

Rosalie McAllen

A highly qualified, responsible, and collaborative school counselor and educator who advocates for all students.

Education and Certification

- **Central Connecticut State University**—New Britain, CT
 - Masters of Science in School Counseling (068) (Conferral May 2022)
- **Southern Connecticut State University**—New Haven, CT
 - Bachelor of Science Degree in History with certification in Social Studies (026) (May 2011)
- **Naugatuck Valley Community College**—Waterbury, CT
 - Associate of Science Degree in General Studies (May 2008)
- Anticipated Mathematics (029) cross endorsement (Praxis testing date July 2022)

Professional Experience

Academic Counselor—Rockville High School, Vernon, CT, March 2022-present

- Organized credit recovery program for credit deficient students
- Served as academic and motivational counselor for students and their families
- Ran small group career counseling for non-college bound students
- Facilitated Tier 2 Social/Emotional Learning (SEL) small group sessions

School Counseling Internship—Newington High School, Newington, CT, August 2021-March 2022

- School Counseling Experience
 - Implemented Needs Assessment and aggregated data to support counseling curriculum
 - Coordinator and Facilitator for “Names can Hurt” anti-bullying seminar for sophomores
 - Conducted small group mindfulness awareness and implementation
 - Conducted counseling sessions for individual students with various focuses including PTSD management, academic credit recovery, stress reduction and mindfulness, career/academic anxiety
 - Advocated for LGBTQ+ student support and participated in Gender Spectrum professional development to support inclusive school climate
 - Consultation and behavioral intervention for students with disabilities
 - Participated in SRBI referral processes and 504 implementation and reviews
 - Collaborated with PLC and Student Support Teams
- College and Career Academy Experience (Newington High School Academy Program)
 - Coordinated Lunch and Learn career exploration opportunities with local professionals
 - Facilitated community partnerships for student internships and fundraising
 - Organized and presented alumni panel for all seniors
 - Conducted post-graduate planning for seniors and junior course planning meetings
 - Held SAT preparation sessions
 - Supervised academic peer-learning groups
 - Served on the community Academy Advisory Board

Alternative Program Director and Educator—Rockville High School, Vernon, CT, August 2016-June 2017

- Assisted with the launch of an alternative education program designed for students who were not successful with Tier 1 or 2 interventions.
 - Seven out of nine students showed improved attendance, credit completion, and GPAs. All students had a decrease in behavioral referrals
- Developed all program objectives and outline
- Conducted admission interviews with parental support
- Collaborated on differentiated curriculum with Department Heads
- Held goal-oriented individual counseling sessions regarding behavior, credit recovery, and attendance
- Communicated with parents on a weekly basis to promote family involvement in students' education
- Served as classroom educator for in-person courses and as support for all Edgenuity courses

Other Relevant Work Experience

Vernon Center Middle School—Vernon, CT

- School Counseling Practicum (January 2021-May 2021)

Rockville High School—Vernon, CT

- Long-Term Mathematics classroom substitute (March 2021-June 2021)
- SAT Preparation math instructor (January 2020-March 2020)
- Building Substitute teacher and support staff (August 2018-March 2021, January 2016-June 2016)

Windsor Locks High School—Windsor Locks, CT

- Interventionist/tutor and study hall proctor (March 11, 2015-June 2015)
- Saturday Academy coordinator and Parent Liaison (January 5, 2015-June 2015)
- Long term Social Studies classroom substitute (January 5, 2015-March 6, 2015)
- Building substitute (November 2014-December 23, 2014)

Foran High School and Jonathan Law High School—Milford, CT

- Special Education per diem substitute teacher (August 2013-June 2014)
- Per-diem classroom substitute (September 2011-June 2013)
- Student Teacher, Social Studies (March 2011-June 2011)

Relevant Training and Experience

- Trained and experienced with Edgenuity online learning
- Trained and experienced with Google Classroom and all Google Drive components
- Experience with PowerSchool administrator functions and master scheduling
- Experience with Aspen administrator and teacher functions
- Experience with SAT administration prep and paper-based testing
- Virtual counseling and teaching via Zoom, Webex, and Microsoft Teams
- Proficient with Naviance and Common App
- QPR Suicide Prevention Certified, 2021
- Trained in Motivational Interviewing and SBIRT Brief Intervention Certified, 2022

Professional Affiliations and Organizations

- American School Counselor Association (ASCA) 2020-present
- Connecticut School Counselors Association (CSCA) 2022-present
- Association for Career and Technical Education (ACTE) 2021-present

ALISHA CROVO NADEAU

EDUCATION

UNIVERSITY OF SAINT JOSEPH, West Hartford, CT

Master of Arts Special Education, GPA 3.97

2017

CT Provisional Educator Certification (2818769131) Comprehensive Special Education #165 K-12

UNIVERSITY OF CONNECTICUT, Storrs, CT

Bachelor of Arts Sociology

1995

Cum Laude Designation

TEACHING EXPERIENCE

EAST HAMPTON HIGH SCHOOL, East Hampton, CT

Grade 9-12 Special Education Teacher for STARS Program

Aug 2020-June 2022

- Special education teacher for the STARS Program (Supportive Teaching For At Risk Students)
- STARS is a therapeutic program that serves students with persistent, significant behavioral challenges with low student-to-staff ratio. Not Self-Contained.
- Students attend general education classes and special education classes outside of STARS
- Co-teach special education Math and English, support students in general education classes
- Strong data collection and behavioral management skills
- Weekly collaborative meetings with psychologists, social worker, special education team leader, and special education director
- Bi-monthly STARS Professional Development meetings with all STARS staff across district
- PMT Certified (Psychological/Physical Management Training)
- Other Duties include developing and implementing IEP's, triennial testing, progress monitoring goals and objectives, PPT attendance with multi-disciplinary team
- Rated Proficient in all domains of each evaluation
- STARS special education teacher 2021 ESY program for grades 2-5

MD FOX ELEMENTARY SCHOOL, Hartford, CT

4th Grade Special Education Teacher in RISE Academy

Aug 2017-June 2020

- Special education teacher in a self-contained classroom serving students with significant behavioral, social, and emotional needs. RISE provides a highly structured, alternative, therapeutic learning environment with a low student-to-staff ratio, differentiated instruction, and program-wide behavior support systems where students learn to monitor their academic and behavior performance. CPI (Crisis Prevention Institute) trained- specializes in the safe management of disruptive and assaultive behavior.
- RISE team collaborates in a daily staff meeting which includes the special education teachers, para-educators, behavior technicians, social workers, psychologist, and the RISE program leader. Daily contact with parents/guardians regarding their child's behavior.
- Teacher of all the core subjects (ELA, Math, Science, Social Studies), as well as Social Skills along with the RISE social worker. Weekly lesson planning aligned to CCSS which includes Guided Reading and reading intervention using SPIRE, as well as Math intervention. Lessons individualized/differentiated as needed for each student.
- Rated Effective in all domains of each evaluation
- Accomplished 1 year reading growth with 80% of students on caseload
- Other Duties include developing and implementing IEP's for each student on my caseload, progress monitoring goals and objectives, PPT attendance with multi-disciplinary team, tutoring

TORRINGTON PUBLIC SCHOOLS, Torrington, CT

2017-2019

Fourth Grade Special Education Teacher ESY 2017

ALISHA CROVO NADEAU

8 2nd Street, Bristol, CT 06010

(860)940-1930

alisha_nadeau@yahoo.com

Kindergarten Special Education Teacher ESY 2018

Autism Special Education Teacher ESY (Intensive Case Management) 2019

- Implemented goals/objectives on each student's IEP, to prevent regression

HOWELL CHENEY TECHNICAL HIGH SCHOOL, Manchester, CT

Jan-May 2017

Student Teacher-Special Education

- Developed and implemented IEP for each special education student on case load
- Identified and implemented goals tailored to the student's individual needs and abilities
- Prepared quarterly Progress Monitoring reports (benchmarks)
- Attended and assisted in preparing PPT's (including administering triennial testing)
- Prepared Summary of Performance reports for exiting Seniors
- Coordinated with general education teachers on lesson planning weekly
- Co-taught English and Economics classes daily, differentiating instruction as needed
- Provided one-to-one instruction in resource classroom
- Knowledgeable about Blended Learning (*ALEKS* program, *Google Classroom*) and other programs such as *Snap and Read* and *Co-Writer*

CONTINUED EXPERIENCE

E.C. GOODWIN TECHNICAL HIGH SCHOOL, New Britain, CT

HOWELL CHENEY TECHNICAL HIGH SCHOOL, Manchester, CT

Oct-Dec 2017

Long-term Substitute Teacher- Special Education

Aug-Oct 2017

- Assisted students with academic and behavioral goals in the general education classroom and resource classroom
- Provided ongoing support to classroom teachers in a co-teaching role

MARY P. HINSDALE ELEMENTARY SCHOOL, Winchester, CT

2014-2016

Elementary School Intern

- As a special education intern, assisted students with on-on-one academic and behavioral goals in inclusion and self-contained settings, maintained records and charted student's daily progress, provided ongoing support to classroom and special education teachers
- Taught Social Skills classes- demonstrated and encouraged proper social skills and social interaction through lessons
- Reading Intervention- lead several supplementary literacy curriculum groups to increase reading levels and comprehension, maintained records and charted student's weekly progress

ALEXIS C. NEGRON

EDUCATION

Worcester State University, Worcester, MA

Expected Graduation: May 2022

Master of Science in Speech-Language Pathology

Southern Connecticut State University, New Haven, CT

May 2020

Bachelor of Science in Communication Disorders

Minor: Psychology

Honors: *Magna Cum Laude* (GPA: 3.7)

GRADUATE CLINICAL EXPERIENCES

Encompass Health Rehabilitation Hospital, Ludlow, MA

February 2022 – April 2022

- Screened and evaluated adults for cognitive-communication and swallowing disorders
- Typed comprehensive diagnostic reports and daily therapy notes via PowerChart
- Observed Modified Barium Swallowing Studies (MBSS) and made diet recommendations/modifications
- Planned and prepared age and disorder-appropriate therapy materials
- Provided intervention services for patients with a variety of speech, language, and swallowing disorders using evidence-based practices
- Implemented a modified LSVT program for patients with Parkinson's disease
- Programmed an AAC device to meet the needs of a nonverbal patient
- Counseled and educated patients and their families on topics related to speech and language
- Worked with an extensive multidisciplinary team including physical and occupational therapists, dietitians, physicians, registered nurses, case managers, and caregivers/care partners
- Presented at team meetings and family education sessions

Charlton Middle School, Charlton, MA

September 2021 – December 2021

Shepherd Hill Regional High School, Dudley, MA

- Delivered speech and language services to students in fifth through twelfth grade both in and out of the Intensive Learning Center (ILC)
- Gained experience with using AAC devices to increase functional communication for nonverbal students
- Administered paper and electronic speech-language assessments including the GFTA-3, CELF-5, CASL-2, PPVT-5, EVT-3, TAPS-4, TOPL-2, and ROWPVT-4
- Wrote comprehensive diagnostic reports developed from informal observations and formal measurements
- Presented evaluation findings and provided recommendations at IEP and Annual Review meetings
- Planned and prepared therapy materials for individual, small, and large group sessions using multiple modalities (e.g., online activities, worksheets, books)
- Collected accurate data, wrote progress reports, and developed functional communication goals
- Collaborated with general and special education teachers, school psychologists, physical and occupational therapists, educational audiologists, BCBA's, AAC specialists, and parents/caregivers

Worcester State University Speech-Language-Hearing Center, Worcester, MA

January 2021 – August 2021

- Delivered teletherapy services to school-aged children with a variety of speech and language disorders
- Wrote weekly intervention logs, SOAP notes, and performance summaries to document clinical experiences
- Generated age-appropriate materials that were individualized to meet clients' needs and interests
- Mastered clinical simulations and participated in weekly debriefs
- Performed hearing screenings for more than 250 school-aged children
- Completed a comprehensive pediatric speech-language evaluation

EMPLOYMENT AND RELATED EXPERIENCES

WSU Wellness Center, Worcester, MA – Graduate Assistant **September 2020 – May 2022**

- Assist with facility management, operation, scheduling, staff supervision, and leadership development
- Model, promote, and enforce Wellness Center policies/procedures related to access and safety
- Management of Innosoft Fusion including registrations, equipment rentals, and facility access and reservations
- Conceptualize and develop new and additional programming ideas related to the mission of the Wellness Center

Buffalo Wild Wings, Southington, CT – Waitress **May 2017 – May 2020**

- Provided excellent customer service to meet the expectations and needs of the guests
- Created a positive, clean, and safe working environment for all

Yale New Haven Hospital, New Haven, CT – Neuro-Speech Volunteer **September 2018 – December 2018**

- Shadowed four speech-language pathologists weekly, while recording precise note observations
- Assisted with bedside swallow procedures and Fiberoptic Endoscopic Evaluation of Swallowing (FEES)
- Helped patients complete structured goal activity packets to enhance their speech and language skills
- Collaborated with physical and occupational therapists to assist patients with mobility skills

PROFESSIONAL ACTIVITIES

National Student Speech-Language-Hearing Association – Vice President **September 2018 – May 2020**

- Created agendas and helped facilitate meetings for an organization of 40+ members
- Planned several fundraising on-campus events to support the students and organization
- Implemented an active member point system to track attendance and participation
- Collaborated with the Executive Board to establish a Deaf Advocacy Committee designed to advocate and educate active members about Deaf Culture and American Sign Language

Autism Awareness and Advocacy Club – Active Member **August 2018 – May 2020**

- Attended monthly meetings regarding fundraising opportunities and events
- Participated in fundraising events to promote Autism awareness and support the local community

ASHA Convention, Boston, MA – Attendant **November 2018**

- Attended educational seminars held by speech-language pathologists, audiologists, and professors to learn about the latest research and technology within the scope of practice

CERTIFICATION AND TRAINING

- | | |
|---|---------------------|
| • HIPAA for Health Care Workers certification | August 2021 |
| • Bloodborne Pathogens (OSHA) certification | August 2021 |
| • Parkinson Voice Project: SPEAK OUT! & LOUD Crowd Training | July 2021 |
| • Adult and Pediatric First Aid, AED and CPR certification | January 2021 |

References available upon request.

