

SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT Agenda Item Summary

Meeting Date: April 19, 2023 Agenda Section: Consent Agenda Item Title: TEKS Certification From: Millicent Marcha, Chief Academic Officer Additional Presenters if Applicable: Kevin Rasco, Director of Teaching and Learning Description: In accordance with <u>Texas Education Code §31.004</u>, local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education. Historical Data: This certification is required each instructional school year. Recommendation: Approved the TEKS Certification document as presented. Purchasing Director and Approval Date: N/A Funding Budget Code and Amount: N/A

TEKS Certification 2023-24 Form

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Survey Pre-Work:

2023-2024 Allotment and TEKS Certification Form

In accordance with <u>Texas Education Code §31.004</u>, local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification 2023–24 Survey includes a section to allow LEAs to certify they meet this requirement.

In response to feedback from last year's process, the agency refined the TEKS Certification Process and will utilize the following tools:

TEKS Certification 2023-24 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

TEKS Certification 2023-24 Survey:

Web-based application where LEAs will submit their responses, collected on the TEKS Certification 2023-24 Form, and where LEAs will upload the signature page of the Form.

This year's TEKS Certification Process requires:

- The completion of the TEKS Certification 2023-24 Form,
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the TEKS Certification 2023-24 Survey and upload of the ratified TEKS Certification 2023-24 Form.

TEA recommends that LEAs complete these steps by **May 1, 2023**. The TEKS Certification 2023-24 Form can be accessed at the following link on the <u>Instructional Materials webpage</u>.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2023 and is scheduled to reopen on May 15, 2023. <u>Completion of the TEKS Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2023.</u>

TEKS Certification 2023–24 Survey submissions received after May 15, 2023, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the TEKS Certification Process for 2023-24

- 1. **Review the TEKS Certification 2023–24 Form**: Print the fillable TEKS Certification 2023–24 Form found on the Instructional Materials website.
- 2. Gather information: The form may require consultation with content area leads or other LEA staff.
- 3. Complete TEKS Certification 2023-24 Form: Complete the TEKS Certification 2023-24 Form by hand or digitally.
- 4. **Obtain needed signatures**: Ratify the **TEKS Certification 2023-24 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.

5. **Submit TEKS Certification 2023-24 Survey**: Complete the online TEKS Certification 2023–24 Survey by answering the questions. Inside the survey you will upload the signed Allotment and TEKS Certification 2023–24 Form from Step 4. The survey will be open for submissions beginning Monday, March 20, 2023, and will be located on the Instructional Materials website.

Additional Supports

- The TEA will be hosting a webinar to review the TEKS Certification 2023–24 Process on *Monday, March 20, at 2:00 p.m. CDT*. You can find the registration link here.
- The TEA will host office hours on *Tuesday, March 28, at 11:00 a.m. CDT*. Registration link for office hours can be found here.
- For questions about the TEKS Certification 2023–24 form, survey, or process, please submit a Help Desk ticket.

Review Terminology

Additional Supports

- Scope and Sequence: A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- Full-subject materials (often referred to as Tier 1 or core materials): Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
- Supplemental materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your district use a district-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

TEKS Certification and Allotment Survey

Background Information	
QUESTION 1.0: Name of person completing this form	
Kevin Rasco	
QUESTION 1.1: Your email address	-
kevin.rasco@southsanisd.net	
QUESTION 1.2: Select the role that best describes your position at your Instructional Material Coordinator Curriculum Director Principal Administrative Assistant Superintendent Other	district or charter: [Single Select]
District Information QUESTION 2.0: Region #	
Region 20	
QUESTION 2.1: District Name and Number	1
South San Antonio ISD - 015908	
QUESTION 2.2: Superintendent's Name	_
Henry Yzaguirre	
QUESTION 2.3: Superintendent's email address	-
henry.yzaguirre@southsanisd.net	
QUESTION 2.4: School board president's or governing body's name	
Homer Flores	
QUESTION 2.5: School board president's or governing body's email add	ress
homer.flores@southsanisd.net	
QUESTION 2.6: Date of the school board meeting at which the TEKS Cer	tification Form was be presented and approved?
4/19/23	

Reading Language Arts TEKS Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0: Do you manage the scope and sequence of your reading language arts content at a district level? Please indicate your district's approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single select for each grade band]

