87	Payments for Regular Programs - Tuition	4210	0	0	0	0	0	0	0	0	0
88	Payments for Special Education Programs - Tuition	4220	0	0	0	0	0	0	0	0	0
89	Payments for Adult/Continuing Education Programs - Tuition	4230	0	0	0	0	0	0	0	0	0
90	Payments for CTE Programs - Tuition	4240	0	0	0	0	0	0	0	0	0
91	Payments for Community College Programs - Tuition	4270	0	0	0	0	0	0	0	0	0
92	Payments for Other Programs - Tuition	4280	0	0	0	0	0	0	0	0	0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290	0	0	0	0	0	1,973,915	0	0	1,973,915
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200	0	0	0	0	0	1,973,915	0	0	1,973,915
95	Payments for Regular Programs - Transfers	4310	0	0	0	0	0	0	0	0	0
96	Payments for Special Education Programs - Transfers	4320	0	0	0	0	0	0	0	0	0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330	0	0	0	0	0	0	0	0	0
98	Payments for CTE Programs - Transfers	4340	0	0	0	0	0	0	0	0	0
99	Payments for Community College Program - Transfers	4370	0	0	0	0	0	0	0	0	0
100	Payments for Other Programs - Transfers	4380	0	0	0	0	0	0	0	0	0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390	0	0	0	0	0	0	0	0	0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300	0	0	0	0	0	0	0	0	0
103	Payments to Other Dist & Govt Units (Out of State)	4400	0	0	0	0	0	0	0	0	0
104	Total Payments to Other Dist & Govt Units	4000	0	0	139,939	0	0	1,973,915	0	0	2,113,854
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									
107	Tax Anticipation Warrants	5110	0	0	0	0	0	0	0	0	0
108	Tax Anticipation Notes	5120	0	0	0	0	0	0	0	0	0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130	0	0	0	0	0	0	0	0	0
110	State Aid Anticipation Certificates	5140	0	0	0	0	0	0	0	0	0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150	0	0	0	0	0	0	0	0	0
112	Total Debt Service - Interest on Short-Term Debt	5100	0	0	0	0	0	0	0	0	0
113	Debt Service - Interest on Long-Term Debt	5200									
114	Total Debt Service	5000	0	0	0	0	0	0	0	0	0
115	PROVISION FOR CONTINGENCIES (ED)	6000									
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		11,983,437	2,225,378	1,484,035	882,869	875,000	2,023,915	311,500	40,925	19,827,059

A	B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1										
2										
224	1275		0							0
225	1300		0							0
226	1400		0							0
227	1500		725							725
228	1600		47							47
229	1650		1,012							1,012
230	1700		0							0
231	1800		2,557							2,557
232	1900		0							0
233	1000		364,735							364,735
234	2100									
235	2100									
236	2110		3,517							3,517
237	2120		925							925
238	2130		38,481							38,481
239	2140		1,002							1,002
240	2150		4,216							4,216
241	2190		0							0
242	2100		48,141							48,141
243	2200									
244	2210		17,058							17,058
245	2220		3,172							3,172
246	2230		0							0
247	2200		20,230							20,230
248	2300									
249	2310		6,739							6,739
250	2320		7,645							7,645
251	2330		0							0
252	2361		0							0
253	2365		0							0
254	2300		14,384							14,384
255	2400									
256	2410		71,937							71,937
257	2490		0							0
258	2400		71,937							71,937
259	2500									
260	2510		1,981							1,981
261	2520		26,478							26,478
262	2530		0							0
263	2540		168,415							168,415
264	2550		3,455							3,455
265	2560		0							0
266	2570		0							0
267	2500		200,329							200,329
268	2600									
269	2610		0							0
270	2620		0							0
271	2630		43,778							43,778
272	2640		6,739							6,739
273	2650		0							0
274	2600		50,517							50,517
275	2900		0							0
276	2000		405,538							405,538
277	3000		2,104							2,104
278	4000									
279	4110		0							0
280	4120		0							0
281	4140		0							0

