

Workshop Presentation 06.16.25



89TH LEGISLATIVE SESSION

SUMMARY



PURPOSE

Review the district's role in advocacy & engagement during the 89th session and how legislation from the session impacts our legislative priorities.



IV. ADVOCACY & ENGAGEMENT

TEA Framework for School Board Development

THE BOARD:

PROMOTES THE VISION AND ENGAGES THE COMMUNITY IN DEVELOPING AND FULFILLING THE VISION.

ADVOCATES ON BEHALF OF TEXAS PUBLIC SCHOOL CHILDREN.

THE BOARD:

- Demonstrates its commitment to, and advocates on behalf of, the shared vision and goals by clearly communicating them to the superintendent, staff, and community
- Regularly reports district progress to families and the community, which could include an online dashboard for the community
- Ensures multiple forms of two-way communication will be used to engage, empower, and connect students, families, staff, media, and community with the district
- Builds collaborative relationships and partnerships with families and community, business, nonprofit, higher-education, education support organizations, and governmental leaders to influence and expand educational opportunities and experiences to meet the needs of students
- **Recognizes the respective roles of and provides input and feedback to the legislature**, State Board of Education, and the Texas Education Agency to ensure maximum effectiveness and benefit to Texas schoolchildren
- Promotes school board service by educating the community about the role of a school board and encouraging leadership opportunities within the community



OUR PRIORITIES



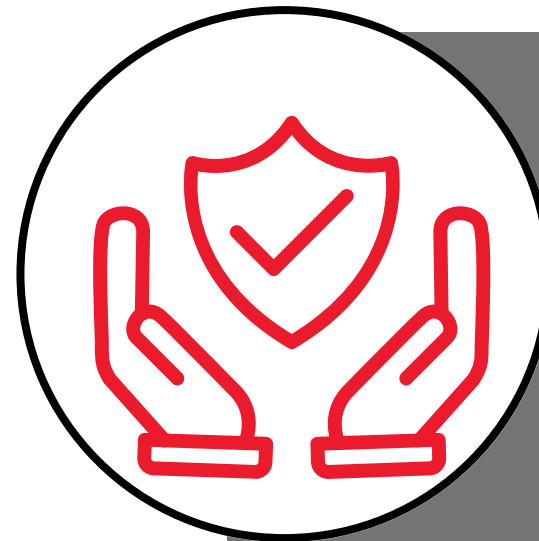
STUDENT EXPERIENCE

- Increase the basic allotment (inflation)
- Calculate funding based on enrollment
- Expand CTE program funding to elementary
- Increase funding for special education programs
- Fund full-day Pre-K
- Increase safety allotment & mental health supports



