

**McAnally Intermediate School
Campus Improvement Plan
2010 - 2011**

McAnally Intermediate School Campus Improvement Plan Committee

Bob Harmon, Principal
Clay McKenzie, Assistant Principal
Jamie Ries, Guidance Counselor
Melissa Teague, PEIMS Clerk
Shawn Powell, Community Member / Business Representative
Lucy Bobalik, Parent
Jennifer Ramsey, PTO Liaison
Kortnye Victory, Gifted and Talented Specialist
Donna Will, Special Education Teacher
Sara Reed, Computer Teacher
Julie Hall, Sixth Grade Science Teacher
Jo Alsop, Sixth Grade Math Teacher
Tracye West, Sixth Grade Reading Teacher
Cathy Wiley, Sixth Grade Writing Teacher
Luke Campbell, Sixth Grade Social Studies Teacher
Jeana Brooks, Health
Jean Petty, Professional Development
Leslie Leech, Self Awareness

McAnally Intermediate School Mission Statement

The mission of McAnally Intermediate School is to respect and revere individuality with a goal of reaching each child's potential. Our purpose is to build a strong academic foundation for all students allowing them to communicate effectively and contribute responsibly throughout their life-long learning experience.

McAnally Intermediate School Mission Statement

“Great Expectations ... Great Rewards”

McAnally Intermediate School Budget Amounts

Title I - \$1136
Title II - \$5598
Title III - \$5787
Function II (FNC 11) Instructional - \$7650
Function 12 (FNC 12) Library - \$4000
Function 13 (FNC 13) Staff Development - \$2700
Function 31 (FNC 31) Counselor - \$3000
AMI / ARI - \$1300
Compensatory Education Funds - \$10065.75

The District receives federal monies in relationship to the NCLB. All district monies related to these Titles whether spent directly by the district or allocated to an appropriate campus for expenditure will be utilized to directly support the intended purpose(s) and program beneficiaries as listed below:

Title 1, Part A:

Intended Purpose – to enable all children to meet the state student performance standards

Intended Beneficiaries – students who experience difficulties mastering the state academic achievement standards

Title 11, Part A:

Intended Purpose – increase student academic achievement through improving teacher and principal quality

Intended Beneficiaries – teachers, principals, assistant principals, and others as appropriate to program intent

Title 111, Part A:

Intended Purpose – provide supplemental resources to help LEP children attain English proficiency in core academic subjects

Intended Beneficiaries – LEP students, including immigrant children and youth

State Funds

Accelerated Reading Instruction (ARI)
Accelerated Mathematics Instruction (AMI)

McAnally Intermediate School

Campus Goals

- Maintain a strong attendance rate
- Increase campus communication
- Increase community involvement
- Promote a safe school
- Increase achievement in mathematics
- Increase achievement in reading
- Increase achievement in writing
- Increase achievement in science
- Increase achievement in social studies
- Improve services for students who qualify for Special Education
- Increase level of success for all students
- Improve and maintain the success of the Gifted and Talented Program
- Improve identification, placement, and delivery of services to ESL students
- Increase technology-assisted programs
- Continue professional development among staff
- Advance student and staff physical health
- Promote leadership and self awareness in students
- Maintain 100% of academic core classes taught by highly qualified teachers

Aledo District Goal

- Maintain 100% of academic core classes taught by highly qualified teachers

**McAnally Intermediate School
Comprehensive Needs Assessment
2010-2011 School Year**

Demographics

Narrative:

McAnally Intermediate School is a 6th grade, Title I School wide campus in Aledo, Texas. McAnally has approximately 385 students enrolled for the 2010-2011 school year. The student population is 89% white, 7% Hispanic students, 2% African-American students, 1% Asian students. The percentage of students receiving special education services is 8%, while 4% of the student population receives ESL services.

An additional benefit for McAnally Intermediate is the merging of four elementary campuses into one campus. New relationships are formed and a smooth transition is appropriately planned. McAnally fosters an environment where students feel safe and that is reflected in high attendance and participation rates. The Great Expectations program is used to teach and model mutual respect, which is reflected in the low number of discipline referrals.

During the 2010-2011 school year, McAnally Intermediate School gathered data from many sources and used the data in developing the comprehensive needs assessment. With an increase in ethnic diversity, we will focus on cultural awareness and sensitivity. We will also, focus on reading comprehension and literacy among our at-risk students.

Strengths:

- **McAnally Intermediate creates an atmosphere of safety for all students.**
- **Attendance rate reflects the students' desire to be at school and participate in school activities.**
- **Four elementary campuses merge into McAnally, a 6th grade campus, where new relationships are encouraged.**
- **Staff creates an environment of mutual respect that enhances the success for transition.**

Needs:

- **McAnally will have to adjust to a higher student/teacher ratio this school year.**
- **Due to increase in minority population, greater sensitivity and awareness will be given to cultural diversity**
- **Implement strategies to increase the success of our economically disadvantaged and ESL students in the area of literacy and reading comprehension**

School Context & Organization

Narrative:

McAnally Intermediate School is the only 6th grade campus in Aledo ISD.

All school decision-making efforts are a coordinated effort involving a Site-Based Committee which is comprised of parents, teachers, and administrators, a Leadership Committee made up of teachers and administrators, and other specific departmental committees. Teachers play a vital role in the selection and implementation of curriculum, instruction, and appropriate assessments with the ultimate goal of student achievement.

McAnally students are provided extracurricular activities through U.I.L., Whiz Quiz, Spelling and Geography Bees, Choir Programs, and Runners Club to enhance personal and social growth.

Multiple communication methods between staff and parents include “Alert Now” phone system, school website, manned telephones, teacher newsletters, school e-mail, and hard copy information. This complete communication system provides a net-working tool for the development of a successful campus.

Strengths:

- **Staff is willing to serve and facilitate all endeavors which ensure student achievement.**
- **Extracurricular activities are provided to further academic and social development.**
- **Staff and parents are actively involved in students’ successes.**
- **Multiple methods of communication are provided between parents and staff.**

Needs:

- **Additional staff is needed to provide academic support in building a strong learning environment with the ultimate goal of increasing student achievement.**

Student Achievement

Narrative:

At McAnally Intermediate School, student achievement is a shared academic priority for all stakeholders. Instructional staff displays a vested interest in creating a highly valued academic foundation for all students. Students are provided with in-school and after school tutorials, intensive interventions, varied on-going assessments, and differentiated instruction strategies. Teachers identify students learning styles and teach to those strengths.

Identified areas of improvement include closing the achievement gap with economically disadvantaged students and increasing student's responsibility regarding completion of homework. In addition, opportunities will be provided for services that meet student's social and emotional needs, as well as, an increased effort to ensure a safe and orderly environment.

Data included in identifying needs are assessment results such as Non-mastery Reports, Gold Performance Reports, Promotion rate Report, AISD Strategic Plan, TEA Achievement Accountability Report, Demographic Performance, TAKS Performance Summary, SSI Report, AYP Campus Data, TELPAS summary, TAKS Return Report.

