

**Parkside Elementary School
Building Improvement Plan
2008-2009**

District Goal: Proficiency

Demonstrate a 5.76% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math, and demonstrate a 4.75% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading.

Supporting Data (evidence of need):

The BHM district is currently cited as a district "needing improvement" because it has not met the AYP standards.

Students demonstrating proficiency	Math	Reading
Actual results 2006-2007	64.79%	71.38%
Actual results 2007-2008	65.42%	71.5%
Target results 2008-2009	71.18%	76.25%

Building Goal:

By June of 2009, Parkside students will demonstrate a 3.5% increase in the overall percentage of students meeting proficiency standards in the areas of reading and math as measured by the MCA-II assessments.

Supporting Data:

Students demonstrating proficiency	Math	Reading
Actual results 2006-2007	69.65%	75.0%
Actual results 2007-2008	80.73%	79.73%
Target results 2008-2009	84.23%	83.23%

Measures:	Targets:
1. 2009 MCA-II Reading and Math Assessments in grades 3, 4, and 5	1. Reading Target = 84.23% Math Target = 83.23% (Percent of Students proficient - Meeting or Exceeding standards)
2. Classroom Assessments in grades K, 1, and 2	2. 83.5% of students will meet classroom assessments (K-2) including Fry word list and Letter/Sound recognition
3. AIMSweb ORF Probe (K-5)	3. 83.5% of students will meet grade level targets

Strategies	Person(s) Responsible	Timeline
1. Set grade level/department goals related to BIP as appropriate with available data.	Grade Levels and Departments	September-November (in-service)

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2. Explore/Adopt Building wide math facts program.	BLT	Sept.-December
3. Provide training for all staff, including support staff in administration of AIMSweb ORF probes.	Thielke/Jacobs	August
4. Train remainder of 3 rd , 4 th , and 5 th grade staff on implementation/administration of VMath and Ticket to Read.	Jacobs	August/September
5. Implement modified schedule maximizing resources and efficiency related to Rtl and Special Ed. Programming.	Thielke	Sept-June
6. Provide all licensed staff with historical data related to MCA-II and MAP data for students served.	Thielke/Bartz	September
7. Conduct book study using the book titled The Daily Five.	All Staff	September-January
8. Provide staff development opportunities utilizing video series "The Daily Five Alive."	Thielke/BLT	Sept.-February
9. Explore the use of Targeted Services grant to provide specific interventions (or enrichment) for students in the areas of reading and math.	Thielke/Staff	Sept.-June
10. Provide training opportunity for interested staff in the area of Visual Phonics.	Thielke/Kanarski	Oct.-Dec.
11. Implement after school homework assistance programming for students in grades 4-5 utilizing Targeted Services grant.	Thielke/4 th /5 th grade teachers	October-May
12. Provide in house support for LbD within grade levels and across grade levels in order to effectively implement the LbD program.	Thielke/LbD Implementation Team Members/Staff	Sept.-June
13. Conduct (cross)grade level/department meetings related to reading/math instruction strategies, philosophy, topics, assessments.	BLT	August-May
14. Provide NWEA refresher training for staff.	Thielke/Brady	January
15. Conduct Mid-year MAP testing in grades 3, 4, and 5.	Thielke/Brady	January
16. Review revise BIP throughout the school year related to MAP and probe data collected.	BLT	Monthly - Ongoing

To be completed in June:

Accomplished: ☐ **Yes** ☐ **No** ☐ **In Progress**

Actual Results:

Future Steps:

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District Goal: Academic Growth (Year 2 Of 2)

Demonstrate a 5% increase in the overall percentage of students meeting annual MAP growth targets within two years.

Supporting Data (evidence of need):

Students meeting growth targets	Math	Reading
Baseline 2006-2007	61.5%	62.1%
Actual results 2007-2008	64.5%	65.2%
Target results 2008-2009	66.5%	67.1%

Building Goal:

By June of 2009, Parkside students will demonstrate a 3% increase in the overall percentage of students meeting targeted measurable growth in the areas of reading and math as measured by the Measures of Academic Progress (MAP) assessments.

