

From the State to the Student:

A System of Support



From the State to the Student: System of Support

DESE Vision:

Why do we exist? (Fundamental Purpose)

The Division of Elementary and Secondary Education (DESE) is **transforming** Arkansas to lead the nation in student-focused education.



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Transformational Impact:

YOU ARE TRANSFORMING ARKANSAS TO LEAD THE NATION IN STUDENT-FOCUSED EDUCATION.

In order to be effective, the state board and state department need to be well versed in the concepts and practices of a PLC. If done well, the work will:

- Make student learning a priority
- Align all practices and procedures to promote student learning
- Be able to answer the questions:
 - Are students learning?
 - How do we know?



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What must our organization become to accomplish our fundamental purpose?(Compelling Future)

We believe that the most promising strategy for achieving the vision of DESE is to live our mission, which is to :

Provide ***leadership, support, and service*** to schools, districts, and communities so every student graduates prepared for college, career, and community engagement.



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WHY NOW: THE STAKES ARE HIGH

- ❑ Today's classrooms **have become incredibly diverse places**, filled with students who have a wide range of academic, social and emotional needs.
- ❑ As a result, it is almost impossible for **any one person to have the "know-how"** to move every student forward.



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Sense of URGENCY



The time is NOW!



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System Initiated: Professional Learning Communities

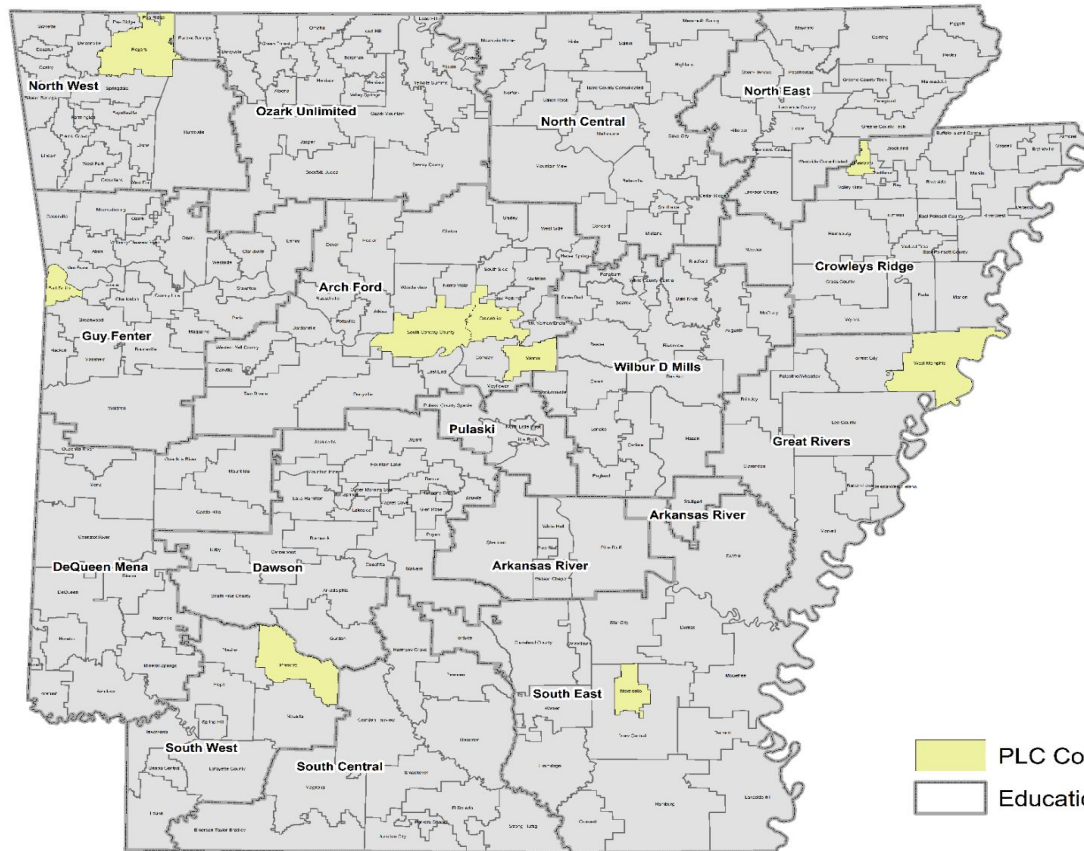
What is a PLC? *It is process in which professionals work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for those we serve.*