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Tuants Alternative/Opt Ed Programs Private Tuition	1922									0
344	Total Instruction ¹⁴	1000	0	0	0	0	0	0	0	0	0
345	SUPPORT SERVICES (TF)	2000									
346	Support Services - Pupil	2100									
347	Attendance & Social Work Services	2110	0	0	0	0	0	0	0	0	0
348	Guidance Services	2120	0	0	0	0	0	0	0	0	0
349	Health Services	2130	0	0	0	0	0	0	0	0	0
350	Psychological Services	2140	0	0	0	0	0	0	0	0	0
351	Speech Pathology & Audiology Services	2150	0	0	0	0	0	0	0	0	0
352	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	0	0	0	0	0	0	0
353	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
354	Support Services - Instructional Staff	2200									
355	Improvement of Instruction Services	2210	0	0	0	0	0	0	0	0	0
356	Educational Media Services	2220	0	0	0	0	0	0	0	0	0
357	Assessment & Testing	2230	0	0	0	0	0	0	0	0	0
358	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
359	Support Services - General Administration	2300									
360	Board of Education Services	2310	0	0	0	0	0	0	0	0	0
361	Executive Administration Services	2320	0	0	0	0	0	0	0	0	0
362	Special Area Administration Services	2330	0	0	0	0	0	0	0	0	0
363	Claims Paid from Self Insurance Fund	2361	0	0	13,018	0	0	0	0	0	13,018
364	Risk Management and Claims Services Payments	2365	0	0	168,623	0	0	0	0	0	168,623
365	Total Support Services - General Administration	2300	0	0	181,641	0	0	0	0	0	181,641
366	Support Services - School Administration	2400									
367	Office of the Principal Services	2410	0	0	0	0	0	0	0	0	0
368	Other Support Services - School Administration (Describe & Itemize)	2490	0	0	0	0	0	0	0	0	0
369	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
370	Support Services - Business	2500									
371	Direction of Business Support Services	2510	0	0	0	0	0	0	0	0	0
372	Fiscal Services	2520	0	0	0	0	0	0	0	0	0
373	Facilities Acquisition & Construction Services	2530	0	0	0	0	0	0	0	0	0
374	Operation & Maintenance of Plant Services	2540	0	0	0	0	0	0	0	0	0
375	Pupil Transportation Services	2550	0	0	0	0	0	0	0	0	0
376	Food Services	2560	0	0	0	0	0	0	0	0	0
377	Internal Services	2570	0	0	0	0	0	0	0	0	0
378	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
379	Support Services - Central	2600									
380	Direction of Central Support Services	2610	0	0	0	0	0	0	0	0	0
381	Planning, Research, Development & Evaluation Services	2620	0	0	0	0	0	0	0	0	0
382	Information Services	2630	0	0	0	0	0	0	0	0	0
383	Staff Services	2640	0	0	0	0	0	0	0	0	0
384	Data Processing Services	2660	0	0	0	0	0	0	0	0	0
385	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
386	Other Support Services - Misc. (Describe & Itemize)	2900									
387	Total Support Services	2000	0	0	181,641	0	0	0	0	0	181,641
388	COMMUNITY SERVICES (TF)	3000									
389	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
390	Payments to Other Dist & Govt Units (In-State)	4100									
391	Payments for Regular Programs	4110			0			0			0
392	Payments for Special Education Programs	4120			0			0			0
393	Payments for Adult/Continuing Education Programs	4130			0			0			0
394	Payments for CTE Programs	4140			0			0			0
395	Payments for Community College Programs	4170			0			0			0

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
2	Revenue Check: OK						
3	Expenditure Check: OK						
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue		Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures
5	1190				10-2190	\$ 4,000	Student Achievement
6	1290				10-2490		
7	1614				10-2900		
8	1690				10-4190		
9	1790				10-4290		
10	1819				10-4390		
11	1829				10-4400		
12	1890				10-5150		
13	1993				20-2190		
14	1999	\$ 94,000	Village of Bloomingdale Reimbursement, Park District payment		20-2900		
15	2300				20-4190		
16	3099				20-4400		
17	3199				20-5150		
18	3299				30-4190		
19	3499				30-5150		
20	3599				30-5300	\$ 575,000	Bond Principal
21	3999				30-5400		
22	4009				40-2190		
23	4090				40-2900		
24	4199				40-4190		
25	4299				40-4400		
26	4399				40-5150		
27	4499				40-5300		
28	4699				40-5400		
29	4799				50-2190		
30	4998				50-2490		
31					50-2900		
32					50-5150		
33					60-2900		
34					60-4190		
35					80-2190		
36					80-2490		
37					80-2900		
38					80-4190		
39					80-4290		
40					80-4390		
41					80-4400		
42					80-5150		
43					80-5300		
44					80-5400		
45					90-2900		
46					90-4190		
47					90-5150		
48					90-5300		

