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Pleasantdale Middle School
2023-2024 School Improvement Plan Update
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We are pleased to report that the middle school has made great progress on all of our school improvement goals. These goals are developed in coordination with teachers and staff each year. We align our building goals with the District's Strategic Blueprint so that all efforts are unified and are working together to move District 107 forward.

> 1. Pleasantdale Middle School will review and implement the problem-solving process for the Multi-Tiered System of Supports (MTSS) framework outlined in the Pleasantdale School District 107 MTSS Handbook.

> 2. The behavior committee will review and improve the school-wide behavior system for Tier 1 of the Pleasantdale School District 107 MTSS framework.

> 3. Pleasantdale Middle School will trial a Tier 1 Universal Social Emotional Learning (SEL) structure to address and improve our students' social emotional and executive functioning skills.

These goals align with the District 107 Strategic Blueprint in the areas of Building Learning Environments.

Goal Area 1: Building Learning Environments
Goal Statement: Pleasantdale Middle School will review and implement the problem-solving process for the Multi-Tiered System of Supports (MTSS) framework outlined in the Pleasantdale School District 107 MTSS Handbook.
Timeline: May 2024
Measures: At the end of the 2023-2024 school year, the identified deliverables will be accomplished.
Deliverables: 1. A needs assessment was completed on October 6th to determine which problem-solving processes of the new handbook need professional development at grade level teams. 2. Based on the needs assessment, professional development was provided at monthly team meetings.

> a. A shared Google Drive was created to house all documents.
> b. A common agenda was created for teams to use for problem-solving meetings.
> 3. The building leadership team collaborated with building and district administrators in completing an additional self reflection rubric with an outside consultant in order to determine successes and next steps.

In this area, the staff completed a needs assessment on the problem-solving process. Upon reviewing the results, it was determined that some structures were needed in order to streamline the problem-solving process. These structures included a shared drive to house all documents, a common agenda to help guide staff through the problem-solving process, and an idea toolbox for teachers to use when looking for different ways to support students academically and behaviorally.

Goal Area 2: Building Learning Capacities

Goal Statement: The behavior committee will review and improve the school-wide behavior system for Tier 1 of the Pleasantdale School District 107 MTSS framework.

Timeline: May 2024

Measures:
At the end of the 2023-2024 school year, the identified deliverables will be accomplished.

Deliverables:
1. The behavior committee met to establish a shared vision for behavior focused on restorative, consistent, and equitable practices aligned with the Student Parent Handbook.
2. A needs assessment was completed from committee feedback of current behavior systems and structures in place.
3. Based on the needs assessment, the committee created document(s) outlining interventions and clear steps teachers and administrators can take to prevent and respond to behavior.
4. The behavior committee created a new referral form reflective of the vision and steps outlined.
5. The behavior committee will present newly outlined document(s) and forms to staff at a staff meeting.

In this area, a behavior committee was formed with a representative group of staff members. A shared vision and vision for the committee was created and shared with the staff. New referral forms and systems for documentation were developed.

Goal Area 3: Building Learning Environments

Goal Statement: Pleasantdale Middle School will trial a Tier 1 Universal Social Emotional Learning (SEL) structure to address and improve students' social emotional and executive functioning skills.

Timeline: May 2024

Measures:
By the end of the 2023-2024 school year, the identified deliverables will be accomplished.

Deliverables:
1. The SEL committee along with grade level teams created a shared vision for student social

and emotional development for the school and each grade level.

2. The SEL committee completed a needs assessment of current implementation of SEL standards embedded within the teacher's curriculum by meeting with each grade level team and by surveying students.
3. The SEL committee evaluated where additional resources (Everyday Speech) could be implemented and how it will be implemented to meet all standards.
4. The SEL committee created a plan for trialing a WIN period (What I Need) structure.
5. Teachers and students piloted the WIN Period through collaboration and coaching with the SEL committee in March.
6. The SEL committee assessed the trial(s) through classroom walk- throughs, team feedback, and student feedback.
7. The SEL committee will present a plan at the final staff meeting for the following year.

In this area, the SEL committee took a lot of time to study what we had done in the past to determine how we could improve in the future. The SEL team created a shared vision for student SEL. The SEL created a WIN (What I Need) pilot for 3 weeks. Teachers and students participated in executive functioning lessons, team building activities and SEL lessons through Everyday Speech. Due to the positive feedback on the WIN period pilot, staff voted not to pilot the embedded version.   The committee will now make a recommendation for implementation for the 2024-2025 school year.