Brooke Nightingale

ART EDUCATOR/ARTIST

I am a resourceful and imaginative certified teaching professional. I have experience in a wide variety of artistic mediums including, drawing, painting, printmaking, clay, and recyclable materials. I am able to transfer my knowledge enthusiastically into K-12 grade level lessons. I have a proven track record of student project successes as an Art Educator through positions I have held. I am currently a middle school art teacher in Waterbury grades 6-8. I have 10 years of education employment experience and have worked in both public and private schools in grades PK-12. I have taught in Bristol and Farmington public schools from 2017-2020 in various art positions. I have excellent classroom management skills and am also able to maintain a respectful and productive classroom environment. I have achieved strong relationships between the schools and the communities I have worked for.

EMPLOYMENT IN EDUCATION

Art Educator - Wallace Middle School -Waterbury Public Schools

June 1st 2021 - Current

Art Educator: Grades 6-7-8. Teach 12 84 minute classes including coverage duties. Plan, prepare, and teach lessons based on National, CT and Waterbury Curriculum standards. Participate in assisting curriculum writing for middle school grades 6-8 for the district.

Art Teacher: 21 Century Afterschool Academy Program grades 4-8th.

Kelly Educational Staffing – City of Bristol Public Schools

Long Term Substitute Art Teacher

December 2019 – February 2020. Northeast Middle School

Perform all duties for the Art Teacher on maternity leave. Teach 12 80 minute classes grades 6,7,8. Create, plan and prepare lessons based on the City of Bristol and the State of Connecticut's Art Education curriculum guidelines.

Create sample projects and media descriptions, demonstrate lessons and material use.

Building Substitute

September – December 2019 Ellen P. Hubbell Elementary School

Perform all duties for absent teachers

Assist where needed in the building during regular school hours

Long Term Substitute Art Teacher

September 2018- June 2019 West Bristol K-8 School

Perform all duties as an Art Teacher. Teach twelve 80 minute classes weekly grades 6, 7, 8. Create, plan, prepare, and deliver lesson plans based on the City of Bristol and the State of Connecticut's Art Education curriculum guidelines.

Assess students based on performance standards and record grades

Create sample art projects for class demonstrations.

Foster an environment where students can develop necessary skills to express themselves as young artists

Long Term Substitute Art Teacher

December 2017-June 2018 Chippens Hill Middle School

Perform all duties as an Art Teacher. Teach 12 classes weekly grades 6, 7, 8.

Plan, plan, prepare, and deliver lesson plans based on the City of Bristol and the State of

Connecticut's Art Education curriculum guidelines.
Assess students based on performance standards
Create sample art projects for class demonstrations
Foster an environment where students can develop necessary skills to express themselves as young artists
Selected 25 middle school Art students to participate in the Art Show at the Bristol Board of Education

Suzuki String Camp Art Educator

Farmington Public Schools– July-August 2019

Incorporate art lessons into the daily objectives for orchestra students. Grades 4-11
Introduce creative materials to be used in a fun and experimental way

**Specialized Learning Center Paraprofessional Irving A. Robbins Middle School
Farmington, CT**

Provide students with integration into general education classrooms
Behavior interventions, transitions, and collaborations
Collaborated with Speech Pathologist to create and execute a reading/art based program for special needs students. Design and implement hands on projects for specialized learners

Art Enrichment Teacher Farmington Excel Programs Farmington, CT

Teach after school art programs for Farmington Public School students. Develop art project proposals for students in grades 2-11
Design and implement art enrichment lessons and opportunities to enhance student's artistic capabilities
Budget for supplies and tools for programs.

Permanent Building Substitute Teacher Irving A. Robbins Middle School Farmington, CT

Perform all duties for absent teachers
Direct programs and prepare units that meet individual student needs, interests, and abilities
Classroom management, discipline, and organization of classroom materials

Residential House Director Miss Porter's School Farmington, CT

Equip students for success in life by teaching skills that foster independence and effective community living. Create an environment where students are engaged when learning. Lead informative meetings for groups of students, faculty, and parents. Communicate, meet, and develop relationships with students, parents, and faculty regarding the students' progress

EDUCATION BACKGROUND

Central Connecticut State University Post Bacc. Art Education (042) Spring 2021

Central Connecticut State University BA Anthropology 5/2003

Founder and First President of CCSU Archaeology Club 2001-2003

Lyman Memorial High School Lebanon, CT 6/1999

*Stanley H. King Counseling Institute Brooks School, MA 6/2012 *Counseling Skills for Non-Educators in teaching, advising, and discipline