Supporting Data:

Students meeting growth targets	Math	Reading
Baseline 2006-2007	69.65%	69.9%
Actual results 2007-2008	80.38%	73.22%
Target results 2008-2009	83.38%	76.22%

Measures:	Targets:
1. 2009 MAP results for reading and math in grades 1-5.	1. Reading Target = 76.22% Math Target = 83.38% (Percent of students meeting their targeted measureable growth according to NWEA)
2. Classroom Assessments in grades K, 1, and 2	2. 83.5% of students will meet classroom assessments (K-2) including Fry word list and Letter/Sound recognition
3. AIMSweb ORF Probe (K-5)	3. 83.5% of students will meet grade level targets

Strategies	Person(s) Responsible	Timeline
1. Set grade level/department goals related to BIP as appropriate with available data	Grade Levels and Departments	September-November (in-service)
2. Explore/Adopt Building wide math facts program	BLT	Sept.-December
3. Provide training for all staff, including support staff in	Thielke/Jacobs	August

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administration of AIMSweb ORF probes.		
4. Train remainder of 3 rd , 4 th , and 5 th grade staff on implementation/administration of VMath and Ticket to Read.	Jacobs	August/September
5. Implement modified schedule maximizing resources and efficiency related to Rtl and Special Ed. Programming.	Thielke	Sept-June
6. Provide all licensed staff with historical data related to MCA-II and MAP data for students served.	Thielke/Bartz	September
7. Conduct book study using the book titled The Daily Five.	All Staff	September-January
8. Provide staff development opportunities utilizing video series "The Daily Five Alive."	Thielke/BLT	Sept.-February
9. Explore the use of Targeted Services grant to provide specific interventions (or enrichment) for students in the areas of reading and math.	Thielke/Staff	Sept.-June
10. Provide training opportunity for interested staff in the area of Visual Phonics.	Thielke/Kanarski	Oct.-Dec.
11. Implement after school homework assistance programming for students in grades 4-5 utilizing Targeted Services grant.	Thielke/4 th /5 th grade teachers	October-May
12. Provide in house support for LbD within grade levels and across grade levels in order to effectively implement the LbD program.	Thielke/LbD Implementation Team Members/Staff	Sept.-June
13. Conduct (cross)grade level/department meetings related to reading/math instruction strategies, philosophy, topics, assessments.	BLT	August-May
14. Provide NWEA refresher training for staff.	Thielke/Brady	January
15. Conduct Mid-year MAP testing in grades 3, 4, and 5.	Thielke/Brady	January
16. Review revise BIP throughout the school year related to MAP and probe data collected.	BLT	Monthly - Ongoing

To be completed in June:

Accomplished: ☐ Yes ☐ No ☐ In Progress

Actual Results:

Future Steps:

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District Goal: Bullying

Reduce the incidents of bullying.

Supporting Data (evidence of need):

2006 NSSE Survey Results

Building Goal:

Reduce the incidents of bullying involving the students of Parkside Elementary School

Supporting Data:

2006 NSSE Survey Results

2008 Spring Survey Results

Measures:	Targets:
1. Documented incidents of bullying recorded on Infinite Campus program	1. Reduction of bullying incidents per month in March, April, and May, as compared to December, January, February.
2. Spring Survey of students in grades K-5	2. 80% of students will indicate that there has been a noticeable reduction in bullying at PES.

Strategies	Person(s) Responsible	Timeline
1. Provide students with opportunities to learn about bullying and character traits through lyceums every other month.	Thielke/BBB	Oct-June
2. Provide all staff with resources for behavior intervention strategies and activities	BLT/BBB	Oct-June
3. Incorporate bully literature and lessons as part of our Media rotation.	Quady	Oct-June
4. Develop a building wide philosophy, common language, and consequences related to bullying.	BBB/Staff	Oct-June
5. Train paraprofessional staff that supervise hallways and playground with behavior intervention strategies and define building expectations.	Thielke	Oct-Nov
5. Investigate section of the book of The Daily Five that deals with challenging students and hold discussions at grade level meetings related to the topic.	Staff/BLT	January-May

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6. Train all licensed staff in RC1 by the school year 2010.	Thielke/T & L/Staff	Ongoing through Sept. 2010
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To be completed in June:

Accomplished: ☐ **Yes** ☐ **No** ☐ **In Progress**

Actual Results:

Future Steps: