



April Board Report

Principals:

Monthly SLT Newsletters are created and shared with the building staff. Please enjoy reading March and April's newsletters.

<div style="text-align: center; background-color: #4CAF50; color: white; padding: 5px;"> <p>MARCH • VOL. 6</p> <h1 style="margin: 0;">SLT NEWS</h1> <p>NAPI ELEMENTARY</p> </div> <div style="background-color: #4CAF50; color: white; padding: 10px; margin-top: 10px;"> <p>SLT Team</p> <p>Chair- Genevieve Bragg Principal- Sicily Bird Vice Principal- Jessica Racine Instructional Coach- Edi Wagner 4th Grade Team Leader- Carson Bryant 5th Grade Team Leader- Chase Nevarez Specials- Michelle Harrell Parent/BNAS- Anna Armstrong Special Education- Jessica Schauf Attendance- Shantell BirdRattler TA- Amber Still Smoking Interventionist- Jennifer Heavy Runner</p> </div> <div style="text-align: center; margin-top: 10px;"> </div> <div style="margin-top: 10px;"> <p>What's Happening</p> <p>March 11-SBAC Reading Interim March 11-SBAC Math Interim March 17- Family Literacy Night- Specialists March 23- Grades Due March 24- 4th Quarter Ends March 25- Awards Day</p> </div> <div style="background-color: #4CAF50; color: white; padding: 10px; margin-top: 10px;"> <p style="text-align: center; font-weight: bold;">HAVE A CURRICULUM QUESTION? ASK ONE OF OUR HELPFUL SBE MEMBERS.</p> <p>ELA- Genevieve Math- Edi Writing- Morgan Science- Carson Social Studies- Chase Dessa-Jessica R Interventionist- Jen</p> </div>	<div style="text-align: center; background-color: #FF9800; color: white; padding: 5px;"> <p>APRIL • VOL. 7</p> <h1 style="margin: 0;">SLT NEWS</h1> <p>NAPI ELEMENTARY</p> </div> <div style="background-color: #FF9800; color: white; padding: 10px; margin-top: 10px;"> <p>SLT Team</p> <p>Chair- Genevieve Bragg Principal- Sicily Bird Vice Principal- Jessica Racine Instructional Coach- Edi Wagner 4th Grade Team Leader- Carson Bryant 5th Grade Team Leader- Chase Nevarez Specials- Michelle Harrell Parent/BNAS- Anna Armstrong Special Education- Jessica Schauf Attendance- Shantell BirdRattler TA- Amber Still Smoking Interventionist- Jennifer Heavy Runner</p> </div> <div style="text-align: center; margin-top: 10px;"> <p>Yes I'm a teacher. But today I was also a nurse, a psychiatrist, a mediator, a data analyst, a statistician, an IT specialist, a researcher, a problem solver, and a coach.</p> <p style="font-size: small; color: gray;">#whatisteachingreallife</p> </div> <div style="margin-top: 10px;"> <p>What's Happening</p> <p>April 1-Tie Dye Activity April 5 & 7-PT Conference April 5 & 7- Art Show April 6-CRT Testing for 5th April 8-Easter egg hunt April 11-15-Spring Break April 19-21-Writing Assessment April 21-Family Lit. night- 5th Grade April 24-SLT Meeting April 25-29-Blackfeet games April 26 & 28- SBAC Testing</p> </div> <div style="background-color: #FF9800; color: white; padding: 10px; margin-top: 10px;"> <p style="text-align: center; font-weight: bold;">HAVE A CURRICULUM QUESTION? ASK ONE OF OUR HELPFUL SBE MEMBERS.</p> <p>ELA- Genevieve Math- Edi Writing- Morgan Science- Carson Social Studies- Chase Dessa-Jessica R Interventionist- Jen</p> </div>
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Shout Out:

Napi colleagues provided shout-outs for their colleagues every month. This month, the shout-outs went out to Ms. Blackgoat, Mr. Berthelson, Mr. Wells, Mrs. Bragg, and Ms. YellowKidney. All were provided acknowledgement for going above and beyond to support students, staff, and their school community during the month of March.

Immersion Class News: (Submitted by Mrs. Armstrong--4th Grade Immersion Teacher)

The Ponoka Pokaaks had the greatest opportunity to attend the Hide Processing Workshop Hosted by The Fast Blackfeet Food access and Sustainability team. The class was greeted with a great presenter who had much knowledge about the entire process and encouraged all to participate. The Buffalo hide academy was very welcoming to the kids as well.

We began with learning how to preserve, then, lay out the hide and preservation in between the work. The kids jumped right in and started to help stretch the hide using rope and 2 by 6 boards. It was a long process on day one. Day 2 was when the kids were able to use a bone tool to scrape the hair off the hide. Since this is a long process, we were not able to attend the entire presentation. It was worth it going to what we did get to see. I told the kids that not many people get the opportunity to see how this process is done. I think my girls were more enthused with the work than my boys. They just jumped right into it and started to scrape the hide.

I like to expose the kids to our Blackfeet ways and also encourage them to learn as many ways to keep our Blackfeet Culture alive. I encourage them because our ways are not being learned that it is a great asset to use as an income in their future. They may be our new hide makers for drums, traditional dresses, belts, moccasins, rattles and so much more. So it was a great experience for the Ponoka Pokaaks.



4th Grade Activity: (Submitted by Mr. Berthelson--4th Grade Teacher)

Park rangers from Glacier National Park visited our 4th grade classes on Monday, Tuesday and Wednesday in March to teach our kids about the park and about being a park ranger. Our Monday lesson was about bears in Glacier, and students learned the differences between black bears and grizzly bears. They also learned how to keep safe in bear country, and how to help our bear populations stay healthy. On Tuesday, the students learned about how the mountains of Glacier National Park formed. Our guest ranger spoke about the tectonic processes that created the mountains we see today. The Wednesday session was a chance for students to ask questions and have them answered by a guest ranger. They asked questions like: Are horses allowed in Glacier? Why are there no bison in the park today? Who would win in a fight, a wolverine or a bear? (spoiler: the rangers think a wolverine would win!). The students wrote thank you letters and created art projects to showcase everything they learned. It was a wonderful and meaningful learning experience for our students. We can't wait to visit Glacier National Park as soon as possible!



Stick Game Tournament:

During the month of March, the Specialists Team hosted a Stick Game Tournament for our students. All classes participated and used a single elimination bracket to determine the school champs! The whole school had a great time cheering on each class as they played their game. Here was the final bracket:

1st Place: Mr. Whitcomb	2nd Place: Ms. Salois	3rd Place: Mr. Berthelson Ms. Kujala	4th Place: Mrs. Burke Mrs. Whitford
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Testing:

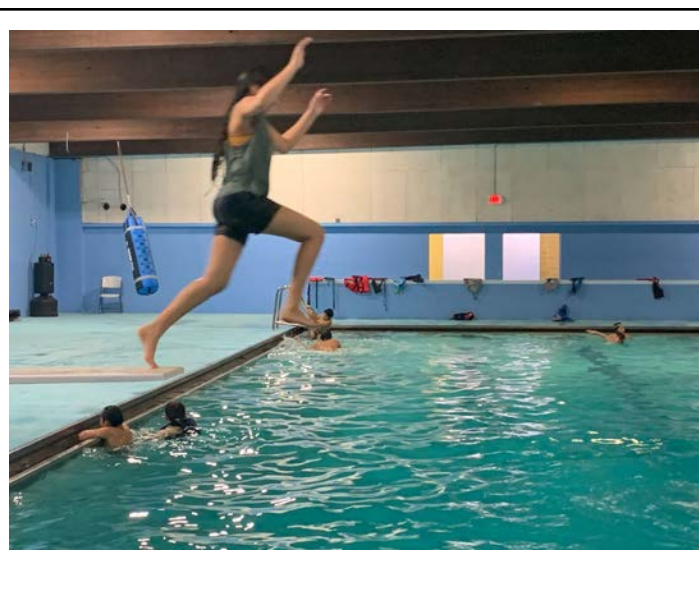
5th Grade is now preparing for the State Science Criteria Reference Test. They will be completing it on April 16, 2022. We are continuing to focus instruction to better prepare students for the yearly Smarter Balanced assessment. Napi's TA team has partnered with grade level teams to identify vocabulary that students have not been exposed to in their daily lessons, but will see on the SBAC test and to post those words throughout the hallways. Our SBAC testing dates are April 26th and April 29th from 9:00AM to 11:00 AM. Research has shown that completing the test in a timely manner has proven students perform better than testing for an entire week.

Writing Assessment Incentive:

Napi Elementary students were treated to an afternoon of swimming for completing the district writing assessment, which showed excellent growth! Our focus this year has been on conventions, sentence fluency, and narrative writing. Napi's SLT team decided to increase the writing block from 30 minutes to 60 minutes after the first quarter, which was the right change for our teachers and students. We are so proud of our teachers and students for their commitment to becoming stronger writers! Students will complete their final assessment on April 18th. We look forward to celebrating continued growth. Thank you to Superintendent Guardipee for supporting this incentive!

Grade Level Average Score	Fall	Sentence Fluency	Conventions	Winter	Sentence Fluency	Conventions	Spring
	1.9	1.6	1.4	2.2	1.7	1.5	

Grade Level Average Score	Fall	Sentence Fluency	Conventions	Winter	Sentence Fluency	Conventions	Spring
	2.3	2	1.8	2.6	2.4	2	



Girls Basketball Season:

Girls basketball had their first practice on Monday, March 7th. Games started the week of March 14th. Practices are 90 minutes long and over 30 games have been scheduled for this season. We applaud the wonderful community members that have applied to be coaches this season for the time and dedication they are showing our student-athletes. The season will end on March 31st.

Family Literacy Night: (Submitted by Mr. HeavyRunner--Napi BNAS teacher)

Napi's Specialist Team hosted Family Night on March 17th. Teaching stick games at family night was a great opportunity for families to be involved in making their own stick game set. Having a guest speaker sharing his knowledge of the origin story of stick game only shows students that stick game is a part of our culture in our community. When you educate a child in Native American games you are educating the nation, as knowledge is passed on to their families and community.