Strengths:

- **Student intervention opportunities including in-class instructional strategies, pull-out programs and after-school tutorials**
- **Overall student progress in all academic areas**
- **Staff highly invested in student achievement**
- **Family involvement in student academic endeavors**
- **Outstanding system of coordinated services including counseling and resources**

Needs:

- **Close achievement gap in economically disadvantaged students**
- **Increase student responsibility regarding completion of homework**
- **Provide additional opportunities to provide services to meet student's social and emotional needs**
- **Increase efforts to ensure a safe and orderly environment**

Curriculum, Instruction & Assessment

Narrative:

McAnally Intermediate's instructional staff has identified several areas of strengths and weaknesses within curriculum and instruction to address for the coming year. The instructional staff has a great strength in their ability to collaborate and use district resources to create TEKS based instruction utilizing assessment data. The campus will focus on increasing cross curricular activities, writing , hands on lessons, technology, and differentiated instruction to improve student success in all content areas.

Data resources reviewed in identifying curriculum and instruction needs include state standards(TEKS), content and technology sections o the campus plan, student achievement data, AISD strategic plan for technology, and district benchmarking information.

Strengths:

- Using existing data to drive instruction
- Access to district database with curriculum resources
- Staff collaborates to develop effective TEKS-based instruction
- Staff regularly develops/designs curriculum to meet students' instructional needs
- Skill based remediation provided for all students utilizing most current instructional data
- All subject curriculums aligned to state standards
- Focus on formative assessments to drive standards

Needs:

- Vertical alignment of all core subjects
- Increased focus on differentiated instruction and research-based enrichment and intervention in all content areas to benefit all students
- Support provided for sub-group students to ensure academic success and improvement in all subject areas
- Increase math and literacy reinforcement in science and social studies
- Increase writing activities across the curriculum
- Utilize technology resources to provide more interactive, hands on learning for all subjects

School Culture & Climate

Narrative:

McAnally encourages a climate where faculty, students and parents work together to create an environment of mutual respect. Through this relationship, students develop lifelong leadership skills that will enable them to become the best that they can be.

Strengths:

- **Safe, drug free environment that implements preventative education on aggression, sexual harassment, bullying and student responsibilities**
- **Leadership and character education program**
- **Encouragement of parents/family support of students' academic achievement**
- **Communication: parent portal, e-mail, newsletters, and report cards**

Needs:

- **Increase parent response – parent feedback**
- **Systematic, on-going, professional development designed in-house to meet teachers' and students' needs**

Technology

Narrative:

McAnally Intermediate School provides a variety of different opportunities for technology to be utilized in the classroom. Students attend Technology class one semester per academic year. A major focus is to introduce the students to current computer skills and prepare them for the future. Campus staff is open to Technology training to update skills and knowledge of current technology.

While teachers have access to mobile carts and computer labs, our campus vision is to have a lower student to computer ratio; in addition, more required technology training specific to core curriculum needs to meet state TEKS. By creating a campus based technology Committee, our campus would be able to focus on meeting our vision.

This committee gathered data from many sources to develop our needs assessment. Data utilized includes Campus/District Strategic Plan, Star Chart, District Technology Policies and procedures as well as our campus visions.

Strengths:

- **Classrooms are 100% SMART board integrated**
- **Technology Class is provided to all students to promote the use of computer applications and internet research**
- **Library is equipped with computer workstations, and multimedia technology**
- **Distance learning cart to enhance student learning and provide real world examples**
- **Successmaker is used to identify learning needs, provide corrective feedback, and accelerate the learning of students**
- **Campus Webpage is available to communicate to the staff and community**
- **Mobile Labs are available to enhance student learning in the classroom**
- **Provide Staff Development in technology for teachers and staff**

Needs:

- **Additional required technology training to meet state standard**
- **Current/Updated software**
- **Lower the student to computer ratio**
- **Campus based Technology Committee/Plan**
- **Video Streaming into classroom via campus and or district**
- **Greater emphasis on Technology Applications TEKS integrated into core curriculum**

Family & Community Involvement

Narrative:

McAnally has a high level of parent and community involvement which has proven very beneficial to student success. Parents have many opportunities to be involved in their child's education. Efforts to better include working and non-English speaking parents are needed.

Strengths:

- **Parents and families support students' academic endeavors through volunteering in library, classrooms, and office**
- **Survey results are discussed with campus staff for making improvements in parent/family involvement opportunities**
- **Campus Counselor works with teachers to determine student needs to be serviced by community agencies**
- **Local businesses are utilized for Career Day field trips and mentoring opportunities**
- **School provided numerous opportunities to involve parents and families in campus activities and programs, such as heritage Day and Passport Camp**

Needs:

- **Strengthen efforts to include parents from underrepresented parent populations in school events and decision-making**
- **Parents of persistently tardy and absent students, along with students who are frequently dismissed early, need education and support to understand the importance of students' instructional time.**
- **Continue to educate parents about resources available to them and their students through school services and community agencies**

Staff Quality, Recruitment & Retention

Narrative:

McAnally Intermediate School staff has developed a professional learning community that collaborates regularly to share ideas and plan instruction. Teams focus on best practices and attend professional development based upon student needs. Emphasis on highly qualified staff, frequent review of student progress, and professional development participation contribute to a high level of student achievement.

Strengths:

- **All staff highly qualified according to state/federal requirements and monitored annually**
- **Frequent review of student achievement through classroom performance, progress reports, report cards, and non-mastery lists, etc.**
- **Professional Development provided to develop new ideas to promote student success**
- **All teachers are certified ESL or working toward ESL certification**
- **Professional Development is encouraged and supported year long; knowledge from Professional Development is shared with staff; PDAS training; TBSI training**
- **Student/Teacher ratio is 26:1**
- **AISD Strategic Plan is shared with and implemented by staff**

Needs:

- **Continue technology training**
- **Professional development updates**
- **Research-based professional development related to new Language Arts curriculum**
- **Mentoring for teachers assigned to new subject or team assignments**
- **Core subjects vertically aligned**
- **Integration of curriculum**

All Strategies/Action Steps are scheduled to be completed during the 2010-2011 school year.

Goal #1: To maintain a Gold Performance attendance rate as per TEA accountability system

Objective: To maintain a 97% attendance rate for 2010-2011

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Ensure all staff members know specific objective for attendance and are updated on the progress throughout the year	PEIMS Clerk	PEIMS Data	Every 3-6 weeks	Teacher Handbook Notes from PEIMS Clerk	Daily attendance rate Six weeks attendance Rate	
Develop and maintain an attendance committee to review and evaluate a plan for students at risk with excessive absences	Principal, Counselor, Content Mastery Teacher, Nurse, Appropriate Team Teacher, PEIMS Clerk	PEIMS Data, Nurse's Data, Team Teacher Data	Every 3-6 weeks	Minutes from Committee meeting Log of home visits	Minutes from Attendance Committee meeting	
Develop and maintain a tracking system to contact student for explanations for excessive absences	Principal, Counselor, PEIMS Clerk	PEIMS Data	Daily	Call logs from Counselor & PEIMS Clerk	Counselor & PEIMS Clerk call log and attendance letters	
Recognize students with perfect attendance at Celebration Friday every six weeks with a certificate awarded at the end of the year	PEIMS Clerk, Secretary, Teachers	PEIMS Data, Perfect Attendance Certificates, FNC 11 - Instruction	Every six weeks	Student list of award recipients	Number of certificates awarded each six weeks Student lists	

Last Updated: ___/___/___

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PBMAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan,

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McAnally Campus Improvement Plan

2010-2011 School Year

All Strategies/Action Steps are scheduled to be completed during the 2010-2011 school year.