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)

Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	20,313,089	2,092,424	1,315,508	328,205	24,049,226
Direct Expenditures	19,827,059	3,032,046	1,472,492		24,331,597
Difference	486,030	(939,622)	(156,984)	328,205	(282,371)
Estimated Fund Balance - June 30, 2026	15,159,090	2,675,533	639,872	3,739,083	22,213,578

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2025-2026 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary information tab from the 2024-2025 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	*School Districts Only		DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2025-2026				
2							
3	19022013002						
4	District Number						
5	Bloomingdale SD 13						
	District Name						
6			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		14,673,060	3,615,155	796,856	3,410,878	22,495,949
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	19,155,862	1,642,424	905,508	328,205	22,031,999
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	675,000	450,000	410,000	0	1,535,000
12	FEDERAL SOURCES	4000	482,227	0	0	0	482,227
13	Total Receipts/Revenues		20,313,089	2,092,424	1,315,508	328,205	24,049,226
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	11,485,307				11,485,307
16	SUPPORT SERVICES	2000	6,215,630	3,032,046	1,472,492		10,720,168
17	COMMUNITY SERVICES	3000	12,268	0	0		12,268
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	2,113,854	0	0		2,113,854
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		19,827,059	3,032,046	1,472,492		24,331,597
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		486,030	(939,622)	(156,984)	328,205	(282,371)
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		15,159,090	2,675,533	639,872	3,739,083	22,213,578

	A	B	H	I	J	K	L
1	<i>*School Districts Only</i>		ESTIMATED BUDGET FY2026-2027				
2							
3	19022013002						
4	District Number						
5	Bloomington SD 13						
	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
6							
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		15,159,090	2,675,533	639,872	3,739,083	22,213,578
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		15,159,090	2,675,533	639,872	3,739,083	22,213,578

	A	B	M	N	O	P	Q
1	<i>*School Districts Only</i>		ESTIMATED BUDGET FY2027-2028				
2							
3	19022013002						
4	<i>District Number</i>						
5	Bloomington SD 13						
	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
6							
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		15,159,090	2,675,533	639,872	3,739,083	22,213,578
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		15,159,090	2,675,533	639,872	3,739,083	22,213,578

	A	B	R	S	T	U	V
1	<i>*School Districts Only</i>		ESTIMATED BUDGET FY2028-2029				
2							
3	19022013002						
4	District Number						
5	Bloomingdale SD 13						
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		15,159,090	2,675,533	639,872	3,739,083	22,213,578
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		15,159,090	2,675,533	639,872	3,739,083	22,213,578

	A	B	W	X	Y	Z
1	<i>*School Districts Only</i>		SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET Date of Adoption: <input type="text"/> (Enter as MM/DD/YY)			
2						
3	19022013002					
4	District Number					
5	Bloomington SD 13					
6	District Name		FY2025-2026	FY2026-2027	FY2027-2028	FY2028-2029
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		22,495,949	22,213,578	22,213,578	22,213,578
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	22,031,999	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	1,535,000	0	0	0
12	FEDERAL SOURCES	4000	482,227	0	0	0
13	Total Receipts/Revenues		24,049,226	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	11,485,307	0	0	0
16	SUPPORT SERVICES	2000	10,720,168	0	0	0
17	COMMUNITY SERVICES	3000	12,268	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	2,113,854	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0
21	Total Disbursements/Expenditures		24,331,597	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(282,371)	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		22,213,578	22,213,578	22,213,578	22,213,578

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

**Fiscal Year 2025-2026
through Fiscal Year 2028-2029**

Bloomington SD 13 19022013002

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

Fiscal Year 2025-2026

through Fiscal Year 2028-2029

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

**Evidence-Based Funding: Fiscal Year 2026 Spending Plan
Bloomington SD 13**

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1) What are the Organizational Unit's strategic goals for student success for the 2025-26 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)

At Bloomington School District 13, our decisions are guided by strategic goals centered on student growth and achievement. We believe every student can flourish when we maintain high standards while tailoring instruction to their individual strengths and needs. With a rigorous, student-centered curriculum and exceptional teachers, the District provides robust support for both academic and personal development. To effectively evaluate progress, we use academic assessments like MAP (Measures of Academic Progress), which is administered three times during the school year. It is used in the fall to establish each student's baseline, in the winter to monitor academic progress, and in the spring to evaluate student growth against national peer groups. This consistent cycle of assessment allows us to refine our instructional strategies and ensure every student is on a path to success.