N/A

		Do not manage scope and sequence at a district level	Use product- specific scope and sequence	Use district- developed scope and sequence	Use Texas Resource System (TRS) scope and sequence
QUESTIO	Kinder – 2 nd	П	\boxtimes		
N 3.1:	Grade			Ш	
QUESTIO N 3.2:	3 rd –5 th Grade		\boxtimes		
QUESTIO N 3.3:	6 th –8 th Grade		\boxtimes		
QUESTIO N 3.4:	9 th - 12 th Grade		\boxtimes		
English Re	eading Language Arts	K-5 TEKS Coverage C	ertification		
(This inclu	-	•	•		English K–5 RLA TEKS? assrooms use the same
	⊠Yes □No				
English Re	eading Language Arts	K-5 Instructional Mat	terials		
		•		_	rly (once a week or more,
	ll-subject instructional materia sential Knowledge and Skills (T				ded to cover 100% of the Texas and student materials.
<u>Ki</u>	nder-2 nd English RLA	full- subject publishe	r/ product used	:	
,	Amplify ELAR				
1					

3rd- 5th English RLA full- subject publisher/ product used:

	Amplify ELAR
	<u> </u>
	ON 5.1: Share the supplemental publisher/product that teachers in your district will regularly use (once a week or more, on average) for K-5 English RLA instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).
	Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.
	Kinder-2 nd grade English RLA supplemental publisher/ product used:
	HMH into Reading
	<u> </u>
	3 rd - 5 th English RLA supplemental publisher/ product used:
	HMH into Reading
	Progress Learning (Education Galaxy)
	mClass Texas
QUESTIC	Reading Language Arts K-5 TEKS Coverage Certification ON 6.0: For school year 23–24 will your district adopt materials to cover 100% of the K-5 Spanish RLA TEKS? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the
	same materials) [Single select]
	⊠Yes □No

Spanish Reading Language Arts K-5 Instructional Materials

	tructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the ledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
Kinder-2 nd	Spanish RLA full- subject publisher/ product used:
Amplify SI	AR
- nd	
	nish RLA full- subject publisher/ product used:
Amplify SI	.AR
ON7.1: Sha	re the supplemental publisher/product that teachers in your district will regularly use (once
	re the supplemental publisher/product that teachers in your district will regularly use (once average) for K-5 Spanish RLA instruction to ensure coverage of 100% of the TEKS (do not in
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or more, on products us Supplemental I particular subje Kinder-2 nd Estrellita Pl Estellita (L Literacy R	average) for K-5 Spanish RLA instruction to ensure coverage of 100% of the TEKS (do not inted to build classroom libraries). Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supposed and/or grade band. Spanish RLA supplemental publisher/ product used: (/K Lunita) esources LLC (Heggerty) Reading Spanish)
or more, on products us Supplemental I particular subje Kinder-2 nd Estrellita PI Estellita (L Literacy R HMH (Into	average) for K-5 Spanish RLA instruction to ensure coverage of 100% of the TEKS (do not inted to build classroom libraries). Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supposed and/or grade band. Spanish RLA supplemental publisher/ product used: (/K Lunita) esources LLC (Heggerty) Reading Spanish)
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or more, on products us Supplemental I particular subject Kinder-2 nd Estrellita PI Estellita (L. Literacy R. HMH (Into Imagine L. 13 rd -5 th Spa	average) for K-5 Spanish RLA instruction to ensure coverage of 100% of the TEKS (do not in ed to build classroom libraries). Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supposed and/or grade band. Spanish RLA supplemental publisher/ product used: K/K Lunita) esources LLC (Heggerty) Reading Spanish) earning nish RLA supplemental publisher/ product used:

English Reading Language Arts 6-8 TEKS Coverage Certification QUESTION 8.0: For school year 2023–24 will your district adopt materials to cover 100% of the English 6-8 RLA TEKS? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]
⊠Yes □No
English Reading Language Arts 6-8 Instructional Materials
QUESTION 9.0: Share the full-subject publisher/ product that teachers in your district will use regularly (once a week more, on average) for English 6-8 RLA instruction to ensure coverage of 100% of the TEKS.
Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
English 6-8 RLA full- subject publisher/ product used:
Amplify ELAR Springboard
QUESTION 9.1: Share the supplemental publisher/product that teachers in your district will regularly use (once a wee or more, on average) for English 6-8 RLA instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. English 6-8 RLA supplemental publisher/ product used: HMH into Literature Progress Learning (Education Galaxy)

English Reading Language Arts 9-12 TEKS Coverage Certification

QUESTION 10.0 For school year 2023-24 will your district adopt materials to cover 100% of the **English 9-12 RLA TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.