Jessica L Pike

Certified English teacher known for innovative ideas and a self-driven effort for building student success and increasing student engagement

Education

Northeastern University , Boston, Massachusetts	Ed.D, in progress
University of New Haven , New Haven, Connecticut	M.S. Education, 2010
University of Connecticut , Storrs, Connecticut	B.A. English, 2008
Bristol Central High School , Bristol, Connecticut	Diploma, 2005

Work History

English Teacher

Our Piece of the Pie, Hartford, CT

2014-Present

- Worked initially as a full-time teacher and program liaison for the private-public partnership program known as Learning Academy @ Bloomfield, then transferred to vacant English teacher position at Opportunity Academy, an alternative school working with the district of Hartford
- Monitored students enrolled in online coursework as well as created project-based learning classes to supplement self-paced program
- Directed 4-month pilot funded by a grant for new online program for students at Opportunity High School which successfully was implemented the following year when OHS became Opportunity Academy
- Taught and designed self-paced mastery-based progression curriculum in accordance with Common Core State Standards
- Became curriculum lead for the academic teacher team, assisting with interdisciplinary, cross-curricular creation of content and skills as well as the formulation of formative and summative assessments
- Co-designed post-COVID school format to emphasize student-centered learning through high-level inquiry, interdisciplinary curriculum that blended online resources with in-person, self-paced options to increase engagement and expedite mastery/credit accrual

- For length of the program (2014-2015), directed Academic Services for the entire organization by hiring tutors, arranging guest speakers, workshops, and college tours, as well as devising procedures and programming to deliver quality academic assistance to Hartford youth

CDP English Teacher

Bristol Adult Education Center, Bristol, CT

Dec 2011-Jun 2014

- Worked as part-time teacher, teaching a 3-hour class, four times a week
- Created online coursework and monitored students enrolled in coursework
- Led 6-week pilot for new online program for students in local high schools
- Observed Connecticut Common Core Standards in conjunction with creation of syllabus and supplemental materials (including rubrics, assessments, and lesson plans)

Community Relations Specialist

Apr 2011-Jun 2014

Renaissance Downtowns LLC, Bristol, CT

A Long-Island Based Real Estate Company contracted to revitalize downtown Bristol

- Have assisted in event planning, program funding, public relation meetings, website management, marketing, as well as collaborations with community organizations and data input
- Have assisted in collaborations with businesses to implement crowdsourcing efforts
- Organized several community events like Downtown Movie Night, Pop-Up Piazza, and Summer St. Clean-up
- Secured 6 retailers interested in second location in new development

Volunteer History

Bristol Rising

Downtown Revitalization, Bristol, CT

2011-2015

- Participated on the committee to gain awareness and promote the revitalization of the downtown Bristol area by recruiting members, brainstorming ideas in meetings, providing input via the online website, and being a voice among the community to increase enthusiasm
- Joined the team as a part-time employee to assist in administrative and public relation tasks as well, such as reaching out to community members/organizations, website maintenance, and spearheading events

Certifications

- 015 English 7-12, Initial Educator Certificate

Kayla Policarpio

Science Teacher

Kayla Policarpio

Education

Central Connecticut State University

New Britain, CT

Dean's list, President's list

Overall GPA: 3.32

Completed a State of CT and NCATE
Legacy Approved Program in Biology, 7
- 12, on December 15, 2019.

Certifications

Initial Educator- 030 Biology, Gr. 7-12
February 18, 2019

CCEP- Coaching Certification
June, 2018

Key Skills

Determination
Leadership
Team Player
Organization
Planning
Communication
Feedback

References

John Perrucci
jperricui@thomastonschools.org
(860) 283-3030

Erica Flanagan
eflannigan@thomastonschools.org
(860) 283-3030 ext. 24124

Kyle Phelan
kylephelan@bristolk12.org
(860) 276-7555

Objective

An organized science teacher who is skilled in organization, collaboration, and communication. Experienced in teaching Biology and 7th grade General Science. Adept at using 21st century skills and technology to educate students. Experience with Next Generation Science Standards, coteaching, and laboratory class settings.

Experience

March 2020 – Current

Thomaston Public Schools • Science Teacher • Grade 7 Science, Biology, and Environmental

I began my career at Thomaston in March of 2020 as schools shut down in the 2020 pandemic. During my time at Thomaston, I have taught 7th grade general science, grade 9 Biology and Environmental Science. I have had the opportunity to co-teach classes and work with our PATHS program, attend multiple professional developments, and create strong bonds with students and faculty.