Goal #1: To increase campus communication
Objective: To increase the communication and awareness of school issues

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Utilize the R.T.I. (Response to Intervention Team) to support students' academic needs	Counselor	Student Records, Teacher Input, Parent Input, Work Samples	Monthly	R.T.I committee records. Referrals.	Academic success of referred students	M
Use faculty meetings to disseminate information monthly	Principal	Agenda	Monthly	Sign in sheets	Agenda Notes Teacher feedback	A
Utilize student daily planner and implement planner checks	Teachers	Student Planners, FNC 11 Instruction	Daily	Student Planner samples & Report card results	Student success on assignments and homework	PI
Utilize the "Principal's Update" (weekly memo) to inform staff of upcoming events	Principal Secretary	Administrator and Teacher Input	Weekly	Copies of Weekly Updates	Teacher feedback	
Utilize school e-mail to communicate with staff and parents	Administrators All Staff	Outlook	Weekly	Computer e-mail folders (staff)	Parent/Teacher feedback	
Conduct Faculty Survey (end of year)	Teachers / Staff	Survey	May 2011	Copy of Survey	Survey results	
Utilize Calling System "Alert Now" for special announcements	Principal	Technology Department	2010-2011	Log of "Alert Now" utilization	Parent feedback	
Parent and Staff representation on the District-wide School Health Advisory Committee (SHAC)	Faculty Representation	SHAC Bylaws	2010-2011	Memos or e-mails indicating representation	Minutes of committee meeting	PI
Utilize Parent Portal system	Teachers	Technology department	2010-2011	PEIMS clerk documentation	Parent Survey	PI

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Goal #1: To increase community involvement **Page 1 of 2**
Objective: To increase community and parent involvement through various activities

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Include parents and community members on the Site-Based Management Committee	Principal	Student Records Teacher Input	Oct. 2010 Feb. 2011	Agenda Sign-in sheets	Minutes from committee meeting	PI
Utilize parent volunteers for copying, monitors, office help, library assistance,	Principal PTO	Volunteer Schedule	Weekly	Volunteer Schedule	Weekly parent assignments	PI
Maintain a campus website	Webmaster	Computers	2010-2011	View of website	Website Communication	PI
Utilize AdvoCats to obtain assistance for families in need	Counselor AdvoCats	AdvoCat funds/Application	2010-2011	Counselor log of requests	List of needs met for students	PI
Participate in PTO and local businesses to support Red Ribbon Week activities	PTO Counselor Teachers	PTO FNC 11 – Instruction	Oct. 2010	Expenditures and weekly agenda	List of Red Ribbon Week activities	PI
Utilize the Community News to promote items of interest from the school	Principal, Webmaster,	Internet Submission	2010-2011	Article Archive	Article Archive	PI
Advertise School Events	Principal, Teachers Office Staff	Alert Now, Notes home, Marquee	2010-2011	Agenda, Sign-in sheets	Parent Attendance	T PI
Host Passport Camp	Principal, Off. Staff, Teachers	Letter home, Marquee, website	Aug. 2010	Agenda, T-Shirt, staff assignment log	List of student participation	T
Host Meet the Teacher & Open House nights	Principal, Teachers	Alert Now, Letter home, Marquee, website, newspaper	Sept. 2010	Advertisements, parent registration	Parent register in classroom	T PI

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Goal #1: To increase community involvement	Page 2 of 2
Objective: To increase community and parent involvement through various activities	

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Encourage participation in the “Box Tops for Education” program	Principal Parents	Donated Box Tops	2010-2011	Submission documentation	Funds received	PI
Participate in PTO Carnival to raise interest in the school and the district	PTO Principal Faculty	PTO Funds / Donations	Spring 2011	PTO Reports, Activity report	Parent Involvement, PTO reports	PI
Facilitate a Family Book Fair	Teachers Librarian Administrators	FNC 11- Instruction	September 2010	Student/Parent sign-in	Sales receipts	PI
Solicit volunteers for field trips and Fun Day	Teachers Administrators Community	FNC 11- Instruction	Fall 2010 Spring 2011	Parent assignment lists, Background checks	Parent/Student ratio of attendees	PI
Provide the Campus Report for 09-10 in front office for review	Administrators Counselor	AEIS, TAKS results, AYP, Report	September 2010	Location main office for viewing	Parent request to view list	PI
Host “Heritage Day” – Grandparents visit McAnally	Administrators, Teachers, Students	FNC 11 – Instruction	Nov. 2010	Expense Report, pictures	Sign in sheet, # of participants	PI
Promote community service for people in need	Faculty, Staff, Students	Leadership Classes, Community	2010-2011	Monthly Calendar, Contribution records, Weekly Updates	List of services or contributions provided	

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Goal #1: To promote a safe school
Objective: To provide a safe and supportive environment that promotes academic success for all students

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Provide Code of conduct on website and obtain acknowledgment signature of parent	Principal	Code of Conduct FNC 11 – Instruction	August 2010	Parent signature page on file	Parent signature page on file	PI
Issue a Parent Compact to each student/teacher/parent and obtain a student/teacher/parent signature	Student Teachers Parent	Parent Compact	August 2010	Compacts on file	Compacts on file	PI
Reinforce campus-wide procedures through GE, Seven Habits and Leadership Expectations	All Staff	Procedures Written, Local Budget	2010-2011	List of procedures, leadership lesson plans	Discipline referrals	R
Implement Crisis Management Plan	Principal	Crisis Management Plan	2010-2011	Related documentation	Related documentation	
Promote Drug Awareness/Prevention Programs/Red Ribbon Week	Counselor	FNC 11- Instruction	Oct. 2010	Expense report, school calendar	Student response on survey	
Conduct guidance lessons in classrooms to address conflict resolution	Counselor	Counselor FNC 31- Instruction	2010-2011	Counselor documentation	Counselor documentation	M, A
Hold behavior management sessions with individuals and groups	Counselor	Counselor FNC 31- Instruction	2010-2011	Counselor documentation	Discipline referrals	M
Provide preventative education on bullying, respect, school violence, etc. (BQ Legal)	Counselor Teacher	FNC 31- Counselor Leadership	Monthly	Counselor documentation	Discipline Referrals	M
Utilize Security Cameras	Administration	Installed	2010-2011	Asst. Principal documentation	Number of common area issues	M
Train Staff in CPI	Admn/Teachers	Spec Ed Fund	Aug. 2010 May 2011	Staff certificates	Intervention documentation	PD

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Goal #1: To increase student achievement in Mathematics **Page 1 of 2**
Objective: Maintain and improve mathematical skills for all students at a mastery level of 99% for all student subgroups and 50% or more reaching commended performance to attain Gold Performance recognition – Meet or exceed AYP standards