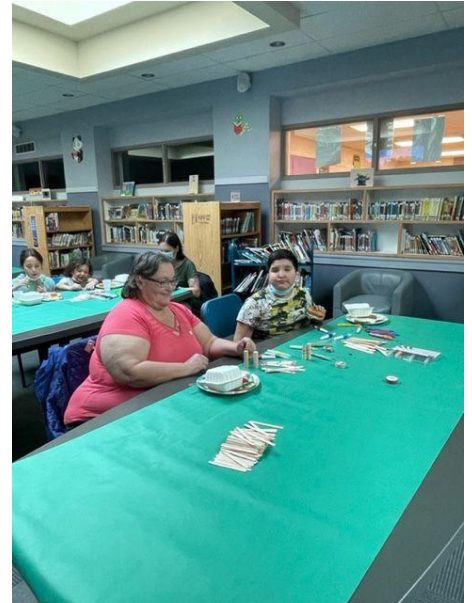


**Thank you to the BHS
Wood Shop students for
cutting the dowels for the
bones!**





Tyler RunningCrane volunteered his time to share the Napi story that explains why we play stick games today. All families enjoyed listening to this piece of historical knowledge.



Tie Dye Activity:

April's school activity was tie dying t-shirts! T-shirts were donated by the Blackfeet Environmental Office, which was greatly appreciated. Students and staff enjoyed decorating their t-shirt with an environmental slogan before tie dying. Our students did an excellent job demonstrating self-control and helpfulness during this project, which are important skills to grow. We look forward to continuing to collaborate with community entities for future projects!



Mr. Wagner, Director of Blackfeet Environmental Office, visited students while they completed their projects on Friday.



Attendance:

(96) 4th Grade: 77% ADA

(129) 5th Grade: 78% ADA

Home Visits---11

Instructional Coaches: (Mrs. Bragg and Mrs. Wagner)

Both of the instructional coaches have been very busy! We were pleased to host our mathematics coach Mary Buck once again and provided positive feedback for our continued efforts to improve instruction and help build conceptual understanding with our teachers in the mathematical practices and standards. We helped revise and update the math and science pacing guides as well as provided continued support in the 2nd layer of lesson planning in math and ELA. We set up a fluency building activity with teachers and provided multiplication flashcards sets in each classroom in order to help provide continued growth in multiplication and addition fluency. Classrooms were provided with 10 sets each of flashcards so that an additional fluency activity could be implemented in each class. The coaches assisted in providing PD in additional mathematical instruction to the 5th grade team. We are currently working with 6 active coaching cycles with staff in both grade levels and provide continued support as needed. We both continue to perform walkthroughs and collect data in order to better support our teachers. We have been applying our practice techniques based on the virtual workshop we attended with Elena Aguilar on The Art of Coaching Emotions.

Counseling Department: (Mr. Andreas)

The Counseling Department has been really busy this month. Daily activities include Check n Connect for students that need daily support and individual counseling sessions for students that need more intensive services. 4 home visits were conducted this month to either find students who are truant and have not been to school or to notify guardians that we are discontinuing online learning. Weekend meals, school supplies and backpacks are provided to the 69 students who meet the McKinnie Vento definition of homeless every Friday prior to the students leaving for the weekend.

All Napi students continue to receive social emotional instruction through the Second Step Curriculum as part of the specials classes rotation. I teach 2 x 45 minute classes daily during the afternoon and students rotate daily through these class times so that each students receives the same instruction or 24 lessons over the school year. This last month, we have been working on managing strong emotions and learning to calm down when needed.

Students of the month for 4th and 5th grade were also selected. Students were nominated by their classroom teachers and then Teacher Assistants and Specialist Teachers voted to select the winners. 4th grade students of the month were Talon After Buffalo and Elise Tatsey McKay. 5th grade students of the month were Thunder Redhorn and Royale Marceau. We sure are proud of these students so make sure you congratulate them, or their families, if you see them in the community.

At 3pm daily, my duties change quickly in that I help with the release of students and support students in 504 Meetings, Individual Education Plan Meetings and Family Support Plan Meetings.

Spokinaapi Program: (Mrs. Wells)

The Spokinaapi program has been implementing the Too Good for Drugs Curriculum during specials. This Curriculum is based on delivering prevention education that is research-based and age appropriate. Lessons are prepared and brought to the scheduled homeroom classroom.

It's very exciting to witness students improving their Cornell note taking skills during specials. When it was first implemented students needed a lot of my support and now they set their papers up on their own and begin noting key information.

The Dessa groups have completed all the small group lessons from the Aperture Education System. From the beginning until now I have seen improvement with each of the students individually and as a group. It was a joy working with these students during this time and I am very proud of their progress.

Spokinaapi continues to support students' social and emotional needs by providing a safe space for them to talk, take 5, and or learn some self-regulation skills. Students also have the option to play in the Spokinaapi office during their lunch recess. There are different stations throughout to maintain a sense of social distancing.

