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**Board of Education**

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**ACTION**

**TITLE** Consider Adopting Student Related Policy Changes for First Reading – Section 4

**DATE:** January 3, 2020

**RESPONSIBLE ADMINISTRATOR:** Darian Layes  
Executive Director of Student Services

**VISION 2023 STRATEGY:** 2. Equity

**BACKGROUND/CONSIDERATIONS:**

The administration desires to update current policies to the most recent recommendation provided by Arkansas School Board Association (ASBA). The new policies will have specific references to Arkansas statutes in the policies and can be quickly updated as statutes change.

Attached are the proposed ASBA Model Policies that the administration believe are necessary and appropriate. These policies reflect the most recent legislation from spring of 2019.

If these policies are adopted, any needed revisions of the student handbook necessary will follow.

**RECOMMENDATION:**

The administration recommends the board approve on first reading changes to Board Policies, Section 4 – Students, as presented to be effective upon final board approval.

If the Board agrees, the motion would read: ***move to approve on first reading the Board Policies, Section 4 – Students, as presented to be effective on final board approval.***

**VISION 2023 STRATEGIES** - **1. Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student's unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.