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Use formative and summative assessment results to form tutorial groups to improve mastery of specific skills	Teachers	Textbook, TAKS materials, TMSDS, Success Maker	Oct. 2010 Feb. 2011	School Calendar, Teacher tutorial documentation	Student Assessments, Benchmark results	M A
Hold ZAP (Zeros Aren't Permitted) sessions during Leadership and after school	Teachers	Student Assignments	Daily	Student sign in sheets	Decrease low academic grades	R
Teach organizational skills to enhance Mathematics mastery	Teachers	Student Daily Planners, TALA	Daily	Leadership class lesson plans	Improved mastery levels	M
Utilize supplemental materials to review/remediate TEKS/TAKS objectives	Remediation Specialist Teachers	TMSDS, TAKS Coach, Moose Math, Mountain Math, Countdown to the Math TAKS,	2010-2011	Teacher lesson plans	TAKS scores	M
Use TMSDS to track the progress of students	Teachers	TMSDS FNC 11 – Instruction	2010-2011	TMSDS records	TAKS scores	M
Identify students from Benchmark testing to receive additional instruction to accelerate progress	Principal Counselor Teachers	Released TAKS Success Maker AMI Funds FNC 31 - Counselor	Oct. 2010 Feb. 2011	SuccessMaker class lists	TAKS scores	M

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Objective: Maintain and improve mathematical skills for all students at a mastery level of 99% for all student subgroups and 50% or more reaching commended performance to attain Gold Performance recognition – Meet or exceed AYP standards

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Enrich students who are performing above grade level through differentiated instruction	Teachers GT Teacher	Supplemental Materials TMSDS	2010-2011	Teacher Lesson Plans	Student Participation	R
Increase use of manipulatives and hands-on activities to reinforce TEKS	Teachers	Manipulatives Lesson Plans FNC 11 – Instruction	2010-2011	Teacher Lesson Plans	TAKS Scores	
Develop/reinforce problem solving skills	Teachers	Stasny Math Program,	2010-2011	Teacher Lesson Plans	TAKS Scores	R
Administer diagnostic mathematics assessments utilizing TAKS release tests to prepare students for test format/content mastery	Principal Counselor Teachers	Released TAKS Tests	Spring 2011	Calendar, BenchMark Tests	TAKS Scores	A
Utilize diagnostic technology resources to design and implement remediation programming	Remediation Specialist	Success Maker Knowledge Box	2010-2011	List of Resources	TAKS Scores	M R
Place students with low scores or not meeting expectations on 2010 TAKS in the Success Maker Lab to accelerate TEKS mastery	Principal PEIMS/Teachers Remediation Specialist	Success Maker Knowledge Box	Daily	Class Roster	Improved TAKS Scores from past year	M R

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Goal #1: To increase student achievement in Reading **Page 1 of 2**
Objective: To maintain and improve reading skills for all students at mastery level of 99% for all student subgroups and 50% or more reaching commended performance to attain Gold Performance recognition. Meet or exceed AYP standards

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Use formative and summative assessment results to form tutorial groups to improve mastery of specific skills	Teachers	Textbook & TAKS Format Materials, Success Maker,	2010-2011	Assessment samples	Student Assessment and Benchmark results	M R
Hold ZAP (Zeros Aren't Permitted) sessions during study hall, electives, after school, and Saturdays	Teachers Administrators	Student Assignments	Daily	Student sign in sheet	Decrease in low academic grades	M
Teach study and organizational skills to enhance reading mastery	Teachers	Student Planners, Binders/Folders, Leadership class, TALA	Daily	Leadership class lesson plans	Improved mastery levels	T
Utilize materials to review/remediate TEKS/TAKS objectives	Teachers	TAKS Formatted Materials, Target Reading, FNC 11 – Instruction, IDEA Federal Funds	2010-2011	Teacher Lesson Plans	TAKS Scores	M R
Identify students from Benchmark and other formative assessments to receive additional instruction to accelerate progress	Principal Counselor Teachers Remediation Specialist	Released TAKS, Success Maker Curriculum, TAKS Master, ARI Funds Star Test	Oct. 2010 Feb. 2011	Success Maker Class Lists	TAKS Scores	A M

Last Updated: ___/___/___

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Goal #1: To increase student achievement in Reading **Page 2 of 2**
Objective: To maintain and improve reading skills for all students at mastery level of 99% for all student subgroups and 50% or more reaching commended performance to attain Gold Performance recognition. Meet or exceed AYP standards

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Enrich students who are performing above grade level through differentiated instruction	Teachers GT Teachers	Supplemental Materials	Daily	Teacher Lesson Plans	Student Participation	R
Incorporate sustained silent reading	Teachers	Library AR Books	Weekly	Teacher Lesson Plans	Student Participation	
Promote student interest in reading through progressive and research based strategies	Librarian Teachers	AR Program, Anthologies, TALA, FNC 12 – Library	2010-2011	AR test completed, Book reports completed	AR Test results, book report Grades	R
Reinforce literal/inferential comprehension through the “Book and Brain” method	Central Office Teachers	Book and Brain Program	2010-2011	Teacher Lesson Plans	Daily Work Grades & Test Grades	R
Administer TAKS released tests to prepare students for test format and content mastery	Principal Counselor Teachers	Released TAKS tests, FNC 31 – Counselor	2010-2011	Calendar, Sample BenchMark Tests	TAKS Scores	A
Utilize diagnostic technology resources to design and implement remediation programming	Remediation Specialist	Success Maker, Smart Board	2010-2011	List of Resources	TAKS Scores	M R
Collaborate to implement the new Language Arts TEKS	Language Arts Teachers	TEKS District Curriculum guides	Weekly	Departmental Meeting Dates	TAKS Scores	R

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Goal #1: To increase student achievement in Writing **Page 1 of 2**
Objective: To maintain and improve writing skills for all students at a mastery level

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Hold tutorials to improve mastery of specific skills	Teachers	Textbook Materials	Weekly	Tutorial log	Student Assessment & BenchMark results	M
Teach study and organizational skills to enhance Language Arts mastery	Teachers	Assignment Logs/Sheets, Binders	Daily	Leadership class lesson plans, binders, assignment logs	Improved Mastery Levels	M
Utilize TAKS Formatted Materials to review/remediate TEKS/TAKS objectives	Teachers	TAKS Formatted Materials, TAKS Coach	2010-2011	Teacher lesson Plans	TAKS Scores	R
Identify students from Benchmark testing to receive instruction to accelerate progress	Principal Counselor Teachers	Released TAKS, Textbook Materials,	Oct. 2010 Feb. 2011	Tutorial Log	7 th Grade TAKS Scores, Writing Samples	A M
Enrich students who are performing above grade level through differentiated instruction	Teachers GT Teachers	Supplemental Materials	Daily	Teacher Lesson Plans	Student Participation	R
Integrate writing activities across the curriculum	Teachers	Write Traits, Aledo Writing Process, Textbook Material, Target Reading	Weekly	List of writing activities in curriculum areas	Writing Samples	
Administer diagnostic writing assessments, such as Benchmark writing, utilizing TAKS released tests to prepare students for test format and content mastery	Principal Counselor Teachers	Released TAKS Tests	2010-2011	Student Portfolios	Scored Student Writing Samples	A