2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)

Top Strategy 1	Top Strategy 2	Top Strategy 3
Improve programs, curriculum, and/or learning tools	Increase number and/or quality of professional development opportunities	Maintain or increase equitable resource allocation for students so that more dollars benefit students in greater need

If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)

Part II: Planned Use of Evidence-Based Funding
The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2026 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 30-30/30-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.

Final Resources / Adequacy Target =	1,293.30	Adequacy Target	\$17,930,311
Base Funding Minimum	\$18,696,850	Percent of Adequacy	108%
Tier Funding =	4	Gross State Contribution	\$924,219
Gross State Contribution	\$923,079	FY 2025 Tier Funding	\$1,140
Within FY 2025 Gross State Contribution, Resources Attributable to Specific Populations	\$149,032		
	\$6,073		
	\$64,959		

1) FY 2026 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2026. Select whether the amount is estimated or actual funding.

FY 2026 Tier Funding	Funding Type (Select)
\$1,216	Actual

*Note: Tier Funding allocations are published annually at <https://www.isbe.net/Pages/efbfdistribution.aspx>. Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.

2) Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)

Data Source 1	Data Source 2	Data Source 3
Student growth and achievement data, disaggregated by student groups	Annual Financial Report Data	Site-based expenditure data

3) Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply, otherwise leave blank.)	Bilingual Program Director(s)	Yes	Principals	Bilingual Parent Advisory Committee
Special Ed. Program Director(s)	Yes	School Improvement Teams	Other Parent Group(s)	
Other Program Leaders		Teacher or Support Staff Unions	Community Focus Group(s)	
School Board Members		Other School Staff	Other	
[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)				
4) Given the data analyzed, the stakeholders consulted, and the priorities identified in Part 1, indicate the top three priority investments the Organizational Unit will make with its FY 2026 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)	Priority Investment 1		Priority Investment 2	
If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)	Professional Development		EI Intervention Teacher	
			Instructional Facilitator	
5) The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2025 Adequacy Target for each of the 38 cost factors in the Evidence-Based Funding model (Column 1). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISEB has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan .				
Column G: If the Organizational Unit will receive at least \$5,000 in FY 2026 Tier Funding (as entered in O2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2026 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in O2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.				
Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2026 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.				
Cost Factors	Amount in FY 2025 Adjusted Adequacy Target	Budgeted FY 2026 Investments with New Tier Funding [Optional]	Budgeted FY 2026 Expenditures (All Resources) [Optional]	Optional District Narratives
Core Teachers	\$4,454,799			Enter optional context for core investment decisions.
Specialist Teachers	\$890,960			
Instructional Facilitator	\$489,497			
Core Intervention Teacher	\$217,807			
Substitute Teachers	\$151,210			
Guidance Counselor	\$305,290			
Nurse	\$112,974			
Supervisory Aide	\$188,251			
Librarian	\$249,582			
Librarian Aide	\$141,024			
Principal	\$367,930			
Assistant Principal	\$320,459			
School Site Staff	\$225,890			
Subtotal	\$8,115,674			

Gifted						Enter optional context for per student investment decisions.
Professional Development		\$115,190				
Instructional Materials		\$161,663				
Assessments		\$420,323				
Computer & Tech Equipment		\$43,972				
Student Activities		\$369,237				
Maintenance & Operations		\$239,158				
Central Office		\$1,941,243				
Employee Benefits		\$1,293				
		\$3,203,245				
		\$7,873,273				
Subtotal*						
Low-Income Intervention Teacher		\$140,288				
Low-Income Pupil Support Staff		\$140,288				
Low-Income Extended Day Teacher		\$145,868				
Low-Income Summer School Teacher		\$145,868				
EL Intervention Teacher		\$41,449				
EL Pupil Support Staff		\$41,449				
EL Extended Day Teacher		\$43,840				
EL Summer School Teacher		\$43,840				
EL Core Teacher		\$52,608				
Sp Ed Teacher		\$730,932				
Sp Ed Instructional Assistant		\$300,743				
Sp Ed Psychologist		\$114,194				
		\$1,941,364				
Subtotal						
Other Investments						
Total**		\$17,930,311				
*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.						
**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2025 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.						
Tier Funding Check (Cell G90)						
Enter optional context for additional investment decisions.						
Additional Investments						
Enter optional context for additional investment decisions.						
Part III: Support for Special Student Groups						
EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in LCSS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least \$5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than \$5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district.						
Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.						
*Note: Allocations for each of the three student groups are published annually at sbe.net/ebf/dist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.						
FY 2026 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY26 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.		Enter Amounts		Select type		
Low-Income Students		\$149,093	Actual			
English Learners		\$6,105	Actual			
Special Education		\$365,040	Actual			

