

Upcoming School Plan 2023-2024 - East School

The Plan has been approved by the LEA and is waiting SCT review.

Goal #1

close

State Goal

close

East Elementary School (EES) students will be proficient or above for the following on the spring summative RISE test: English Language Arts - 35%, Math - 30%, Science - 33%. This represents a 10% increase over the 2022 - 2023 scores.

Academic Area

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- Educational Technology/Library/Media
- English/Language Arts
- Fine Arts
- Mathematics
- Science

Measurements

close

Our community council met and looked at the previous years RISE scores and felt that we wanted to make higher levels of proficiency on the RISE test our main goal. Our measurement will be the spring summative RISE test.

Action Plan Steps and Expenditures

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1. Intervention aides will be hired to work with groups of students who need help in English language arts and math as well as help students learn to use technology more effectively.
2. Intervention aides will also work with students who have achieved proficiency allowing the teacher to work with students who are struggling to be proficient in English language arts and math.
3. Software will be purchased that is designed to help students who are struggling to become more proficient in English language arts, math and science. Some of the purchased items will be used to help extend students who have mastered the content. The software will include but may not be limited to MobyMax and Read 180.
4. Software will be purchased to help teachers track student progress in grades 4 and 5. The program is mClass Acadience Math.
5. A technology specialist will be utilized to assist students in gaining access to the software during the school day. This individual will spend at least 75% of their time with students.
6. A science specialist will be utilized to work with students and teachers regarding all aspects of the scientific method, science experiments and coordinating our science fair. This person will spend at least 75% of their time with students.
7. Money will be provided to our fine arts teacher who will purchase supplies that will be used to help teach/reinforce tier I standards being taught in class.
8. Money will be used to provide professional development opportunities for teachers and/or instructional aides to improve student success in the areas of English language arts, math and science.
9. Hardware items will be purchased to support in class use of technology.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Intervention aides, technology specialist, science specialist.	\$40,000.00
	Total:	\$55,105.00

Category	Description	Estimated Cost
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Professional development that could include travel, meals, per-diem, etc.	\$5,000.00
Software < \$5,000	MobyMax and Read 180	\$8,105.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Headphones for students to connect to their device.	\$1,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Materials and supplies for tier I instruction/reinforcement.	\$1,000.00
	Total:	\$55,105.00

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

At least 65% our our East Elementary K - 5 students will be proficient or higher on the end of year (EOY) mClass Acadience reading benchmark test.

Academic Area

close

- English/Language Arts

Measurements

[close](#)

Our community council looked at the mClass Acadience reading data and decided that we need to continue to focus on reading and mClass Acadience provides a consistent standard that is used state wide.

Action Plan Steps and Expenditures

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1. We will provide targeted tier I instruction to every student. 2. Grade level PLCs will meet and review benchmark and progress monitoring data to determine which students need interventions. 3. Specific interventions will be planned and provided for all East Elementary students. 4. Intervention aides will be hires to provide help to students who need additional support in meeting their reading goals during tier II intervention. These will be the same aides hired to help in goal 1. 5. Students will use the hardware and software provided from goal 1 to help students access the reading intervention software.

Digital Citizenship/Safety Principles Component

[close](#)

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$1,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$5,000.00
Software < \$5,000	\$8,105.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$1,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$40,000.00
Total:	\$55,105.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2021-2022	\$177.60	
Distribution for 2022-2023	\$48,850.95	
Total Available Funds for 2022-2023	\$49,028.55	
Estimated Funds to be Spent in 2022-2023	\$	
	43028	
Estimated Carry-over from 2022-2023	\$6,000.55	
Estimated Distribution for 2023-2024	\$54,939.75	
Total Available Funds for 2023-2024	\$60,940.30	
Summary of Estimated Expenditures for 2023-2024	\$55,105.00	
Estimated Carry-over to 2024-2025	\$5,835.30	

The Estimated Distribution is subject to change if student enrollment counts change.

Estimated Carry-over

Please explain why the Estimated Carryover to 2024 - 2025 of \$5835.30 is more than the 10 % of the Estimated Distribution for 2023 - 2024 of \$54939.75.

We had a number of instructional aides during the 2022 - 2023 school year who were either hired

later in the year or had to resign earlier than anticipated.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

If the actual distribution is more than the estimate we plan on using the extra funds in any of the following ways: Hire additional intervention aides, increase aide hours, purchase additional software/hardware, provide for standards based field trips, increase the amount of money for professional development for teachers and aides, provide money for teachers to purchase their teaching supplies.

Publicity

- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	0	2023-03-21

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