



**GOVERNING BOARD AGENDA ITEM**  
**AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

**DATE OF MEETING:**      February 17, 2026

**TITLE:**              Approval of Out of State Travel

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**BACKGROUND:**

**STAFF**

Elizabeth Jacome, Jason Weaver, and Jennifer Flagg request permission to attend HMH's Insights for Leaders Summit on March 9-13, 2026 in Boston, Massachusetts. Travel expenses are being paid by HMH. Five school days will be missed, and no substitutes are required.

BUDGET CODE KEY		

**RECOMMENDATION:**

It is the recommendation of the administration that the above travel be approved.

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**INITIATED BY:**

**Matthew Munger**  
Associate Superintendent for Secondary Education

**Date: February 13, 2026**

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Todd A. Jaeger, J.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS  
STAFF TRAVEL/CONFERENCE REQUEST**

**THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA  
COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.**

EMPLOYEE(S): Elizabeth Jacome Jason Weaver  
Jennifer Flagg

SCHOOL:

Department (opt.):

DATE(S): March 9-13, 2026

ACTIVITY/EVENT: HMH's Insights for Leaders Summit

LOCATION: The Westin Boston Seaport District, Boston, MA

ABSENCE: # Days 5 Sub Required: ☐ Yes ☒ No # of School Days 5

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

APPROXIMATE COST

BUDGET CODE/DESCRIPTION

(Note: Tax credit contributions are District funds and require a budget code.)

Registration Paid by HMH

Transportation Paid by HMH Mode

Meals Paid by HMH

Lodging Paid by HMH

Substitutes \_\_\_\_\_

TOTAL \$0

The District will ☒ (or) will not ☐ receive reimbursement from outside sources.

\* PO must be submitted and approved **prior** to travel to qualify for reimbursement.

**Purpose of travel:** Sending district leaders to the Insights for Leaders' Summit advances the Amphitheater College & Career Readiness Framework (CCRF) by providing actionable tools for data-driven instructional planning and system optimization. Leaders will gain proven models for Multi-Tiered Systems of Support (MTSS) and specialized frameworks to engage diverse learners, directly supporting CCRF pillars like Personalized Learning and Breaking Down Barriers. Ultimately, this investment ensures district leadership is equipped to align practices with the shared vision of preparing every student for success in college, career, and life.

**Outcomes and academic benefits to students and staff:**

1. Enhanced Instructional Planning: Leaders will learn to utilize customized data visualization tools to build teacher capacity and refine instructional planning, ensuring staff can make the precise, data-driven decisions necessary to directly accelerate student growth.
2. Personalized Student Support: By acquiring proven MTSS models and specialized frameworks for diverse learners, staff will be better equipped to provide the personalized academic support students need to overcome learning barriers and master a rigorous curriculum.
3. Optimized Learning Outcomes: Collaboration with experts from Harvard's Data Wise will help leaders optimize district systems, ensuring that instructional practices are aligned with the goal of preparing every student for college and career readiness.

**Identify which characteristics of the Portrait of Graduate are specifically related to this request:**

<input type="checkbox"/> Caring	<input type="checkbox"/> Citizenship	X Collaboration
X Communication	<input type="checkbox"/> Creative Thinking	X Critical Thinking
X Problem-Solving	X Scholarship	

The travel is necessary for the implementation of the project funding the travel.

Submitted by:	<u>Mary Thatcher</u>	<u>2/13/26</u>
	Signature	Date
	<u>Gabeck Jacome</u>	<u>2/13/26</u>
	Principal/Supervisor	Date
	<u>Shari Call</u>	<u>2/13/26</u>
	Associate Superintendent/Superintendent	Date

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