Dufour, R., Dufour, R., Eaker, R., Many, T., Mattos, M.(2016). A Guide to Action for Professional Learning Communities at Work. In *Learning by Doing: A Handbook for Professional Learning Communities at Work, third edition (A practical guide to action for plc teams and* (pp. 10). Solution Tree.

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Cohort 1:



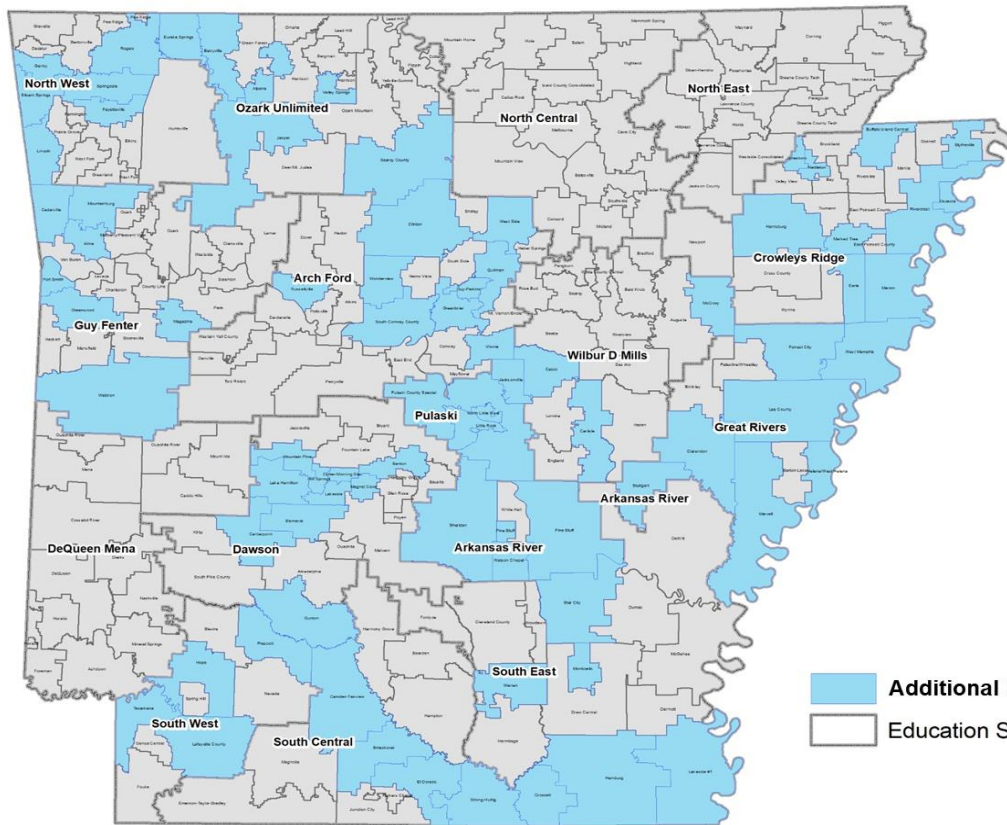
 PLC Cohort 1
 Education Service Cooperative Regions



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Cohorts 1-6 & PLC Regional Network Schools & Additional Schools:



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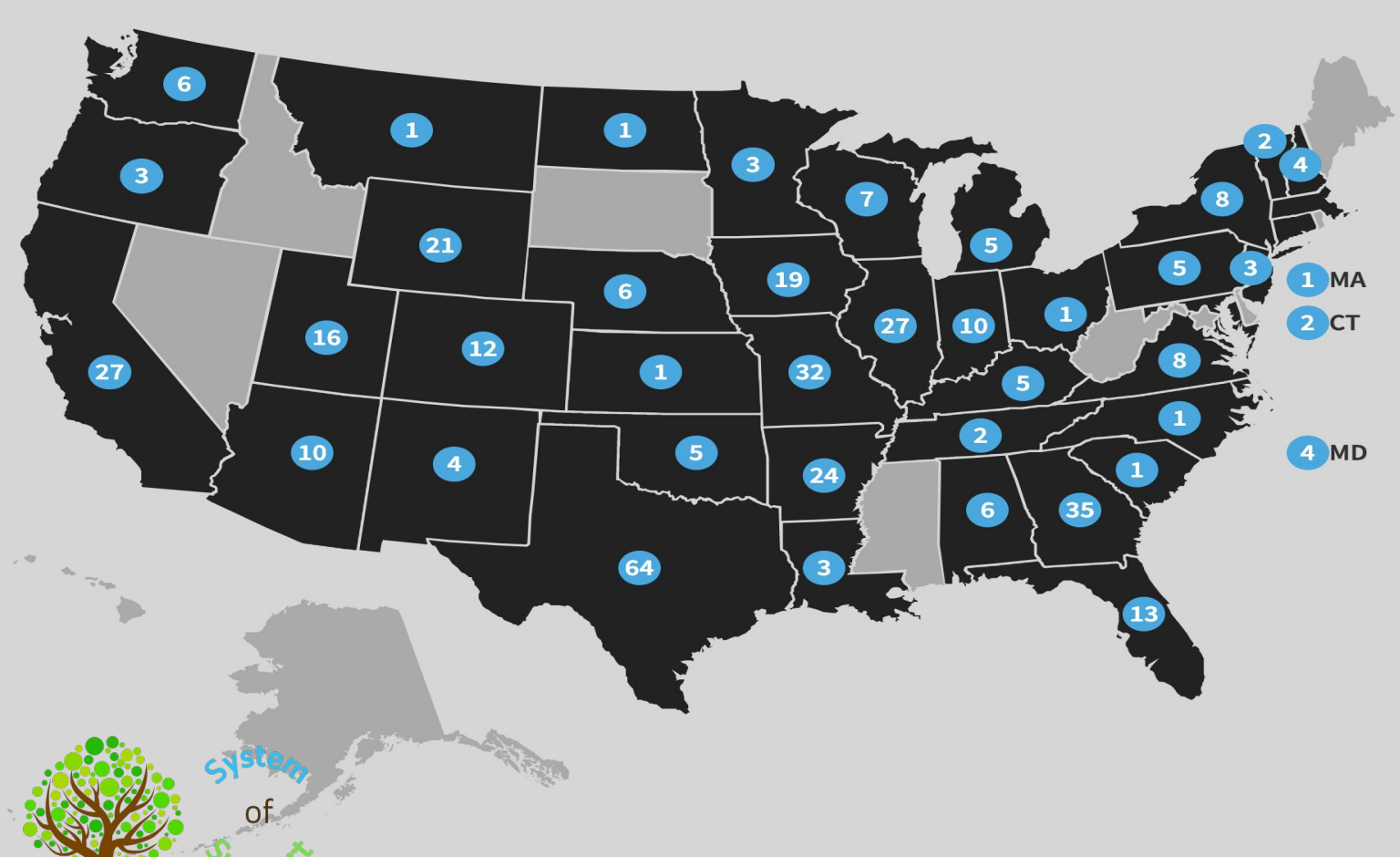
Inclusive Practices:

Angie Grant Elementary Benton SD 2020 - 2021	Carroll Smith Elementary Osceola SD 2021 - 2022	Waldron Elementary Waldron SD 2021 - 2022	Northside Elementary Rogers SD 2022-2023
Grace Hill Elementary Rogers SD 2020 - 2021	East Hills Middle School Greenwood SD 2021 - 2022	Cutter Morning Star Elementary Cutter Morning Star SD 2022-2023	Ridge Road Elementary North Little Rock SD 2022-2023
Prescott Elementary Prescott SD 2020 -2021	Lakeside Junior High Lakeside (Garland) SD 2021 - 2022	East Pointe Elementary Greenwood SD 2022-2023	Warren Middle Warren SD 2022-2023
Raymond F. Orr Elementary Fort Smith SD 2020 - 2021	McNair Middle School Fayetteville SD 2021 - 2022	Magnet Cove Elementary Magnet Cove SD 2022-2023	West Side Elementary West Side SD 2022-2023
Caldwell Elementary Benton SD 2021 - 2022	Rivercrest Elementary Rivercrest SD 2021 - 2022	Main Street Visual & Performing Arts Magnet Hot Springs SD 2022-2023	



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24 Arkansas Schools are Nationally Recognized PLC Model Schools



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Higher Education

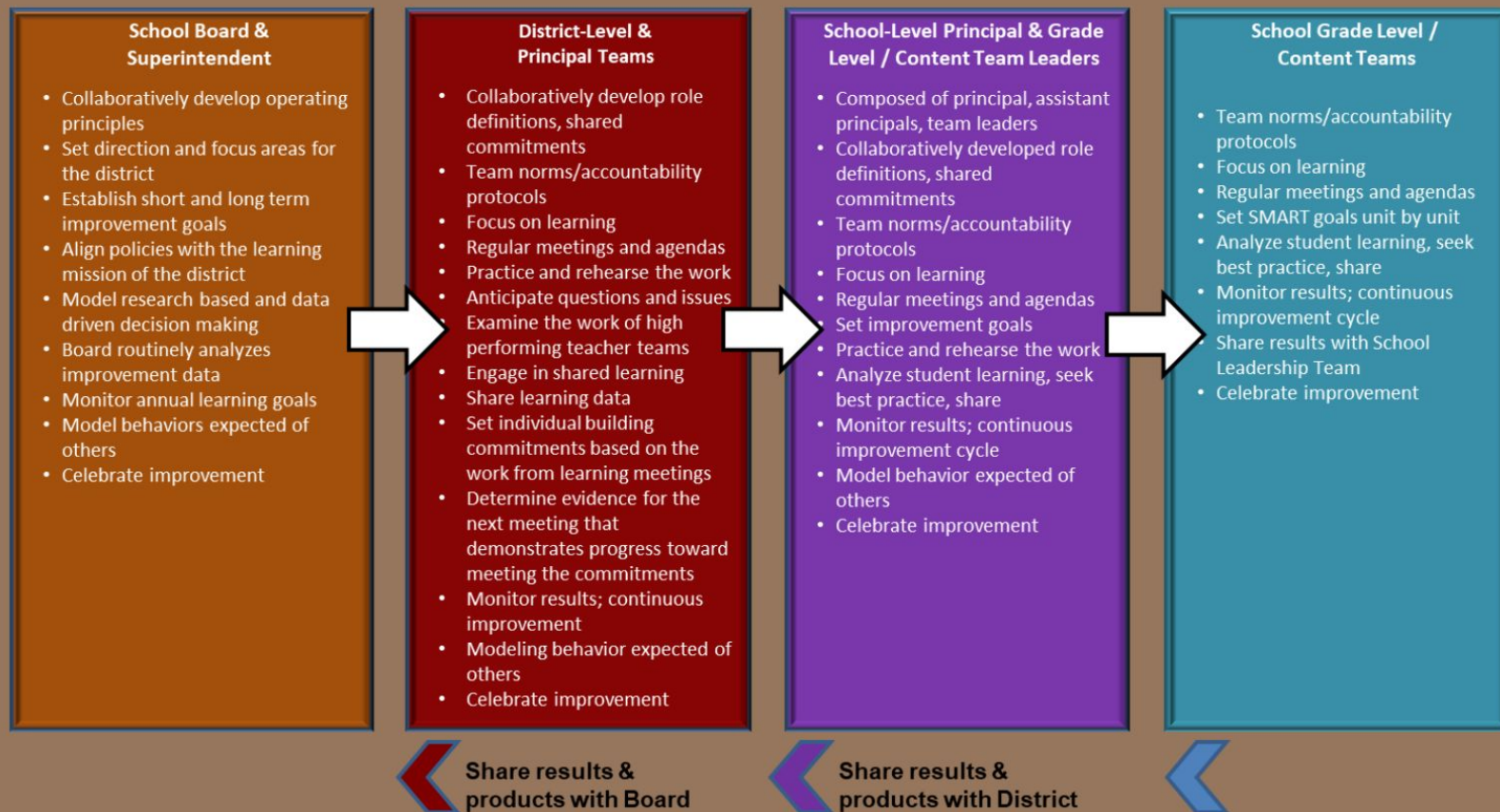


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Boardroom to the Classroom



The Next Step: Leading PLCs Districtwide, Systemwide, Statewide