⊠Yes □No
English Reading Language Arts 9-12 Instructional Materials
QUESTION 11.0 Share the full-subject publisher/ product that teachers in your district will use regularly (once a week or more, on average) for English 9-12 RLA instruction to ensure coverage of 100% of the TEKS.
Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
English 9 - 12 RLA full- subject publisher/ product used: O'Dell ELAR
Springboard
College Board Advanced Placement
QUESTION 11.1 Share the supplemental publisher/product that teachers in your district will regularly use (once a week or more, on average) for English 9-12 RLA instruction to ensure coverage of 100% of the TEKS (do not include
products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.
English 9-12 RLA supplemental publisher/ product used:
My Perspectives ELA 9th-12 th

Mathematics TEKS Certification

QUESTION 12.0: Do you manage the scope and sequence of your mathematics content at a district level? Please indicate your district's approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

	Do not manage scope and sequence at a district level	Use product- specific scope and sequence	Use district- developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Kinder – 2 nd Grade		\boxtimes			
3 rd –5 th Grade		\boxtimes			
6 th –8 th Grade		\boxtimes			
9 th - 12 th Grade					
ics K-5 TEKS Covera	ge Certification				
is includes teacher- o	or district-developed m	•			
ics K-5 Instructiona	l Materials				
					ek or
					S
		oduct used:			
	Grade 3 rd -5 th Grade 6 th -8 th Grade 9 th - 12 th Grade ics K-5 TEKS Covera 13.0: For school year is includes teacher-cone materials). [Single Yes No ics K-5 Instructional 14.0: Share the full-size, on average) for Kessubject instructional material Knowledge and Skills 5 Mathematics full-size 6 Mathematics full-size	scope and sequence at a district level Kinder – 2 nd Grade 3 rd –5 th Grade 6 th –8 th Grade 9 th - 12 th Grade ics K-5 TEKS Coverage Certification 13.0: For school year 2023-24 will your district is includes teacher- or district-developed mine materials). [Single Select] Yes No ics K-5 Instructional Materials 14.0: Share the full-subject publisher/ produce, on average) for K–5 Mathematics instructional materials: Full sets of materials described in the subject instructional materials: Full sets of materials described in the subject instructional materials: Full sets of materials described in the subject instructional materials: Full sets of materials described in the subject instructional materials: Full sets of materials described in the subject instructional materials: Full sets of materials described in the subject instructional materials: Full sets of materials described in the subject instructional materials: Full sets of materials described in the subject instructional materials: Full sets of materials described in the subject instructional materials: Full sets of materials described in the subject instructional materials: Full sets of materials described in the subject instructional materials: Full sets of materials described in the subject instructional materials: Full sets of materials described in the subject instructional materials: Full sets of materials described in the subject instructional materials: Full sets of materials described in the subject instructional materials: Full sets of materials described in the subject instructional materials: Full sets of materials described in the subject instructional materials: Full sets of materials described in the subject instructional materials: Full sets of materials described in the subject instructional materials: Full sets of materials described in the subject instructional materials: Full sets of materials described in the subject instruction in the subject instruction in the subject instruction in the subject in the subject in the s	scope and sequence at a district level and sequence Kinder – 2 nd Grade 3 rd –5 th Grade 6 th –8 th Grade 9 th - 12 th Grade	scope and sequence at a district level and sequence and sequence Kinder – 2 nd Grade 3 rd – 5 th Grade 6 th – 8 th Grade 9 th - 12 th Grade Since K-5 TEKS Coverage Certification 13.0: For school year 2023-24 will your district adopt materials to cover 100% of the is includes teacher- or district-developed materials. You may select "yes" even if the materials). [Single Select] Yes	scope and sequence at a district level and sequence and sequence Kinder – 2 nd Grade 3 rd –5 th Grade 6 th –8 th Grade 9 th - 12 th Grade 13.0: For school year 2023-24 will your district adopt materials to cover 100% of the K–5 Mathematics Teis is includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the materials). [Single Select] 2 Yes No 14.0: Share the full-subject publisher/ product that teachers in your district will use regularly (once a week ree, on average) for K–5 Mathematics instruction to ensure coverage of 100% of the TEKS.