March 2018 – Current

Bristol Public Schools • Varsity Lacrosse Coach

I began my career in Bristol as an assistant coach for the Bristol Co-op team. In March of 2019, the two high schools split into 2 programs, and I was named head coach for the Varsity team at Bristol Eastern.

December 2020 – March 2020

Region # 10 Public Schools • Substitute Teacher

After completing my student teaching at Lewis Mills High School, I was recommended by the school's principal for a long-term substitute position in the districts Middle School.

In all my roles I have gained experience working on different teams and with many types of people. I have worked with students of multiple grades and levels as well as different subject matters.

Professional Developments

NGSX Training

2021-2022

I took part in a NGSS training for science teachers in the area. We took part in exploring NGSX Pathway Modules and practicing discussion, talk-moves, and using phenomena to explore concepts in science.

Courtney Ravita

Objectives	To obtain a music teaching position.	
Summary	<p>Highly personable, motivated, and passionate person. Have 9.5 years of professional experience in teaching K-8 music. Excel in engaging students with the joy of music-making. Specialize in reaching students of all learning styles and abilities. A skilled vocalist, pianist, ukulele player, arranger, and conductor. Experienced user of Google Suite, Infinite Campus, Zoom, and WeVideo. Highly skilled in Finale and SmartMusic notation software.</p>	
Education	<p>Master of Music Degree, Graduated May 2016 Emphasis in Music Education University of Northern Colorado, Greeley, CO</p> <p>Post-Baccalaureate Special Education Certification Program Graduate Credit, Completed May 2013 Point Loma Nazarene University, San Diego, CA</p> <p>Post-Baccalaureate Music Teacher Certification Program Graduate Credit, Completed December 2009 Central Connecticut State University, New Britain, CT</p> <p>Bachelor of Arts Degree in Music, Graduated August 2007 University of Connecticut, Storrs, CT</p>	
Credentials	<p>Professional Colorado Teaching License in Music K-12 (Current) Professional Connecticut Teaching Certificate in Music PK-12 with added Endorsement Special Education Generalist, K-12 (Pending)</p>	
Teaching Experience	ASPEN RIDGE PREPARATORY SCHOOL, Erie, CO K-8 Music Teacher	August 2015-Present
	<ul style="list-style-type: none">• Teach K-5 General Music classes and annual grade level concerts<ul style="list-style-type: none">o Emphasis on the Kodaly, Orff, and Dalcroze methods• Teach Middle School Choir, Band, Ukulele, Quarterly Concerts• Teach Beginning Band program before school 4th – 8th• Organize and run the annual all-school Variety Show• Assumed the team lead role for specials team 2017-2019• Was on the planning committee for our new stage construction• March in the town's annual December parade with Band students• Taught mostly in person on a cart during the pandemic	

- Arranged music for Band, Choir, Ukulele, and K-5 Classes

SELF-EMPLOYED, PRIVATE MUSIC LESSONS May 2007-Present
Private Voice, Piano and Ukulele Teacher

ALICIA SANCHEZ INTERNATIONAL SCHOOL, Lafayette, CO
General and Vocal Music Teacher (Long Term Sub) January – June 2014

- Taught K-5 General Music, with 2 grade level concerts
 - o Emphasis on the Kodaly, Orff, and Dalcroze methods

MURDOCK ELEMENTARY SCHOOL, La Mesa, CA
Student Teaching – Special Education January – February 2013

- Assumed full teaching responsibilities for small group instruction for students with learning disabilities in reading, writing, language arts and math, using modified curriculum, grades K-6
- Attended and participated in several IEP and Student Study Team meetings

WALLINGFORD BOARD OF EDUCATION, Wallingford, CT
General and Vocal Music Teacher August 2011-June 2012

- Assumed full teaching responsibilities for general music at Yalesville, Stevens and Moses Y. Beach Elementary Schools, Grades PK-3, part time
- Organized and prepared the Choir and accompaniment for the Spring Concert
- Planned all lessons based on the Kodaly Method, with enrichment in world music, cultural music, music history, recorder and cross-curriculum

WEST HARTFORD PUBLIC SCHOOLS, West Hartford, CT
Interim General and Vocal Music Teacher August 2010 – June 2011

- Assumed full teaching responsibilities including general music and chorus at Braeburn Elementary School, Grades K-5, full time until November, part time from November 2010 – June 2011
- Organized and prepared the Choir and accompanist for the Winter Concert
- Planned all lessons based on the Kodaly Method, with enrichment in world music, cultural music, music history, and cross-curriculum

NAUGATUCK PUBLIC SCHOOLS, Naugatuck, CT
Long Term Music Substitute February-June 2010

- Assumed full teaching responsibilities including general music, chorus and recorder class at two elementary schools, grades K-4, full time
- Organized the Spring Concert at both schools
- Planned all lessons, following the district curriculum based on the John Feierabend Method