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Goal #1: To increase student achievement in Writing **Page 2 of 2**
Objective: To maintain and improve writing skills for all students at a mastery level

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Utilize resources to design and implement remediation programming	Teacher	Textbook, Write Traits Materials	2010-2011	Student Writing Samples	Teacher Assessment & BenchMark Results	R
Purchase books to support implementation of process writing and Six Traits instruction	Principal Librarian Teachers	FNC 11–Instructional Supplies, Write Traits Materials	Fall 2010	Student Writing Samples	Student Writing Samples	

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Goal #1: To increase student achievement in Science **Page 1 of 2**
Objective: To maintain and improve science skills for all students at a mastery level

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Implement ZAP (Zeros Aren't Permitted)	Teachers	Student Assignments	Daily	Schedule of program	Student Grades	M
Encourage study and organizational skills to enhance science mastery	Teachers	Student Agendas	Daily	Teacher Lesson Plans	Improved Mastery Levels	
Utilize "Measuring Up" to review/remediate TEKS/TAKS objectives	Teachers	"Measuring Up" FNC 11 Instruction	2010-2011	Teacher Lesson plans	TAKS Scores	A R M
Enrichment/remediation will take place during Leadership	Teachers	Text Materials Success Maker Bridging II TAKS	Daily	Teacher Lesson Plans	Students Grades	M
Enhance student capabilities to design, conduct an experiment using safe lab testing practices, scientific skills, and the scientific method	Teachers	Lab Materials, Loose in the Lab	Fall 2010	Teacher Lesson Plans	Lab Reports	R
Equip science labs with appropriate materials, resources and equipment for student and teacher use	Teachers PTO	PTO funds Loose in the Lab FNC -11 Instruction	Fall 2010	Science Lab Inventory List	Teacher Survey	M
Provide training to science teachers in the "Book and Brain" instructional strategy to facilitate TAKS preparation and higher order thinking skills	Assistant Principal Language Arts Teachers	Previous Training Documents, AISD Central Office	2010-2011	Certificates of completion	TAKS Scores	PD R

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Goal #1: To increase student achievement in Science **Page 2 of 2**
Objective: To maintain and improve science skills for all students at a mastery level

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Increase Reading and Writing skills through Science instruction	Teachers	Text Structure Materials	Weekly	Writing samples	Mastery Levels on Writing Assignments	R M
Reinforce Science topics through project based technology lessons	Computer Teacher Science Teachers	Computer Lab, Smartboard, Learning.com, Type to Learn, MS office Suite, Science TEKS/Teachers	2010-2011	Teacher lesson Plans	Mastery levels on Project Based Technology Lessons	M

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Goal #1: To increase student achievement in Social Studies **Page 1 of 2**
Objective: To maintain and improve social studies skills for all students at a mastery level

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Implement ZAP (Zeros Aren't Permitted) during Study Hall	Teachers	Student Assignments	Daily	Program Schedule	Report Cards	M
Encourage study and organizational skills and note taking techniques to enhance Social Studies mastery	Teachers	Assignment Agendas, Vertical Notes, Abbreviated Notes	Daily	Teacher lesson Plans	Improved Mastery levels	M
Utilize textbook adoption and supplemental materials to review/remediate TEKS/TAKS objectives	Teachers	Textbook Materials, Material World, History Alive, Geography Alive	2010-2011	Teacher Lesson Plans	TAKS Scores	M
Increase the level of critical thinking and questioning within the Social Studies content	Teachers, GT Specialist support	Textbook Adoption Materials, History Alive, Spectrum Geography	Weekly	Teacher Lesson Plans	Student Grades	
Reinforce Social Studies topics through project based technology lessons	Computer Teacher, Social Studies Teachers	Computer Lab, Smartboard, Social Studies TEKS/Teachers, Laptops	2010-2011	Teacher Lesson Plans	Mastery Levels on project Based Technology Lessons	M
Improve Social Studies skills and test-taking strategies by using TEKS aligned evaluation	Teachers	Textbook Assessment	2010-2011	Teacher lesson Plans	Student Grades	M

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Goal #1: To increase student achievement in Social Studies

Page 2 of 2

Objective: To maintain and improve social studies skills for all students at a mastery level

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Increase reading/writing skills through Social Studies instruction	Teachers	History Alive, Curriculum Adoption Materials, Text Structure Materials	Weekly	Student Writing Samples	Student Grades	M
Implement the “Book and Brain” strategies for TEKS mastery / TAKS preparation	Teachers	Textbook Handouts	2010-2011	Teacher Lesson Plans	TAKS Scores	M
Enrichment/remediation will take place during Leadership Class	Teachers	Textbook Materials, Study Guides	Daily	Teacher lesson plans	Student Grades	
Increase cultural and geographical awareness	Teachers	Material World, Spectrum Geography, Leadership (GE) Lessons	2010-2011	Teacher Lesson plans	Student grades	

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Goal #1: To improve services for students who qualify for Special Education

Page 1 of 3

Objective: To implement procedures for processing and enhance instruction / services for Special Education students

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Utilize a district-wide pre-referral process that focuses on team problem solving including a variety of support services (RTI) (Initial Assessment)	ARD Committee, Response to Intervention Team (RTI)	Pre-Referral Documents, IDEA Funding for Diagnostician	2010-2011	Minutes of RTI Committee meeting	Student Improvement in area of need DNQ Annual Report	A
Utilize a continuous transition planning process with collaboration between faculty, parents, students, and community agencies (Transition)	ARD Committee, Response to Intervention Team (RTI)	Transition Documents	Annual ARDs	Collaboration Notes	Students Needs being met ARD Minutes	T PI
Consider related services for each student with disabilities through a team approach and provided in a variety of service delivery options (Related Services)	ARD Committee	Related Services Documents, Special Education Federal Funds, ESPED, IDEA Funding for Related Service, Staff, Speech Therapist	Annual ARDs	ARD Minutes, Related Services Signature Logs	Services Delivered ARD Minutes, IEP Progress Reports	A
Use revised re-evaluation process and focus assessment results on instructional implications (Re-Evaluation)	ARD Committee	Assessment Documents, Desegregated TAKS info for the Special Ed students, IDEA funding for Diagnostician, Related Service, and Speech Staff	Annual ARDs	ARD Minutes, IEP based on Student's PLAAFP	Student Improvement in area of need ARD Minutes	PI A

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Goal #1: To improve services for students who qualify for Special Education

Page 2 of 3

Objective: To implement procedures for processing and enhance instruction / services for Special Education students