Springdale	Hot Springs	Greenbrier	Clinton	Wonderview	Hamburg
Fort Smith	Little Rock	Greenwood	Hoxie	Camden Fairview	Bryant
South Conway County	Berryville	Benton	Marked Tree	Lake Hamilton	Arkadelphia
Nettleton	West Side	Crossett	Mountainburg	Lee County	Texarkana
Blytheville	Russellville	Sheridan	DeWitt	Fayetteville	Two Rivers
	Carlisle	Pocahontas	Jonesboro	Marion	Woodlawn



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Leading PLCs Districtwide, Systemwide, Statewide

Searcy County	Helena/West Helena	Watson Chapel	Buffalo Island Central	Smackover-Norphlet	Jacksonville North Pulaski
Guy-Perkins	Eureka Springs	AR Lighthouse Academies	Jasper	Searcy	Osceola
Harrisburg	North Little Rock	Cabot	Lakeside (Chicot)		



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Leading PLCs Districtwide, Systemwide, Statewide

North Central Co-op	Northwest Co-op	South Central Co-op	Dawson Co-op	OUR Co-op	OCSS
Crowley's Ridge Co-op	Guy-Fenter Co-op	Great Rivers Co-op	Arch Ford Co-op	Southwest Co-op	Arkansas River Co-op
Dequeen Mena Co-op	Northeast Co-op	Wilbur-Mills Co-op	Southeast Co-op	ASBA	Office of ERZs



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What does this work look like for a State Board of Education and State Education Agency?