Related: SOUND CIRCLE A CAPPELLA ENSEMBLE, Boulder, CO
Singer, Arranger, and Section Leader September 2014 – Present

- Rehearse weekly on Monday nights for 2.5 hours
- Lead Alto sectional rehearsals
- Arrange select pieces for women's a cappella
- Perform several concerts per year

SHAKEN NOT STIRRED WOMEN'S A CAPPELLA, Middletown, CT
Music Director, Arranger, Founder July 2009 – June 2012

- Rehearsed weekly for 2.5 hours with 12 women who were my peers with a wide range of musical experience and expertise
- Organized and planned out learning of music in time for seasonal concerts
- Supported singers who were new to singing in choirs and reading music by having sectional rehearsals and meeting to practice outside of rehearsal
- Arranged select pieces for women's a cappella

LEADERSHIP GREATER HARTFORD, Hartford, CT
A Cappella Teacher (High School Students) Aug 2008 – December 2008

- Gained experience teaching music in an urban setting
- Taught a choir music to high school students twice a week after school

SOUTH SHORE YMCA OVERNIGHT CAMPS, Sandwich, MA
Camp Counselor (Ages 7-15) Summers 2001-2002

- Organized engaging and creative activities for campers
- Taught canoeing and music class
- Led full camp events

SCITUATE RECREATION SAILING PROGRAM, Scituate, MA
Sailing Instructor (Ages 7-12) Summer 2004

Other Work COMIDA CANTINA, LLC, Longmont, CO
Server June 2013 – December 2014

- Wait tables, clean and organize restaurant

Honors

- Music Education Scholarship, University of Northern Colorado 2015
- Musicianship Award, Scituate High School 2003
- Singer in MENC All-Eastern Honors Choir 2003
- Singer in Massachusetts All-State Choir 2001 and 2002
- Singer in South-East District, Massachusetts Choir 2001, 2002, 2003
- Passed AP Music Theory Exam 2003

NICOLE M. RAWCLIFFE

OBJECTIVE

Professional school counselor, seeking a school counseling position, who strives to collaborate with a spectrum of educational professionals to create a safe, inclusive school environment for all students; supporting individual academic, social emotional and personal developmental needs using effective, research-based interventions. Experienced in individual and group counseling in a school setting, classroom guidance lessons, college and career planning and academic goal setting.

EDUCATION

Central Connecticut State University, New Britain, CT August 2016-May 2019

MS Counselor Education with Specialization in School Counseling

Central Connecticut State University, New Britain, CT 1994-1999

B.A. Psychology and B.A. English

University of Central Lancashire, Preston, Lancashire, U.K. January-May 1998

Study Abroad Program

WORK EXPERIENCE

School Counselor, August 2020-Present

Eli Terry Jr. Middle School, Terryville, CT

• **Student engagement**

- Parent contact via email, phone calls, home visits and virtual meetings
- Identified failing students with mid-Trimester reports and implemented academic intervention plans
- Check in and check out with students struggling academic and social emotional concerns
- Assisted with student scheduling using PowerSchool
- Conferenced with 8th grade students to select high school electives
- Led tours and delivered middle school presentations for incoming 6th grade students

• **Tier 1 Interventions**

- Led a school wide SEL presentation utilizing Dr. Marc Brackett's Mood Meter
- Created a Daily check-in for students and staff based on the Mood Meter; collected data from the daily check-in to monitor students emotional states and provided responsive services to students
- Teach grades 6-8 in the weekly rotation in person and via remote learning; developed and delivered college and career lessons based on the Naviance curriculum and created social and emotional lessons covering topics such as stress management, RULER/Mood Meter
- Created and co-facilitate the "Rainbow Club"; a club for LGBTQUI+ students and allies to promote awareness, support diversity and provide a safe place for student expression
- Created a Virtual School Counseling Room for students to access social and emotional tool and games
- Assisted 8th grade students with High School applications, to trade and private schools; including guiding students through the application process and writing letters of recommendation

• **Tier 2 interventions**

- Individual counseling sessions; 6-8 week interventions for students challenged by stress, anxiety, familial challenges, test anxiety, executive functioning deficits utilizing CBT techniques and solution-focused brief counseling interventions
- Developed behavior charts for students behavioral classroom challenges; collected and maintained appropriate data
- Group counseling targeting organizational, time management and social skills

- Crisis counseling; 211 referrals, risk assessments and DCF reporting, collaborating with outside agencies, grief counseling in response to community need
- Collaboration and consultation with a multidisciplinary team including teachers, school psychologists, social workers, special education teachers and administrators to support the wellbeing of students
- Counseling LGBTQUI+ student population with support for communicating with teachers, parents and peers