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Consider a continuum of placement options, supplementary aides and services based upon the student's needs and IEP which results in least restrictive placement of the student (LRE)	ARD Committee	Assessment Documents, Special Education Federal Funds	2010-2011	ARD Minutes	Student Improvement in area of need ARD Minutes 125% Report PBMAS	PI A M
Provide teachers with modification information, TAKS testing information, behavior intervention plans, and schedule of services for all special education students in a timely manner	Assistant Principal, Diagnostician, Special Ed Teacher	Modification Sheets, Behavior Intervention Plans, Testing Page, Schedule of Services, ESPED	After each ARD	Sign off sheet when teachers receive	Teacher feedback for ARD SE/Regular Ed. Increased Communication	M
Ensure Special Education students will demonstrate mastery of 70% or above on IEP goals and objectives	Resource Teachers, Content Mastery Teacher, Functional Academics, General Ed. Teachers	IEP Goals/Objectives, Success Maker, TALA	2010-2011	ARD Minutes Progress Reports	ARD Minutes Progress Reports SuccessMaker Reports	PI A M
Provide services to identify, improve, and evaluate qualifying students	Speech Therapist, Related Service Providers, Special Ed. Teachers, Administrators, Diagnostician, Response to Intervention (RTI)	Goals and Objectives	2010-2011	RtI & ARD Minutes	Student Improvement in area of need Goal review	

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Goal #1: To improve services for students who qualify for Special Education **Page 3 of 3**
Objective: To implement procedures for processing and enhance instruction / services for Special Education students

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Utilize PRIM & RTI Behavior Intervention book and other intervention strategies	Teachers, Speech Therapist, Administrators, Diagnostician, Response to Intervention (RTI)	PRIM & Behavior Intervention Book, All Kinds of Minds	2010-2011	RtI Meeting Minutes	Student Improvement in area of need Pre-Referral Packet ARD Minutes Progress reports Discipline referrals	M

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Goal #1: To increase level of success for all students
Objective: to provide for the needs of at-risk, dyslexic, 504, economically disadvantaged, migrant, and homeless students

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Train all staff in the identification of homeless students including enrollment procedures and staff referrals	Central Office Staff	Central Office	Oct. 2010	Sign In Sheet for training	List of Identified students Training Documentation	PD A
Provide appropriate services for homeless and economically disadvantaged students including free/reduced meals, tutoring, clothing, supplies, and medical referrals	Homeless Liaison, Principal, Counselor/Teachers Nurse, PEIMS Clerk	Central Office, PTO/AdvoCats, Center of Hope SSA Region XI	Every six weeks	Counselor records	Student Needs Provided Records of services Provided	A M
Monitor closely the needs of economically disadvantaged, migrant, and homeless students and make appropriate referrals for assistance	PTO/AdvoCats, Principal, Counselor/Teachers Nurse, PEIMS Clerk	PTO/AdvoCats, Center of Hope	2010-2011	Counselor Records	Student needs Provided Records of services Provided	A M
Make curriculum modifications to help 504 students become successful	Teachers Counselor Administrators	Pre-Referral Intervention Manual, RTI	2010-2011	504 Meeting minutes	Student improvement in area of need Student progress	M
Provide services to dyslexic students using the MTA program	Dyslexia Specialist	MTA Program, Compensatory Education Funds \$10,065.75 Personnel,.75 FTE	2010-2011	Identified Student Schedules	Dyslexic Teacher records Passing Mastery Test Kit 1-7	M R

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Goal #1: To improve and maintain success of the Gifted and Talented Program

Objective: To enhance instruction and services for G/T students

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Enhance instruction and services for G/T students through curriculum development and Specialized Pull-Out classes	G/T Specialist	District G/T Curriculum	Weekly	Teacher Lesson plans	Teacher survey Curriculum Document & G/T Handbook	
Provide G/T training for teacher, counselor and administrators	G/T Specialist	Region XI, Aledo GT Summer Institute	2010-2011	Training certificates	Teacher Survey Sign In sheets	PD
Ensure teachers receive 30 hours initial G/T training and a 6 hr annual update	G/T Specialist	Region XI, Aledo GT Summer Institute	Dec. 2010	Training certificates	Teacher Survey District Training, Records of training	PD, HQ
Provide differentiated instruction to G/T students in areas of need	Classroom Teachers, G/T Specialist	Higher Order Thinking Activities	Weekly	Teacher lesson Plans, Differentiation Documentation Sheet	Student success Student IWP Lesson Plans	M
Cluster identified G/T students in classes	Administrator PEIMS Clerk	PEIMS Data	Daily	Student Schedules	Student Success Class rosters	
Provide opportunity for students to participate in a Science Fair	Science Fair Sponsor	FNC 11- Instruction	May 2011	List of Student Participation	News Release of Finalists Student Projects	
Provide opportunity for students to participate in the National Geographic Geography Bee	Geography Bee Sponsor	Local Budget, FNC 11- Instruction	January 2011	List of student participation	New Release of Finalists Participant Awards	
Provide opportunity for students to participate in the Star Telegram Spelling Bee	Spelling Bee Sponsor	Howard Scripps FW Star Telegram	Jan. 2011	List of Student participation	News Release of Finalists Participant Awards	

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Goal #1: To improve and maintain success of the Gifted and Talented Program **Page 2 of 2**
Objective: To enhance instruction and services for G/T students

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Provide parent feedback regarding child's assessment results and/or progress in the Gifted and Talented Program	G/T Specialist	G/T Mid-year and end-of-year parent evaluation forms	Every six weeks	Teacher Documentation G/T Report Cards	Teacher grade book Documentation & Analysis on file	PA
Provide advanced instruction for identified gifted and talented students	G/T Specialist	Staff G/T Curriculum	Weekly	Teacher Lesson Plans	Teacher grade book Calendar Evaluations	
Continue implementation of the Texas Performance Standards Projects (TPSP)	G/T Specialist	G/T Budget, GT Curriculum	2010-2011	Teacher Lesson Plans	Scoring Rubrics	

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Goal #1: To improve identification, placement and delivery of services to ESL students

Page 1 of 2

Objective: To increase the effectiveness of the ESL program

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Monitor performance on the TELPAS to ensure continuous progress	ESL Coordinator, ESL Specialist, Counselor	ESL File	May 2011	TELPAS Results	TELPAS Report TELPAS BenchMark	A
Support ESL/Core Teachers in obtaining ESL training	Principal, ESL Coordinator, ESL Specialist	Title I-\$1136, Title-\$5598 Title III-5787 Reg. XI FNC 13 – Staff Development	2010-2011	Training Certificates	Staff Development Records SBEC Certification	PD HQ
Cluster identified ESL students on designated teams of teachers receiving ESL training	Principal, PEIMS Clerk, ESL Specialist	PEIMS Data	Fall 2010	Student Schedules	Student Schedules Student Success	
Increase availability of ESL instructional resources/library books	ESL Specialist Librarian	Title III - \$1000 FNC 12 Library	Fall 2010	List Of Purchases	ESL Resources/Library Inventory	
Increase the use of computer software and Internet resources during ESL instruction	ESL Specialist	Title - \$1000, FNC 11 – Instruction	2010-2011	Teacher Lesson Plans	ESL Lesson Plan	
Provide ESL staff development for designated teams of teachers and certified TELPAS raters	ESL Specialist	Federal Funds, Region XI, FNC 13 – Staff Development	2010-2011	Teacher Documentation	Staff Development Records	PD
Obtain ESL certification for core teams	ESL Specialist, Principal	Title III - \$5758, FNC 13 – Staff Development	February 2011	ESL Test Results	SBEC Certification	PD HQ

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Goal #1: To improve identification, placement and delivery of services to ESL students

