

November Board Report  
Ozona Middle School

1. Curriculum and Instruction – We are just beginning Cycle 3. Teachers have submitted their instructional focus calendars and are working on preparing students for another round of benchmarking before Christmas. We met on October 31<sup>st</sup> to work on our CIA notebooks. Teachers discussed the progress students had made toward goals set at our summer workshop over data, and we added current data from our benchmarks this fall to our notebooks. Across the board our students struggle with multi-step problems, making inferences and drawing conclusions; these are areas that we are working to improve across the curriculum. Students can work through the first layer of a task, but as the problem asks them to take their information through another step or up another level on the cognitive ladder, they are struggling. We are working on helping them to work at the synthesis/analysis levels of Bloom’s Taxonomy. We have already had a math specialist from the service center come and spend the day helping our math teachers with curriculum and on November 29<sup>th</sup> the social studies specialist will be here to work with social studies teachers on fine tuning resources for C Scope.
2. School Improvement – We made our first submissions for our school improvement efforts for this school year with Student Level Reviews and School Improvement Plans. Our plan for state improvement and our plan for federal requirements mirror the same efforts that we began last year: benchmarking, CIA notebooks, and curriculum alignment through C Scope. Our initial meeting with the Instructional Coaching Team from the service center will be November 27<sup>th</sup> and the first coaching day will be December 12<sup>th</sup>. We are completing our Campus Improvement Plan and will have it ready to be presented to the board next month. We are meeting with our site-base committee next week for final discussions.
3. Extra-Curricular – FCA made the first of several trips to ASU on October 20<sup>th</sup>. They attended the Homecoming football game at San Angelo Stadium. Our goal at OMS is for students to visit ASU several times each school year to increase our college readiness awareness. Our NJHS Induction was Monday, October 22<sup>nd</sup>. Mrs. Hale and the students inducted new members and new officers for this school year. For Red Ribbon Week, Mrs. Childress decorated the school and brought in speakers. We had dress-up days and she set-up centers in the school with information for staying drug-free. We also finished up our Anti-Bullying Campaign in October led by Mrs. Childress. Our school is decorated with the posters the students made during this campaign. For Veteran’s Day our MISC Kids and Mrs. Childress organized our lunch for the veterans. Students greeted our guests as they came into the building and served the meal. Our school was well-represented by these young people. Our Fall Book Fair was held November 13-16<sup>th</sup> and was a huge success. We have started our basketball season and are preparing for UIL competition. Our UIL Meet will be in Irion County on December 5<sup>th</sup> and 6<sup>th</sup>. Teachers are working before school, after school and during our RtI time to prepare students for competition. We will also be having our annual Christmas Band Concert with the high school band on December 13<sup>th</sup>.
4. *A Christmas Carol* - OMS is partnering with OES to bring a production of the play *A Christmas Carol* to our schools. On November 28<sup>th</sup> the Hampstead Stage Company will be performing for

grades 3-8 at the OHS auditorium. After school that day our Gifted and Talented students in grades 5-8 will have a workshop with the actors.

5. Homework House – one of the suggested Title 1 interventions to improve student performance is extended day services. We have Homework House Monday through Thursday at the middle school to help students study for benchmarks and complete homework assignments. Students can be assigned to Homework House for failure to complete homework, or they can also just come to Homework House to receive help. Coach Clayton comes over almost every day to help me with this intervention. We usually have students until 5:00pm. Other teachers stop in to help as needed. We are collecting data for homework completion each week to see if we can effectively increase student performance on benchmarking and ultimately state testing by increasing the number of homework assignments completed.