



February 23, 2012

Dear Mr. Huber-Kantola and Board Members,

The enrollment at North Valley High School consists of **139** 9<sup>th</sup> graders, **141** 10<sup>th</sup> graders, **147** 11<sup>th</sup> graders, and **147** seniors for a total of **574** students. We continue to emphasize the importance of attending school regularly and consistently. We have a goal of communicating with families in a variety of ways; Synervoice messages, newsletter, emails, and parent assist regarding attendance. Currently we are emailing all but eighty newsletters home which have saved a ton in postage. We want our students to come to school. If they are present we can accomplish many of our foundation goals. At this point, in the 2nd trimester our enrollment is holding steady at 91.61% cumulative from the beginning of school. We are continually stressing the importance of being at school.

Our entire teaching faculty has been going through continuous training for Proficiency Based Learning. We will become a Proficiency Based School next year. Our goal is to have the system developed so we can implement it at the beginning of the next school year. Common Core State Standards are tied into each subject area which is embedded into Proficiency Based Teaching and Learning. The Common Core State Standards, coupled with Proficiency Based Instruction is the focal point of our teaching faculty. At this time our teachers are meeting to unwrap standards, develop learning targets, create scope and sequence for each class, and utilize a variety of assessments. This work is very difficult and time consuming and our teachers are doing a tremendous job as we progress through the material.

We are continuing our Advisory program which is pairing students up with a teacher on campus with similar interest. As part of this curriculum we are establishing personal and academic goals, recorded accomplishments throughout a student's high school career, and creating a check list for each grade which culminates with college applications.

We are in our second round of OAKS testing and we are concentrating our efforts on our seniors who have not met the 236 benchmark. All seniors must meet this benchmark to earn a diploma. This is labeled "Essential Skills" and it is tied to the success of students, post high school. We are currently testing all sophomores and juniors in reading. Juniors are tested in Math and Science and any Sophomore who is in Biology and Geometry are tested as well. Writing will take place in the Spring time.



Finally, we had tremendous numbers in extra and co-curricular activities second trimester. The following teams made the Dairy Farmers of Oregon Academic All-State; Cheerleading with a GPA of 3.57, Wrestling 3.47, Girls Basketball 3.60, and Men's Basketball with a GPA of 3.52. We had 180 participants in winter sports & activities which included cheerleading, men's and women's basketball, swimming, wrestling, and bowling. Co-Curricular activities included Rhythm & Stix, Symphonic Band, Chamber Choir, and Free Design.

Our Speech and Debate team placed well as a team and many of the members won their competition at Pacific University earlier this month. Our Interact club was recognized by the Daily courier for doing community projects in and around Grants Pass. We also had a handful of students serve over 100 hours of community service for Three Rivers Community Hospital. Lastly, we are hosting our 2<sup>nd</sup> play of the year; Just Another High School Play is about the director who didn't show up for the school play. The actors take things into their own hands to create a play comprised of a variety of scripts.

Respectfully submitted,

Jeff Weiss  
Principal