TEACHER & STAFF EFFICACY

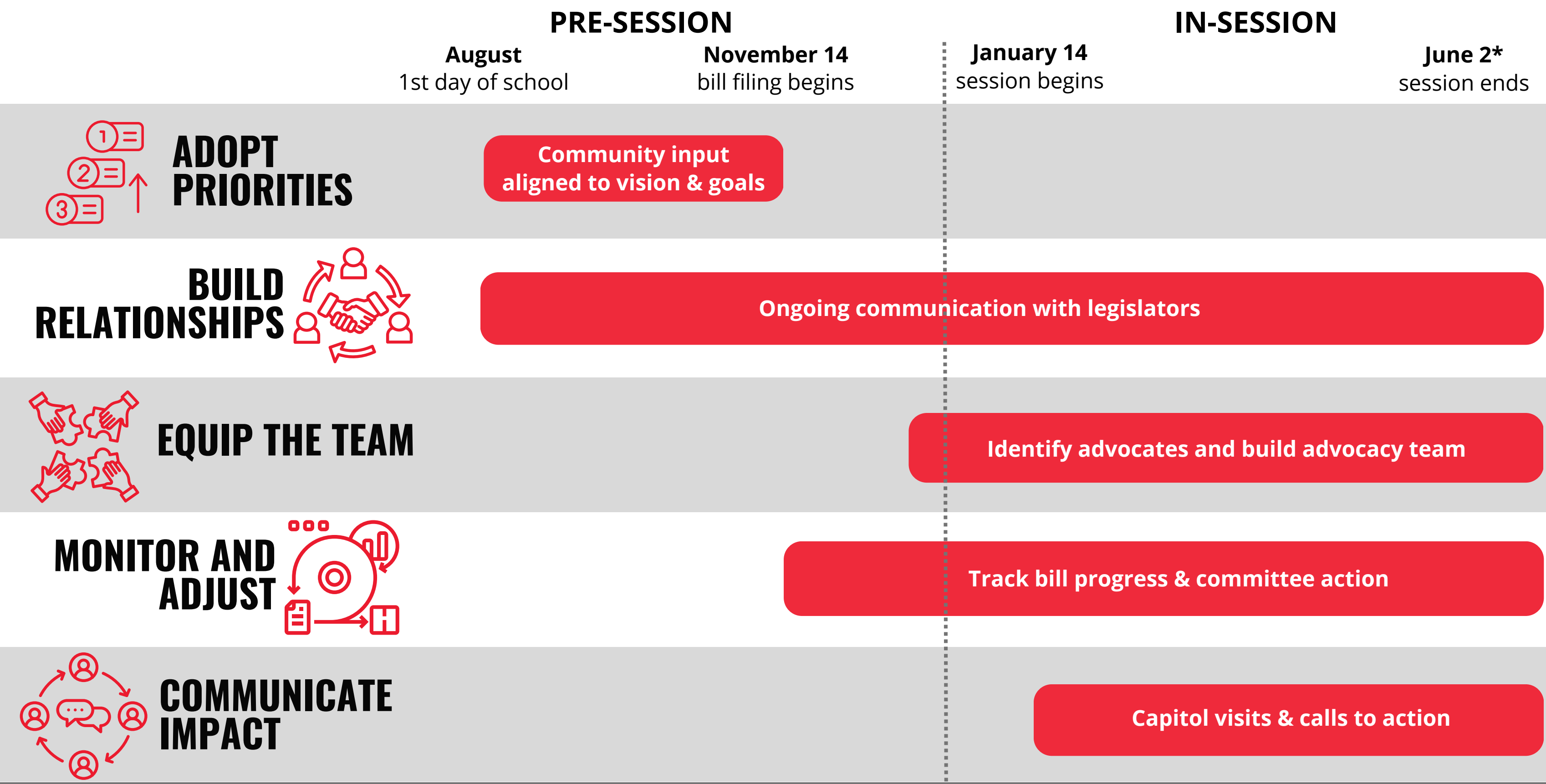
- Increase compensation
- Reduce healthcare costs
- Provide differentiated compensation incentives for high-needs areas (Special Education, Bilingual, etc.)
- Provide multiple state-supported instructional resource options



ACCOUNTABILITY & TRANSPARENCY

- Expand the scope of the state accountability system to include factors beyond STAAR scores
- Ensure equal transparency and accountability for all public, private, and charter schools receiving public funds
- Modify required ballot language for bond elections

ADVOCACY & ENGAGEMENT PROCESS OVERVIEW | 24-25





BILL TRACKING

1575

BILLS FILED
RELATING
TO PUBLIC
EDUCATION

148

BILLS
PASSED

SIGNIFICANT LEGISLATION | 89th Session



PASSED

- **SB2** - Education Savings Accounts
- **HB2** - Public Education Funding
- **SB4** - Homestead \$140,000
- **HB6** - Student Discipline
- **SB12** - Parents' Rights
- **SB13** - Library Advisory Council
- **SB260** - School Safety Allotment
- **SB401** - UIL for Non-Enrolled students
- **SB546** - 3 pt. Seat Belts on Buses
- **SB569** - Virtual Education
- **HB1481** - Cell phones
- **SB1502** - Limitations on VATRE's



FAILED

- **HB4** - Accountability
- **HB8** - Tax Compression
- **HB19** - Debt Limit
- **SB19** - Lobbying



BELTON ISD LEGISLATIVE PRIORITIES | 89th Session



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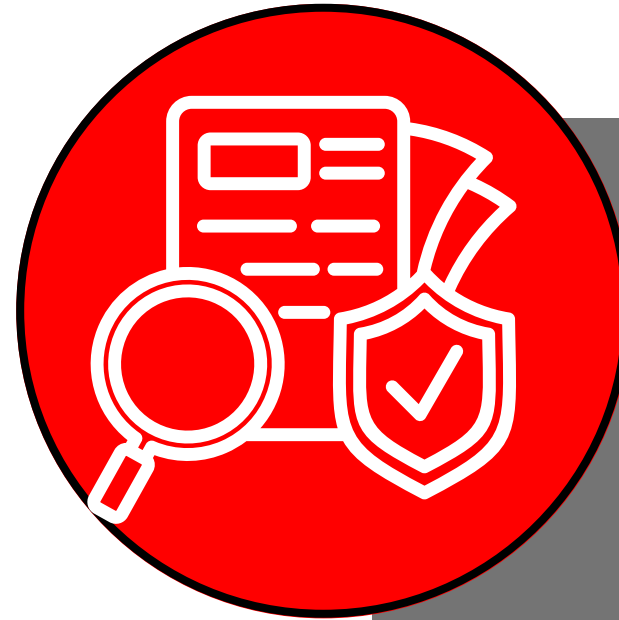


