

Homework

**In a Standards Based
Grading Classroom**

HOMEWORK

HOW MUCH IS
TOO MUCH?

Elementary Handbook Grading Practices

Bloomington School District does not have a NO homework Policy. Below is information from the Elementary Handbook related to homework practices.

HOMEWORK

Homework is not assigned with the idea of keeping a student busy. We believe that there is a time for school, a time for play, and a time for family living. Students who put in a good solid day of work at school should not be burdened with a large amount of homework. If a student has a lot of homework, it could be the result of not using class time wisely. Homework assignments are for the purpose of reinforcing skill development, helping to develop independent study habits, and fostering a lifelong love of reading. In the upper grades, homework might be assigned on the Chromebook through Google Classroom.

WORK COMPLETION

During the course of a school day students are given time to independently practice a lesson that has been taught. Students have adequate opportunity to ask questions and clarify misunderstandings about assignments. If the student doesn't complete the practice work, it is assigned as homework to be finished at home and returned the next day.

Elementary Handbook Grading Practices

Average Homework Times

The average amount of homework is listed below. Homework may be given 3-5 nights per week. Modifications may be made for students with special needs

Grade	Time Per Night
Kindergarten	5 minutes
First Grade	10 minutes
Second Grade	20 minutes
Third Grade	30 minutes
Fourth Grade	40 minutes
Fifth Grade	50 minutes

Homework Guidelines for Parents

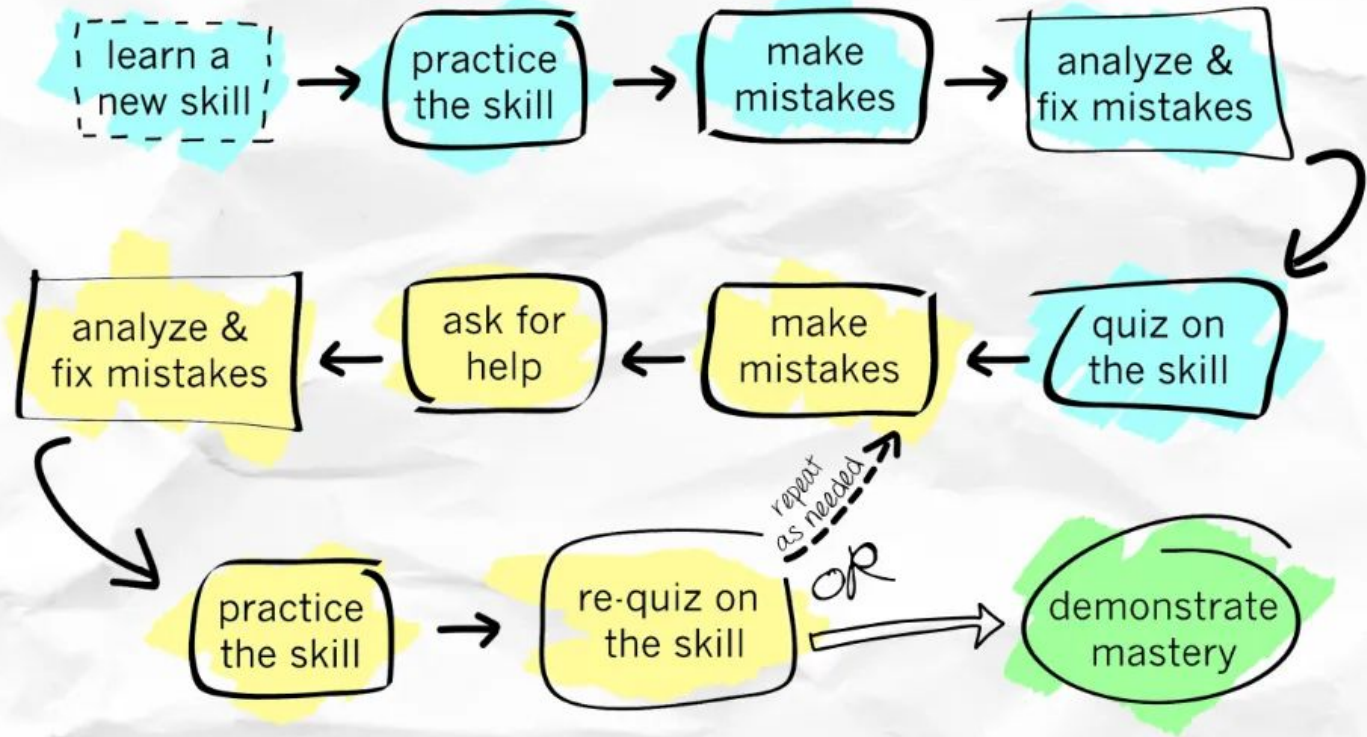
Homework Guidelines for Parents:

1. Make it clear that you think homework is important.
2. Provide a quiet, well-lighted location conducive to study.
3. Students are successful when a daily routine is established and consistently followed.
4. Provide resource materials, such as magazines, newspapers, dictionaries, reference books, and working tools such as paper, pencils, and if needed a chromebook.
5. Do not do your child's homework, but be available to informally go over directions and check the work.
6. Ask your child to explain the homework to you.
7. Praise your child's efforts.
8. Inform the teacher if difficulties are experienced during the completion of assigned homework as further instruction may be warranted. Notify the teacher if your child frequently spends more time than the average for his/her grade as indicated by the Homework Time Chart.
9. Notify the teacher when family emergencies, such as a serious illness or death prevent completion of homework assignments.
10. Make arrangements to secure assignments when your child is absent for at least three consecutive days by calling the school office after 8:00 a.m. on the third day of absence. Assignments will be ready to pick-up in the school office by 3:30 p.m. the day they are requested.
11. Notify the teacher and school office when a family vacation occurs during the school year. While it is recognized that family vacations may be a valuable educational and social experience, we strongly recommend that such vacations not take place during regular school attendance days. Assignments will be given to the child upon his/her return. Students have the same number of days to complete the assignments as they were absent for the vacation.

Standards Based Grading Practices

- Student behaviors (effort, participation, adherence to class rules, etc...) are not included in student grades.
- **Students will not receive a lower grade for assignments turned in late.**
- Students are not provided extra credit or bonus points to increase a grade. Seek only evidence that more work has resulted in a higher level of achievement.
- Academic Dishonesty does not result in a grade reduction.
- A student is graded on his or her academic performance and not as a group.
- Timed Assessments & Pop Quizzes should not be included in a student's grade.
- Every activity or assignment that is assigned to students are not graded and recorded in the gradebook.
- Don't assign grades using inappropriate or unclear performance standards; provide clear descriptions of achievement expectations.
- Don't assign grades based on student's achievement compared to other students; compare each student's performance to preset standards.
- Don't rely on the mean; consider other measures of central tendency and use professional judgment.
- **Don't include zeros in grade determination when evidence is missing or as punishment; use alternatives, such as reassessing to determine real achievement or use "I" for Incomplete or Insufficient evidence.**
- **Don't use information from formative assessments and practice to determine grades; use only summative evidence.**
- Don't summarize evidence accumulated over time when learning is developmental and will grow with time and repeated opportunities; in those instances emphasize more recent achievement.
- Don't leave students out of the grading process. Involve students - they can - and should - play key roles in assessment and grading that promote achievement.
- **Homework is for practice of skills and are not factored into a student's grade.**

What is standards based grading?



References:

Chino Valley School website.

<https://www.chino.k12.ca.us/Page/15701>

Ken O'Connor Standards Based Grading resources:

<https://www.oconnorgrading.com/publications>

Credits:

YouTube: Homework: How Much is Too Much?

Edutopia: What works in Education.

Presentation template courtesy of Slides Carnival:

<https://www.slidescarnival.com/?s=education>



Questions?