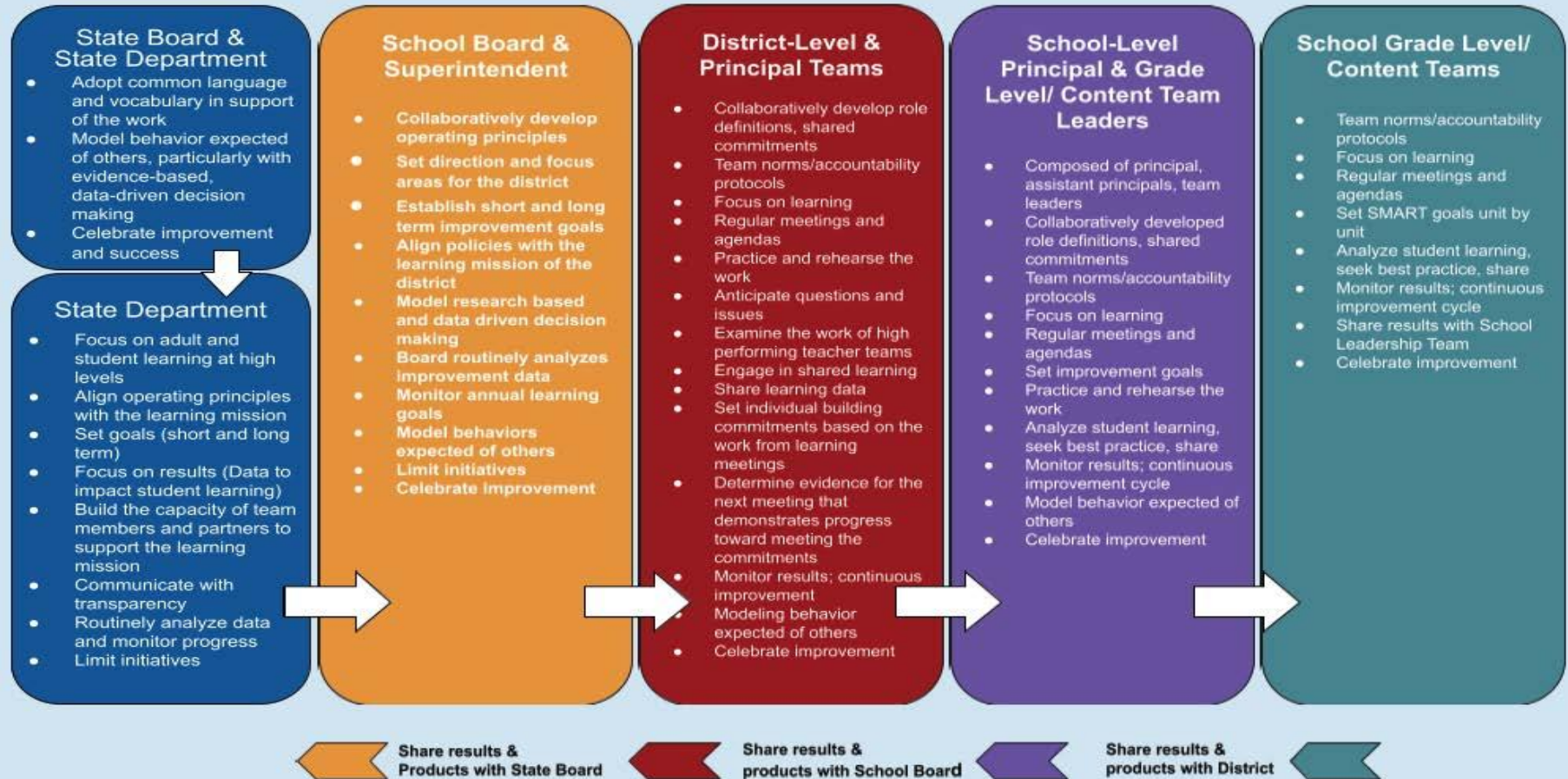
State Board & State Department

- Adopt common language and vocabulary in support of the work
- Model behavior expected of others, particularly with evidence-based, data-driven decision making
- Celebrate improvement and success



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State to the Student



How We Respond: Action-Oriented Strategies

1. Initiate structures and systems to foster qualities and characteristics within our organization to work as a PLC
2. Create processes to monitor critical conditions and important goals
3. Allocate or Reallocate resources to support the proclaimed priorities
4. Pose the right questions
5. Model what is valued
6. Celebrate progress
7. Hold each other accountable



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Goals:

Process Goal -

Long-term process goal: *The Arkansas Department of Education will function as an effective professional learning community.*

Short-term process goal: The State Board of Education will include an agenda item each month focusing on the process of professional learning communities. (Team presenting their practices, celebrating a school, etc.)



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Goals:

Achievement Goal -

Long-term achievement goal: *Arkansas Department of Education will ensure high levels of learning for ALL students and adults.*

Short-term achievement goal:



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Adopt Common Language and Vocabulary in Support of the Work; Model Behavior Expected of Others

What does this look like for the State Board and State Department?

- Attend institutes, summits, and work sessions
- Visit schools with high-functioning collaborative teams
- Focus agendas on PLC processes and practices
- Celebrate the work
- Mirror the professional learning community process - analyze data, set SMART goals



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Celebrate Improvement and Success:

What does this look like for the State Board and State Department?

- Set Goals and Report on Progress

★ Process Goal

★ Achievement Goal



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