QUESTION 14.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for K-5 Mathematics instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

	K–5 Mathematics supplemental publisher/ product used:
	K-2nd Grade Investigations
	Progress Learning (Education Galaxy)
	matics 6-8 TEKS Coverage Certification
	ON 15.0 For school year 2023-24 will your district adopt materials to cover 100% of the 6-8 Mathematics TEKS
	cludes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same
iateria	ls). [Single Select]
	⊠Yes
	□No
/lather	matics 6-8 Instructional Materials
	ON 16.0: Share the full-subject publisher/product that teachers in your district or charter will regularly use (or
	a week or more, on average) for 6-8 Mathematics instruction to ensure coverage of 100% of the TEKS.
	Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
	CORRULA
	6-8 Mathematics full- subject publisher/ product used: Carnegie
	Springboard

QUESTION 16.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

6-8 Mathematics supplemental publisher/ product used:

Mathia Progress Learning (Education Galaxy)
Mathematics 9-12 TEKS Coverage Certification QUESTION 17.0: For School Year 2023-24 will your district adopt materials to cover 100% of the 9-12 Mathematics TEKS? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]
⊠Yes □ No
Mathematics 9-12 Instructional Materials
QUESTION 18.0: Share the full-subject publisher/product that teachers in your district or charter will regularly use (one a week or more, on average) for 9-12 Mathematics instruction to ensure coverage of 100% of the TEKS.
Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
9-12 Mathematics full- subject publisher/ product used:
Carnegie
Springboard College Board Advanced Placement
QUESTION 18.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Mathematics instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).
Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.
9-12 Mathematics supplemental publisher/ product used:
Mathia
Pearson Algebra 1 & Geometry

Social Studies TEKS Certification

QUESTION 19.0: Do you manage the scope and sequence of your social studies content at a district level?

Please indicate at all grade levels if your district manages the scope and sequence of the social studies content, and how that is done. [Single Select for each grade band]

/A

		Do not manage scope and sequence at a district level	Use product- specific scope and sequence	Use district- developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N
Question 19.1:	Kinder – 2 nd Grade			\boxtimes		
Question 19.2:	3 rd -5 th Grade			\boxtimes		
Question 19.3:	6 th –8 th Grade			\boxtimes		
Question 19.4:	9 th - 12 th Grade			\boxtimes		
Social Stu	udies K-5 TEKS Covera	age Certification				
(٦	-	-	•		the K–5 Social Studies TE not all classrooms use th	
	⊠Yes □No					
Social Stu	udies K-5 Instructiona	l Materials				
		ubject publisher/produrage) for K-5 Social Stud		•	arter will regularly use (of 100% of the TEKS.	nce
		rials: Full sets of materials des (TEKS) in a grade level/band, i	•		eded to cover 100% of the Texas and student materials.	5
K	-5 Social Studies full- s	subject publisher/ pro	oduct used:			
	My World SAVVAS					

QUESTION 21.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

j	K-5 Social Studies supplemental publisher/ product used: DBQ Project
	Progress Learning (Education Galaxy)
l St	tudies 6-8 TEKS Coverage Certification
(ON 22.0: For school year 2023-24 will your district adopt materials to cover 100% of the Social Studies 6-8 TEKS (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)
	⊠Yes □No
l St	tudies 6-8 Instructional Materials
	ON 23.0: Select full-subject publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 6-8 Social Studies instruction to ensure coverage of 100% of the TEKS.
	Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
(6-8 Social Studies full- subject publisher/ product used:
	McGraw-Hill

QUESTION 23.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 6-8 Social Studies instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

6-8 Social Studies supplemental publisher/ product used:

	Exploros
	DBQ Project
	Progress Learning (Education Galaxy)
Social S	tudies 9-12 TEKS Coverage Certification
•	ON 24.0: For school year 2023-24 will your district adopt materials to cover 100% of the Social Studies 9-12 TEKS ? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)
	⊠Yes
	□No
Social S	tudies 9-12 Instructional Materials
	ON 25.0: Share the full-subject publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Social Studies instruction to ensure coverage of 100% of the TEKS.
	Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
	9 - 12 Social Studies full- subject publisher/ product used:
	McGraw-Hill
	College Board Advanced Placement

QUESTION 25.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Social Studies instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band

9 - 12 Social Studies supplemental publisher/ product used:

DBQ Project		
Exploros - US History		

Science TEKS Certification

QUESTION 26.0: Do you manage the scope and sequence of your science content at a district level? Please indicate at all grade levels if your district manages the scope and sequence of the science content, and how that is done. [Single select for each grade band]

