



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Public Education Grant (PEG) Identified Campuses for the 2016-2017 School Year

SUBMITTED BY: Emma Leza, Executive Director of Instructional Accountability

OF: Curriculum & Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: January 12, 2016

INFORMATIONAL REPORT:

The Public Education Grant (PEG) created in 1995 permits parents whose children attend schools on the PEG list to request that their children transfer to schools not on the PEG list for the upcoming school year.



2016-2017 Public Education Grant (PEG) Schools

Presented to Instructional Committee
January 12, 2016

PEG List Released December 08, 2015



Texas Education Agency 2016-2017 Public Education Grant (PEG) List

Released December 08, 2015

2015 campuses with passing rates on STAAR/TAKS that are less than or equal to 50% in any two of the preceding three years: 2013, 2014 and 2015 or the school was rated Improvement Required in 2013, 2014 or 2015.

DISTRICT NAME	CAMPUS NAME	CAMPUS NUMBER	2013	2014	2015
UNITED ISD	ANTONIO GONZALEZ MIDDLE	240903053	W, S, ,	, , , , ,	W, , , , IR
UNITED ISD	CLARK MIDDLE	240903046	, , , S, ,	, , , S, ,	, , , , ,
UNITED ISD	LAMAR BRUNI VERGARA MIDDLE	240903054	W, S, ,	, , , S, ,	, , , , ,
UNITED ISD	LOS OBISPOS MIDDLE	240903047	W, S, ,	, , , S, ,	, , , , ,
UNITED ISD	LYNDON B JOHNSON	240903009	W, , , , ,	R, , , , ,	, , , , ,
UNITED ISD	SALVADOR GARCIA MIDDLE	240903044	W, S, ,	, , , S, ,	, , , , ,
TOTAL		6			

PEG identifies campuses with passing rates on STAAR that are less than or equal to 50% in any two of the preceding three years or were rated Improvement Required by the state accountability system in 2013, 2014, or 2015.

PEG Requirements

- ▶ A parent of a student enrolled in any of the PEG identified campuses may apply to attend another campus (not on the PEG list) in the same district for the 16-17 school year (district transportation is **NOT** required).
- ▶ Notification of eligibility must be provided to parents by February 01, 2016 with an explanation of the PEG program and how the parent may obtain further information on transfers (district sample letter will be provided).

STAAR Data Used to Determine PEG Status

Campus	Content	2013	2014	2015
CMS	Social Studies	40%	45%	67%✓
	Writing	50%	59%✓	58%✓
LBVMS	Social Studies	39%	49%	57%✓
	Writing	50%	51%✓	62%✓
LOMS	Social Studies	44%	46%	55%✓
	Writing	49%	58%✓	67%✓
SGMS	Social Studies	35%	29%	61%✓
	Writing	50%	52%✓	49%
AGMS	Social Studies	49%	55%✓	51%✓
	Writing	41%		IR
LBJHS	Writing I			
	English I		44%	59%✓

Source: 2015 Campus Texas Academic Performance Report (TAPR)

HS Plan of Action to Meet State Standards

1. Collaborative teacher (School Improvement) continues to work with campus teachers
2. 9th grade cluster to target EOC assessments
3. Bilingual Dept. Coordinators are assisting with ELL population; MS and HS teachers were also trained with Strategies (phase 2) differentiated sheltered instructional strategies
4. Achieve 3000 continues to be used and monitored
5. Administrative team is performing walk throughs and providing timely feedback to teachers
6. CBA and BM data analysis provides teachers information to adjust instruction based on needs
7. HS Coordinators are updating plan of action based on data

MS Plan of Action to Meet State Standards

1. Campuses created a Campus Academic Action Plan based on 2015 results to guide all campus instructional initiatives (data driven actions)
2. CBA Data Analysis at the campus and district level is used to adjust campus academic action plans
3. Reading and writing initiatives support the understanding and use of content academic language
4. Use of hands on lessons incorporating a hybrid project based learning model to increase student engagement
5. Use of digital learning devices in all social studies classrooms with C&I support and monitoring