·**Student support team**

- 504 coordinator/case manager, PPT participant

·**Virtual counseling/learning**

- Delivered school counseling services during hybrid and remote learning models
- Provided counseling sessions to at home learners via Google Meets
- Taught virtual lessons to grade level classrooms via Google Meets

Long-Term Substitute School Counselor, February 2020-June 2020

Farmington High School, Farmington, CT

- Taught two classes to seniors; AVID (Achievement Via Individual Determination) and Career Exploration Capstone class; responsible for delivering appropriate curriculum, supporting students in their independent learning and creating new lessons and activities to engage students in the learning process
- Provided direct services to students in grades 9-12; including brief counseling sessions for academic, social and emotional challenges
- Conducted individualized sophomore planning meetings with students and parents
- Assisted students with completing scholarship processes and college and career exploration using Naviance
- Consulted and guided students with course selection and completing course registration in PowerSchool
- Participated in IEP, 504 and Mental Health team meetings and collaborated with student support service professionals, administration and teaching staff to directly support the academic and emotional needs of students
- Communicated and collaborated with parents on academic, social and emotional student challenges
- Supported the school community by responding to school wide crises
- Collaborated and delivered with administration, counselors and teachers distance learning (*Connected Learning*) and counseling services during school closures due to the Covid-19 pandemic, utilizing Google Classroom and Google Meets to deliver synchronous and asynchronous instruction to students

School Counseling Intern, August 2018-June 2019

Irving A. Robbins Middle School, Farmington, CT

- Conducted individual counseling sessions to support the academic and social emotional needs of students
- Responsible for a caseload of 35 students; specifically working with students diagnosed with ADHD
- Created and led group counseling sessions, including an organizational skills/study skills group for students struggling with executive functioning skills, a Harry Potter themed friendship group and a Transition to High School group
- Collaborated with the School Counseling team, School Psychologist, Social Worker, grade level teachers, principal and assistant principal to support the academic and social emotional needs of students
- Participated in "instructional rounds" by observing the state of the school climate and school community in classrooms and common areas in the school; provided feedback and participated in synthesizing observational findings to inform best practice and improving school climate
- Attended and participated in PPT, 504 planning, teacher team meetings and student support meetings
- Provided crisis intervention and risk assessment for students struggling with mental health challenges
- Created a survey to track the organizational skills of middle schoolers; utilized the data to improve organizational interventions
- Delivered college and career guidance to 7th and 8th graders covering topics such as career interest matching and

- high school course selection
- Utilized CBT techniques and solution focused brief counseling in individual counseling sessions with students struggling with negative self-images, stress, and anxiety
- Participated in restorative circles and student mediation to manage conflict resolution in positive ways

School Counseling Practicum Student, January 2018-May 2018

Griswold Elementary School, Berlin, CT

- Conducted individual and group counseling sessions with 1st-5th grade students
- Delivered classroom guidance lessons to multiple grades on social emotional skills, including kindness and emotional regulation
- Created an educational skit for a group of fourth graders
- Attended student support team meetings

Library Clerk, Library Technical Assistant, September 1994-June 2003, January-August 2008

Cheshire Public Library, Cheshire, CT

- Maintained the periodical collection, including processing and cataloging for circulation
- Provided public service at main circulation and children's reference department desks
- Designed and led fun and creative story time programming for mothers and toddlers, "Toddler Time"

Assistant Head Preschool Teacher, May- November 1999

Stork Club, Inc., Southington, CT

- Coordinated and implemented recreational and educational lesson plans for a classroom of 20-30 students

Psychology Student Intern, January-May 1999

Family Service of Greater Waterbury's Therapeutic Child and Family Center, Waterbury, CT

- Provided assistance to support workers in the preschool program for abused and neglected children

VOLUNTEER EXPERIENCE

Student Volunteer for the Ana Grace Project "Finish the Race", **April 2018**

Central Connecticut State University, New Britain, CT

Advisory Council Member, Burlington Community Fund, **2014-2016**

Main Street Community Foundation, Burlington Chapter, Burlington, CT

Advocacy Volunteer, 2012-2014

Coalition for a Safe and Healthy Connecticut, Hartford, CT

Literacy Volunteer, Pediatric Care Unit, **September-December 2010**

Hospital of Special Care, New Britain, CT

PROFESSIONAL MEMBERSHIP

Member of the American School Counselor Association, **August 2017-present**

Member of the Connecticut School Counselor Association, **August 2017-present**

TRAINING/CERTIFICATIONS

LGBTQUI+ 101 Training with Robin Mchaelen, **MSW- February 2022**

Section 504 Training with Dr. Perry Zirkel-**January 2021**

Assessing and Managing Suicide Risk Certification-**February 2018**