BELTON ISD LEGISLATIVE PRIORITIES | 89th Session

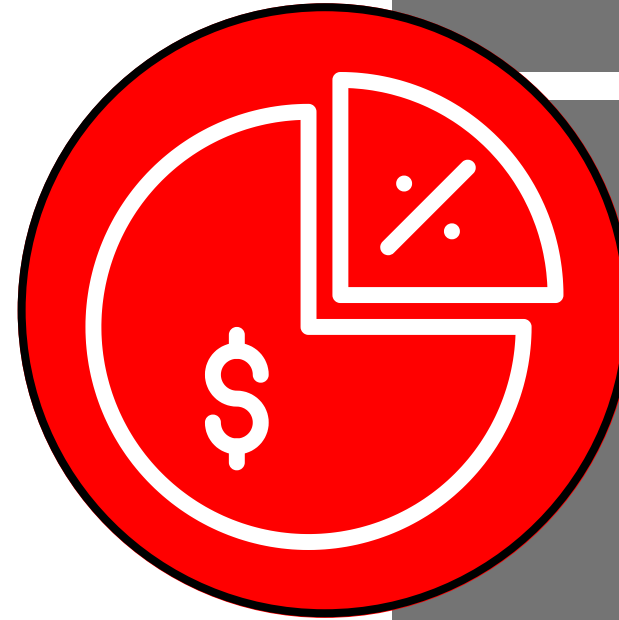
Impact Report

BISD Legislative Recommendation	Impact of 89th Legislature	Rating Scale:	Meets Need	Partially Meets Need	Minimally Meets Need	Does Not Meet Need or Need Not Addressed
Increase the basic student allotment	HB 2: Costs have increased an average of 22% due to inflation since 2019 and the \$55 basic allotment increase provided in this bill is less than a 1% increase.					
Calculate funding based on enrollment	Not Addressed					
Expand CTE to elementary	Not Addressed					
Increase funding for special education programs	HB 2: The funding formula for special education will be changed to a tiered service model that will provide an additional \$2 billion state-wide. Funding for this model will not go into effect until the 2026-2027 school year so we do not yet know the full extent of the funding model will impact our district. Currently, the district’s annual SPED deficit is approximately \$3.4 million.					
Fund full-day Pre-K	HB 2: The bill does not change the funding structure from half to full-day ADA for PK. The Early Education Allotment was adjusted and will result in an increase of \$216,000 (est.) for the district. A portion of the EEA (\$1.2 M) will now be reallocated to fund full-day PK which costs approx. \$3.6M in BISD. The remaining funds (\$216,000) are earmarked to pay for required literacy and math academies for teachers and/or to further off-set full-day PK. The bill makes provisions for teacher’s children to attend full-day PK (only half-day funding).					
Increase safety allotment & mental health supports	HB 2: The safety allotment increase will generate approximately \$443,000 (\$886,000 total) in additional revenue. However, the cost for armed-security on each campus is approximately \$1.7M each year leaving a deficit of approximately \$795,000.					
Increase Compensation	HB 2: The teacher retention allotment will be a pass-through annual increase of \$2500 (3-4 yrs.) or \$5000 (5+ yrs.) for classroom teachers only yielding an avg. increase of 7%. The funding does not account for the increase in benefits and TRS which is estimated at upwards of \$600 per teacher. The ABC allotment of \$55/student provided in the bill is insufficient to cover these costs. A staff retention allotment of \$45/student will be given to districts for other staff raises - excluding administrators - equivalent to about a 1% pay increase.					
Reduce healthcare costs	Not Addressed					
Provide differentiated compensation for high needs areas	Not Addressed					
Provide multiple state-supported instructional resources	Not Addressed					
Expand the scope of the state accountability system	Not Addressed					
Ensure equal transparency and accountability	Not Addressed					
Modify required ballot language for bond elections	Not Addressed					

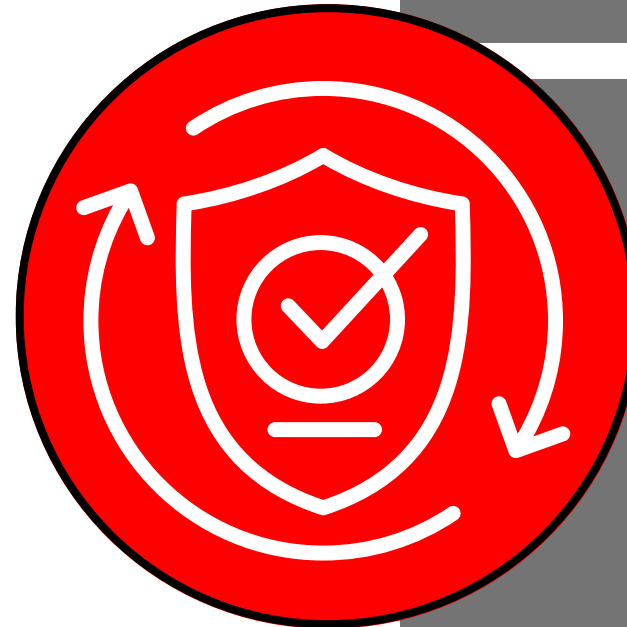
NEXT STEPS:



POLICY UPDATE 126

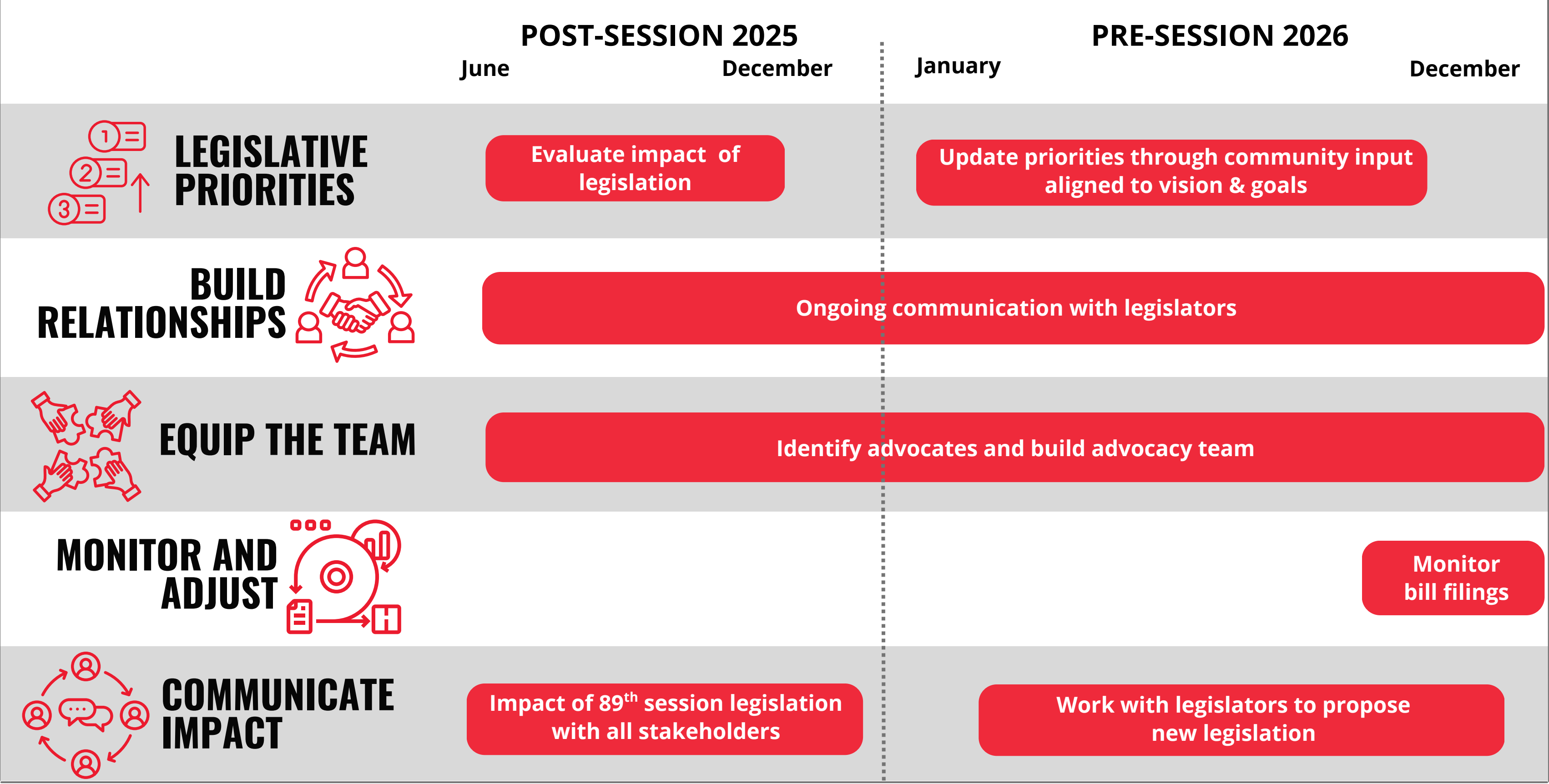


BUDGET TEMPLATES



TEA GUIDANCE

ADVOCACY & ENGAGEMENT PROCESS OVERVIEW | 25 - 26



QUESTIONS

