

**Graham Independent School District  
Board Agenda Item Synopsis**

**Subject: Consider Approval for the Application Submission for Delay of Teacher Certification Requirements**

**Background Information:**

The application submitted to the Texas Education Agency (TEA) must include an evaluation of how the district will transition to certification during the delay of teacher certification requirements. As part of this application process, districts are required to do the following:

- Identify the total number of uncertified individuals currently assigned to teach foundation curriculum courses in 2025-2026 as of the date of submission.
- Specify at least one EPP partner who will support certification efforts and reduce the district's percentage of uncertified teachers.
- Enter the date of approval by the district board of trustees to submit the application for commissioner of education approval.
- Provide the web page link to the district Board of Trustees' meeting agenda where the plan for the delay of teacher certification requirements was approved.
- Provide the webpage link to the board-approved plan.

**Administrative Consideration:**

1. We would like the board to consider approval for the application to be submitted in order to be prepared should we need to submit in the future.

**Alignment to District Goals:**

- ☒ 1. **Academics:** All students will be prepared for success at the next level.
- ☒ 2. **Our People:** Recruit and retain highly qualified employees at all levels.
- ☐ 3. **Finance and Facilities:**  
Optimize revenues and impact student achievement by increasing attendance rates at all campuses.  
Commit to excellence in facilities that promote innovative, health, and welcoming learning environments.
- ☐ 4. **Culture:** All stakeholders will take ownership in creating a welcoming, compassionate, unified school community striving for aspirational achievements.
- ☐ 5. **Safety:** Provide a safe, healthy and secure environment for all stakeholders.
- ☒ 6. **Communications:** Support student success through clear, consistent, and inclusive communication and marketing that builds trust, reflects our diverse community, and empowers all stakeholders.

**Budgetary Impact:**

None.

**Recommendation:**

Approve the the Application Submission for Delay of Teacher Certification Requirements

**Meeting Date:**

January 14, 2026