Page 2 of 2

Objective: To increase the effectiveness of the ESL program

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Utilize benchmark testing to identify areas of strength and areas of need	ESL Specialist, Remediation Specialist, ESL/Core Teachers	Benchmark Tests	October 2010 January 2011	Sample of BenchMark Tests	BenchMark Test Results	A
Distribute modification sheets to classroom ESL/Core Teachers	ESL Teacher, ESL/Core Teachers	ESL Modification from red ESL folders	September 2010	Signed Receipt Forms on File	Signed Receipt forms on File	
Facilitate ESL/Core teachers to modify the curriculum as needed for ESL students	ESL Specialist, ESL/Core Teachers	ESL Modifications from red ESL folders	Weekly	Teacher Lesson Plans ELPS	Modification Documentation in ESL/Classroom lesson plans	M
Obtain, evaluate, and file student progress reports and report cards throughout the year on all current ESL students and on those who have exited the program within the last two years	ESL Specialist, ESL/Core Teachers, Counselor	Progress reports, Report Cards	End of every six weeks	Documentation on file in red folder	Documentation on file in Red Folder	
Ensure ESL students make a year's growth on the TELPAS Listening, Speaking, Reading, and Writing	ESL Teacher, ESL Coordinator, Core Teacher	ESL Curriculum, Language Arts Curriculum	Spr.2011	TELPAS Results	TELPAS Results	A

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Goal #1: To increase technology-assisted programs
Objective: To utilize technology in a way that improves student performance Page 1 of 2

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Maintain a campus webpage with links to administration, teachers, PTO, TEA, etc.	Campus WebMaster	Web Software	2010-2011	Website Availability	Record of Website Updates	PI
Provide training in technology for staff, students, and parents	Technology Teacher, Administrators	FNC 13 – Staff Dev., Title I-\$1136 Title II 5598	Monthly	Training Dates	Teacher evaluations	PD
Utilize Success maker to identify learning needs, provide corrective feedback, and accelerate the learning of students	Remediation Specialist	Success maker Labs	Daily	SuccessMaker Class Lists	SuccessMaker reports BenchMark results TAKS Results	R A M
Utilize Accelerated Reader and STAR Testing to promote reading throughout the campus	Classroom Teachers, Librarian	Accelerated Reader STAR Software	Every six weeks	Teacher Lesson Plans Test Results	AR Test Results Reading level Test Results	R A
Utilize assistive technology per ARD committee recommendations	Special Ed. Teachers, Diagnostician	Special Ed. Budget	2010-2011	ARD Minutes	Student Success	M
Utilize available technology to promote student research and CyberSafety use of computer applications	Technology Teacher, Librarian, Teachers, Administrators	Library, CM, AR Mobile Carts, Classroom computers,	Oct. 2010	Teacher Lesson Plans	Student research Samples	
Utilize Teacher Resource Cart and SmartBoard	Teachers, Technology Teacher	Teacher Resource Cart, SmartBoard	2010-2011	Check Out records	Teacher Lesson Plans	
Provide Staff Development in Technology for Teachers	Teachers, Technology Teacher	Computer Lab, Title I - \$1136 Title II - \$5598	2010-2011	Sign In Sheets for Training	Teacher Evaluations	PD

Last Updated: ___/___/___

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Assessment: AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PBMAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan,

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All Strategies/Action Steps are scheduled to be completed during the 2010-2011 school year.

Goal #1: To increase technology-assisted programs

Page 2 of 2

Objective: To utilize technology in a way that improves student performance

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Utilize Mobile Computer Labs to enhance student learning in the classroom	Teachers	Mobile Computer Labs, Computer Lab, Teachers	2010-2011	Check Out Records	Teacher lesson Plans	
Utilize Distance learning cart to enhance student learning and provide real world examples	Teachers, Computer Lab Teacher, Librarian	Distant Learning Cart, Internet, FNC 11 – Instruction	2010-2011	Teacher lesson Plans	List of Distance Learning Activities utilized by teachers	
Utilize Smart Response to assist teachers and students in the assessment process	Teachers	Smart Response, Notebook Software, Smartboard, Teacher Resource Cart, Teachers, PowerPoint	2010-2011	Check Out Records	Teacher Lesson Plans Assessment Results	A M
Utilize SharePoint to communicate data & calendar to reserve campus resources	All Staff	Outlook SharePoint	2010-2011	Calendar Development	Teacher Feedback	
Implementation of Eduphoria for Student Assessment	Classroom Teachers, TAKS Coach, Administrators	Eduphoria Program, Scanner	Oct. 2010 Feb. 2011	School Calendar Lesson Plans	Test results	A M
Implementation of Campus Technology Planning Committee	Technology Teacher, Administration	District technology Guidance	Fall 2010	Minutes from Meeting	New technology Plan for Campus	

Last Updated: ___/___/___

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Goal #1: To continue professional development among staff

Objective: To provide relevant Staff Development

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Provide all staff with campus operating procedures and guidelines	Administrators	Faculty Handbook	August 2010	Agenda for Staff development – Aug.	Teacher evaluations	PD
Introduce new teachers to PDAS	Central Office Staff, Assistant Principal	PDAS Materials	August 2010	Agenda for New Teacher Orientation	Teacher evaluations	PD
Continue to provide training and support in TBSI	Assistant Principal, TBSI Campus Representatives	TBSI Manuals	Aug. 2010	Agenda for new teacher Orientation	Completion Certificates	PD
Encourage current and new teachers to attend TALA training	Principal, AISD Central Office, Teachers	Region XI	Summer 2011	Faculty Meeting Agendas	Region XI Training Certificates	PD
Implement Great Expectations and encourage ongoing professional development (Staff present to Staff)	Administrators, All Staff	Great Expectations Resource Materials, Title I and II, FNC 13 – Staff Development	Daily	Agenda for Staff development – Aug.	Teacher evaluations	PD RS
Promote and provide on-going technology training to assist teachers integrating state technology application TEKS with core curriculum lessons	Computer Teacher, Volunteer Staff, Technology Department	Computer Lab, Learning.com, Staff Resources from AISD website	2010-2011	Record of Promotion Efforts	Training certificates	

Last Updated: ___/___/___

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Goal #1: To continue professional development among staff

Page 2 of 2

Objective: To provide relevant Staff Development

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Provide training in Book and Brain strategy	Central Office Staff	Book and Brain materials, Title I- \$1136	Fall 2010	Dates for Training	Teacher Evaluations & Certificates	PD RS
Provide Stasny Review and Initial Training	Central Office Staff	Stasny Materials, Title I - \$1136	Fall 2010	Dates for Training	Teacher evaluations & Certificates	PD RS
Require participation in the Aledo Writing Process	Central Office Staff	Process Writing Materials	June 2011	Record of Participation	Training Certificates	PD
Promote training in content area TEKS instruction	Principal	Region XI, Title I- \$1136	2010-2011	Record of Participation	Training Certificates	PD
Support designated teachers in obtaining ESL training/endorsement	Principal, ESL Staff	Title I - \$1136 Title - \$5598 ESL Study Guides	Fall 2010	Dates for Training	SBEC Endorsement Training Certificates	PD HQ
Encourage teachers, counselors & administrators to obtain required G/T training	Principal, G/T Staff	G/T Resources, Region XI	2010-2011	G/T Training Offering	Training Certificates	HQ
Provide training for the general education RTI – Response to Intervention	Counselor	Handouts, Agendas	2010-2011	Faculty meeting Agenda for Training	Designation of RtI Team and Referral Process	PD A

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All Strategies/Action Steps are scheduled to be completed during the 2010-2011 school year.

