

**Arkansas Department of Education
Open-Enrollment Public Charter School
Renewal Application Rubric**

Name of School: Capital City Lighthouse

CONTACT INFORMATION

Applicants are requested to provide complete contact information.

Evaluation Criteria:

A response that is fully responsive will include the following:

- The names of the sponsoring entity and charter school;
- The LEA number;
- Complete contact information for the school principal/director and board chair;
- The number of years requested for renewal, that does not exceed 20; and
- Date of the governing board’s approval of the renewal application.

Fully Responsive	Partially Responsive	Non-Responsive
X		

SECTION 1: COMPOSITION OF THE CHARTER SCHOOL’S GOVERNING BOARD AND RELATIONSHIPS TO OTHERS

Part A: Composition of Governing Board

Applicants are requested to describe the charter school’s governance structure.

Evaluation Criteria:

A response that is fully responsive will include:

- A description of the charter school’s governance structure;
- An explanation of the selection process for charter board members;
- An explanation of the authority of the board; and
- An explanation of the responsibilities of the board.

Fully Responsive	Partially Responsive	Non-Responsive
X		

Part B: Disclosure Information

Applicants are requested to disclose any potential conflicts of interest affecting members of the governing board and employees.

Evaluation Criteria:

A response that is fully responsive will include:

- An itemization of each non-employment contract or lease of the charter school in which any of the charter’s administrators, board members, or the family members of administrators or board members have or had a financial interest; and
- An itemization of each family relationship between each member of the charter school’s governing board, other board members, and the employees of the charter school.

Fully Responsive	Partially Responsive	Non-Responsive
X		

SECTION 2: SCHOOL MISSION AND PERFORMANCE GOALS

Part A: School Mission

Applicants are requested to evaluate the progress toward maintaining the charter’s current mission and provide a revised mission, if needed.

Evaluation Criteria:

A response that is fully responsive will include:

- A narrative description of the charter’s progress toward maintaining the mission; and
- A revised mission, if needed.

Fully Responsive	Partially Responsive	Non-Responsive
X		

Part B: Current Performance Goals

Applicants are requested to evaluate the progress toward achieving each of the charter’s current performance goals and provide supporting documentation that demonstrates the progress.

Evaluation Criteria:

A response that is fully responsive will include:

- A narrative description of the charter’s progress toward achieving each goal; and
- Supporting data that documents the charter’s progress in achieving each goal.

Fully Responsive	Partially Responsive	Non-Responsive
X		

Part C: New Performance Goals

Applicants are required to confirm their understanding that achieving all goals and/or objectives set by the state, during the period of renewal, is expected and to develop other student academic achievement performance goals for the renewal contract period.

Evaluation Criteria:

A response that is fully responsive will include:

- A confirmation that the charter is expected to achieve all goals and/or objectives set by the state; and
- For other student academic performance goals -
 - Measureable student academic performance goals;
 - The specific tool that will be used to measure academic performance for each goal;
 - The level of performance that will demonstrate success; and
 - The timeframe for achieving each goal.

Fully Responsive	Partially Responsive	Non-Responsive
X		

Comments and Additional Questions:

- Include baseline data for all goals.
- Restate new performance goals in ESSA school index terms (achievement, growth, SQSS.)
- Ensure that annual benchmarks for each goal are measurable (revise goal benchmark 3 and 6)
- Provide the source for the national growth norms in the performance levels.
- Clarify that the average rather than the median will be utilized for goal 4.

