

To: Dr. John Hardwick
From: Cindy Clendennen
RE: 2006 Texas English Language Proficiency Assessment System (TELPAS) Results
Date: 5-15-06

We have received our Texas English Language Proficiency Assessment System (TELPAS) results for the 2005-06 school year. The TELPAS is a state mandated assessment system to determine growth of our students identified as limited English proficient (LEP). The spring 2006 TELPAS reports integrate the results of the Reading Proficiency Tests in English (RPTE) and Texas Observation Protocols (TOP) into a single set of reports.

The TELPAS results will be used in the Annual Measurable Achievement Objective (AMAO) accountability measures required by the No Child Left Behind Act of 2001 for LEP students. The RPTE results will also be used in NCLB Adequate Yearly Progress (AYP) measures for recent immigrant LEP students who are exempt from other state reading assessments.

TELPAS composite ratings, not individual language domain ratings, (listening, speaking, reading and writing), will be used in determining whether LEAs and the state meet the federally required AMAOs for the progress and attainment related to English language proficiency.

Following are Beeville ISD TELPAS results for 2006.

Grades K – 2

Listening- 37 stu	Speaking- 37 stu	Reading- 37 stu	Writing- 37 stu
Beginning- 3	Beginning- 3	Beginning- 3	Beginning- 4
Intermediate- 6	Intermediate- 11	Intermediate- 10	Intermediate- 16
Advanced- 25	Advanced- 20	Advanced- 21	Advanced- 14
Advanced High- 3	Advanced High- 3	Advanced High- 3	Advanced High- 3

K – 2 Composite (37 students)

Beg- 3 (8%)	Inter- 10 (27%)	Adv- 21 (57%)	Adv high- 3 (8%)
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K – 2 Attainment (22 matched students)

14 students (64%) progressed at least 1 proficiency level from 2005 to 2006

Grades 3 – 12

Listening- 33 stu	Speaking- 33 stu	Reading- 33 stu	Writing- 31 stu
Beginning- 0	Beginning- 1	Beginning- 4	Beginning- 2
Intermediate- 6	Intermediate- 7	Intermediate- 4	Intermediate- 9
Advanced- 16	Advanced- 16	Advanced- 11	Advanced- 13
Advanced High- 11	Advanced High- 9	Advanced High- 14	Advanced High- 7

Grades 3 - 12 Composite (31 students)

Beg- 3 (10%)	Inter- 4 (13%)	Adv- 10 (32%)	Adv High- 14 (45%)
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3 – 12 Attainment (23 matched students)

14 students (61%) progressed at least 1 proficiency level from 2005 to 2006

As required by Section 3122(a) of the NCLB act, the TEA developed Annual Measurable Achievement Objectives that show progress and attainment standards for students during the 2005-06 school year. Progress measures the percentage of students that advanced from one rating to a higher rating when comparing 04-05 results to 05-06 results.

Attainment measures the percentage of students that reached the Advanced High level on the TELPAS composite rating.

Annual Measurable Achievement Objectives State Standards for 2005-06

AMAOs	Grades K – 2	Grades 3 – 12
Progress	15% (64% BISD)	42% (61% BISD)
Attainment	2% (8% BISD)	25.5% Method 1 or 42% Method 2 (45% BISD)

By results received, it appears BISD met all AMAOs for 2005-06. We failed to meet Attainment K – 2 during the 2004-05 school year and submitted corrective action to TEA through the Performance Based Monitoring Analysis System (PBMAS). Performance-Based Monitoring Analysis System results are scheduled for release in September 2006 in which AMAO results will be included.

cc: Campus Principals, Nancy Jones