Goal #1: To advance student and staff physical health
Objective: To provide a balanced program of nutrition education, physical activity, and other school-based activities to reduce childhood obesity and promote general wellness of all students and staff

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Distribution of district/state nutrition guidelines	Office Staff, Teachers	Student Handbook	August 2010	Student handbook	Signature page on File	
Distribute monthly menus from Food Services	Office Staff, Teachers	Menu	Monthly	Copies of menus on File	Daily Lunch Counts	
Promote nutrition messages in the cafeteria, classroom, and other appropriate settings	Food Service Staff, Teachers	Director of Child Nutrition	2010-2011	Cafeteria Manger Records	Dates of Messages	
Promote employee wellness education and involvement	Principal, Central Office Staff	Employee Wellness Incentive Program: Healthy U! Safe U!	2010-2011	Employee Wellness Incentive program: Healthy You! Safe You!	Staff Participation records	
Implement “CATCH” Health curriculum into classrooms and food services	Physical Education Department, Teachers, Cafeteria Manager	“CATCH” curriculum	2010-2011	Teacher lesson plans	List of Activities from Curriculum	
Implement physical fitness test as designated by the State	Physical Education Teacher	State Guideline	Spring 2011	Dates for Test	Test Results for Students	

Last Updated: ___/___/___

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Goal #1: To promote leadership and self awareness in students
Objective: To promote programs that cultivate responsible citizens, competent problem solvers, and self directed learners

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Move Leadership Class to end of day	Teachers	Leadership Supplemental resources, “The Leader in Me”, “7 Habits of Highly Effective Teens”, All Kinds of Minds	Daily	Master Schedule	Class Roster	
Continue Great Expectations Methodology/Leadership Roles	Teachers	Great Expectations materials and training	Daily	Staff Development Agenda – Aug.	Teacher Evaluations Walk Through Discipline Referrals	
Continue Celebration Friday	Teachers, Staff	Power Point, Awards, Games	Every six weeks	School Calendar	Agenda for Celebration List of students honored	
Continue “Student Leader” Program	Teachers	Awards	Spring 2011	Program Agenda & Starting Date	Number of Student participating Discipline Referrals	
Wii Room usage for rewards	Librarian	Wii equipment	Daily	Sign-up sheet	Teacher evaluation	
Leadership Posters	Librarian	Poster maker	Every 6 wks.	Posters	Teacher evaluation	
Student Flag Duty	Teachers	Flags & Flagpole	Daily	Master Calendar	Teacher evaluation	

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Goal #1: Maintain 100% of academic core subject area classes taught by highly qualified teachers

Page 1 of 3

Objective: McAnally will recruit, train, and retain 100% highly qualified teachers

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies on multiple sites, and maintaining an active webpage	Deputy Superintendent, Webmaster, Campus Principals	Local Funds	March–May 2011	List of Job Fairs, Posting Locations, and Website Updates	Number of positions posted Number of applications Received	R/R
Maintain an effective teacher mentoring system in order to retain highly qualified staff (See District Strategic Plan: 14.1, 14.2, 14.3, 14.9)	Superintendent, Deputy Superintendent, Campus Principals, Teacher Mentors	Local Funds	August 2010, Nov 2010, Feb 2011	Mentor Assignments	New teacher Professional Progress Reports	R/R
Assist any late hire teachers to meet highly qualified requirements in a timely manner	Deputy Superintendent, Campus Principals, Certification Specialist	Local Funds	Sept 2010 Nov 2010 Jan 2011 April 2011	Meeting Dates and Notes	Highly Qualified Worksheets TEXES Registration and Results	HQ
Analyze and review data from current core subject teachers’ transcripts, certifications, testing, staff development, in-service records to ensure that all meet highly qualified status	Certification Specialist	Local Funds	August 2010 Sept 2010	Review Dates and Notes	Teacher Schedules Personnel Records HQ Worksheets	HQ
Analyze and review data from prospective core subject teachers’ transcripts, certifications, testing, staff development and service records to ensure each meets highly qualified status	Deputy Superintendent, Certification Specialist, Campus Principals	Local Funds	As recommended for hire	Review Dates and Notes	Personnel records HQ Worksheets	HQ

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Goal #1: Maintain 100% of academic core subject area classes taught by highly qualified teachers

Page 2 of 3

Objective: McAnally will recruit, train, and retain 100% highly qualified teachers

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Maintain percentage of highly qualified core academic subject area teachers to meet 100%	Deputy Superintendent, Assistant Superintendent of Special Programs, Campus Principals, Certification Specialist	Local Funds	Aug 2010	New Hire Records	Personnel records HQ Campus Report Attestations	HQ
Maintain the percentage of core academic subject area classes taught by highly qualified teacher to meet 100%	Deputy Superintendent, Assistant Superintendent of Special Programs, Campus Principals, Certification Specialist	Local Funds	Aug 2010	New Hire records	Teacher Schedules Personnel Records HQ Campus Report	HQ
Maintain the percentage of core academic subject area classes taught by highly qualified teachers on high poverty campuses to meet 100%	Deputy Superintendent, Assistant Superintendent of Special Programs, Campus Principals, Certification Specialist	Local Funds	Aug 2010	New Hire Records	Teacher Schedules Personnel Records HQ Campus Report	HQ

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Goal #1: Maintain 100% of academic core subject area classes taught by highly qualified teachers
Objective: McAnally will recruit, train, and retain 100% highly qualified teachers

Page 3 of 3

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Maintain the percentage of teachers receiving high quality professional development to meet 100%	Deputy Superintendent, Assistant Superintendent of Special Programs, ESL Director, Campus Principals	Title I - \$1136. Title II: \$5598. Local Funds: \$2700. Title III: \$5787.	Aug. 2010	Dates & Times of Professional Development trainings	Documentation of Professional Development Sessions & Attendance record	PD
Ensure low income/minority students are not taught at higher rates than other student groups by inexperienced, out-of-field or non-highly qualified teachers	Deputy Superintendent, Assistant Superintendent of Special Programs, Campus Principals,	Local Funds	Aug 2010	Class Schedules	PEIMS AEIS	HQ
Attract and retain highly qualified teachers	Board of Trustees, Deputy Superintendent, Assistant Superintendent of Special Programs, Campus Principals	Local Funds	Aug 2010 Jan 2011 April 2011	New Hire Records	Budget Recruiting Schedule	HQ
Report annually to stakeholders the status of the District and all campuses toward meeting the state's HQ target goal	Assistant Superintendent of Special Programs, Campus Principals	Local Funds	Dec 2010	Dates of Annual Report	HQ Public Report Principals' Attestation NCLB Compliance Report	HQ

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McAnally Intermediate School Campus Plan Meeting

- Introduction
- Language Arts
- Math
- Science/Social Studies
- Gifted and Talented
- Special Education
- Art/Music
- Questions