Applicant Response:

Goal	Assessment Instrument For Measuring Performance	Performance Level that Demonstrates Achievement	When Attainment of Goal will be Assessed	Year 1 Following Renewal	Year 2 Following Renewal	Year 3 Following Renewal
<p>1. CCLCS will have an increase in Reading achievement by 10% on the state assessment over a three-year time span. The baseline data from the 2019 ACT Aspire Reading was 20%.</p>	<p>State mandated Assessment in Reading (ACT Aspire)</p>	<p>Ready or Exceeding</p>	<p>CCLCS will assess progress toward the goal annually, but the attainment will be assessed at the end of the charter cycle.</p>	<p>The district will have an increase in Reading achievement to 23% on the state assessment.</p>	<p>The district will have an increase in Reading achievement to 26% on the state assessment.</p>	<p>The district will have an increase in Reading achievement to 30% on the state assessment.</p>
<p>2. The district will have an increase in Math achievement by 10% on the state assessment over a three-year time span. The baseline data from the 2019 ACT Aspire reading was 28%.</p>	<p>State-mandated Assessment in Math (ACT Aspire)</p>	<p>Ready or Exceeding</p>	<p>CCLCS will assess the goals annually but the attainment will be assessed at the end of the charter cycle.</p>	<p>The district will have an increase in Math achievement to 31% on the state assessment.</p>	<p>The district will have an increase in Math achievement to 34% on the state assessment.</p>	<p>The district will have an increase in Math achievement to 38% on the state assessment.</p>

Goal	Assessment Instrument For Measuring Performance	Performance Level that Demonstrates Achievement	When Attainment of Goal will be Assessed	Year 1 Following Renewal	Year 2 Following Renewal	Year 3 Following Renewal
<p>3. The district will have an increase in Science achievement by eight (8) percentage points on the state assessment over a three-year time span. The baseline data from the 2019 ACT Aspire was 16%</p>	<p>State-mandated Assessment in Science (ACT Aspire)</p>	<p>Ready or Exceeding</p>	<p>CCLCS will assess the goal annually, but the attainment will be assessed at the end of the charter cycle.</p>	<p>The district will have an increase in Science achievement to 19% on the state assessment.</p>	<p>The district will have an increase in Science achievement to 22% on the state assessment.</p>	<p>The district will have an increase in Science achievement to 26% on the state assessment.</p>
<p>4. The average scholar growth at the school will meet or exceed the 50th percentile national norm growth in reading.</p>	<p>NWEA (Map Assessment for K-5) or national normed scholar growth oriented assessment.</p>	<p>On average CCLCS scholars will meet or exceed the national growth norms for reading</p>	<p>CCLCS will assess the goal annually, but the attainment will be assessed at the end of the charter cycle.</p>	<p>Average scholar growth will meet or exceed the 50th percentile national norm growth in reading.</p>	<p>Based on a <i>two-year average</i>, scholar growth will meet or exceed the 50th percentile national norm growth in reading.</p>	<p>Based on a <i>three-year average</i>, scholar growth will meet or exceed the 50th percentile national norm growth in reading.</p>
<p>5. The average scholar growth at the school will meet or exceed the 50th percentile national norm growth in math.</p>	<p>NWEA (Map Assessment for K-5) or national normed scholar growth oriented assessment.</p>	<p>On average CCLCS scholars will meet or exceed the national growth norms for math</p>	<p>CCLCS will assess the goal annually, but the attainment will be at the end of the charter cycle.</p>	<p>Average scholar growth will meet or exceed the 50th percentile national norm growth in math.</p>	<p>Based on a <i>two-year average</i>, scholar growth will meet or exceed the 50th percentile national norm growth in math.</p>	<p>Based on a <i>three-year average</i>, scholar growth will meet or exceed the 50th percentile national norm growth in math.</p>

