



ISAT 2.0 IMPACT

Region V Superintendents

Soda Springs School District 150

Pocatello School District 25

The Idaho Core Standards (ICS)

THE IDAHO CORE STANDARDS

The K-12 Idaho Core Standards (ICS) for English Language Arts, Literacy in Social Studies, Science, and Technical Subjects, and Mathematics are important for future success.

ICS

College and career-ready is the name of the game. Ensuring high school graduates are well prepared for college and workforce training is the goal of the Idaho Core Standards.

ICS

The ICS are aligned to the highest achieving states and countries. This means our students will be well prepared to compete both nationally and internationally. What students learn in school should be directly related to what they will be required to do once they graduate

ICS . . .

The K-12 English Language Arts Standards, including Literacy in Social Studies, Science, and Technical Subjects, integrate skills in reading, writing, listening, speaking, and place a strong emphasis on reading informational and technical texts.

ICS . . .

The K-12 Mathematics Standards focus on student understanding, computation, and real life problem-solving.

ICS . . .

- 21st century skills prepare students for 21st century jobs. These standards will prepare our students for college and career success in the rapidly changing world of work. The standards are NOT curriculum.
- The ICS identify end-of-year learning goals; local districts develop curriculum aligned to the ICS.

ICS . . .

- For Additional Information: “Parents’ Guides to Student Success” - National PTA @ <http://www.pta.org/parents>
- The Myths and Facts about the New Idaho Core Standards’ - Idaho State Department of Education @ <http://educationidaho.blogspot.com>

New Assessment ISAT 2.0

The new state assessment, ISAT 2.0, was developed through a consortium of states and will be administered in the 2014-2015 school year.

ISAT 2.0

The new tests are deliberately designed to measure each student's progress toward the goal of being college and career-ready.

ISAT 2.0

Tests will be administered during the spring. Students in grades 3-11 will be assessed in mathematics, English language arts, and literacy across content areas. The assessments will be electronically delivered in two parts

ISAT 2.0

The first part will be multiple choice questions or short answer. The second part will include performance tasks that require students to demonstrate research, writing, analytical skills, and complex problem solving.

ISAT 2.0

Testing reports will indicate whether students are on track to graduate ready for college and the workplace.

ISAT 2.0

- Expectations reflect a dramatic increase in test difficulty to mirror the demands of the Idaho Core Standards.
- For Additional Information: Sample Items and Performance Tasks @ <http://www.smarterbalanced.org> and the Idaho Portal @ <http://idaho.portal.airast.org/>

Talking Points: Region V Superintendents and ISJ

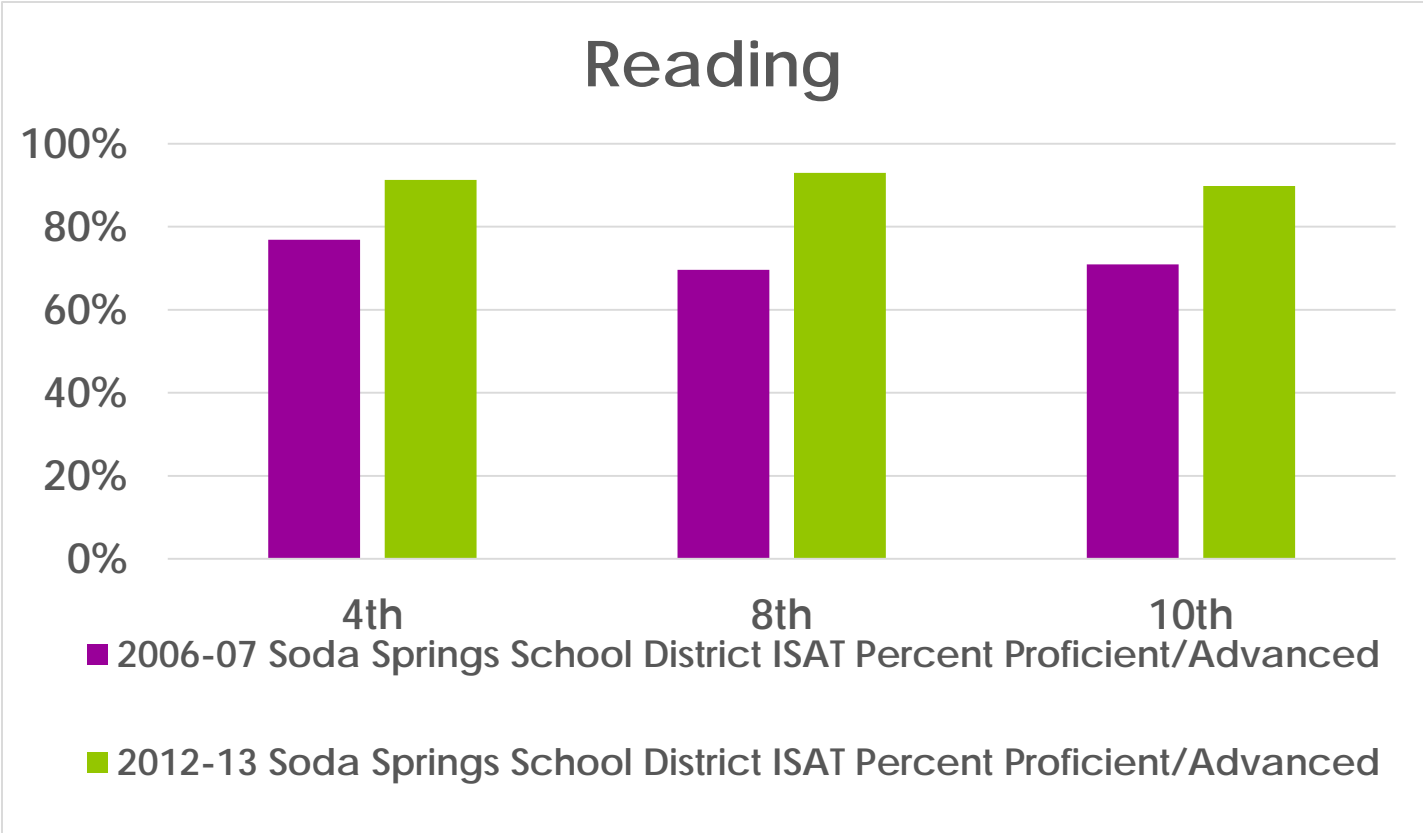
Explain changes to the community regarding scores and graduation rates as a regional issue with ISAT 2.0

- Test is more rigorous
- Grade levels tested
- Time for testing, accountability for scores/new baselines and star ratings

Overview

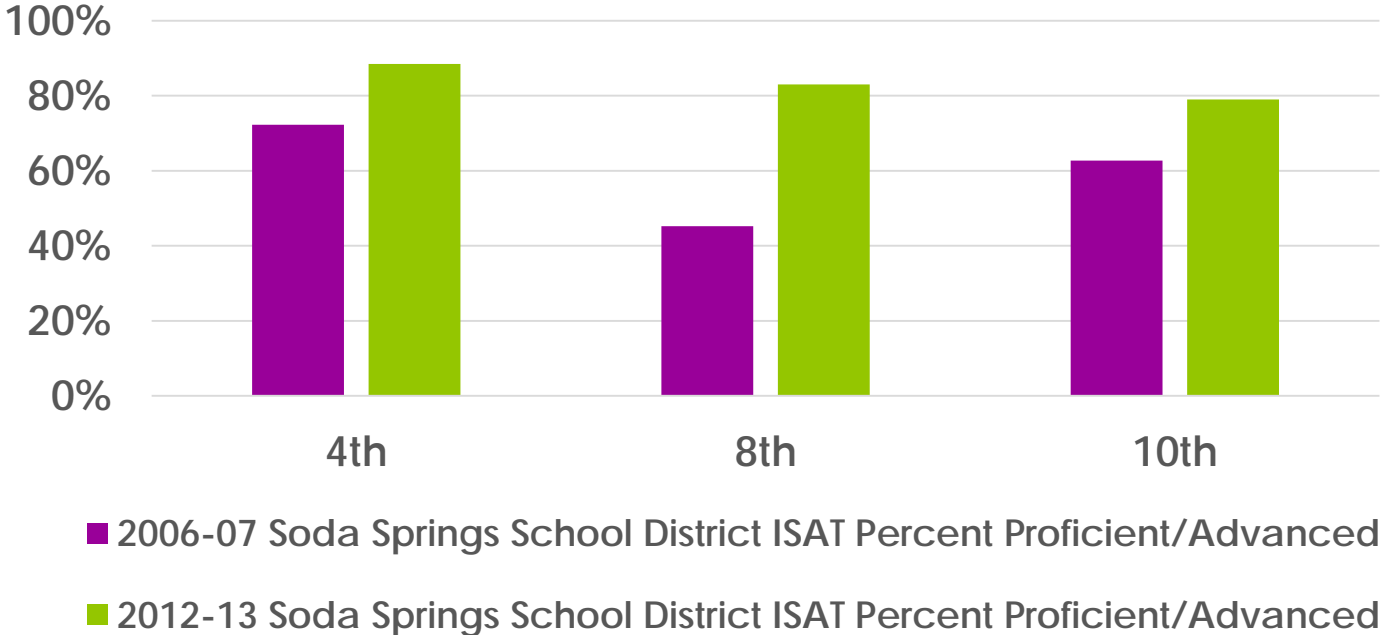
- History of growth
- State has projected test scores will drop
- Expectation that with time scores will increase
- First time, when scores count for graduation requirement
- 95% participation rate and no opt out for parents may have negative impact on the school

History of Growth



History of Growth

Math



Science ISAT

Science ISAT is changing from being administered in 5th, 7th and 10th grades to be administered in 5th and 7th only

- High school sophomores will take the new state developed EOC for either biology or chemistry. The test will be delivered electronically
- High school scores will set a new baseline and cannot be compared to the former ISAT
- There will be accountability for passage of the test with a set score

Graduation Rate Changes = Lower Grad Rates

- Rate to be calculated on the percent of students who entered in 9th grade and graduated on time four years later
- Excludes students who died with districts providing documentation of death to the state or transferred with validation of request for records provided to the state

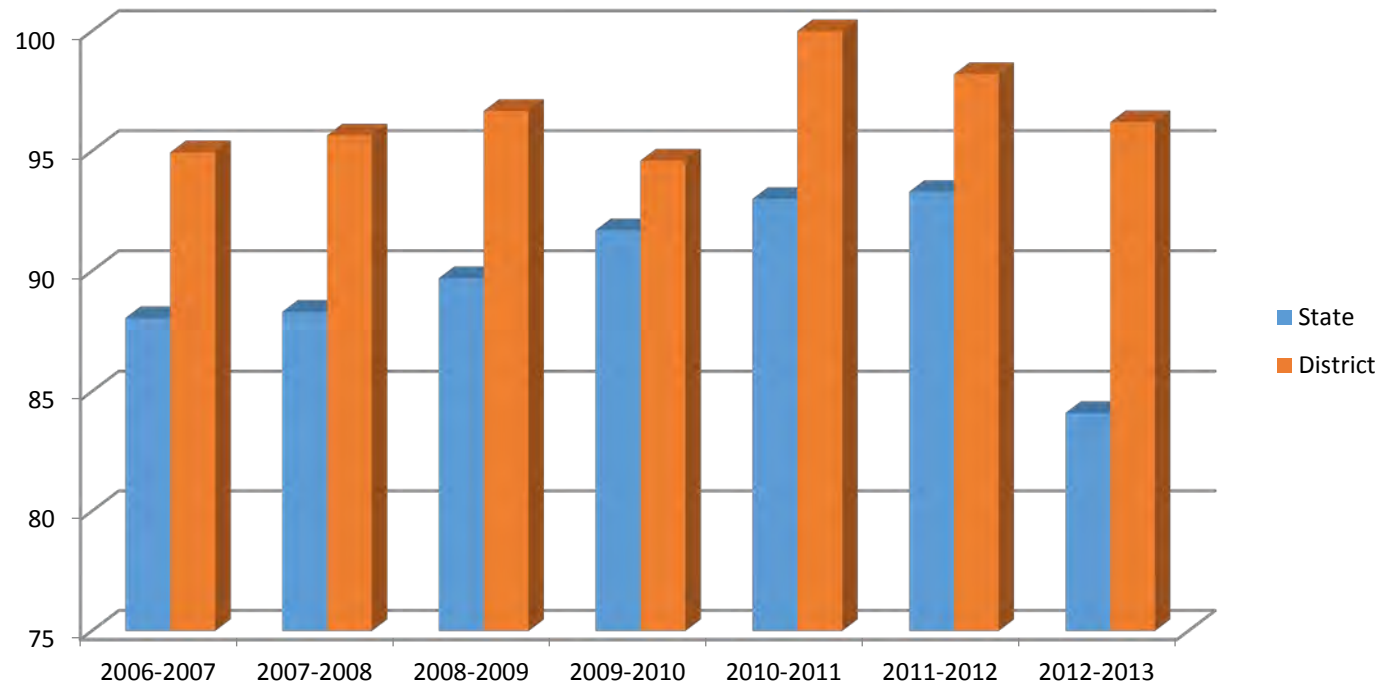
Grad Rate Changes

- GED students no longer count as graduates
- Special education students with adaptive program diplomas do not count as graduates (18-21year olds)
- Summer school students who finish the summer after their senior year no longer count as graduates
- 5th year seniors don't count as graduates in any class

Expectations

- New base line date and cannot compare to the past
- Our graduation rates have started to decline due to the above mentioned factors
- Not counting the GED, and students who are being held back at the elementary level will continue to be an issue

Graduation Rate Chart



<https:sde.idaho.gov/accountability/reportcard>

*Data for each year listed above is based on the previous school year's graduation rate.

Accountability

- Previous Star Ratings used as part of the state's accountability system waived for 14-15 school year
- Spring 2015 ISAT 2.0 testing will serve as a new baseline
- New Star Ratings won't be assigned to schools again until after testing in Spring 2016

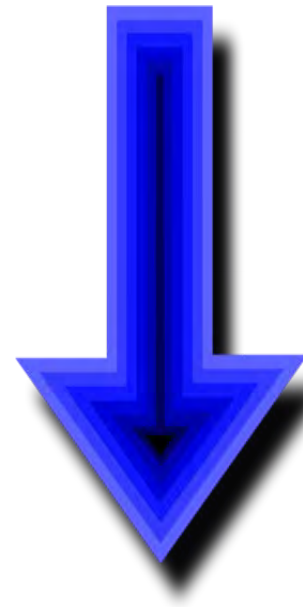
Accountability

- Current 8th Grade (Class of 2019) will be required to take and pass the ISAT 2.0 at an 11th grade proficiency level; this group of students will also be required to demonstrate proficiency on the End of Course exam for either Biology or Chemistry in grades 10-12.
- 10th grade students this year (Class of 2017) and next year (Class of 2018) are only required to take the ISAT 2.0 and the End of Course exam for Biology and Chemistry – do not have to demonstrate any kind of proficiency

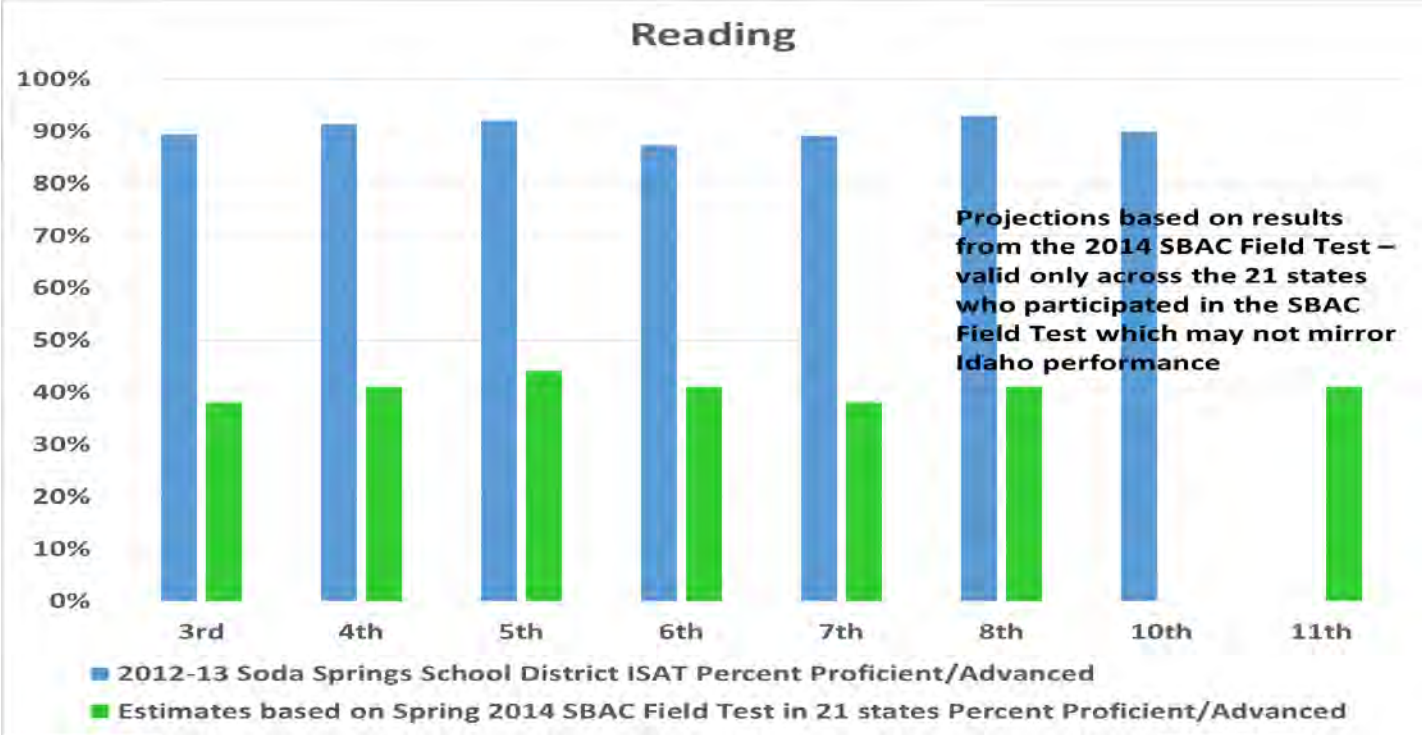
Test 95% of Students

- Schools and districts are also held accountable by the state and federal government to test 95% of students
- This could cause a drop in Star Rating (or new program)
- It's also possible the school or district would lose federal funding.
- No opt out for parents

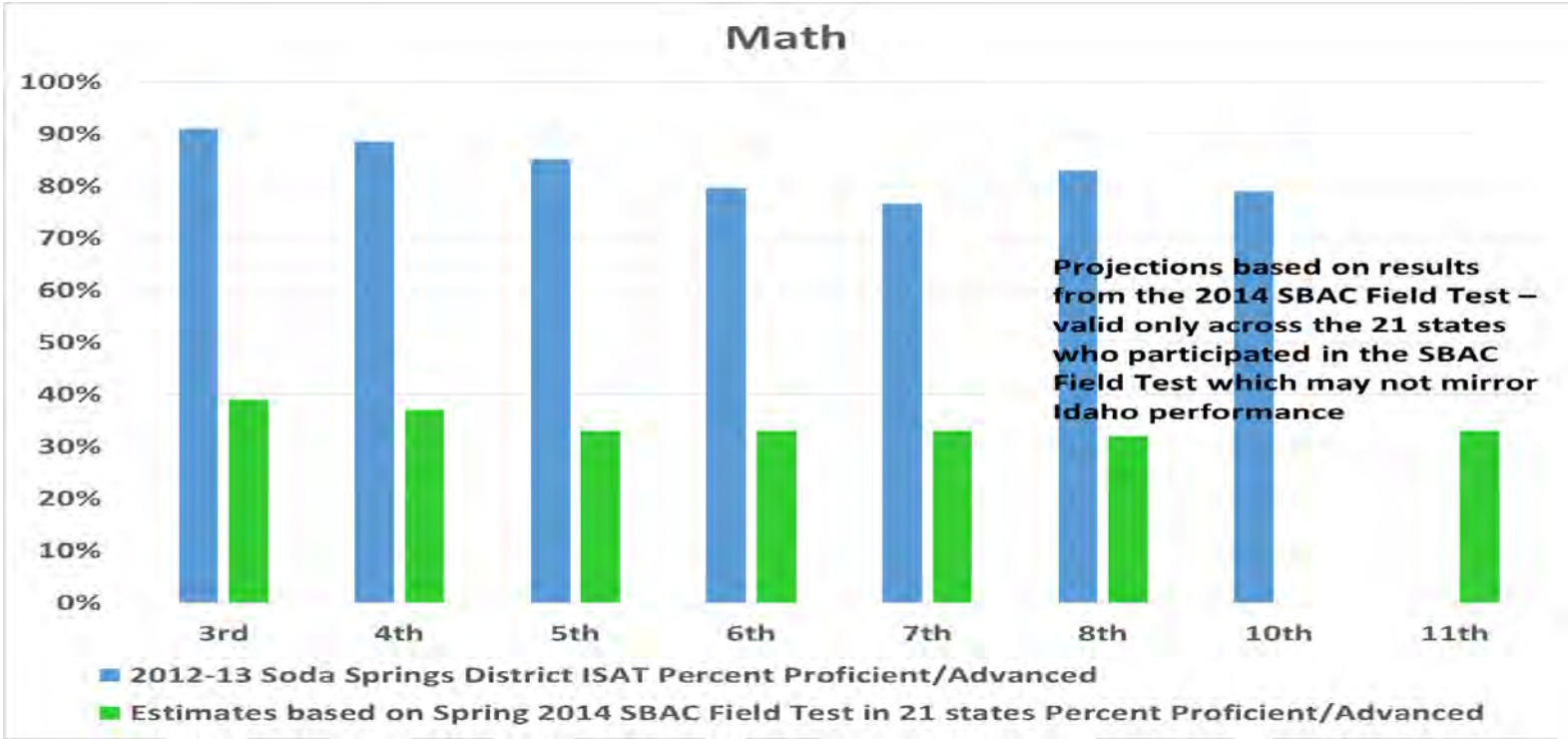
Scores on ISAT 2.0 are
projected to drop. . .



Projected Results



Projected Results



Different is Good

- Different assessment is measuring more complex thinking
- Lower scores doesn't mean students are learning at low levels
- It simply means the material is more rigorous and students are being assessed in a very different way than years past

Good News

- The exciting news is as Districts, we are able to rise to the challenge and improve student performance over time
- We've demonstrated improvement over time in the past
- We're confident that as teachers and students become more familiar with the standards and how they are being assessed we will see the same kind of improvement for the ISAT 2.0
- Reminder that scores this coming spring will be considered new baseline data and should not be used comparatively with past ISAT data – would be like comparing apples to oranges

Thanks to

- Dr. Molly M. Stein, SD150
- Mrs. Mary Vagner, PD 25
- Mr. Chuck Orr, PD 25
- Region V Superintendents
- Mrs. Chris Ledbetter SD 150