		Do not manage scope and sequence at a district level	Use product- specific scope and sequence	Use district- developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 26.1:	Kinder – 2 nd Grade		\boxtimes			
Question 26.2:	3 rd –5 th Grade		\boxtimes			
Question 26.3:	6 th –8 th Grade					
Question 26.4:	9 th – 12 th Grade					
Science K	-5 TEKS Coverage Ce	rtification				
ine	•	•	•		the K–5 Science TEKS ? (I classrooms use the sar	
QUESTION					arter will regularly use (or the TEKS.	once
Ess	ential Knowledge and Skills (ials: Full sets of materials des TEKS) in a grade level/band, i subject publisher/ pro	including scope and sec		eded to cover 100% of the Texa and student materials.	as
/	PhD Science (Great Mi	nds)				

QUESTION 28.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for K-5 Science instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

K-5 Science supplemental publisher/ product used:

Summit K12 Science
Progress Learning (Education Galaxy)
Science 6-8 TEKS Coverage Certification
QUESTION 29.0: For school year 2023-24 will your district adopt materials to cover 100% of the 6-8 Science TEKS ? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)
⊠Yes □No
Science 6-8 Instructional Materials
QUESTION 30.0: Share the full-subject publisher/product that teachers in your district or charter will regularly use (onc a week or more, on average) for 6-8 Science instruction to ensure coverage of 100% of the TEKS.
Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
6 - 8 Science full- subject publisher/ product used:
StemScopes StemScopes StemScopes
QUESTION 30.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 6-8 Science instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).
Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.
6 - 8 Science supplemental publisher/ product used:
Progress Learning (Education Galaxy)
EduSmart

Science 9-12 TEKS Coverage Certification QUESTION 31.0: For school year 2023-24 will your district adopt materials to cover 100% of the 9-12 Science TEKS? (Th includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)	is
⊠Yes □No	
Science 9-12 Instructional Materials	
QUESTION 32.0: Share the full-subject publisher/product that teachers in your district or charter will regularly use (oncome a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS.	e
Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.	
9 – 12 Science full- subject publisher/ product used:	
StemScopes	
Pearson Chemistry, Pearson Physics	
Miller & Levine Biology	
College Board Pre-Advanced Placement	
College Board Advanced Placement	
QUESTION 32.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.	
9 - 12 Science supplemental publisher/ product used:	
Explore Learning - Gizmos	

Phonics Informational Questions

QUESTION 33.0 Share the full-**subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for **K-3 Phonics RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

ا	K-3 Phonics RLA full- subject publisher/ product used:		
	Amplify ELAR		
	n's Internet Protection		
	dren's Internet Protection Act		
	dren's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's obscene or harmful content over the Internet. (You may find more information on the FCC website.)		
that the	dance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify y protect against access to obscene or harmful content in compliance with the requirements for certification he Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).		
	ON 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).?		
	⊠Yes		
	□No		
Additio	nal Informational Questions (Optional)*		
	DN 35.0 Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which		
QUESTIC	instructional materials to use?*		
	□Yes		
	⊠No		
QUESTIC	DN 35.1 If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *		

\square English Reading Language Arts			
☐ Spanish Reading Language Arts			
□Prekindergarten			
□Math			
QUESTION 36.0 How likely is it you would recomn Likely)*	nend TRR to other educ	ators? 0 (Not at all likely	y) to 10 (Extremely
1.			
QUESTION 37.0 Assessment Platform: Select the assessment platf	form (if any) your distric	ct leverages for unit/mo	dule, diagnostic, or
interim, and for which type of assessments. Product	Interim	Diagnostia	Unit/Module
	interim	Diagnostic	Formatives
Eduphoria			
DMCA Texas Formative Assessment Resource			
STAAR Interim	\boxtimes		
Other:			
NWEA MAP]		
Other:			
Insert here			

Other:

Insert here

TEKS Certification and Allotment Survey Ratification [Printed and uploaded PDF]

In accordance with Texas Education Code §31.04, school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas:

Board President

Board Secretary

Other certified Subject Areas.	
•	d curriculum below for which your district provides each t cover all elements of the essential knowledge and skills:
 ☑Career & Technical Education ☑Fine Arts ☑Health ☑Technology Applications ☑English Language Proficiency State ☑Languages other than English District County Number (6-digit ID): 	andards
015908	
District Name:	-
South San ISD	
Date of Ratification by Local School Boar	d of Trustees or Governing Body:
4/19/23	
Signature of the Board President and Secre	tary or Governing Board Officer

After ratification, LEAs will submit this form to the TEA through an electronic TEKS Certification 2023–24 Survey. The survey will be available on the <u>TEA</u> <u>State-Adopted Instructional Materials webpage</u> beginning on <u>Monday, March 20, 2023.</u>

Date