Goal	Assessment Instrument For Measuring Performance	Performance Level that Demonstrates Achievement	When Attainment of Goal will be Assessed	Year 1 Following Renewal	Year 2 Following Renewal	Year 3 Following Renewal
<p>6. The chronic attendance (absence) rate for scholars in moderate and high risk will be reduced by eight percent (8%) over a three-year time span. The baseline data from the 2019 school year is 61.65% of students are moderate or high risk attendance.</p>	<p>Chronic Attendance (absence) Report</p>	<p>Chronic attendance (absence) is reduced by eight percent (8%)</p>	<p>Annually</p>	<p>The district will have a decrease in chronic attendance (absence) by two percent (2%) to 59.65%</p>	<p>The district will have a decrease in chronic attendance (absence) by three percent (3%) to 56.65%</p>	<p>The district will have a decrease in chronic attendance (absence) by three percent (3%) to 53.65%</p>
<p>7. Maintain a suspension rate of one percent (1%) or less</p>	<p>Eschool discipline reports and Educator's Handbook</p>	<p>Less than 1% suspension rate</p>	<p>Annually</p>	<p>Scholar suspension rate will continue to be less than one percent (1%)</p>	<p>Scholar suspension rate will continue to be less than one percent (1%)</p>	<p>Scholar suspension rate will continue to be less than one percent (1%)</p>

SECTION 3: WAIVERS

Applicants are requested to review the current waivers approved for the charter and to identify any changes requested in the charter's waivers from Title 6 of Arkansas Code Annotated, State Board of Education Rules and Regulations, and/or the Standards for Accreditation.

Part A: New Waiver Requests

Applicants are requested to identify any additional law and rule that the authorizer is requested to waive.

Evaluation Criteria:

A response that is fully responsive will include:

- A list of each law and rule that the charter would like to have waived; and
- A rationale for each waiver request or a **statement saying that no new waivers are requested.**

Fully Responsive	Partially Responsive	Non-Responsive

Comments and Additional Questions:

See Legal Review

Applicant Response:

Part B: Waivers to Be Rescinded

Applicants are requested to identify any waiver that is no longer needed.

Evaluation Criteria:

A response that is fully responsive will include:

- An itemized list of each current waiver the charter would like to have rescinded; and
- A rationale for each request or a **statement saying that the charter wishes to maintain all currently approved waivers.**

Fully Responsive	Partially Responsive	Non-Responsive
	X	

Comments and Additional Questions:

See Legal Review

Applicant Response:

SECTION 4: REQUESTED AMENDMENTS

Applicants are requested to identify and explain amendment requests.

Evaluation Criteria:

A response that is fully responsive will include:

- A list of any requested charter amendments **or a statement that no amendments are being requested;**
- A rationale for each amendment requested; and
- A budget, showing that the charter will be financially viable, if there is an amendment request to change grade levels, the enrollment cap, the location of a campus, and/or an additional campus.

Fully Responsive	Partially Responsive	Non-Responsive
	X	

Comments and Additional Questions:

- **Include the amendment request in the application.**

Applicant Response:

- 1.) *Expiring Waivers: “Board of Directors: Applicant wishes to amend its waiver request to Ark. Code Ann. §§6-13-608, 611, 615, 616, 616, 619 (c)-(d), 620, 621, 630, 631, 634 and 635. The rationale for the waiver request of Ark. Code Ann. §6-13-621 is that the statute is inapplicable to open-enrollment public charter schools, as it concerns a school district’s ability to convey sixteenth section lands.”*
- 2.) *“Personnel Policies. Applicant wished to amend its waiver request to a waiver of Ark. Code Ann. §§6-17-201 (c), 203, 204, 205, 208, and 209-211, as well as Ark. Code Ann. §§6-17-2301 (b)-(c), 2302, 2303, 2304 and 2305.”*

3.) *“Library Media. Applicant wishes to amend its waiver request to a waiver of Ark. Code Ann. §§6-25-103 and 104 only.”*

4.) *“Alternative Learning Environment: Applicant wishes to amend its waiver request to a waiver of Ark. Code Ann. §6-48-102 and 103 only.”*

SECTION 5: DESEGREGATION ANALYSIS

Applicants are requested to describe the current and potential impact of the charter on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools

Evaluation Criteria:

A response that is fully responsive will include:

- Assurance that the charter school will comply with all applicable federal and state statutory and regulatory requirements regarding the creation and maintenance of desegregated public schools; and
- An outline of the potential impact of the proposed charter school on those desegregation efforts already in place in affected public school districts.

Fully Responsive	Partially Responsive	Non-Responsive
X		