



Medford Public School  
ISD #763



# Medford High School

## School Board Report

### August 2016

---

1. Fall Activities Underway
  - Football, Volleyball, and Cross Country begin on 8/15
2. Upcoming Events
  - August 22: 7<sup>th</sup> Grade & New Student Orientation
  - August 24: 7-9 Grade Technology Night
  - August 25: 10-12 Grade Technology Night
  - August 31: Education Open House
  - September 6: First Day of School
  - September 30: Homecoming
3. School Climate Survey Results
  - Brief summary of results included on following page
  - Final report included detailed data breakdown and ways to address areas in need of attention
  - Responses:
    - i. 281 Students
    - ii. 24 Teachers
    - iii. 61 Parents
  - Trends
    - i. Teachers had the highest ratings in all areas
    - ii. Students identified at least one area that needs immediate attention
      1. Formal Recognition
    - iii. Most areas indicate a need to find ways to consistently, fairly, and frequently recognize the accomplishments of our students
  - Areas to be addressed
    - i. Formal Recognition: *Tangible rewards reinforce a positive recognition culture.*
    - ii. Having a Voice: *Students and parents have a voice in school life and in how students are honored.*
  - Actions Planned
    - i. Emphasize student recognition during workshop week
    - ii. Look at system-wide opportunities to recognize students through the site leadership team
    - iii. Enlist student organizations in recognition effort

## A QUICK PULSE CHECK

---

Motivating students to work hard and learn is a critical challenge in schools across the United States. An important factor in their motivation is how they are recognized and rewarded in school. This recognition—whether it’s formal or informal—plays a big role in creating a school’s culture or climate for learning.

The *Pulse Survey* is a quick check on the “heart” of your school’s culture and climate. It focuses on the ways students are recognized, both formally and informally, which is a core part of a school culture where everyone is valued and motivated to learn.


In May 2016, eight schools in two states surveyed a total of 2,448 students, 118 teachers, and 349 parents. Their responses offer a quick assessment of the heart of their school’s recognition culture. This page offers a snapshot of what they said. The report that follows helps you understand and interpret these results.

The survey asked students’, teachers’, and parents’ perceptions of **five keys to a strong recognition culture** in a school. With a potential score of 100 in each area, here is how students, teachers, and parents see your school in each of these areas.


	Students	Teachers	Parents
1. INFORMAL RECOGNITION: Students are known and valued through positive relationships.	60	87	64
2. FORMAL RECOGNITION: Tangible rewards reinforce a positive recognition culture.	48	55	53
3. FAIRNESS IN RECOGNITION: Recognition opportunities are meaningful and unbiased.	66	74	64
4. RECOGNITION OF EFFORT: Students are recognized for working hard, not just doing well.	51	71	57
5. HAVING A VOICE: Students and parents have a voice in school life and in how students are honored.	55	66	58

---


### Interpreting the Numbers:

 **Repair**  
(Scores 0-49)


*Identify ways to create real change.*

 **Improve**  
(Scores 50-69)

*Implement meaningful improvements.*

 **Refine**  
(Scores 70-83)

*Build on these strengths for greater impact.*

 **Reinforce**  
(Scores 84-100)

*Sustain and celebrate these strengths.*