If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in LCSS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least \$5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than \$5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.

*Note: Allocations for each of the three student groups are published annually at sbe.net/ebf/dist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.

FY 2026 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY26 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.	Enter Amounts	Select type
Low-Income Students	\$149,093	Actual
English Learners	\$6,105	Actual
Special Education	\$365,040	Actual

<p>2) Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required</p>	<p>Low-Income Intervention Teacher Yes [Optional - Enter \$]</p> <p>Low-Income Extended Day Teacher [Optional - Enter \$]</p> <p>Low-Income Pupil Support Staff [Optional - Enter \$]</p> <p>Low-Income Summer School Teacher [Optional - Enter \$]</p> <p>Other Investments [Optional - Enter \$]</p>	<p>Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)</p>
<p>3) Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required</p>	<p>English Learner Intervention Teacher Yes [Optional - Enter \$]</p> <p>English Learner Extended Day Teacher [Optional - Enter \$]</p> <p>English Learner Pupil Support Staff [Optional - Enter \$]</p> <p>English Learner Summer School Teacher [Optional - Enter \$]</p> <p>Other Investments [Optional - Enter \$]</p>	<p>Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)</p>
<p>4) Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required</p>	<p>Special Education Teacher Yes [Optional - Enter \$]</p> <p>Special Education Psychologist [Optional - Enter \$]</p> <p>Special Education Instructional Assistant [Optional - Enter \$]</p> <p>Other Investments [Optional - Enter \$]</p>	<p>Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)</p>

Plan Assurances

Please complete the assurances below related to Article 14C of the Illinois School Code, which contains provisions for EL services, parent participation, and the use of EBF dollars provided for English learners. It is the joint responsibility of home and serving entities to ensure compliance related to the use of state funding provided for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Responses in this section are only required if an Organizational Unit receives a ty amount of EBF dollars attributable to English learners.

1) "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

Required: Yes No

2) "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in pre-K."

Required: No Yes

3) "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2025."

N/A

4) Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2025-26.

N/A
Name of Chair

Spending Plan Completion Tracker

Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.

Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 (Low-Income Funds)	Complete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 (English Learner Funds)	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 (Spec. Ed. Funds)	Complete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 2	Complete	Response required if the value entered in cell G101 > 0.
Assurances 3	Complete	Response required if the value entered in cell G101 > 0.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2026 budgeted expenditures over actual FY2025 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and must be submitted in conjunction with that report. An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET

(Section 17-1.5 of the School Code)

School District Name: **Bloomington SD 13**
 RCDT Number: **19022013002**

Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2025			Budgeted Expenditures, Fiscal Year 2026			
		(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Total	(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Total	
1. Executive Administration Services	2320	461,792		0	461,792	461,085	0	451,085
2. Special Area Administration Services	2330	0		0	0	0	0	0
3. Other Support Services - School Administration	2490	0		0	0	0	0	0
4. Direction of Business Support Services	2510	154,897	0	0	154,897	164,829	0	154,829
5. Internal Services	2570	0		0	0	0	0	0
6. Direction of Central Support Services	2610	0		0	0	0	0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0			0
8. Totals		616,689	0	0	616,689	625,914	0	625,914
9. Estimated Percent Increase (Decrease) for FY2026 (Budgeted) over (Actual) FY 2025								1%

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3^a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS
 This worksheet checks various cells to assure that selected items are in balance.
 Please fix errors below before submitting to ISBE.

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
2. Cover Page (Cover tab)	
District Name must be selected from drop-down. (Cell H13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2025 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2025 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2024 (CashSum 5 tab, All Funds) cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
7. Estimated Revenue (EstRev 6-11 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 12-20 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing