



## 2017-18 PARKROSE SCHOOL DISTRICT GOALS

1. **BOARD AND SUPERINTENDENT GOALS:**
  - a. **Increase Academic Achievement for All Students**
    - i. Increase Reading Scores (3<sup>rd</sup> grade reading scores increase district wide by an average of 10%)
    - ii. Increase Math Scores (proficiency of 7th grade math students based on first trimester report cards, and SBAC scores in late spring)
    - iii. Increase Graduation 4-Year Cohort Rate (4% increase, disaggregated by types of diplomas & by demographics)
    - iv. Increase Credit Attainment and College/Career Readiness
      1. From 9<sup>th</sup> grade to 10<sup>th</sup> grade (On Track increased 10%)
      2. Dual College Credits attained by graduation (10% increase)
      3. Development/Implementation of College and Career Readiness Plan (M 98 Funding) –New Computer Science CTE Path Implemented
      4. STEM CTE Pathway Developed-CTE Revitalization Grant
      5. Teacher Prep Pathway Developed/Implemented with WP and PCC Partners
  - b. **Improve Culture in Parkrose School District**
    - i. Improve Student Comfort/Safety Level, Grades 6-12th (Survey students twice per year: Fall & Spring- (Convene Student Advisory Group to discuss anti bullying measures during school year-report to Board).
    - ii. Implement Restorative Practices- Restorative Justice K-12 & 6-12 Peacemakers. (10% less referrals for bullying)
    - iii. Achieve District Wide Equity Goals
      1. Hiring and Retaining Staff of Color (Increase by 5% toward a match to district demographics)
      2. Eliminating Racial Disparities in Discipline (Relative Rate Index of 1:1 K-12)
      3. Implement PSD Diversity, Inclusion and Equity Lens when developing policies of social justice and equity in our schools (Pass revised Religion in the Schools Policy by May 2018).
      4. Bring Equity conversations into every classroom.
    - iv. Improve Attendance (90% of all students, by school, attending 90% of the time or more)
    - v. Reduce Exclusionary Discipline 6th-12th (Reduce overall in & out of school suspensions & expulsions by 10% across all demographics.)
2. **BOARD OF EDUCATION GOALS:**
  - a. **Create and Develop Legislative Agenda and Action Plan** (Outreach Plan for legislators. Board Members meet twice per year with assigned legislators and report back each time to the Board and Community. In addition, utilize new Multnomah Co Lobbyist).
  - b. **Board Self Evaluation** (Decide on tool and timeline by Dec Board Meeting).
  - c. **Appreciative Inquiry- Implement three part action plan: Increase community engagement opportunities, create new Community Solutions Advisory Team and Research best practices of outreach via U of P Partnership. (Report progress back to Board 2 times per year).**
3. **SUPERINTENDENT GOALS:**
  - a. **Improve District Communication** Communicating throughout the school year with all stakeholders
    - i. Improve Community Communication by:
      - a. Attend at least two PTO Meetings per month (Secondary PTO monthly, rotate Elementary PTO's once a month)
      - b. Create Community Solutions Advisory Team and report progress to Board.

- c. Report financial plan to the Board regarding options and opportunities to off set PERS costs (decide on possible implementation by Feb 1, 2018).

**b. Supt Support Principals Effectively**

- i. Through effective implementation Supervision and Evaluation Process
- ii. Administrative Team Professional Learning Meetings Monthly
- iii. Four times per year Observations and specific feedback

*Results for all Goals reported to Board/Community Two Times per Year January and June.*